

Topic: Using Words – Grade 6
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A Multiple Meaning Words/Using Foreign Words/Shades of Meaning			
Lesson 1	Multiple Meaning Words	<i>Determine the meaning for given multiple meaning words.</i>	4 WAFSVD 1.2 5 WAFSVD 1.3 6 WAFSVD 1.2
Lesson 2	Multiple Meaning Words		
Lesson 3	Multiple Meaning Words		
Lesson 4	Multiple Meaning Words		
Lesson 5	Using Foreign Words in English	<i>Determine the meaning of foreign words used in context.</i>	6 WAFSVD 1.3
Lesson 6	Using Foreign Words in English		
Lesson 7	Shades of Meaning	<i>Interpret shades of meaning in context.</i>	6 WAFSVD 1.5
Lesson 8	Shades of Meaning		
Assess 1B Multiple Meaning Words/Using Foreign Words/Shades of Meaning			
Assess 2A Idioms/Figurative Language			
Lesson 9	Figurative Language – Simile	<i>Identify similes in context.</i>	4 LRA 3.5 5 LRA 3.5, 3.7 5 WAFSVD 1.5 6 WAFSVD 1.2 6 LRA 3.4
Lesson 10	Simile	<i>Identify and use simile.</i>	
Lesson 11	Simile		
Lesson 12	Figurative Language – Metaphor	<i>Identify metaphors in context.</i>	4 LRA 3.5 5 LRA 3.5, 3.7 5 WAFSVD 1.5 6 WAFSVD 1.2 6 LRA 3.4, 3.7
Lesson 13	Metaphors	<i>Identify and use metaphors.</i>	
Lesson 14	Metaphors		
Lesson 15	Analogies	<i>Identify and use analogies.</i>	
Lesson 16	Analogies		
Lesson 17	Idioms	<i>Determine the meaning of given idioms.</i>	4 WAFSVD 1.2 5 WAFSVD 1.3 6 WAFSVD 1.4
Lesson 18	Idioms		
Lesson 19	Idioms		
Lesson 20	Idioms		
Assess 2B Idioms/Figurative Language			
Assess 3A Clarify Word Meanings/Homophones/Frequently Misspelled Words			
Lesson 21	Clarifying Word Meanings	<i>Demonstrate how to clarify the meaning of words using context, definitions, apposition, restatement, example, and comparison.</i>	6 WAFSVD 1.4
Lesson 22	Clarifying Word Meanings		
Lesson 23	Clarifying Word Meanings		
Lesson 24	Clarifying Word Meanings		
Lesson 25	Homophones	<i>Identify and correctly spell common homophones.</i>	6 WOELC 1.5
Lesson 26	Homophones		
Lesson 27	Homophones		

California Standards References

WAFSVD – Word Analysis, Fluency, & Systematic Vocabulary Development

RC – Reading Comprehension

LRA – Literary Response and Analysis

WS – Writing Strategies

WOELC – Written and Oral English Language Conventions

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Lesson 28	Homophones		
Lesson 29	Frequently Misspelled Words	<i>Identify and correctly spell frequently misspelled words.</i>	6 WOELC 1.5
Lesson 30	Frequently Misspelled Words		
Assess 3B	Clarify Word Meanings/Homophones/Frequently Misspelled Words		
Assess 4A	Spelling		
Lesson 31	Vowel Sounds	<i>Demonstrate knowledge of vowel spellings.</i>	4 WOELC 1.7 5 WOELC 1.5 6 WOELC 1.5
Lesson 32	Vowel Sounds		
Lesson 33	Vowel Sounds		
Lesson 34	Vowel Sounds		
Lesson 35	Vowel Sounds		
Lesson 36	Vowel Sounds		
Lesson 37	Vowel Sounds – ei Spellings		
Lesson 38	The /er/ Sound	<i>Practice the five common spellings for the /er/ sound in English.</i>	4 WOELC 1.7 5 WOELC 1.5 6 WOELC 1.5
Lesson 39	Open and Closed Syllables	<i>Demonstrate knowledge of open and closed syllables.</i>	4 WOELC 1.7 5 WOELC 1.5 6 WOELC 1.5
Lesson 40	Consonant Sounds – Soft c/Soft g	<i>Demonstrate knowledge of consonant spellings.</i>	4 WOELC 1.7 5 WOELC 1.5 6 WOELC 1.5
Lesson 41	Consonant Sounds - /k/		
Lesson 42	Consonant Sound Spellings – gn/kn		
Assess 4B	Spelling		

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

- 1.2 Identify and interpret figurative language and words with multiple meanings. (5 items on CST)
- 1.3 Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing. (2 items on CST)
- 1.4 Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning. (3 items on CST)
- 1.5 Understand and explain “shades of meaning” in related words (e.g., *softly* and *quietly*). (3 items on CST)

3.0 Literary Response and Analysis

- 3.4 Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme. (3 items on CST)
- 3.7 Explain the effects of common literary devices (e.g., symbolism, imagery, metaphor) in a variety of fictional and nonfictional texts. (2 items on CST)

1.0 Written and Oral English Language Conventions

- 1.5 Spell frequently misspelled words correctly (e.g., *their*, *they’re*, *there*). (4 items on CST)

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Topic: Reading Text – Grade 6
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Expository – Initial/Inferential Understanding		
Lesson 1	Expository – Initial Understanding	<i>Demonstrate literal comprehension of expository text.</i>	4 RC 2.2, 2.3, 2.4 5 RC 2.2, 2.3, 2.4 6 RC 2.3
Lesson 2	Expository – Initial Understanding		
Lesson 3	Expository – Initial Understanding		
Lesson 4	Expository – Initial Understanding		
Lesson 5	Expository – Inferential Understanding	<i>Demonstrate inferential comprehension of expository text.</i>	4 RC 2.2, 2.3, 2.4 5 RC 2.2, 2.3, 2.4, 2.5 6 RC 2.3
Lesson 6	Expository – Inferential Understanding		
Lesson 7	Expository – Inferential Understanding		
Lesson 8	Expository – Inferential Understanding		
Lesson 9	Expository – Literal/Inferential Understanding	<i>Demonstrate literal and inferential comprehension of expository text.</i>	6 RC 2.3
Assess 1B	Expository – Initial/Inferential Understanding		
Assess 2A	Functional – Initial/Inferential Understanding		
Lesson 10	Functional – Initial Understanding	<i>Demonstrate literal comprehension of functional text.</i>	5 RC 2.1, 2.2, 2.3, 2.4 6 RC 2.1, 2.3, 2.5
Lesson 11	Functional – Initial Understanding		
Lesson 12	Functional – Initial Understanding		
Lesson 13	Functional – Inferential Understanding	<i>Demonstrate inferential comprehension of functional text.</i>	5 RC 2.1, 2.2, 2.3, 2.4, 2.5 6 RC 2.1, 2.3, 2.5
Lesson 14	Functional – Inferential Understanding		
Lesson 15	Functional – Inferential Understanding		
Lesson 16	Functional – Literal/Inferential Understanding	<i>Demonstrate literal and inferential comprehension of functional text.</i>	6 RC 2.1, 2.3, 2.5
Assess 2B	Functional – Initial/Inferential Understanding		
Assess 3A	Context Clues / Narrative – Initial/Inferential Understanding		
Lesson 17	Context Clues	<i>Demonstrate how to use context to determine the meaning of unfamiliar words.</i>	3 WAFSVD 1.6 4 WAFSVD 1.2 4 RC 2.2 5 RC 2.3 6 WAFSVD 1.4
Lesson 18	Context Clues		
Lesson 19	Context Clues		
Lesson 20	Context Clues		
Lesson 21	Context Clues		
Lesson 22	Context Clues		
Lesson 23	Context Clues		
Lesson 24	Context Clues		
Lesson 25	Narrative Text – Initial Understanding	<i>Use test taking strategies to answer literal and inferential understanding questions about a narrative text passage.</i>	4 RC 2.2, 2.3 5 RC 2.3, 2.4
Lesson 26	Narrative Text – Inferential Understanding		

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Lesson 27	Narrative Text – Literal/Inferential Understanding	<i>Answer literal and inferential understanding questions about a narrative text passage.</i>	6 RC 2.3, 2.7
Lesson 28	Narrative Text – Literal/Inferential Understanding		
Lesson 29	Narrative Text – Literal/Inferential Understanding		
Lesson 30	Narrative Text – Literal/Inferential Understanding		
Assess 3B	Context Clues / Narrative – Initial/Inferential Understanding		
Assess 4A	Elements of Literary Response		
Lesson 31	Plot, Main Events, Theme	<i>Identify and analyze the plot, main events, and theme of a narrative text passage.</i>	4 LRA 3.2 5 LRA 3.2, 3.4 6 LRA 3.6
Lesson 32	Plot, Main Events, Theme		
Lesson 33	Plot, Main Events, Theme		
Lesson 34	Characters and Setting	<i>Identify and analyze the characters and setting of a narrative text passage and tell how they impact the mood and tone.</i>	4 LRA 3.3 5 LRA 3.3, 3.7 6 LRA 3.2, 3.3
Lesson 35	Characters and Setting		
Lesson 36	Characters, Setting, Mood, Tone		
Lesson 37	Problem / Solution	<i>Identify the problem/ solution & conflict/resolution in a narrative text passage.</i>	4 LRA 3.2 5 LRA 3.2 6 LRA 3.2
Lesson 38	Conflict / Resolution		
Lesson 39	Narrative Text – Fact/Opinion	<i>Identify fact and opinion in a narrative text passage.</i>	6 RC 2.3
Lesson 40	Narrative Text – Fact/Opinion		
Assess 4B	Elements of Literary Response		

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.4 Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning. (3 items on CST)

2.0 Reading Comprehension

- 2.1 Identify the structural features of popular media (e.g., newspapers, magazines, online information) and use the features to obtain information. (2 items on CST)
- 2.3 Connect and clarify main ideas by identifying their relationships to other sources and related topics. (4 items on CST)
- 2.5 Follow multiple-step instructions for preparing applications (e.g., for a public library card, bank savings account, sports club, league membership). (2 items on CST)
- 2.7 Make reasonable assertions about a text through accurate, supporting citations. (2 items on CST)

3.0 Literary Response and Analysis

- 3.2 Analyze the effect of the qualities of the character (e.g., courage or cowardice, ambition or laziness) on the plot and the resolution of the conflict. (2 items on CST)
- 3.3 Analyze the influence of setting on the problem and its resolution. (1 item on CST)
- 3.6 Identify and analyze features of themes conveyed through characters, actions, and images. (1 item on CST)

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Topic: Building Sentences – Grade 6
Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Capitalization / Punctuation		
Lesson 1	Capitalization Rules	Use correct capitalization.	6 WOELC 1.4
Lesson 2	Capitalization – Proper Nouns		
Lesson 3	Capitalization – Proper Nouns		
Lesson 4	Capitalization – Proper Nouns		
Lesson 5	Capitalization – Proper Nouns		
Lesson 6	Capitalization – Proper Nouns		
Lesson 7	Capitalization – Proper Nouns & Adjectives		
Lesson 8	Capitalization – Quotations		
Lesson 9	Capitalization – In Letters		
Lesson 10	Capitalization – Titles & Abbreviations		
Lesson 11	Punctuation – Commas	Use correct punctuation.	6 WOELC 1.3
Lesson 12	Punctuation – Commas		
Lesson 13	Punctuation – Colon		
Lesson 14	Punctuation – Semicolon		
Assess 1B	Capitalization / Punctuation		

Assess 2A	Parts of Speech		
Lesson 15	Nouns	Identify & use nouns in reading, writing, & speaking.	3 WOELC 1.2 4 WOELC 1.2, 1.3 5 WOELC 1.1, 1.2 6 WOELC 1.2, 1.3
Lesson 16	Pronouns	Identify & use pronouns in reading, writing, & speaking.	
Lesson 17	Adjectives	Identify & use adjectives in reading, writing, & speaking.	
Lesson 18	Verbs	Identify & use verbs in reading, writing, & speaking.	
Lesson 19	Adverbs	Identify & use adverbs in reading, writing, & speaking.	
Lesson 20	Articles/Conjunctions	Identify & use articles & conjunctions in reading, writing, & speaking.	
Lesson 21	Prepositions	Identify & use nouns in reading, writing, & speaking.	
Lesson 22	Interjections	Identify & use nouns in reading, writing, & speaking.	
Assess 2B	Parts of Speech		

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Topic: Building Sentences – Grade 6
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Assess 3A	Verbs		
Lesson 23	Verb Tenses	<i>Demonstrate an understanding of the use of present, past, and future tense verbs.</i>	6 WOELC 1.2
Lesson 24	Verb Tenses		
Lesson 25	Verb Tenses	<i>Demonstrate an understanding of the use of present perfect, past perfect, and future perfect tense verbs.</i>	
Lesson 26	Verb Tenses		
Lesson 27	Helping Verbs	<i>Demonstrate an understanding of the use of helping verbs.</i>	
Lesson 28	Helping Verbs		
Lesson 29	Irregular Verbs	<i>Demonstrate an understanding of irregular verbs.</i>	
Lesson 30	Irregular Verbs		
Lesson 31	Subject-Verb Agreement	<i>Demonstrate an understanding of subject-verb agreement</i>	
Lesson 32	Subject-Verb Agreement		
Assess 3B	Verbs		

I.0 Written and Oral English Language Conventions

- I.2 Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects. (3 items on CST)
- I.3 Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences. (3 items on CST)
- I.4 Use correct capitalization. (2 items on CST)

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Topic: From Sentences to Paragraphs – Grade 6

Standard Plus® Reteach – Language Arts - Lesson Index

Lesson	Focus	Lesson Objective	Standards
Assess 1A	Types of Sentences		
Lesson 1	Review of Types of Sentences	Identify & write declarative, interrogative, imperative, and exclamatory sentences.	3 WOELC 1.1
Lesson 2	Simple Sentences / Independent Clauses	Identify and write complete, correct simple, compound, complex, and compound-complex sentences.	6 WOELC 1.1
Lesson 3	Simple Sentences / Independent Clauses		
Lesson 4	Compound Sentences		
Lesson 5	Compound Sentences		
Lesson 6	Dependent Clauses		
Lesson 7	Complex Sentences		
Lesson 8	Complex Sentences		
Lesson 9	Compound-Complex Sentences		
Lesson 10	Compound-Complex Sentences		
Assess 1B	Types of Sentences		

Assess 2A	Types of Sentences/Fragments & Run-ons		
Lesson 11	Subject / Predicate	Identify the subject and predicate in given sentences.	6 WOELC 1.1
Lesson 12	Subject / Predicate		
Lesson 13	Sentence Fragments	Identify and correct sentence fragments.	6 WOELC 1.1
Lesson 14	Sentence Fragments		
Lesson 15	Run-on Sentences	Identify and correct run-on sentences.	6 WOELC 1.1
Lesson 16	Run-on Sentences		
Lesson 17	Coordination of Ideas	Identify and use coordination and subordination to express complete thoughts.	6 WOELC 1.1
Lesson 18	Subordination of Ideas		
Assess 2B	Types of Sentences/Fragments & Run-ons		

Assess 3A	Forming a Paragraph		
Lesson 19	Topic Sentences	Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion.	5 WS 1.2
Lesson 20	Supporting Details		
Lesson 21	Conclusions		
Lesson 22	Topic Sentences	Identify & construct a paragraph with a clear topic, supporting details, and summarizing conclusion	6 WS 1.2
Lesson 23	Supporting Details		
Lesson 24	Conclusions		
Lesson 25	Using Transitions	Identify and use transitions within and between paragraphs.	5 WOELC 1.1
Lesson 26	Using Transitions		
Assess 3B	Forming a Paragraph		

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Topic: From Sentences to Paragraphs – Grade 6

Standard Plus® Reteach – Language Arts - Lesson Index

Assess 4A	Revising to Improve Coherence/Progression		
Lesson 27	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by adding.</i>	4 WS 1.10 5 WS 1.6 6 WS 1.6
Lesson 28	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by deleting.</i>	
Lesson 29	Revising to Improve Coherence/Progression	<i>Revise sentences/ paragraphs by rearranging.</i>	
Lesson 30	Topic, Concluding, & Supporting Sentences	<i>Identify and correctly use the elements of a paragraph.</i>	6 WS 1.1, 1.2
Lesson 31	Topic Sentences, Supporting Details, & Purpose		
Lesson 32	Main Idea & Supporting Details		
Lesson 33	Extraneous Sentences		
Lesson 34	Main Purpose, Combining Sentences, and Extraneous Sentences		
Lesson 35	Main Purpose, Combining Sentences and Extraneous Sentences		
Assess 4B	Revising to Improve Coherence/Progression		

I.0 Written and Oral English Language Conventions

I.1 Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts. (4 items on CST)

I.0 Writing Strategies

- I.1 Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best suits the intended purpose. (2 items on CST)
- I.2 Create multiple-paragraph expository compositions: (5 items on CST)
 - a. Engage the interest of the reader and state a clear purpose.
 - b. Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader.
 - c. Conclude with a detailed summary linked to the purpose of the composition.
- I.6 Revise writing to improve the organization and consistency of ideas within and between paragraphs. (7 items on CST)

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