

**Topic: Using Words – Grade 2**  
**Standard Plus® Reteach – Language Arts - Lesson Index**

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Word Families & High Frequency Words		
Lesson 1	Word Families	<i>Practice reading and writing words from common word families.</i>	K WAFSVD 1.16 1 WAFSVD 1.7, 1.15 2 WAFSVD 1.1
Lesson 2	Word Families		
Lesson 3	Word Families		
Lesson 4	Word Families		
Lesson 5	High Frequency Words	<i>Practice reading and writing high frequency words.</i>	K WAFSVD 1.15 1 WAFSVD 1.11 2 WOELC 1.7
Lesson 6	High Frequency Words		
Lesson 7	High Frequency Words		
Lesson 8	High Frequency Words		
Lesson 9	High Frequency Words		
Lesson 10	High Frequency Words		
Lesson 11	Identifying Prefixes	<i>Identify common prefixes and suffixes in words.</i>	1 WAFSVD 1.14 2 WAFSVD 1.9
Lesson 12	Identifying Prefixes		
Lesson 13	Identifying Suffixes		
Lesson 14	Identifying Suffixes		
Assess 1B	Word Families, High Frequency Words, and Prefixes/Suffixes		

Assess 2A	Compound & Multiple Meaning Words/Synonyms/Antonyms		
Lesson 15	Compound Words	<i>Practice reading and writing compound words.</i>	1 WAFSVD 1.13 2 WAFSVD 1.8
Lesson 16	Compound Words		
Lesson 17	Multiple Meaning Words	<i>Demonstrate an understanding of the meaning of multiple meaning words from context.</i>	2 WAFSVD 1.10
Lesson 18	Multiple Meaning Words		
Lesson 19	Multiple Meaning Words		
Lesson 20	Multiple Meaning Words		
Lesson 21	Synonyms	<i>Determine synonyms for familiar words.</i>	2 WAFSVD 1.7
Lesson 22	Synonyms		
Lesson 23	Synonyms		
Lesson 24	Antonyms	<i>Determine antonyms for familiar words.</i>	2 WAFSVD 1.7
Lesson 25	Antonyms		
Lesson 26	Antonyms		
Assess 2B	Compound & Multiple Meaning Words/Synonyms/Antonyms		

**California Standards References**

**WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development**

**RC – Reading Comprehension**

**LRA – Literary Response and Analysis**

**WS – Writing Strategies**

**WOELC – Written and Oral English Language Conventions**

## Topic: Using Words – Grade 2

### Standard Plus® Reteach – Language Arts - Lesson Index

Assess 3A	Spelling		
Lesson 27	Short Vowel Sounds	<i>Demonstrate knowledge of short vowel spellings.</i>	K WOELC 1.2 K WAFSVD 1.14 1 WOELC 1.8 2 WOELC 1.8
Lesson 28	Short Vowel Sounds		
Lesson 29	Short Vowel Sounds		
Lesson 30	Short Vowel Sounds		
Lesson 31	Short Vowel Sounds		
Lesson 32	Consonant-Vowel-Consonant Spellings	<i>Practice writing CVC words.</i>	1 WOELC 1.8 2 WOELC 1.8
Lesson 33	Long Vowel Sounds	<i>Demonstrate knowledge of long vowel spellings.</i>	2 WOELC 1.8 2 WAFSVD 1.1
Lesson 34	Long Vowel Sounds		
Lesson 35	Long Vowel Sounds		
Lesson 36	Long Vowel Sounds		
Lesson 37	Long Vowel Sounds		
Lesson 38	R-Controlled Vowel Sounds	<i>Demonstrate knowledge of r-controlled vowel spellings.</i>	2 WOELC 1.8 2 WAFSVD 1.1
Lesson 39	R-Controlled Vowel Sounds		
Lesson 40	R-Controlled Vowel Sounds		
Lesson 41	Consonant Blends	<i>Practice writing words that begin and/or end with consonant blends.</i>	1 WOELC 1.8 2 WOELC 1.8 2 WAFSVD 1.1
Lesson 42	Consonant Blends		
Lesson 43	Consonant Blends		
Assess 3B	Spelling		

#### **1.0 Word Analysis, Fluency, and Systematic Vocabulary Development**

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading. (3 items on CST)
- 1.7 Understand and explain common antonyms and synonyms. (3 items on CST)
- 1.8 Use knowledge of individual words in unknown compound words to predict their meaning. (2 items on CST)
- 1.9 Know the meaning of simple prefixes and suffixes (e.g., *over-*, *un-*, *-ing*, *-ly*). (2 items on CST)
- 1.10 Identify simple multiple-meaning words. (3 items on CST)

#### **1.0 Written and Oral English Language Conventions**

- 1.7 Spell frequently used, irregular words correctly (e.g., *was*, *were*, *says*, *said*, *who*, *what*, *why*). (2 items on CST)
- 1.8 Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly. (2 items on CST)

#### **California Standards References**

**WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development**

**RC – Reading Comprehension**

**LRA – Literary Response and Analysis**

**WS – Writing Strategies**

**WOELC – Written and Oral English Language Conventions**

**Topic: Reading Text – Grade 2**  
**Standard Plus® Reteach – Language Arts - Lesson Index**

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Expository – Initial/Inferential Understanding		
Lesson 1	Expository – Initial Understanding	<i>Demonstrate literal comprehension of expository text.</i>	K RC 2.3, 2.5 1 RC 2.2, 2.6 2 RC 2.3, 2.4, 2.5
Lesson 2	Expository – Initial Understanding		
Lesson 3	Expository – Initial Understanding		
Lesson 4	Expository – Initial Understanding		
Lesson 5	Expository – Inferential Understanding	<i>Demonstrate inferential comprehension of expository text.</i>	K RC 2.3, 2.5 1 RC 2.2, 2.6 2 RC 2.3, 2.5, 2.6
Lesson 6	Expository – Inferential Understanding		
Lesson 7	Expository – Inferential Understanding		
Lesson 8	Expository – Inferential Understanding		
Assess 1B	Expository – Initial/Inferential Understanding		

Assess 2A	Functional – Initial/Inferential Understanding		
Lesson 9	Functional – Initial Understanding	<i>Demonstrate literal comprehension of functional text.</i>	K RC 2.3, 2.5 K LRA 3.2 1 RC 2.2, 2.3, 2.6 2 RC 2.1, 2.3, 2.4, 2.5, 2.8
Lesson 10	Functional – Initial Understanding		
Lesson 11	Functional – Initial Understanding		
Lesson 12	Functional – Initial Understanding		
Lesson 13	Functional – Inferential Understanding	<i>Demonstrate inferential comprehension of functional text.</i>	K RC 2.3, 2.5 K LRA 3.2 1 RC 2.2, 2.3, 2.6 2 RC 2.1, 2.3, 2.5, 2.6, 2.8
Lesson 14	Functional – Inferential Understanding		
Lesson 15	Functional – Inferential Understanding		
Lesson 16	Functional – Inferential Understanding		
Assess 2B	Functional – Initial/Inferential Understanding		

Assess 3A	Context Clues / Narrative – Initial/Inferential Understanding		
Lesson 17	Context Clues	<i>Use context to determine the meaning of unfamiliar words.</i>	1 RC 2.4 2 WAFSVD 1.2 2 WAFSVD 1.3
Lesson 18	Context Clues		
Lesson 19	Context Clues		
Lesson 20	Context Clues		
Lesson 21	Context Clues		
Lesson 22	Narrative Text – Initial Understanding	<i>Use test taking strategies to answer literal understanding questions about a narrative text passage.</i>	K RC 2.2, 2.3, 2.5 1 RC 2.2, 2.6, 2.7 2 RC 2.2, 2.4, 2.5
Lesson 23	Narrative Text – Initial Understanding		
Lesson 24	Narrative Text – Initial Understanding		
Lesson 25	Narrative Text – Initial Understanding		
Lesson 26	Narrative Text – Inferential Understanding	<i>Use test taking strategies to answer inferential understanding questions about a narrative text passage.</i>	K RC 2.2, 2.3, 2.5 1 RC 2.2, 2.6, 2.7 2 RC 2.2, 2.5, 2.6
Lesson 27	Narrative Text – Inferential Understanding		
Lesson 28	Narrative Text – Inferential Understanding		
Lesson 29	Narrative Text – Inferential Understanding		
Assess 3B	Context Clues / Narrative – Initial/Inferential Understanding		

**California Standards References**

**WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development**

**RC – Reading Comprehension**

**LRA – Literary Response and Analysis**

**WS – Writing Strategies**

**WOELC – Written and Oral English Language Conventions**

## Topic: Reading Text – Grade 2

### Standard Plus® Reteach – Language Arts - Lesson Index

Assess 4A	Retelling Stories/Plot, Main Events, Characters, and Setting		
Lesson 30	Retelling Familiar Stories	<i>Identify and analyze the plot, main events, and theme of a narrative text passage.</i>	K RC 2.4 1 RC 2.7 2 RC 2.5
Lesson 31	Retelling Familiar Stories		
Lesson 32	Retelling Familiar Stories		
Lesson 33	Plot and Main Events	<i>Identify and describe the plot and main events of a narrative text passage.</i>	K LRA 3.3 1 LRA 3.1 2 LRA 3.1
Lesson 34	Plot and Main Events		
Lesson 35	Plot and Main Events		
Lesson 36	Characters and Setting	<i>Identify and describe the characters and setting of a narrative text passage.</i>	K LRA 3.3 1 LRA 3.1 2 LRA 3.1
Lesson 37	Characters and Setting		
Lesson 38	Characters and Setting		
Assess 4B	Retelling Stories/Plot, Main Events, Characters, and Setting		

### I.0 Word Analysis, Fluency, and Systematic Vocabulary Development

- I.2 Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = *su/per*; vowel-consonant/consonant-vowel = *sup/ per*). (3 items on CST)
- I.3 Decode two-syllable nonsense words and regular multisyllable words. (3 items on CST)

### 2.0 Reading Comprehension

- 2.1 Use titles, tables of contents, and chapter headings to locate information in expository text. (1 item on CST)
- 2.2 State the purpose in reading (i.e., tell what information is sought). (Not assessed on CST)
- 2.3 Use knowledge of the author's purpose(s) to comprehend informational text. (2 items on CST)
- 2.4 Ask clarifying questions about essential textual elements of exposition (e.g., *why, what if, how*). (2 items on CST)
- 2.5 Restate facts and details in the text to clarify and organize ideas. (3 items on CST)
- 2.6 Recognize cause-and-effect relationships in a text. (3 items on CST)
- 2.8 Follow two-step written instructions. (2 items on CST)

### 3.0 Literary Response and Analysis

- 3.1 Compare and contrast plots, settings, and characters presented by different authors. (2 items on CST)

#### California Standards References

**WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development**

**RC – Reading Comprehension**

**LRA – Literary Response and Analysis**

**WS – Writing Strategies**

**WOELC – Written and Oral English Language Conventions**

## Topic: Building Sentences – Grade 2

### Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Capitalization		
Lesson 1	Capitalize Sentence Beginnings	Identify and use capital letters to begin sentences.	1 WOELC 1.6, 1.7 2 WOELC 1.6
Lesson 2	The Pronoun I is Always Capitalized	Identify and use a capital letter for the pronoun I.	1 WOELC 1.6, 1.7
Lesson 3	Capitalize People's Names	Identify and use capital letters to begin people's names, titles, and initials.	1 WOELC 1.6, 1.7 2 WOELC 1.6 2 WAFSVD 1.4
Lesson 4	Capitalize People's Titles & Initials		
Lesson 5	Capitalize Days of the Week	Identify and use capital letters to begin the days of the week and months of the year.	2 WOELC 1.6
Lesson 6	Capitalize Months of the Year		
Lesson 7	Capitalize Greeting/Closing in a Letter	Identify and use capital letters to begin the greeting and closing of a letter.	2 WOELC 1.6
Assess 1B	Capitalization		

Assess 2A	Punctuation		
Lesson 8	Periods / Question Marks / Exclamation Points	Identify and use periods, question marks, and exclamation points to end declarative, interrogative, and exclamatory sentences.	1 WOELC 1.4, 1.5, 1.6
Lesson 9	Commas in Dates	Identify and use commas when writing dates.	2 WOELC 1.4
Lesson 10	Commas in Dates		
Lesson 11	Commas in a Series	Identify and use commas in a series.	2 WOELC 1.4
Lesson 12	Commas in a Series		
Lesson 13	Commas in the Greeting/ Closing of a Letter	Identify and use commas in the greeting and closing of a letter.	2 WOELC 1.4
Lesson 14	Using Quotation Marks	Identify and use quotation marks.	2 WOELC 1.5
Lesson 15	Using Quotation Marks		
Assess 2B	Punctuation		

Assess 3A	Parts of Speech		
Lesson 16	Nouns	Identify & use nouns in reading, writing, & speaking	1 WOELC 1.2 2 WOELC 1.3
Lesson 17	Nouns		
Lesson 18	Singular and Plural Nouns	Identify & use singular and plural nouns in reading, writing, & speaking	1 WOELC 1.2 2 WOELC 1.3
Lesson 19	Singular and Plural Nouns		
Lesson 20	Singular and Plural Nouns		
Lesson 21	Singular and Plural Nouns		
Lesson 22	Pronouns	Identify & use pronouns in reading, writing, & speaking	1 WOELC 1.3 2 WOELC 1.3

#### California Standards References

**WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development**

**RC – Reading Comprehension**

**LRA – Literary Response and Analysis**

**WS – Writing Strategies**

**WOELC – Written and Oral English Language Conventions**

**Topic: Building Sentences – Grade 2**  
**Standard Plus® Reteach – Language Arts - Lesson Index**

Lesson 23	Possessive Pronouns	<i>Demonstrate an understanding of the use of possessive pronouns.</i>	1 WOELC 1.3 2 WOELC 1.3
Lesson 24	Contractions	<i>Identify &amp; use contractions in reading, writing, &amp; speaking</i>	1 WAFSVD 1.13 1 WOELC 1.3
Lesson 25	Contractions		
Assess 3B	Parts of Speech		

Assess 4A	Verb Tenses / Types		
Lesson 26	Verbs	<i>Identify &amp; use verbs in reading, writing, &amp; speaking</i>	2 WOELC 1.3
Lesson 27	Verbs		
Lesson 28	Verbs		
Lesson 29	Verbs		
Lesson 30	Inflected Endings	<i>Add inflected endings to nouns and verbs.</i>	1 WAFSVD 1.14 2 WAFSVD 1.5 2 WOELC 1.3
Lesson 31	Inflected Endings		
Lesson 32	Inflected Endings		
Assess 4B	Verb Tenses / Types		

**I.0 Written and Oral English Language Conventions**

- 1.3 Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking. (2 items on CST)
- 1.4 Use commas in the greeting and closure of a letter and with dates and items in a series. (2 items on CST)
- 1.5 Use quotation marks correctly. (2 items on CST)
- 1.6 Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people. (2 items on CST)

**I.0 Word Analysis, Fluency, and Systematic Vocabulary Development**

- 1.4 Recognize common abbreviations (e.g., *Jan., Sun., Mr., St.*). (1 item on CST)
- 1.5 Identify and correctly use regular plurals (e.g., *-s, -es, -ies*) and irregular plurals (e.g., *fly/flies, wife/wives*). (2 items on CST)

**California Standards References**

**WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development**

**RC – Reading Comprehension**

**LRA – Literary Response and Analysis**

**WS – Writing Strategies**

**WOELC – Written and Oral English Language Conventions**

## Topic: From Sentences to Paragraphs – Grade 2

### Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Types of Sentences/Subject & Predicate/Fragments & Run-ons		
Lesson 1	Review of Types of Sentences	<i>Identify and write declarative, interrogative, and exclamatory sentences.</i>	K WOELC 1.1 1 WOELC 1.1, 1.4, 1.5 2 WOELC 1.1
Lesson 2	Review of Types of Sentences		
Lesson 3	Writing Complete Sentences	<i>Identify and write simple sentences.</i>	K WOELC 1.1 1 WOELC 1.1 2 WOELC 1.1
Lesson 4	Writing Complete Sentences		
Lesson 5	Using Correct Word Order	<i>Identify correct word order. Make corrections to sentences with non-standard word order.</i>	2 WOELC 1.2
Lesson 6	Using Correct Word Order		
Lesson 7	Run-on Sentences	<i>Identify and correct run-on sentences.</i>	K WOELC 1.1 1 WOELC 1.1 2 WOELC 1.1
Lesson 8	Run-on Sentences		
Lesson 9	Subject and Predicate	<i>Identify the subject and predicate in simple sentences.</i>	K WOELC 1.1 1 WOELC 1.1 2 WOELC 1.1
Lesson 10	Subject and Predicate		
Lesson 11	Sentence Fragments	<i>Identify and correct sentence fragments.</i>	K WOELC 1.1 1 WOELC 1.1 2 WOELC 1.1
Lesson 12	Sentence Fragments		
Assess 1B	Writing Sentences/Subject & Predicate/Fragments & Run-ons		

Assess 2A	Forming a Paragraph		
Lesson 13	Selecting a Focus	<i>Select a focus for writing. Identify &amp; construct a paragraph with a clear topic and supporting details.</i>	1 WS 1.1, 1.2, 2.2 2 WS 1.1, 2.1
Lesson 14	Topic Sentences		
Lesson 15	Using Description		
Lesson 16	Supporting Details		
Lesson 17	Conclusions	<i>Identify &amp; construct a summarizing conclusion</i>	1 WS 1.1, 1.2, 2.1 2 WS 1.1, 2.1
Lesson 18	Conclusions		
Lesson 19	Topic Sentence/Purpose/ Audience	<i>Identify the topic sentence, purpose, and audience for a paragraph.</i>	1 WS 1.1, 1.2, 2.1 2 WS 1.1, 2.1
Lesson 20	Topic Sentence/Purpose/ Audience		
Lesson 21	Extraneous Sentences	<i>Identify extraneous sentences in a paragraph.</i>	2 WS 1.1
Lesson 22	Extraneous Sentences		
Assess 2B	Forming a Paragraph		

#### California Standards References

**WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development**

**RC – Reading Comprehension**

**LRA – Literary Response and Analysis**

**WS – Writing Strategies**

**WOELC – Written and Oral English Language Conventions**

## Topic: From Sentences to Paragraphs – Grade 2

### Standard Plus® Reteach – Language Arts - Lesson Index

Assess 3A	Revising to Improve Sequence/Detail		
Lesson 23	Revising to Improve Sequence	<i>Revise sentences/ paragraphs to improve sequence.</i>	2 WS 1.4
Lesson 24	Revising to Improve Sequence		
Lesson 25	Revising to Improve Detail	<i>Revise sentences/ paragraphs to improve detail.</i>	
Lesson 26	Revising to Improve Detail		
Assess 3B	Revising to Improve Sequence/Detail		

#### **I.0 Written and Oral English Language Conventions**

- I.1 Distinguish between complete and incomplete sentences. (2 items on CST)
- I.2 Recognize and use the correct word order in written sentences. (Not assessed on CST)

#### **I.0 Writing Strategies**

- I.1 Group related ideas and maintain a consistent focus. (3 items on CST)
- I.4 Revise original drafts to improve sequence and provide more descriptive detail. (3 items on CST)

#### California Standards References

**WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development**

**RC – Reading Comprehension**

**LRA – Literary Response and Analysis**

**WS – Writing Strategies**

**WOELC – Written and Oral English Language Conventions**