

DIAGNOSTIC PRE-ASSESSMENT B

*Use this Diagnostic Pre-Assessment to identify
students who require intervention in this area:*

Reading Informational Text

Standards Plus®
**COMMON CORE
INTERVENTION**

Grade

I

B

*After analyzing the
pre-assessment data, you can
implement your intervention
program with our ready-to-teach
Standards Plus Common Core
Intervention Materials.*



LANGUAGE ARTS GRADE I

Diagnostic Pre-Assessment



Administering the Diagnostic Pre-Assessment:

- Determine if all or a subgroup of your students will be assessed.
- Print the appropriate number of student assessments.
- Distribute the assessments and review the directions with the students.
- Have students complete the assessment independently.
- Collect and score the assessments.
- Students who perform at 75% or lower will benefit from intervention instruction for the topic.

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See the next page for the Diagnostic Pre-Assessment procedure and answer key.

Procedure and Answer Key
Standards Plus® – Common Core Intervention Language Arts – Grade 1

Procedure: Each intervention assessment is designed to be completed independently by the students. Read the directions aloud, and ensure that students understand how to mark their answer choices. Collect the assessments and use the answer key to correct.

Strand: Reading Informational Text	Focus: Understanding Text	Pre-Assessment: #B1
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Directions: Review the question words at the top of the page. Read the passage and the questions to the students.

- Answers:**
- Answers may vary; possible answers:

 1. The main topic is that a puppy is a good pet.
 2. The key ideas are how to take care of a puppy. You have to walk, feed, water, and protect your puppy. You have to work hard to take care of your puppy.
 3. If the puppy gets in the street, it might get hit by a car.
 4. The students must write a question that relates to the passage.

Strand: Reading Informational Text	Focus: Understanding Text	Pre-Assessment: #B2
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Directions: Review the definitions at the top of the page. Read the text and the questions to the students.

- Answers:**
- Answers may vary; possible answers:

 1. The main topic is class news for May 2014.
 2. The key ideas are Fran lost her tooth, there is a poster contest, and Soccer Club will meet on Fridays.
 3. Clean means not dirty or washed.
 4. The author uses bold print for the titles of sections.

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See the next two pages for the Diagnostic Pre-Assessments.

Name:

Pre-Assessment B1

who

what

why

where

when

how

Directions: Read the passage below. Answer each question in a complete sentence.



A puppy is a good pet, but it can be a lot of work. You have to walk your puppy. A puppy needs food and clean water every day. A puppy needs a place to sleep that is warm. You have to make sure your puppy doesn't go in the street. You have to clean up when your puppy makes a mess. It may be a lot of work, but it is great to have a puppy.

1. What is the main topic of this passage?

2. Describe the key ideas in the passage.

3. Why should you keep your puppy out of the street?

4. Write a question you could ask about the passage.

Name: _____



Pre-Assessment B2

Main Topic: The big idea of the whole passage or text.

Key Details: Information the author uses to support the main topic.

Key Ideas: The most important ideas that the author provides in the text.

Directions: Read the text below. Answer each question in a complete sentence.

Room 7	Class News	May 2014
 Student News Fran lost her tooth on the bus. It was her front tooth. She would like to have it back. If you find it, please give it to Fran.	Clean Hands Poster Contest Design a poster to show how important it is to have <u>clean</u> hands. You may win a prize! All posters are due to Mrs. Frandsen on Friday, March 23.	
Soccer Club Fridays 3:00 - 4:00 p.m. in Room 7		

1. What is the main topic of this passage?

2. Describe the key ideas in the passage.

3. What does clean mean?

4. Why did the author use **bold print** in parts of the bulletin board?

Standards Plus® Common Core Intervention

Diagnostic Pre-Assessment Results

Once you have the results of the Diagnostic Pre-Assessment, providing targeted intervention instruction is easy with Standards Plus Common Core Intervention. Simply teach the topic(s) that meet your students' needs. Each topic includes scaffolded, ready-to-teach, scripted, direct instruction lessons, performance tasks, and post-assessments.

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More About Standards Plus Common Core Intervention

What is Standards Plus CC Intervention?

Standards Plus CC Intervention is a set of research-based, scaffolded 1-8 language arts and math lessons written to the Common Core Standards. These explicit, direct instruction lessons were designed to build the essential prerequisite elements of the grade level standards.

Benefits:

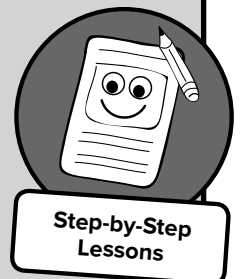
- Ready-to-teach lessons and performance tasks with very little teacher preparation.
- Instruction is scaffolded and provides exposure to the standards at DOK levels 1-3.
- Grade level content vocabulary is taught within the context of the lessons.
- Prepares students for grade level success.
- Ideal for:
 - Small group instruction
 - After school programs
 - Special Ed. settings to meet IEP goals
 - Summer school programs

Standards Plus Common Core Intervention Instructional Components

Step-by-Step

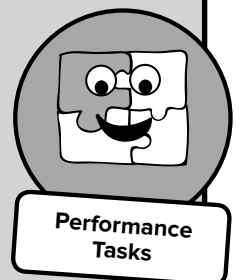
Direct Instruction Lessons:

These ready-to-teach lessons are organized by topic to develop prerequisite skills and concepts while scaffolding to grade-level appropriate activities. These lessons are written to DOK levels 1 and 2.



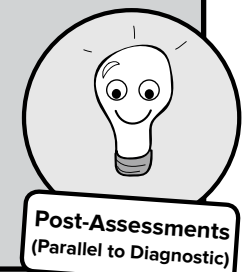
Performance Tasks:

Within each topic, students have the opportunity to participate in a Performance Task to apply what they have learned in a unique setting and cement their learning. These lessons are written to DOK levels 1 and 2.



Post-Assessments:

Parallel to the Diagnostic Pre-Assessments, these assessments provide data directly related to the instruction provided.



Standards Plus®

COMMON CORE INTERVENTION

Grade	ELA Topic A	ELA Topic B	ELA Topic C	ELA Topic D
1	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, and Punctuation	Spelling, Grammar & Usage, and Vocabulary
2	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
3	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
4	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
5	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
6	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
7	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
8	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, Spelling, and Grammar & Usage	Vocabulary
Grade	Math Topic A	Math Topic B	Math Topic C	Math Topic D
1	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
2	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
3	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
4	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
5	Number & Operations in Base Ten	Number & Operations – Fractions	Measurement & Data	Operations & Algebraic Thinking
6	The Number System	Ratios & Proportional Relationships	Expressions & Equations	Geometry and Statistics & Probability
7	Ratios & Proportional Relationships and The Number System	Expressions & Equations	Statistics & Probability	Geometry
8	The Number System and Expressions & Equations	Functions	Statistics & Probability	Geometry

To learn more, please contact 1.877.505.9152