

Topic: Using Words – Grade 5

Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Homophones / Multiple Meaning Words / Prefixes & Suffixes		
Lesson 1	Homophones	Use knowledge of homophones to write sentences.	3 WOELC 1.8 3 WAFSVD 1.4 5 WAFSVD 1.3
Lesson 2	Homophones		
Lesson 3	Homophones	Use knowledge of homophones to complete sentences.	
Lesson 4	Homophones		
Lesson 5	Homophones	Select correctly used homophones in context.	
Lesson 6	Homophones		
Lesson 7	Multiple Meaning Words	Determine the meaning for given multiple meaning words.	3 WAFSVD 1.4, 1.6 4 WAFSVD 1.2 5 WAFSVD 1.3
Lesson 8	Multiple Meaning Words		
Lesson 9	Multiple Meaning Words		
Lesson 10	Identifying Prefixes	Identify prefixes in words.	3 WAFSVD 1.8 4 WAFSVD 1.7 5 WAFSVD 1.5
Lesson 11	Identifying Prefixes		
Lesson 12	Identifying Suffixes	Identify suffixes in words.	
Lesson 13	Identifying Suffixes		
Assess 1B	Homophones / Multiple Meaning Words / Prefixes & Suffixes		
Assess 2A	Idioms / Figurative Language / Synonyms & Antonyms		
Lesson 14	Idioms	Determine the meaning of given idioms.	4 WAFSVD 1.2 5 WAFSVD 1.3
Lesson 15	Idioms		
Lesson 16	Idioms		
Lesson 17	Idioms		
Lesson 18	Figurative Language – Simile	Identify similes in context.	4 LRA 3.5 5 LRA 3.5, 3.7 5 WAFSVD 1.5
Lesson 19	Figurative Language – Metaphor	Identify metaphors in context.	
Lesson 20	Figurative Language – Hyperbole	Identify hyperbole in context.	
Lesson 21	Figurative Language – Personification	Identify personification in context.	
Lesson 22	Synonyms	Select synonyms for common words.	3 WAFSVD 1.4 4 WAFSVD 1.2 5 WAFSVD 1.3
Lesson 23	Synonyms		
Lesson 24	Synonyms	Determine synonyms for common words.	
Lesson 25	Synonyms	Use context to determine synonyms for common words.	
Lesson 26	Antonyms	Select antonyms for common words.	
Lesson 27	Antonyms		
Lesson 28	Antonyms	Determine antonyms for common words.	3 WAFSVD 1.4 4 WAFSVD 1.2 5 WAFSVD 1.3
Lesson 29	Antonyms	Use context to determine antonyms for common words.	
Assess 2B	Idioms / Figurative Language / Synonyms & Antonyms		

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

Topic: Using Words – Grade 5

Standard Plus® Reteach – Language Arts - Lesson Index

Assess 3A	Spelling		
Lesson 30	Short Vowel Sounds	<i>Demonstrate knowledge of vowel spellings.</i>	3 WOELC 1.8 4 WOELC 1.7 5 WOELC 1.5
Lesson 31	Long Vowel Sounds		
Lesson 32	Vowel Sounds		
Lesson 33	Long Vowel Sounds		
Lesson 34	Vowel Sounds - Diphthongs		
Lesson 35	Vowel Sounds – ei Spellings		
Lesson 36	The /er/ Sound	<i>Practice the five common spellings for the /er/ sound in English.</i>	4 WOELC 1.7 5 WOELC 1.5
Lesson 37	Open and Closed Syllables	<i>Demonstrate knowledge of open and closed syllables.</i>	4 WOELC 1.7 5 WOELC 1.5
Lesson 38	Inflectional Endings - Plurals	<i>Demonstrate knowledge of plural forms of nouns.</i>	4 WOELC 1.7 5 WOELC 1.5
Lesson 39	Inflectional Endings – Plurals/-es		
Lesson 40	Inflectional Endings -s/-es/-ed/-ing	<i>Demonstrate knowledge of adding inflectional endings to nouns and verbs.</i>	3 WOELC 1.8 4 WOELC 1.7 5 WOELC 1.5
Lesson 41	Inflectional Endings – Words ending in consonant-y		
Lesson 42	Inflectional Endings – Consonant Doubling		
Lesson 43	Comparatives and Superlatives	<i>Demonstrate knowledge of the comparative & superlative forms of given adjectives.</i>	3 WOELC 1.8 4 WOELC 1.7 5 WOELC 1.5
Lesson 44	Comparatives and Superlatives – Consonant-y		
Lesson 45	Comparatives and Superlatives – Consonant Doubling		
Lesson 46	Irregular Comparatives and Superlatives		
Assess 3B	Spelling		

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

- 1.3 Understand and explain frequently used synonyms, antonyms, and homographs. (5 items on CST)
- 1.4 Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., *controversial*). (3 items on CST)
- 1.5 Understand and explain the figurative and metaphorical use of words in context. (4 items on CST)

3.0 Literary Response and Analysis

- 3.5 Describe the function and effect of common literary devices (e.g., imagery, metaphor, symbolism). (2 items on CST)
- 3.7 Evaluate the author’s use of various techniques (e.g., appeal of characters in a picture book, logic and credibility of plots and settings, use of figurative language) to influence readers’ perspectives. (2 items on CST)

1.0 Written and Oral English Language Conventions

- 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly. (4 items on CST)

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

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Topic: Reading Text – Grade 5
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson Focus	Lesson Objective	Standards
Assess 1A	Expository – Initial/Inferential Understanding	
Lesson 1	Expository – Initial Understanding	Demonstrate literal comprehension of expository text. 3 RC 2.2, 2.3, 2.6 4 RC 2.2, 2.3, 2.4 5 RC 2.2, 2.3, 2.4
Lesson 2	Expository – Initial Understanding	
Lesson 3	Expository – Initial Understanding	
Lesson 4	Expository – Initial Understanding	
Lesson 5	Expository – Initial Understanding	
Lesson 6	Expository – Inferential Understanding	Demonstrate inferential comprehension of expository text. 3 RC 2.2, 2.3, 2.6 4 RC 2.2, 2.3, 2.4 5 RC 2.2, 2.3, 2.4, 2.5
Lesson 7	Expository – Inferential Understanding	
Lesson 8	Expository – Inferential Understanding	
Lesson 9	Expository – Inferential Understanding	
Lesson 10	Expository – Inferential Understanding	
Assess 1B	Expository – Initial/Inferential Understanding	

Assess 2A	Functional – Initial/Inferential Understanding	
Lesson 11	Functional – Initial Understanding	Demonstrate literal comprehension of functional text. 3 RC 2.1, 2.2, 2.3, 2.6, 2.7 4 RC 2.2, 2.3, 2.4, 2.7 5 RC 2.1, 2.2, 2.3, 2.4
Lesson 12	Functional – Initial Understanding	
Lesson 13	Functional – Initial Understanding	
Lesson 14	Functional – Initial Understanding	
Lesson 15	Functional – Inferential Understanding	Demonstrate inferential comprehension of functional text. 3 RC 2.1, 2.2, 2.3, 2.6, 2.7 4 RC 2.2, 2.3, 2.4, 2.7 5 RC 2.1, 2.2, 2.3, 2.4, 2.5
Lesson 16	Functional – Inferential Understanding	
Lesson 17	Functional – Inferential Understanding	
Lesson 18	Functional – Inferential Understanding	
Assess 2B	Functional – Initial/Inferential Understanding	

Assess 3A	Context Clues / Narrative – Initial/Inferential Understanding	
Lesson 19	Context Clues	Demonstrate how to use context to determine the meaning of unfamiliar words. 3 WAFSVD 1.6 4 WAFSVD 1.2 4 RC 2.2 5 RC 2.3
Lesson 20	Context Clues	
Lesson 21	Context Clues	
Lesson 22	Context Clues	
Lesson 23	Context Clues	
Lesson 24	Narrative Text – Initial Understanding	Use test taking strategies to answer literal understanding questions about a narrative text passage. 3 RC 2.2, 2.3, 2.4 4 RC 2.2, 2.3 5 RC 2.3
Lesson 25	Narrative Text – Initial Understanding	
Lesson 26	Narrative Text – Initial Understanding	
Lesson 27	Narrative Text – Initial Understanding	

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Topic: Reading Text – Grade 5

Standard Plus® Reteach – Language Arts - Lesson Index

Lesson 28	Narrative Text – Inferential Understanding	<i>Use test taking strategies to answer inferential understanding questions about a narrative text passage.</i>	3 RC 2.2, 2.3, 2.4 4 RC 2.2, 2.3 5 RC 2.3, 2.4
Lesson 29	Narrative Text – Inferential Understanding		
Lesson 30	Narrative Text – Inferential Understanding		
Lesson 31	Narrative Text – Inferential Understanding		
Assess 3B	Context Clues / Narrative – Initial/Inferential Understanding		

Assess 4A	Plot, Main Events, Theme, Characters, Setting / Problem & Solution		
Lesson 32	Plot, Main Events, Theme	<i>Identify and analyze the plot, main events, and theme of a narrative text passage.</i>	3 LRA 3.2, 3.4 4 LRA 3.2 5 LRA 3.2, 3.4
Lesson 33	Plot, Main Events, Theme		
Lesson 34	Plot, Main Events, Theme		
Lesson 35	Plot, Main Events, Theme		
Lesson 36	Characters and Setting	<i>Identify and analyze the characters and setting of a narrative text passage.</i>	3 LRA 3.3 4 LRA 3.3 5 LRA 3.3, 3.7
Lesson 37	Characters and Setting		
Lesson 38	Characters and Setting		
Lesson 39	Characters and Setting		
Lesson 40	Problem / Solution	<i>Identify the problem and solution in a narrative text passage.</i>	3 RC 2.6 4 LRA 3.2 5 LRA 3.2
Lesson 41	Problem / Solution		
Assess 4B	Plot, Main Events, Theme, Characters, Setting / Problem & Solution		

2.0 Reading Comprehension

- 2.1 Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable. (2 items on CST)
- 2.2 Analyze text that is organized in sequential or chronological order. (4 items on CST)
- 2.3 Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas. (3 items on CST)
- 2.4 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. (5 items on CST)
- 2.5 Distinguish facts, supported inferences, and opinions in text. (2 items on CST)

3.0 Literary Response and Analysis

- 3.2 Identify the main problem or conflict of the plot and explain how it is resolved. (2 items on CST)
- 3.3 Contrast the actions, motives (e.g., loyalty, selfishness, conscientiousness), and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme. (2 items on CST)
- 3.4 Understand that *theme* refers to the meaning or moral of a selection and recognize themes (whether implied or stated directly) in sample works. (2 items on CST)
- 3.7 Evaluate the author's use of various techniques (e.g., appeal of characters in a picture book, logic and credibility of plots and settings, use of figurative language) to influence readers' perspectives. (2 items on CST)

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Topic: Building Sentences – Grade 5
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Capitalization / Punctuation		
Lesson 1	Conventions - Capitalization	<i>Demonstrate correct capitalization.</i>	3 WOELC 1.7 4 WOELC 1.6 5 WOELC 1.4
Lesson 2	Capitalization – Quotations	<i>Demonstrate correct use of capitalization in quotations.</i>	4 WOELC 1.6 5 WOELC 1.4
Lesson 3	Capitalization – Proper Nouns	<i>Demonstrate correct use of capitalization of proper nouns.</i>	3 WOELC 1.7 4 WOELC 1.6 5 WOELC 1.4
Lesson 4	Capitalization – Proper Nouns		
Lesson 5	Capitalization – In Letters	<i>Demonstrate correct use of capitalization in letters.</i>	3 WOELC 1.7 4 WOELC 1.6 5 WOELC 1.4
Lesson 6	Capitalization – In Letters		
Lesson 7	Capitalization – Rule Review	<i>Demonstrate correct use of capitalization rules.</i>	3 WOELC 1.7 4 WOELC 1.6 5 WOELC 1.4
Lesson 8	Punctuation – Commas	<i>Demonstrate correct use of commas in a series.</i>	3 WOELC 1.6
Lesson 9	Punctuation – Commas	<i>Demonstrate correct use of commas in dates.</i>	3 WOELC 1.5
Lesson 10	Punctuation – Commas	<i>Demonstrate correct use of commas in dates/addresses.</i>	3 WOELC 1.5
Lesson 11	Punctuation - Quotations	<i>Demonstrate correct use of quotation marks.</i>	4 WOELC 1.4, 1.5 5 WOELC 1.3
Lesson 12	Punctuation - Quotations		
Lesson 13	Punctuation – Apostrophes	<i>Demonstrate correct use of apostrophes in contractions.</i>	4 WOELC 1.4
Lesson 14	Punctuation – Apostrophes	<i>Demonstrate correct use of apostrophes to show possession.</i>	4 WOELC 1.4
Assess 1B	Capitalization / Punctuation		

Assess 2A	Parts of Speech		
Lesson 15	Nouns	<i>Identify & use nouns in reading, writing, & speaking</i>	3 WOELC 1.2 4 WOELC 1.2, 1.3 5 WOELC 1.1, 1.2
Lesson 16	Pronouns	<i>Identify & use pronouns in reading, writing, & speaking</i>	
Lesson 17	Adjectives	<i>Identify & use adjectives in reading, writing, & speaking</i>	
Lesson 18	Verbs	<i>Identify & use verbs in reading, writing, & speaking</i>	
Lesson 19	Adverbs	<i>Identify & use adverbs in reading, writing, & speaking</i>	
Lesson 20	Articles/Conjunctions	<i>Identify & use articles & conjunctions in reading, writing, & speaking</i>	
Lesson 21	Prepositions	<i>Identify & use nouns in reading, writing, & speaking</i>	
Lesson 22	Interjections	<i>Identify & use nouns in reading, writing, & speaking</i>	

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Lesson 23	Singular Nouns & Pronouns	<i>Demonstrate an understanding of singular nouns and pronouns.</i>	3 WOELC 1.2 5 WOELC 1.2
Lesson 24	Plural Nouns & Pronouns	<i>Demonstrate an understanding of plural nouns and pronouns.</i>	
Lesson 25	Prepositional Phrases	<i>Demonstrate an understanding of prepositional phrases.</i>	3 WOELC 1.2 4 WOELC 1.2 5 WOELC 1.1
Lesson 26	Participial Phrases	<i>Demonstrate an understanding of participial phrases.</i>	
Assess 2B	Parts of Speech		

Assess 3A	Verbs		
Lesson 27	Verb Tenses	<i>Demonstrate an understanding of the use of present tense verbs.</i>	3 WOELC 1.3 4 WOELC 1.3
Lesson 28	Verb Tenses	<i>Demonstrate an understanding of the use of present and past tense verbs.</i>	
Lesson 29	Verb Tenses	<i>Demonstrate an understanding of the use of present, past, and future tense verbs.</i>	
Lesson 30	Verb Tenses		
Lesson 31	Irregular Verbs	<i>Demonstrate an understanding of irregular verbs.</i>	3 WOELC 1.3 4 WOELC 1.3 5 WOELC 1.2
Lesson 32	Irregular Verbs		
Assess 3B	Verbs		

I.0 Written and Oral English Language Conventions

- 1.1 Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas. (4 items on CST)
- 1.2 Identify and correctly use verbs that are often misused (e.g., *lie/lay, sit/ set, rise/raise*), modifiers, and pronouns. (3 items on CST)
- 1.3 Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth. (3 items on CST)
- 1.4. Use correct capitalization. (3 items on CST)

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Topic: From Sentences to Paragraphs – Grade 5

Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Types of Sentences/Fragments & Run-ons		
Lesson 1	Review of Types of Sentences	Identify & write declarative, interrogative, imperative, and exclamatory sentences.	3 WOELC 1.1
Lesson 2	Review of Types of Sentences		
Lesson 3	Subject / Predicate	Identify the subject and predicate in given sentences.	3 WOELC 1.4
Lesson 4	Sentence Fragments	Identify and correct sentence fragments.	3 WOELC 1.1 4 WOELC 1.1
Lesson 5	Run-on Sentences	Identify and correct run-on sentences.	3 WOELC 1.1 4 WOELC 1.1
Lesson 6	Simple Sentences / Independent Clauses	Identify and write simple sentences & independent clauses.	3 WOELC 1.4 4 WOELC 1.1 5 WOELC 1.1
Lesson 7	Simple Sentences / Independent Clauses		
Lesson 8	Compound Sentences	Identify and write compound.	4 WOELC 1.1 5 WOELC 1.1
Lesson 9	Compound Sentences		
Lesson 10	Dependent Clauses	Identify and write dependent clauses.	5 WOELC 1.1
Lesson 11	Complex Sentences	Identify and write complex sentences.	
Lesson 12	Complex Sentences		
Lesson 13	Simple, Compound, Complex Sentences	Identify simple, compound, & complex sentences.	3 WOELC 1.4 4 WOELC 1.1 5 WOELC 1.1
Assess 1B	Types of Sentences/Fragments & Run-ons		

Assess 2A	Forming a Paragraph		
Lesson 14	Topic Sentences	Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion.	4 WS 1.2
Lesson 15	Supporting Details		
Lesson 16	Conclusions		
Lesson 17	Topic Sentences	Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion.	5 WS 1.2
Lesson 18	Supporting Details		
Lesson 19	Conclusions		
Lesson 20	Using Chronological Order	Identify and use chronological order to present information.	4 WS 1.1, 1.3 5 RC 2.2
Lesson 21	Using Chronological Order		
Lesson 22	Using Chronological Order		
Lesson 23	Using Transitions	Identify and use transitions within and between paragraphs.	5 WOELC 1.1
Lesson 24	Using Transitions		
Lesson 25	Using Transitions		
Assess 2B	Forming a Paragraph		

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Topic: From Sentences to Paragraphs – Grade 5

Standard Plus® Reteach – Language Arts - Lesson Index

Assess 3A	Revising to Improve Coherence/Progression		
Lesson 26	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by adding.</i>	3 WS 1.4 4 WS 1.10 5 WS 1.6
Lesson 27	Revising to Improve Coherence/Progression		
Lesson 28	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by deleting.</i>	
Lesson 29	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by consolidating.</i>	
Lesson 30	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by rearranging.</i>	
Lesson 31	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by clarifying.</i>	
Assess 3B	Revising to Improve Coherence/Progression		

1.0 Written and Oral English Language Conventions

1.1 Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas. (4 items on CST)

2.0 Reading Comprehension (Focus on Informational Materials)

2.2 Analyze text that is organized in sequential or chronological order. (4 items on CST)

1.0 Writing Strategies

1.2 Create multiple-paragraph expository compositions: (6 items on CST)

- a. Establish a topic, important ideas, or events in sequence or chronological order.
- b. Provide details and transitional expressions that link one paragraph to another in a clear line of thought.
- c. Offer a concluding paragraph that summarizes important ideas and details.

1.6 Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences. (5 items on CST)

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