

Topic: Using Words – Grade 8

Standards Plus® Intervention System® - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Figures of Speech / Idioms / Greek & Latin Roots		
Lesson 1	Analogies	Identify and use analogies.	6 WAFSVD 1.2 6 LRA 3.4 7 WAFSVD 1.1 8 WAFSVD 1.1
Lesson 2	Analogies		
Lesson 3	Metaphors	Identify and use metaphors.	6 WAFSVD 1.2 6 LRA 3.4, 3.7 7 WAFSVD 1.1 8 WAFSVD 1.1 8 LRA 3.6
Lesson 4	Metaphors		
Lesson 5	Simile	Identify and use simile.	6 WAFSVD 1.2 6 LRA 3.4 7 WAFSVD 1.1 8 WAFSVD 1.1
Lesson 6	Simile		
Lesson 7	Idioms	Determine the meaning of given idioms.	6 WAFSVD 1.4 7 WAFSVD 1.1 8 WAFSVD 1.1
Lesson 8	Idioms		
Lesson 9	Idioms		
Lesson 10	Idioms		
Lesson 11	Greek & Latin Roots	Identify and use Greek and Latin roots.	7 WAFSVD 1.2 8 WAFSVD 1.2
Lesson 12	Greek & Latin Roots		
Assess 1B	Figures of Speech / Idioms / Greek & Latin Roots		

Assess 2A	Clarifying Word Meanings		
Lesson 13	Clarifying Word Meanings	Demonstrate how to clarify the meaning of words using context, definitions, apposition, restatement, example, and comparison.	6 WAFSVD 1.4 7 WAFSVD 1.3 8 WAFSVD 1.3
Lesson 14	Clarifying Word Meanings		
Lesson 15	Clarifying Word Meanings		
Lesson 16	Clarifying Word Meanings		
Lesson 17	Clarifying Word Meanings		
Lesson 18	Clarifying Word Meanings		
Lesson 19	Clarifying Word Meanings		
Lesson 20	Clarifying Word Meanings		
Lesson 21	Clarifying Word Meanings		
Lesson 22	Clarifying Word Meanings		
Lesson 23	Clarifying Word Meanings		
Lesson 24	Clarifying Word Meanings		
Assess 2B	Clarifying Word Meanings		

Assess 3A	Vowel & Consonant Sounds		
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California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

Topic: Using Words – Grade 8

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Lesson 25	Vowel Sounds	<i>Demonstrate knowledge of vowel spellings.</i>	6 WOELC 1.5 7 WOELC 1.7 8 WOELC 1.6
Lesson 26	Vowel Sounds		
Lesson 27	Vowel Sounds		
Lesson 28	Vowel Sounds		
Lesson 29	Vowel Sounds		
Lesson 30	Consonant Sounds	<i>Demonstrate knowledge of consonant spellings.</i>	6 WOELC 1.5 7 WOELC 1.7 8 WOELC 1.6
Lesson 31	Consonant Sounds		
Lesson 32	Consonant Sounds		
Lesson 33	Consonant Sounds		
Lesson 34	Consonant Sounds		
Lesson 35	Consonant Sounds		
Assess 3B	Vowel & Consonant Sounds		
Assess 4A	Inflectional Endings/Frequently Misspelled Words		
Lesson 36	Inflectional Endings	<i>Add inflectional endings to words.</i>	6 WOELC 1.5 7 WOELC 1.7 8 WOELC 1.6
Lesson 37	Inflectional Endings		
Lesson 38	Inflectional Endings		
Lesson 39	Inflectional Endings		
Lesson 40	Frequently Misspelled Words	<i>Identify and correctly spell frequently misspelled words.</i>	6 WOELC 1.5 7 WOELC 1.7 8 WOELC 1.6
Lesson 41	Frequently Misspelled Words		
Lesson 42	Frequently Misspelled Words		
Lesson 43	Frequently Misspelled Words		
Assess 4B	Inflectional Endings/Frequently Misspelled Words		

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

- 1.1 Analyze idioms, analogies, metaphors, and similes to infer the literal and figurative meanings of phrases. (2 items on CST)
- 1.2 Understand the most important points in the history of English language and use common word origins to determine the historical influences on English word meanings. (2 items on CST)
- 1.3 Use word meanings within the appropriate context and show ability to verify those meanings by definition, restatement, example, comparison, or contrast. (5 items on CST)

3.0 Literary Response and Analysis

- 3.6 Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style and use those elements to interpret the work. (3 items on CST)

1.0 Written and Oral English Language Conventions

- 1.6 Use correct spelling conventions. (3 items on CST)

California Standards References

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Topic: Reading Text – Grade 8
Standards Plus® Intervention System® - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Expository – Initial/Inferential Understanding		
Lesson 1	Expository – Initial/Inferential Understanding	<i>Demonstrate literal and inferential comprehension of expository text.</i>	6 RC 2.3 7 RC 2.2, 2.4 8 RC 2.7
Lesson 2	Expository – Initial/Inferential Understanding		
Lesson 3	Expository – Initial/Inferential Understanding		
Lesson 4	Expository – Initial/Inferential Understanding		
Lesson 5	Expository – Literal/Inferential Understanding		
Lesson 6	Expository – Literal/Inferential Understanding		
Lesson 7	Expository – Literal/Inferential Understanding		
Lesson 8	Expository – Literal/Inferential Understanding		
Assess 1B	Expository – Initial/Inferential Understanding		

Assess 2A	Functional – Initial/Inferential Understanding		
Lesson 9	Functional – Initial/Inferential Understanding	<i>Demonstrate literal and inferential comprehension of functional text.</i>	6 RC 2.1, 2.3, 2.5 7 RC 2.2, 2.4, 2.5 8 RC 2.1, 2.5, 2.6, 2.7
Lesson 10	Functional – Initial/Inferential Understanding		
Lesson 11	Functional – Initial/Inferential Understanding		
Lesson 12	Functional – Initial/Inferential Understanding		
Lesson 13	Functional – Literal/Inferential Understanding		
Lesson 14	Functional – Literal/Inferential Understanding		
Lesson 15	Functional – Literal/Inferential Understanding		
Lesson 16	Functional – Literal/Inferential Understanding		
Assess 2B	Functional – Initial/Inferential Understanding		

Assess 3A	Context Clues / Narrative – Initial/Inferential Understanding		
Lesson 17	Context Clues	<i>Demonstrate how to use context to determine the meaning of unfamiliar words.</i>	6 WAFSVD 1.4 7 WAFSVD 1.3 8 WAFSVD 1.3
Lesson 18	Context Clues		
Lesson 19	Context Clues		
Lesson 20	Context Clues		
Lesson 21	Context Clues		
Lesson 22	Context Clues		
Lesson 23	Narrative Text – Initial/Inferential Understanding	<i>Answer literal and inferential understanding questions about a narrative text passage.</i>	6 RC 2.3 7 RC 2.4 8 RC 2.7
Lesson 24	Narrative Text – Initial/Inferential Understanding		
Lesson 25	Narrative Text – Initial/Inferential Understanding		
Lesson 26	Narrative Text – Initial/Inferential Understanding		
Lesson 27	Narrative Text – Literal/Inferential Understanding		
Lesson 28	Narrative Text – Literal/Inferential Understanding		
Assess 3B	Context Clues / Narrative – Initial/Inferential Understanding		

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Topic: Reading Text – Grade 8
Standards Plus® Intervention System® - Lesson Index

Assess 4A	Elements of Literary Response		
Lesson 29	Narrative Text – Fact/Opinion	<i>Identify fact and opinion in a narrative text passage.</i>	6 RC 2.3
Lesson 30	Narrative Text – Fact/Opinion		7 RC 2.4 8 RC 2.7
Lesson 31	Plot, Main Events, Theme, Characters, Setting, Mood, Tone	<i>Identify and analyze the plot, main events, theme, characters, and setting of a narrative text passage and tell how they impact the mood and tone.</i>	6 LRA 3.6 7 LRA 3.2, 3.4 8 LRA 3.2, 3.4, 3.5, 3.7
Lesson 32	Plot, Main Events, Theme, Characters, Setting, Mood, Tone		
Lesson 33	Plot, Main Events, Theme, Characters, Setting, Mood, Tone		
Lesson 34	Plot, Main Events, Theme, Characters, Setting, Mood, Tone		
Lesson 35	Plot, Main Events, Theme, Characters, Setting, Mood, Tone		
Lesson 36	Conflict / Resolution	<i>Identify the conflict and resolution in a narrative text passage.</i>	6 LRA 3.2
Lesson 37	Conflict / Resolution		7 LRA 3.2 8 LRA 3.2
Assess 4B	Elements of Literary Response		

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.3 Use word meanings within the appropriate context and show ability to verify those meanings by definition, restatement, example, comparison, or contrast. (5 items on CST)

2.0 Reading Comprehension

- 2.1 Compare and contrast the features and elements of consumer materials to gain meaning from documents (e.g., warranties, contracts, product information, instruction manuals). (2 items on CST)
- 2.5 Understand and explain the use of a complex mechanical device by following technical directions. (3 items on CST)
- 2.6 Use information from a variety of consumer, workplace, and public documents to explain a situation or decision and to solve a problem. (3 items on CST)
- 2.7 Evaluate the unity, coherence, logic, internal consistency, and structural patterns of text. (3 items on CST)

3.0 Literary Response and Analysis

- 3.2 Evaluate the structural elements of the plot (e.g., subplots, parallel episodes, climax), the plot's development, and the way in which conflicts are (or are not) addressed and resolved. (3 items on CST)
- 3.4 Analyze the relevance of the setting (e.g., place, time, customs) to the mood, tone, and meaning of the text. (2 items on CST)
- 3.5 Identify and analyze recurring themes (e.g., good versus evil) across traditional and contemporary works. (1 item on CST)
- 3.7 Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its author. (Biographical approach) (2 items on CST)

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Topic: Building Sentences – Grade 8
Standards Plus® Intervention System® - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Capitalization / Punctuation		
Lesson 1	Capitalization Rules	Use correct capitalization.	6 WOELC 1.4 7 WOELC 1.6 8 WOELC 1.4, 1.5
Lesson 2	Capitalization – Proper Nouns		
Lesson 3	Capitalization – Proper Nouns		
Lesson 4	Capitalization – Proper Nouns & Adjectives		
Lesson 5	Capitalization – Quotations		
Lesson 6	Capitalization – In Letters		
Lesson 7	Punctuation – Commas	Use correct punctuation.	6 WOELC 1.3 7 WOELC 1.5 8 WOELC 1.4, 1.5
Lesson 8	Punctuation – Commas		
Lesson 9	Punctuation – Quotation Marks		
Lesson 10	Punctuation – Quotation Marks		
Lesson 11	Punctuation – Quotation Marks		
Lesson 12	Punctuation – Quotation Marks		
Lesson 13	Punctuation – Colon		
Lesson 14	Punctuation – Semicolon		
Assess 1B	Capitalization / Punctuation		
Assess 2A	Parts of Speech		
Lesson 15	Nouns	Identify & use all of the parts of speech in reading, writing, & speaking	6 WOELC 1.2 7 WOELC 1.2, 1.3, 1.4 8 WOELC 1.4
Lesson 16	Pronouns		
Lesson 17	Adjectives		
Lesson 18	Adverbs		
Lesson 19	Prepositions		
Lesson 20	Infinitives		
Lesson 21	Participles		
Lesson 22	Verbs		
Assess 2B	Parts of Speech		
Assess 3A	Verbs/Pronouns/Subject-Verb Agreement/Modifiers		
Lesson 23	Subject-Verb Agreement	Demonstrate an understanding of subject-verb agreement	6 WOELC 1.2 7 WOELC 1.1, 1.2, 1.3, 1.4 8 WOELC 1.2
Lesson 24	Subject-Verb Agreement		
Lesson 25	Verb Tenses	Demonstrate an understanding of the use of present, past, and future tense verbs.	6 WOELC 1.2 7 WOELC 1.3, 1.4 8 WOELC 1.4
Lesson 26	Verb Tenses		
Lesson 27	Verb Tenses	Demonstrate an understanding of the use of present perfect, past perfect, and future perfect tense verbs.	
Lesson 28	Verb Tenses		

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Topic: Building Sentences – Grade 8
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Lesson 29	Nominative & Objective Pronouns	<i>Demonstrate an understanding of nominative and objective pronouns.</i>	6 WOELC 1.2 7 WOELC 1.1, 1.2, 1.3, 1.4 8 WOELC 1.2
Lesson 30	Nominative & Objective Pronouns		
Lesson 31	Nominative & Objective Pronouns		
Lesson 32	Nominative & Objective Pronouns		
Lesson 33	Misplaced Modifiers	<i>Identify and correct misplaced modifiers in context.</i>	6 WOELC 1.2 7 WOELC 1.1, 1.2, 1.3, 1.4 8 WOELC 1.2
Lesson 34	Misplaced Modifiers		
Assess 3B	Verbs/Pronouns/Subject-Verb Agreement/Modifiers		

I.0 Written and Oral English Language Conventions

- I.2 Identify and use parallelism, including similar grammatical forms, in all written discourse to present items in a series and items juxtaposed for emphasis. (2 items on CST)
- I.4 Edit written manuscripts to ensure that correct grammar is used. (3 items on CST)
- I.5 Use correct punctuation and capitalization. (3 items on CST)

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Topic: From Sentences to Paragraphs – Grade 8
Standards Plus® Intervention System® - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Sentence Construction		
Lesson 1	Simple Sentences / Independent Clauses	<i>Identify and write complete, correct simple, compound, complex, and compound-complex sentences.</i>	6 WOELC 1.1 7 WOELC 1.3 8 WOELC 1.1
Lesson 2	Compound Sentences		
Lesson 3	Dependent Clauses		
Lesson 4	Complex Sentences		
Lesson 5	Compound-Complex Sentences		
Lesson 6	Subject / Predicate	<i>Identify the subject and predicate in given sentences.</i>	6 WOELC 1.1 7 WOELC 1.3 8 WOELC 1.1
Lesson 7	Sentence Fragments	<i>Identify and correct sentence fragments.</i>	6 WOELC 1.1 7 WOELC 1.3 8 WOELC 1.1, 1.4
Lesson 8	Sentence Fragments		
Lesson 9	Run-on Sentences	<i>Identify and correct run-on sentences.</i>	6 WOELC 1.1 7 WOELC 1.3 8 WOELC 1.1, 1.4
Lesson 10	Run-on Sentences		
Lesson 11	Coordination of Ideas	<i>Identify and use coordination and subordination to express complete thoughts.</i>	6 WOELC 1.1 7 WOELC 1.3 8 WOELC 1.1, 1.3
Lesson 12	Coordination of Ideas		
Lesson 13	Subordination of Ideas		
Lesson 14	Subordination of Ideas		
Assess 1B	Sentence Construction		

Assess 2A	Forming a Paragraph		
Lesson 15	Topic Sentences	<i>Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion</i>	6 WS 1.2
Lesson 16	Supporting Details		
Lesson 17	Conclusions		
Lesson 18	Topic Sentences	<i>Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion</i>	7 WS 1.1, 1.2
Lesson 19	Supporting Details		
Lesson 20	Conclusions		
Lesson 21	Topic Sentences	<i>Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion</i>	8 WS 1.1, 1.3
Lesson 22	Supporting Details		
Lesson 23	Conclusions		
Assess 2B	Forming a Paragraph		

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Topic: From Sentences to Paragraphs – Grade 8

Standards Plus® Intervention System® - Lesson Index

Assess 3A	Elements of a Paragraph		
Lesson 24	Main Purpose, Combining Sentences, and Extraneous Sentences	<i>Identify and correctly use the elements of a paragraph.</i>	6 WS 1.1, 1.2 7 WS 1.1, 1.2 8 WS 1.1, 1.3
Lesson 25	Main Purpose, Combining Sentences, and Extraneous Sentences		
Lesson 26	Main Purpose, Combining Sentences and Extraneous Sentences		
Lesson 27	Authors Purpose, Audience & Word Choice	<i>Identify author's purpose, audience, and appropriate word choice in context.</i>	7 RC 2.4
Lesson 28	Sequence of Events	<i>Identify and write using a structure of sequence of events.</i>	8 RC 2.7
Lesson 29	Sequence of Events		
Lesson 30	Sequence of Events		
Lesson 31	Revising to Improve Word Choice	<i>Revise paragraphs to improve word choice, transitions, and organization</i>	8 WS 1.6 8 RC 2.2
Lesson 32	Revising to Include Transitions		
Lesson 33	Revising to Improve Organization		
Lesson 34	Revising to Improve Organization		
Assess 3B	Elements of a Paragraph		

1.0 Written and Oral English Language Conventions

- 1.1 Use correct and varied sentence types and sentence openings to present a lively and effective personal style. (2 items on CST)
- 1.3 Use subordination, coordination, apposition, and other devices to indicate clearly the relationship between ideas. (3 items on CST)
- 1.4 Edit written manuscripts to ensure that correct grammar is used. (3 items on CST)

2.0 Reading Comprehension

- 2.2 Analyze text that uses proposition and support patterns. (3 items on CST)

1.0 Writing Strategies

- 1.1 Create compositions that establish a controlling impression, have a coherent thesis, and end with a clear and well-supported conclusion. (4 items on CST)
- 1.3 Support theses or conclusions with analogies, paraphrases, quotations, opinions from authorities, comparisons, and similar devices. (3 items on CST)
- 1.6 Revise writing for word choice; appropriate organization; consistent point of view; and transitions between paragraphs, passages, and ideas. (6 items on CST)

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