

Topic: Using Words – Grade 4
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Multiple Meaning Words / Prefixes & Suffixes		
Lesson 1	Multiple Meaning Words	<i>Determine the meaning for given multiple meaning words.</i>	3 WAFSVD 1.4, 1.6 4 WAFSVD 1.2, 1.6
Lesson 2	Multiple Meaning Words		
Lesson 3	Multiple Meaning Words		
Lesson 4	Multiple Meaning Words		
Lesson 5	Multiple Meaning Words		
Lesson 6	Identifying Prefixes	<i>Identify prefixes in words.</i>	2 WAFSVD 1.9 3 WAFSVD 1.8 4 WAFSVD 1.4 4 WOELC 1.7
Lesson 7	Identifying Prefixes		
Lesson 8	Identifying Prefixes		
Lesson 9	Identifying Prefixes		
Lesson 10	Identifying Suffixes	<i>Identify suffixes in words.</i>	2 WAFSVD 1.9 3 WAFSVD 1.8 4 WAFSVD 1.4 4 WOELC 1.7
Lesson 11	Identifying Suffixes		
Lesson 12	Identifying Suffixes		
Lesson 13	Identifying Suffixes		
Assess 1B	Multiple Meaning Words / Prefixes & Suffixes		

Assess 2A	Idioms/Figurative Language/Synonyms & Antonyms		
Lesson 14	Idioms	<i>Determine the meaning of given idioms.</i>	4 WAFSVD 1.2
Lesson 15	Idioms		
Lesson 16	Figurative Language – Simile	<i>Identify similes in context.</i>	4 LRA 3.5
Lesson 17	Figurative Language – Metaphor	<i>Identify metaphors in context.</i>	
Lesson 18	Figurative Language – Hyperbole	<i>Identify hyperbole in context.</i>	
Lesson 19	Figurative Language – Personification	<i>Identify personification in context.</i>	
Lesson 20	Synonyms	<i>Determine synonyms for familiar words.</i>	2 WAFSVD 1.7 3 WAFSVD 1.4 4 WAFSVD 1.2
Lesson 21	Synonyms		
Lesson 22	Synonyms		
Lesson 23	Synonyms	<i>Select synonyms for common words.</i>	3 WAFSVD 1.4 4 WAFSVD 1.2
Lesson 24	Synonyms		
Lesson 25	Antonyms	<i>Determine antonyms for familiar words.</i>	2 WAFSVD 1.7 3 WAFSVD 1.4 4 WAFSVD 1.2
Lesson 26	Antonyms		
Lesson 27	Antonyms		
Lesson 28	Antonyms	<i>Select antonyms for common words.</i>	3 WAFSVD 1.4 4 WAFSVD 1.2
Lesson 29	Antonyms		
Assess 2B	Idioms/Figurative Language/Synonyms & Antonyms		

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

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Assess 3A	Spelling		
Lesson 30	Short Vowel Sounds	<i>Demonstrate knowledge of vowel spellings.</i>	3 WOELC 1.8 4 WOELC 1.7
Lesson 31	Long Vowel Sounds		
Lesson 32	Vowel Sounds		
Lesson 33	Long Vowel Sounds		
Lesson 34	Vowel Sounds - Diphthongs		
Lesson 35	Consonant Sounds – Soft c/Soft g	<i>Demonstrate knowledge of consonant spellings.</i>	3 WOELC 1.8 4 WOELC 1.7
Lesson 36	Consonant Sound Spellings – gn/kn		
Lesson 37	Consonant Digraphs – ch/tch, sh, th		
Lesson 38	The /er/ Sound	<i>Practice the five common spellings for the /er/ sound in English.</i>	4 WOELC 1.7
Lesson 39	Open and Closed Syllables	<i>Demonstrate knowledge of open and closed syllables.</i>	4 WOELC 1.7
Lesson 40	Inflectional Endings -s/-es/-ed/-ing	<i>Demonstrate knowledge of adding inflectional endings to nouns and verbs.</i>	3 WOELC 1.8 4 WOELC 1.7
Lesson 41	Inflectional Endings – Words ending in consonant-y		
Lesson 42	Inflectional Endings – Consonant Doubling		
Lesson 43	Comparatives and Superlatives	<i>Demonstrate knowledge of the comparative & superlative forms of given adjectives.</i>	3 WOELC 1.8 4 WOELC 1.7
Lesson 44	Comparatives and Superlatives – Consonant-y		
Lesson 45	Comparatives and Superlatives – Consonant Doubling		
Assess 3B	Spelling		

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

- 1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. (8 items on CST)
- 1.4 Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., *international*). (1 item on CST)
- 1.6 Distinguish and interpret multiple meaning words. (5 items on CST)

2.0 Reading Comprehension

- 2.2 Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).

3.0 Literary Response and Analysis

- 3.5 Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works. (3 items on CST)

1.0 Written and Oral English Language Conventions

- 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions. (4 items on CST)

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WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

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Topic: Reading Text – Grade 4
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Expository – Initial/Inferential Understanding		
Lesson 1	Expository – Initial Understanding	<i>Demonstrate literal comprehension of expository text.</i>	2 RC 2.3, 2.4, 2.5 3 RC 2.2, 2.3, 2.6 4 RC 2.2, 2.3, 2.4
Lesson 2	Expository – Initial Understanding		
Lesson 3	Expository – Initial Understanding		
Lesson 4	Expository – Initial Understanding		
Lesson 5	Expository – Inferential Understanding	<i>Demonstrate inferential comprehension of expository text.</i>	2 RC 2.3, 2.5, 2.6 3 RC 2.2, 2.3, 2.6 4 RC 2.2, 2.3, 2.4, 2.5
Lesson 6	Expository – Inferential Understanding		
Lesson 7	Expository – Inferential Understanding		
Lesson 8	Expository – Inferential Understanding		
Assess 1B	Expository – Initial/Inferential Understanding		

Assess 2A	Functional – Initial/Inferential Understanding		
Lesson 9	Functional – Initial Understanding	<i>Demonstrate literal comprehension of functional text.</i>	2 RC 2.1, 2.3, 2.4, 2.5, 2.8 3 RC 2.1, 2.2, 2.3, 2.6, 2.7 4 RC 2.2, 2.3, 2.4, 2.7
Lesson 10	Functional – Initial Understanding		
Lesson 11	Functional – Initial Understanding		
Lesson 12	Functional – Initial Understanding		
Lesson 13	Functional – Inferential Understanding	<i>Demonstrate inferential comprehension of functional text.</i>	2 RC 2.1, 2.3, 2.5, 2.6, 2.8 3 RC 2.1, 2.2, 2.3, 2.6, 2.7 4 RC 2.2, 2.3, 2.4, 2.7
Lesson 14	Functional – Inferential Understanding		
Lesson 15	Functional – Inferential Understanding		
Lesson 16	Functional – Inferential Understanding		
Assess 2B	Functional – Initial/Inferential Understanding		

Assess 3A	Context Clues / Narrative – Initial/Inferential Understanding		
Lesson 17	Context Clues	<i>Demonstrate how to use context to determine the meaning of unfamiliar words.</i>	2 WAFSVD 1.2 2 WAFSVD 1.3 3 WAFSVD 1.6 4 WAFSVD 1.2 4 RC 2.2
Lesson 18	Context Clues		
Lesson 19	Context Clues		
Lesson 20	Context Clues		
Lesson 21	Context Clues		
Lesson 22	Context Clues		
Lesson 23	Context Clues		
Lesson 24	Narrative Text – Initial Understanding	<i>Use test taking strategies to answer literal understanding questions about a narrative text passage.</i>	2 RC 2.2, 2.4, 2.5 3 RC 2.2, 2.3, 2.4 4 RC 2.2, 2.3
Lesson 25	Narrative Text – Initial Understanding		
Lesson 26	Narrative Text – Initial Understanding		
Lesson 27	Narrative Text – Initial Understanding		

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Topic: Reading Text – Grade 4
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson 28	Narrative Text – Inferential Understanding	<i>Use test taking strategies to answer inferential understanding questions about a narrative text passage.</i>	2 RC 2.2, 2.5, 2.6 3 RC 2.2, 2.3, 2.4 4 RC 2.2, 2.3, 2.5
Lesson 29	Narrative Text – Inferential Understanding		
Lesson 30	Narrative Text – Inferential Understanding		
Lesson 31	Narrative Text – Inferential Understanding		
Assess 3B	Context Clues / Narrative – Initial/Inferential Understanding		

Assess 4A	Literary Response and Analysis		
Lesson 32	Plot, Main Events, Theme	<i>Identify and analyze the plot, main events, and theme of a narrative text passage.</i>	2 RC 2.5 3 LRA 3.2, 3.4 4 LRA 3.2
Lesson 33	Plot, Main Events, Theme		
Lesson 34	Plot, Main Events, Theme		
Lesson 35	Characters and Setting	<i>Identify, describe, & analyze the characters & setting of a narrative text passage.</i>	2 LRA 3.1 3 LRA 3.3 4 LRA 3.3
Lesson 36	Characters and Setting		
Lesson 37	Characters and Setting		
Lesson 38	Problem / Solution	<i>Identify the problem and solution in a narrative text passage.</i>	3 RC 2.6 4 LRA 3.2
Lesson 39	Problem / Solution		
Assess 4B	Literary Response and Analysis		

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. (8 items on CST)

2.0 Reading Comprehension

- 2.2 Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).
- 2.3 Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues. (2 items on CST)
- 2.4 Evaluate new information and hypotheses by testing them against known information and ideas. (3 items on CST)
- 2.5 Compare and contrast information on the same topic after reading several passages or articles. (3 items on CST)
- 2.7 Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games). (3 items on CST)

3.0 Literary Response and Analysis

- 3.2 Identify the main events of the plot, their causes, and the influence of each event on future actions. (2 items on CST)
- 3.3 Use knowledge of the situation and setting and of a character’s traits and motivations to determine the causes for that character’s actions. (1 items on CST)

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Topic: Building Sentences – Grade 4
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Capitalization / Punctuation		
Lesson 1	Capitalize People's Titles and Initials	Identify and use capital letters to begin people's names, titles, and initials.	2 WOELC 1.6 2 WAFSVD 1.4
Lesson 2	Capitalize Days and Months	Identify and use capital letters to begin the days of the week and months of the year.	2 WOELC 1.6
Lesson 3	Capitalization – Quotations	Demonstrate correct use of capitalization in quotations.	4 WOELC 1.6
Lesson 4	Capitalization – Proper Nouns	Demonstrate correct use of capitalization of proper nouns.	3 WOELC 1.7 4 WOELC 1.6
Lesson 5	Capitalization – Proper Nouns		
Lesson 6	Commas in Dates	Identify and use commas when writing dates.	2 WOELC 1.4
Lesson 7	Commas in a Series	Identify and use commas in a series.	2 WOELC 1.4
Lesson 8	Using Quotation Marks	Identify and use quotation marks.	2 WOELC 1.5 4 WOELC 1.4, 1.5
Lesson 9	Using Quotation Marks		
Lesson 10	Punctuation - Quotations		
Lesson 11	Punctuation - Quotations		
Lesson 12	Punctuation – Apostrophes	Demonstrate correct use of apostrophes in contractions.	4 WOELC 1.4
Lesson 13	Punctuation – Apostrophes		
Lesson 14	Punctuation – Apostrophes	Demonstrate correct use of apostrophes to show possession.	4 WOELC 1.4
Lesson 15	Punctuation – Apostrophes		
Assess 1B	Capitalization / Punctuation		

Assess 2A	Parts of Speech		
Lesson 16	Nouns	Identify & use nouns in reading, writing, & speaking	3 WOELC 1.2 4 WOELC 1.2, 1.3
Lesson 17	Pronouns	Identify & use pronouns in reading, writing, & speaking	
Lesson 18	Adjectives	Identify & use adjectives in reading, writing, & speaking	
Lesson 19	Verbs	Identify & use verbs in reading, writing, & speaking	
Lesson 20	Adverbs	Identify & use adverbs in reading, writing, & speaking	
Lesson 21	Articles/Conjunctions	Identify & use articles & conjunctions in reading, writing, & speaking	
Lesson 22	Prepositions	Identify & use nouns in reading, writing, & speaking	
Lesson 23	Irregular Plurals	Demonstrate an understanding of irregular plurals.	3 WOELC 1.2
Lesson 24	Irregular Singular & Plural Nouns	Demonstrate an understanding of irregular singular and plural nouns.	

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Topic: Building Sentences – Grade 4
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Lesson 25	Subject-Verb Agreement	<i>Demonstrate an understanding of singular & plural forms of verbs.</i>	3 WOELC 1.2 4 WOELC 1.3
Lesson 26	Prepositional Phrases	<i>Demonstrate an understanding of prepositional phrases.</i>	3 WOELC 1.2 4 WOELC 1.2
Lesson 27	Participial Phrases	<i>Demonstrate an understanding of participial phrases.</i>	
Assess 2B	Parts of Speech		

Assess 3A	Verbs		
Lesson 28	Verbs	<i>Identify & use verbs in reading, writing, & speaking</i>	2 WOELC 1.3
Lesson 29	Verbs		
Lesson 30	Verb Tenses	<i>Demonstrate an understanding of the use of present tense verbs.</i>	3 WOELC 1.3 4 WOELC 1.3
Lesson 31	Verb Tenses	<i>Demonstrate an understanding of the use of present and past tense verbs.</i>	
Lesson 32	Verb Tenses	<i>Demonstrate an understanding of the use of present, past, and future tense verbs.</i>	
Lesson 33	Verb Tenses	<i>Identify & use verbs in reading, writing, & speaking.</i>	
Lesson 34	Helping Verbs	<i>Demonstrate an understanding of the use of helping verbs.</i>	3 WOELC 1.3 4 WOELC 1.3
Lesson 35	Irregular Verbs	<i>Demonstrate an understanding of irregular verbs.</i>	3 WOELC 1.3 4 WOELC 1.3
Lesson 36	Irregular Verbs		
Assess 3B	Verbs		

1.0 Written and Oral English Language Conventions

- 1.2 Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases. (2 items on CST)
- 1.3 Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking. (4 items on CST)
- 1.4 Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions. (2 items on CST)
- 1.5 Use underlining, quotation marks, or italics to identify titles of documents. (1 item on CST)
- 1.6 Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate. (2 items on CST)

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Topic: From Sentences to Paragraphs – Grade 4

Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Types of Sentences/Fragments & Run-ons		
Lesson 1	Writing Complete Sentences	Identify and write simple sentences.	2 WOELC 1.1
Lesson 2	Writing Complete Sentences		
Lesson 3	Review Types of Sentences	Identify & write declarative, interrogative, imperative, and exclamatory sentences.	3 WOELC 1.1
Lesson 4	Sentence Fragments	Identify and correct sentence fragments.	3 WOELC 1.1 4 WOELC 1.1
Lesson 5	Sentence Fragments		
Lesson 6	Sentence Fragments		
Lesson 7	Run-on Sentences	Identify and correct run-on sentences.	3 WOELC 1.4 4 WOELC 1.1
Lesson 8	Run-on Sentences		
Lesson 9	Run-on Sentences		
Lesson 10	Simple Sentences / Independent Clauses	Identify and write simple sentences & independent clauses.	3 WOELC 1.4 4 WOELC 1.1
Lesson 11	Simple Sentences / Independent Clauses		
Lesson 12	Compound Sentences	Identify and write compound sentences.	4 WOELC 1.1
Lesson 13	Compound Sentences		
Assess 1B	Types of Sentences/Fragments & Run-ons		
Assess 2A	Forming a Paragraph		
Lesson 14	Topic Sentences	Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion.	3 WS 1.1
Lesson 15	Supporting Details		
Lesson 16	Conclusions		
Lesson 17	Topic Sentences	Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion.	4 WS 1.2
Lesson 18	Supporting Details		
Lesson 19	Conclusions		
Lesson 20	Using Chronological Order	Identify and use chronological order to present information.	4 WS 1.1, 1.3
Lesson 21	Using Chronological Order		
Lesson 22	Purpose and Audience	Identify and consider the purpose and audience in writing.	4 WS 1.1
Lesson 23	Purpose and Audience		
Lesson 24	Purpose and Audience		
Assess 2B	Forming a Paragraph		

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Topic: From Sentences to Paragraphs – Grade 4

Standard Plus® Reteach – Language Arts - Lesson Index

Assess 3A	Revising to Improve Coherence/Progression		
Lesson 25	Revising to Improve Sequence	<i>Revise sentences/ paragraphs to improve sequence and detail.</i>	3 WS 1.4 4 WS 1.10
Lesson 26	Revising to Improve Detail		
Lesson 27	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by adding.</i>	
Lesson 28	Revising to Improve Coherence/Progression		
Lesson 29	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by deleting.</i>	
Lesson 30	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by consolidating.</i>	
Assess 3B	Revising to Improve Coherence/Progression		

I.0 Written and Oral English Language Conventions

I.1 Use simple and compound sentences in writing and speaking. (3 items on CST)

I.0 Writing Strategies

- I.1 Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements. (2 items on CST)
- I.2 Create multiple-paragraph compositions: (3 items on CST)
 - a. Provide an introductory paragraph.
 - b. Establish and support a central idea with a topic sentence at near the beginning of the first paragraph.
 - c. Include supporting paragraphs with simple facts, details, and explanations.
 - d. Conclude with a paragraph that summarizes the points.
 - e. Use correct indentation.
- I.3 Use traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, posing answering a question). (2 items on CST)
- I.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text. (3 items on CST)

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