

**Topic: Using Words – Grade 1**  
Standards Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Word Families & High Frequency Words		
Lesson 1	Word Families	Practice reading and writing words from common word families.	K WAFSVD 1.16 <b>I WAFSVD 1.7, 1.15</b>
Lesson 2	Word Families		
Lesson 3	Word Families		
Lesson 4	Word Families		
Lesson 5	Word Families		
Lesson 6	Word Families		
Lesson 7	High Frequency Words	Practice reading and writing high frequency words.	K WAFSVD 1.15 <b>I WAFSVD 1.11</b>
Lesson 8	High Frequency Words		
Lesson 9	High Frequency Words		
Lesson 10	High Frequency Words		
Lesson 11	High Frequency Words		
Lesson 12	High Frequency Words		
Assess 1B	Word Families, High Frequency Words		

Assess 2A	Compound Words/ Prefixes/Suffixes / Classifying Words		
Lesson 13	Compound Words	Practice reading and writing compound words.	<b>I WAFSVD 1.13</b>
Lesson 14	Compound Words		
Lesson 15	Compound Words		
Lesson 16	Identifying Prefixes	Identify common prefixes and suffixes in words.	<b>I WAFSVD 1.14</b>
Lesson 17	Identifying Prefixes		
Lesson 18	Identifying Suffixes		
Lesson 19	Identifying Suffixes		
Lesson 20	Classifying Words	Determine synonyms for familiar words.	K WAFSVD 1.17 <b>I WAFSVD 1.17</b>
Lesson 21	Classifying Words		
Lesson 22	Classifying Words		
Lesson 23	Classifying Words		
Lesson 24	Classifying Words		
Lesson 25	Classifying Words		
Lesson 26	Classifying Words		
Lesson 27	Classifying Words		
Assess 2B	Compound Words/ Prefixes/Suffixes / Classifying Words		

**California Standards References**

**WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development**

**RC – Reading Comprehension**

**LRA – Literary Response and Analysis**

**WS – Writing Strategies**

**WOELC – Written and Oral English Language Conventions**

# Topic: Using Words – Grade 1

## Standards Plus® Reteach – Language Arts - Lesson Index

Assess 3A	Spelling		
Lesson 28	Short Vowel Sounds	<i>Demonstrate knowledge of short vowel spellings.</i>	K WOELC 1.2 K WAFSVD 1.14 <b>I WOELC 1.8</b>
Lesson 29	Short Vowel Sounds		
Lesson 30	Short Vowel Sounds		
Lesson 31	Short Vowel Sounds		
Lesson 32	Short Vowel Sounds		
Lesson 33	Consonant-Vowel-Consonant Spellings	<i>Practice writing CVC words.</i>	K WOELC 1.2 K WAFSVD 1.14 <b>I WOELC 1.8</b>
Lesson 34	Consonant-Vowel-Consonant Spellings		
Lesson 35	Consonant-Vowel-Consonant Spellings		
Lesson 36	Consonant Blends	<i>Practice writing words that begin and/or end with consonant blends.</i>	<b>I WOELC 1.8</b>
Lesson 37	Consonant Blends		
Lesson 38	Consonant Blends		
Lesson 39	Consonant Blends		
Lesson 40	Consonant Blends		
Assess 3B	Spelling		

### I.0 Word Analysis, Fluency, and Systematic Vocabulary Development

- I.7 Add, delete, or change target sounds to change words (e.g., change *cow* to *how*; *pan* to *an*).
- I.11 Read common, irregular sight words (e.g., *the, have, said, come, give, of*).
- I.13 Read compound words and contractions.
- I.14 Read inflectional forms (e.g., *-s, -ed, -ing*) and root words (e.g., *look, looked, looking*).
- I.15 Read common word families (e.g., *-ite, -ate*).
- I.17 Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys).

### I.0 Written and Oral English Language Conventions

- I.8 Spell three- and four-letter short-vowel words and grade-level appropriate sight words correctly.

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**Topic: Reading Text – Grade I**  
Standards Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Expository – Initial/Inferential Understanding		
Lesson 1	Expository – Initial Understanding	<i>Demonstrate literal comprehension of expository text.</i>	K RC 2.3, 2.5 <b>I RC 2.2, 2.6</b>
Lesson 2	Expository – Initial Understanding		
Lesson 3	Expository – Initial Understanding		
Lesson 4	Expository – Initial Understanding		
Lesson 5	Expository – Inferential Understanding	<i>Demonstrate inferential comprehension of expository text.</i>	K RC 2.3, 2.5 <b>I RC 2.2, 2.6</b>
Lesson 6	Expository – Inferential Understanding		
Lesson 7	Expository – Inferential Understanding		
Lesson 8	Expository – Inferential Understanding		
Assess 1B	Expository – Initial/Inferential Understanding		

Assess 2A	Functional – Initial/Inferential Understanding		
Lesson 9	Functional – Initial Understanding	<i>Demonstrate literal comprehension of functional text.</i>	K RC 2.3, 2.5 K LRA 3.2 <b>I RC 2.2, 2.3, 2.6</b>
Lesson 10	Functional – Initial Understanding		
Lesson 11	Functional – Initial Understanding		
Lesson 12	Functional – Initial Understanding		
Lesson 13	Functional – Inferential Understanding	<i>Demonstrate inferential comprehension of functional text.</i>	K RC 2.3, 2.5 K LRA 3.2 <b>I RC 2.2, 2.3, 2.6</b>
Lesson 14	Functional – Inferential Understanding		
Lesson 15	Functional – Inferential Understanding		
Lesson 16	Functional – Inferential Understanding		
Assess 2B	Functional – Initial/Inferential Understanding		

Assess 3A	Context Clues / Narrative – Initial/Inferential Understanding		
Lesson 17	Context Clues	<i>Use context to determine the meaning of unfamiliar words.</i>	<b>I RC 2.4</b>
Lesson 18	Context Clues		
Lesson 19	Context Clues		
Lesson 20	Context Clues		
Lesson 21	Narrative Text – Initial Understanding	<i>Use test taking strategies to answer literal understanding questions about a narrative text passage.</i>	K RC 2.2, 2.3, 2.5 <b>I RC 2.2, 2.6, 2.7</b>
Lesson 22	Narrative Text – Initial Understanding		
Lesson 23	Narrative Text – Initial Understanding		
Lesson 24	Narrative Text – Initial Understanding		
Lesson 25	Narrative Text – Inferential Understanding	<i>Use test taking strategies to answer inferential understanding questions about a narrative text passage.</i>	K RC 2.2, 2.3, 2.5 <b>I RC 2.2, 2.6, 2.7</b>
Lesson 26	Narrative Text – Inferential Understanding		
Lesson 27	Narrative Text – Inferential Understanding		
Lesson 28	Narrative Text – Inferential Understanding		
Assess 3B	Context Clues / Narrative – Initial/Inferential Understanding		

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# Topic: Reading Text – Grade I

## Standards Plus® Reteach – Language Arts - Lesson Index

Assess 4A	Retelling Stories/Plot, Main Events, Characters, and Setting		
Lesson 29	Retelling Familiar Stories	<i>Identify and analyze the plot, main events, and theme of a narrative text passage.</i>	K RC 2.4 <b>I RC 2.7</b>
Lesson 30	Retelling Familiar Stories		
Lesson 31	Plot and Main Events	<i>Identify and describe the plot and main events of a narrative text passage.</i>	K LRA 3.3 <b>I LRA 3.1</b>
Lesson 32	Plot and Main Events		
Lesson 33	Characters and Setting	<i>Identify and describe the characters and setting of a narrative text passage.</i>	K LRA 3.3 <b>I LRA 3.1</b>
Lesson 34	Characters and Setting		
Assess 4B	Retelling Stories/Plot, Main Events, Characters, and Setting		

### 2.0 Reading Comprehension

- 2.2 Respond to *who, what, when, where, and how* questions.
- 2.3 Follow one-step written instructions.
- 2.4 Use context to resolve ambiguities about word and sentence meanings.
- 2.6 Relate prior knowledge to textual information.
- 2.7 Retell the central ideas of simple expository or narrative passages.

### 3.0 Literary Response and Analysis

- 3.1 Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.

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**Topic: Building Sentences – Grade 1**  
Standards Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Capitalization / Punctuation		
Lesson 1	Capitalize Sentence Beginnings	<i>Identify and use capital letters to begin sentences.</i>	<b>I WOELC 1.6, 1.7</b>
Lesson 2	Capitalize Sentence Beginnings		
Lesson 3	The Pronoun <i>I</i> is Always Capitalized	<i>Identify and use a capital letter for the pronoun <i>I</i>.</i>	<b>I WOELC 1.6, 1.7</b>
Lesson 4	The Pronoun <i>I</i> is Always Capitalized		
Lesson 5	Capitalize People's Names	<i>Identify and use capital letters to begin people's names.</i>	<b>I WOELC 1.6, 1.7</b>
Lesson 6	Capitalize People's Names		
Lesson 7	Periods/Question Marks/Exclamation Points	<i>Identify and use periods, question marks, and exclamation points to end declarative, interrogative, and exclamatory sentences.</i>	<b>I WOELC 1.4, 1.5, 1.6</b>
Lesson 8	Periods/Question Marks/Exclamation Points		
Lesson 9	Periods/Question Marks/Exclamation Points		
Lesson 10	Periods/Question Marks/Exclamation Points		
Assess 1B	Capitalization / Punctuation		

Assess 2A	Parts of Speech		
Lesson 11	Nouns	<i>Identify &amp; use nouns in reading, writing, &amp; speaking</i>	<b>I WOELC 1.2</b>
Lesson 12	Singular and Plural Nouns	<i>Identify &amp; use singular &amp; plural nouns in reading, writing, &amp; speaking</i>	<b>I WOELC 1.2</b>
Lesson 13	Pronouns	<i>Identify &amp; use pronouns in reading, writing, &amp; speaking</i>	<b>I WOELC 1.3</b>
Lesson 14	Pronouns		
Lesson 15	Possessive Pronouns	<i>Demonstrate an understanding of the use of possessive pronouns.</i>	<b>I WOELC 1.3</b>
Lesson 16	Possessive Pronouns		
Assess 2B	Parts of Speech		

Assess 3A	Contractions / Inflected Endings		
Lesson 17	Contractions (From Spelling)	<i>Practice writing contractions using apostrophes</i>	<b>I WOELC 1.3 I WAFSVD 1.13</b>
Lesson 18	Contractions (From Spelling)		
Lesson 19	Contractions	<i>Identify &amp; use contractions in reading, writing, &amp; speaking</i>	<b>I WAFSVD 1.13 I WOELC 1.3</b>
Lesson 20	Contractions		
Lesson 21	Contractions		
Lesson 22	Contractions		

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**Topic: Building Sentences – Grade 1**  
Standards Plus® Reteach – Language Arts - Lesson Index

Lesson 23	Inflected Endings	<i>Add inflected endings to nouns and verbs.</i>	<i>I WAFSVD 1.14</i>
Lesson 24	Inflected Endings		
Lesson 25	Inflected Endings		
Lesson 26	Inflected Endings		
Assess 3B	Contractions / Inflected Endings		

**I.0 Written and Oral English Language Conventions**

- I.2 Identify and correctly use singular and plural nouns.
- I.3 Identify and correctly use contractions (e.g., *isn't, aren't, can't, won't*) and singular possessive pronouns (e.g., *my/mine, his/her, hers, your/s*) in writing and speaking.
- I.4 Distinguish between declarative, exclamatory, and interrogative sentences.
- I.5 Use a period, exclamation point, or question mark at the end of sentences.
- I.6 Use knowledge of the basic rules of punctuation and capitalization when writing.
- I.7 Capitalize the first word of a sentence, names of people, and the pronoun *I*.

**I.0 Word Analysis, Fluency, and Systematic Vocabulary Development**

- I.13 Read compound words and contractions.
- I.14 Read inflectional forms (e.g., *-s, -ed, -ing*) and root words (e.g., *look, looked, looking*).

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# Topic: From Sentences to Paragraphs – Grade 1

## Standards Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Types of Sentences		
Lesson 1	Declarative Sentences	Identify and write declarative sentences.	K WOELC 1.1 <b>I WOELC 1.1, 1.4, 1.5</b>
Lesson 2	Declarative Sentences		
Lesson 3	Interrogative Sentences	Identify and write interrogative sentences.	
Lesson 4	Interrogative Sentences		
Lesson 5	Exclamatory Sentences	Identify and write exclamatory sentences.	
Lesson 6	Exclamatory Sentences		
Lesson 7	Review of Types of Sentences	Identify and write declarative, interrogative, and exclamatory sentences.	K WOELC 1.1 <b>I WOELC 1.1, 1.4, 1.5</b>
Lesson 8	Review of Types of Sentences		
Assess 1B	Types of Sentences		

Assess 2A	Subject & Predicate/Fragments & Run-ons		
Lesson 9	Subject and Predicate	Identify the subject and predicate in simple sentences.	K WOELC 1.1 <b>I WOELC 1.1</b>
Lesson 10	Subject and Predicate		
Lesson 11	Sentence Fragments	Identify and correct sentence fragments.	K WOELC 1.1 <b>I WOELC 1.1</b>
Lesson 12	Sentence Fragments		
Lesson 13	Run-on Sentences	Identify and correct run-on sentences.	K WOELC 1.1 <b>I WOELC 1.1</b>
Lesson 14	Run-on Sentences		
Lesson 15	Writing Complete Sentences	Identify and write simple sentences.	K WOELC 1.1 <b>I WOELC 1.1</b>
Lesson 16	Writing Complete Sentences		
Assess 2B	Subject & Predicate/Fragments & Run-ons		

Assess 3A	Forming a Paragraph		
Lesson 17	Selecting a Focus	Select a focus for writing. Identify & construct a paragraph with a clear topic and supporting details.	<b>I WS 1.1, 1.2, 2.2</b>
Lesson 18	Topic Sentences		
Lesson 19	Using Description		
Lesson 20	Supporting Details		

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# Topic: From Sentences to Paragraphs – Grade 1

## Standards Plus® Reteach – Language Arts - Lesson Index

Lesson 21	Conclusions	<i>Identify &amp; construct a summarizing conclusion</i>	<b>I WS 1.1, 1.2, 2.1</b>
Lesson 22	Topic Sentence / Purpose / Audience	<i>Identify the topic sentence, purpose, and audience for a paragraph.</i>	<b>I WS 1.1, 1.2, 2.1</b>
Lesson 23	Topic Sentence and Purpose		
Assess 3B	Forming a Paragraph		

### 1.0 Written and Oral English Language Conventions

- 1.1 Write and speak in complete, coherent sentences.
- 1.4 Distinguish between declarative, exclamatory, and interrogative sentences.
- 1.5 Use a period, exclamation point, or question mark at the end of sentences.

### 1.0 Writing Strategies

- 1.1 Select a focus when writing.
- 1.2 Use descriptive words when writing.

### 2.0 Writing Applications

- 2.1 Write brief narratives (e.g., fictional, autobiographical) describing an experience.

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