

Topic: Using Words – Grade 3
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Homophones, Multiple Meaning Words, and Prefixes/Suffixes		
Lesson 1	Homophones	<i>Use knowledge of homophones to write or complete sentences.</i>	3 WOELC 1.8 3 WAFSVD 1.4
Lesson 2	Homophones		
Lesson 3	Homophones		
Lesson 4	Homophones		
Lesson 5	Multiple Meaning Words	<i>Demonstrate an understanding of the meaning of multiple meaning words from context.</i>	2 WAFSVD 1.10
Lesson 6	Multiple Meaning Words		
Lesson 7	Multiple Meaning Words		
Lesson 8	Multiple Meaning Words		
Lesson 9	Multiple Meaning Words	<i>Determine the meaning for given multiple meaning words.</i>	3 WAFSVD 1.4, 1.6
Lesson 10	Multiple Meaning Words		
Lesson 11	Identifying Prefixes	<i>Identify common prefixes and suffixes in words.</i>	1 WAFSVD 1.14 2 WAFSVD 1.9 3 WAFSVD 1.8
Lesson 12	Identifying Prefixes		
Lesson 13	Identifying Suffixes		
Lesson 14	Identifying Suffixes		
Assess 1B	Homophones, Multiple Meaning Words, and Prefixes/Suffixes		
Assess 2A	Synonyms & Antonyms		
Lesson 15	Synonyms	<i>Determine synonyms for common words.</i>	2 WAFSVD 1.7 3 WAFSVD 1.4
Lesson 16	Synonyms		
Lesson 17	Synonyms		
Lesson 18	Synonyms	<i>Select synonyms for common words.</i>	3 WAFSVD 1.4
Lesson 19	Synonyms		
Lesson 20	Antonyms	<i>Determine antonyms for common words.</i>	2 WAFSVD 1.7 3 WAFSVD 1.4
Lesson 21	Antonyms		
Lesson 22	Antonyms		
Lesson 23	Antonyms	<i>Select antonyms for common words.</i>	3 WAFSVD 1.4
Lesson 24	Antonyms		
Assess 2B	Synonyms & Antonyms		

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

Topic: Using Words – Grade 3

Standard Plus® Reteach – Language Arts - Lesson Index

Assess 3A	Vowel and Consonant Sounds		
Lesson 25	Short Vowel Sounds	<i>Demonstrate knowledge of vowel spellings.</i>	3 WOELC 1.8
Lesson 26	Long Vowel Sounds		
Lesson 27	Vowel Sounds		
Lesson 28	Consonant Sounds – Soft c/Soft g	<i>Demonstrate knowledge of consonant spellings.</i>	3 WOELC 1.8
Lesson 29	Consonant Sounds - /k/		
Lesson 30	Consonant Sounds - /kw/ and /ks/		
Lesson 31	Consonant Blends		
Lesson 32	Consonant Digraphs – ch/tch, sh, th		
Assess 3B	Vowel and Consonant Sounds		

Assess 4A	Compound Words, Contractions, Comparatives/Superlatives		
Lesson 33	Compound Words	<i>Practice reading and writing compound words.</i>	1 WAFSVD 1.13 2 WAFSVD 1.8 3 WOELC 1.2
Lesson 34	Compound Words		
Lesson 35	Contractions	<i>Practice writing contractions using apostrophes.</i>	1 WOELC 1.3 1 WAFSVD 1.13 3 WOELC 1.8
Lesson 36	Contractions		
Lesson 37	Comparatives & Superlatives	<i>Demonstrate knowledge of the comparative & superlative forms of given adjectives.</i>	3 WOELC 1.8
Lesson 38	Comparatives & Superlatives – Consonant-y		
Lesson 39	Comparatives & Superlatives – Consonant Doubling		
Assess 4B	Compound Words, Contractions, Comparatives/Superlatives		

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

- 1.4 Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words. (4 items on CST)
- 1.6 Use sentence and word context to find the meaning of unknown words. (4 items on CST)
- 1.8 Use knowledge of prefixes and suffixes to determine the meaning of words. (4 items on CST)

1.0 Written and Oral English Language Conventions

- 1.2 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking. (1 item on CST)
- 1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., *qu*, consonant doubling, changing the ending of a word from *-y* to *-ies* when forming the plural), and common homophones (e.g., *hair-hare*). (2 items on CST)

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

Topic: Reading Text – Grade 3
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson Focus	Lesson Objective	Standards
Assess 1A	Expository – Initial/Inferential Understanding	
Lesson 1	Expository – Initial Understanding	<i>Demonstrate literal comprehension of expository text.</i>
Lesson 2		
Lesson 3		
Lesson 4		
Lesson 5	Expository – Inferential Understanding	<i>Demonstrate inferential comprehension of expository text.</i>
Lesson 6		
Lesson 7		
Lesson 8		
Assess 1B	Expository – Initial/Inferential Understanding	

Assess 2A	Functional – Initial/Inferential Understanding	
Lesson 9	Functional – Initial Understanding	<i>Demonstrate literal comprehension of functional text.</i>
Lesson 10		
Lesson 11		
Lesson 12		
Lesson 13	Functional – Inferential Understanding	<i>Demonstrate inferential comprehension of functional text.</i>
Lesson 14		
Lesson 15		
Lesson 16		
Assess 2B	Functional – Initial/Inferential Understanding	

Assess 3A	Context Clues / Narrative – Initial/Inferential Understanding	
Lesson 17	Context Clues	<i>Demonstrate how to use context to determine the meaning of unfamiliar words.</i>
Lesson 18		
Lesson 19		
Lesson 20		
Lesson 21		
Lesson 22		
Lesson 23		
Lesson 24	Narrative Text – Initial Understanding	<i>Use test taking strategies to answer literal understanding questions about a narrative text passage.</i>
Lesson 25		
Lesson 26		
Lesson 27		
Lesson 28		

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

Topic: Reading Text – Grade 3

Standard Plus® Reteach – Language Arts - Lesson Index

Lesson 29	Narrative Text – Inferential Understanding	<i>Use test taking strategies to answer inferential understanding questions about a narrative text passage.</i>	1 RC 2.2, 2.6, 2.7 2 RC 2.2, 2.5, 2.6 3 RC 2.2, 2.3, 2.4
Lesson 30	Narrative Text – Inferential Understanding		
Lesson 31	Narrative Text – Inferential Understanding		
Lesson 32	Narrative Text – Inferential Understanding		
Lesson 33	Narrative Text – Inferential Understanding		
Assess 3B	Context Clues / Narrative – Initial/Inferential Understanding		

Assess 4A	Literary Response and Analysis		
Lesson 34	Retelling Familiar Stories	<i>Identify and analyze the plot, main events, and theme of a narrative text passage.</i>	1 RC 2.7 2 RC 2.5 3 LRA 3.2, 3.4
Lesson 35	Plot and Main Events		
Lesson 36	Plot, Main Events, Theme		
Lesson 37	Characters and Setting	<i>Identify, describe, & analyze the characters & setting of a narrative text passage.</i>	1 LRA 3.1 2 LRA 3.1 3 LRA 3.3
Lesson 38	Characters and Setting		
Lesson 39	Problem / Solution	<i>Identify the problem and solution in a narrative text passage.</i>	3 RC 2.6
Assess 4B	Literary Response and Analysis		

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.6 Use sentence and word context to find the meaning of unknown words. (4 items on CST)

2.0 Reading Comprehension

- 2.1 Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text. (2 items on CST)
- 2.2 Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text. (2 items on CST)
- 2.3 Demonstrate comprehension by identifying answers in the text. (2 items on CST)
- 2.4 Recall major points in the text and make and modify predictions about forthcoming information. (2 items on CST)
- 2.6 Extract appropriate and significant information from the text, including problems and solutions. (3 items on CST)
- 2.7 Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game). (2 items on CST)

3.0 Literary Response and Analysis

- 3.2 Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world. (2 items on CST)
- 3.3 Determine what characters are like by what they say or do and by how the author or illustrator portrays them. (2 items on CST)
- 3.4 Determine the underlying theme or author’s message in fiction and nonfiction text. (1 item on CST)

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

Topic: Building Sentences – Grade 3
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Capitalization		
Lesson 1	Capitalize Sentence Beginnings	Identify and use capital letters to begin sentences.	1 WOELC 1.6, 1.7 2 WOELC 1.6
Lesson 2	The Pronoun I is Always Capitalized	Identify and use a capital letter for the pronoun I.	1 WOELC 1.6, 1.7
Lesson 3	Capitalize People's Names	Identify and use capital letters to begin people's names, titles, and initials.	1 WOELC 1.6, 1.7 2 WOELC 1.6 2 WAFSVD 1.4
Lesson 4	Capitalize People's Titles and Initials		
Lesson 5	Capitalize Days and Months	Identify and use capital letters to begin the days of the week /months of the year.	2 WOELC 1.6
Lesson 6	Conventions - Capitalization	Demonstrate correct capitalization.	3 WOELC 1.7
Lesson 7	Capitalization – Proper Nouns	Demonstrate correct use of capitalization of proper nouns.	3 WOELC 1.7
Lesson 8	Capitalization – Proper Nouns		
Lesson 9	Capitalization – Rule Review	Demonstrate correct use of capitalization rules.	3 WOELC 1.7
Assess 1B	Capitalization		

Assess 2A	Punctuation		
Lesson 10	Periods / Question Marks / Exclamation Points	Identify and use periods, question marks, and exclamation points to end declarative, interrogative, and exclamatory sentences.	1 WOELC 1.4, 1.5, 1.6
Lesson 11	Commas in a Series	Identify and use commas in a series.	2 WOELC 1.4 3 WOELC 1.6
Lesson 12	Punctuation – Commas		
Lesson 13	Punctuation - Commas		
Lesson 14	Commas in Dates	Identify and use commas when writing date and addresses	2 WOELC 1.4 3 WOELC 1.5
Lesson 15	Punctuation - Commas		
Lesson 16	Punctuation - Commas		
Lesson 17	Commas in the Greeting/Closing of a Letter	Identify and use commas in the greeting and closing of a letter.	2 WOELC 1.4
Lesson 18	Using Quotation Marks	Identify and use quotation marks.	2 WOELC 1.5
Assess 2B	Punctuation		

Assess 3A	Parts of Speech		
Lesson 19	Nouns	Identify & use nouns in reading, writing, & speaking.	2 WOELC 1.3 3 WOELC 1.2
Lesson 20	Pronouns	Identify & use pronouns in reading, writing, & speaking.	
Lesson 21	Pronouns		
Lesson 22	Adjectives	Identify & use adjectives in reading, writing, & speaking.	
Lesson 23	Verbs	Identify & use verbs in reading, writing, & speaking.	

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

Topic: Building Sentences – Grade 3
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson 24	Singular and Plural Nouns	<i>Identify & use singular and plural nouns in reading, writing, & speaking</i>	1 WOELC 1.2 2 WOELC 1.3 3 WOELC 1.2
Lesson 25	Singular and Plural Nouns		
Lesson 26	Singular and Plural Nouns		
Lesson 27	Irregular Plurals	<i>Demonstrate an understanding of irregular plurals.</i>	
Lesson 28	Irregular Singular/Plural Nouns	<i>Demonstrate an understanding of irregular singular and plural nouns.</i>	
Assess 3B	Parts of Speech		

Assess 4A	Verb Tenses / Types		
Lesson 29	Verbs	<i>Identify & use verbs in reading, writing, & speaking</i>	2 WOELC 1.3
Lesson 30	Inflected Endings	<i>Add inflected endings to nouns and verbs.</i>	1 WAFSVD 1.14 2 WAFSVD 1.5 2 WOELC 1.3
Lesson 31	Inflected Endings		
Lesson 32	Inflected Endings		
Lesson 33	Inflected Endings		
Lesson 34	Verb Tenses	<i>Demonstrate an understanding of the use of present, past, and future tense verbs.</i>	3 WOELC 1.3
Lesson 35	Verb Tenses		
Lesson 36	Verb Tenses		
Lesson 37	Helping Verbs	<i>Demonstrate an understanding of the use of helping verbs.</i>	3 WOELC 1.3
Assess 4B	Verb Tenses / Types		

1.0 Written and Oral English Language Conventions

- 1.2 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking. (1 item on CST)
- 1.3 Identify and use past, present, and future verb tenses properly in writing and speaking. (1 item on CST)
- 1.5 Punctuate dates, city and state, and titles of books correctly. (2 items on CST)
- 1.6 Use commas in dates, locations, and addresses and for items in a series. (1 item on CST)
- 1.7 Capitalize geographical names, holidays, historical periods, and special events correctly. (2 items on CST)

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

Topic: From Sentences to Paragraphs – Grade 3

Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Types of Sentences/Subject & Predicate		
Lesson 1	Writing Complete Sentences	<i>Identify and write simple sentences.</i>	1 WOELC 1.1 2 WOELC 1.1
Lesson 2	Writing Complete Sentences		
Lesson 3	Writing Complete Sentences		
Lesson 4	Declarative Sentences	<i>Identify & write declarative, interrogative, imperative, & exclamatory sentences.</i>	3 WOELC 1.1
Lesson 5	Interrogative Sentences		
Lesson 6	Imperative Sentences		
Lesson 7	Exclamatory Sentences		
Lesson 8	Subject / Predicate	<i>Identify the subject and predicate in given sentences.</i>	3 WOELC 1.4
Lesson 9	Subject / Predicate		
Assess 1B	Types of Sentences/Subject & Predicate		

Assess 2A	Fragments & Run-ons		
Lesson 10	Sentence Fragments	<i>Identify and correct sentence fragments.</i>	1 WOELC 1.1 2 WOELC 1.1 3 WOELC 1.1
Lesson 11	Sentence Fragments		
Lesson 12	Sentence Fragments		
Lesson 13	Run-on Sentences	<i>Identify and correct run-on sentences.</i>	1 WOELC 1.1 2 WOELC 1.1
Lesson 14	Run-on Sentences		
Lesson 15	Run-on Sentences		
Lesson 16	Simple Sentences/Independent Clauses	<i>Identify and write simple sentences & independent clauses.</i>	3 WOELC 1.4
Assess 2B	Fragments & Run-ons		

Assess 3A	Forming a Paragraph		
Lesson 17	Selecting a Focus	<i>Select a focus for writing. Identify & construct a paragraph with a clear topic and supporting details.</i>	2 WS 1.1, 2.1
Lesson 18	Topic Sentences		
Lesson 19	Using Description		
Lesson 20	Supporting Details		
Lesson 21	Conclusions	<i>Identify & construct a summarizing conclusion</i>	2 WS 1.1, 2.1
Lesson 22	Topic Sentence and Purpose	<i>Identify the topic sentence and purpose for a paragraph.</i>	1 WS 1.1, 1.2, 2.1 2 WS 1.1, 2.1
Lesson 23	Topic Sentence and Purpose		
Lesson 24	Topic Sentence and Purpose		

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

Topic: From Sentences to Paragraphs – Grade 3

Standard Plus® Reteach – Language Arts - Lesson Index

Lesson 25	Extraneous Sentences	<i>Identify extraneous sentences in a paragraph.</i>	2 WS 1.1
Lesson 26	Topic Sentences	<i>Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion</i>	3 WS 1.1
Lesson 27	Supporting Details		
Lesson 28	Conclusions		
Assess 3B	Forming a Paragraph		

Assess 4A	Revising to Improve Sequence/Detail		
Lesson 29	Revising to Improve Sequence	<i>Revise sentences/ paragraphs to improve sequence.</i>	2 WS 1.4
Lesson 30	Revising to Improve Sequence		
Lesson 31	Revising to Improve Detail	<i>Revise sentences/ paragraphs to improve detail.</i>	
Lesson 32	Revising to Improve Detail		
Lesson 33	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by adding.</i>	3 WS 1.4
Lesson 34	Revising to Improve Coherence/Progression		
Assess 4B	Revising to Improve Sequence/Detail		

1.0 Written and Oral English Language Conventions

- 1.1 Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking. (1 item on CST)
- 1.4 Identify and use subjects and verbs correctly in speaking and writing simple sentences. (2 items on CST)

2.0 Reading Comprehension

- 2.5 Distinguish between main idea and supporting details in expository text. (2 items on CST)

1.0 Writing Strategies

- 1.1 Create a single paragraph: (3 items on CST)
 - a. Develop a topic sentence.
 - b. Include simple supporting facts and details.
- 1.4 Revise drafts to improve the coherence and logical progression of ideas by using an established rubric. (3 items on CST)

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions