

DIAGNOSTIC PRE-ASSESSMENT C

Use this Diagnostic Pre-Assessment to identify students who require intervention in these areas:

Reading Foundational Skills • Capitalization • Punctuation

Standards Plus®
**COMMON CORE
INTERVENTION**

Grade

**1
C**

After analyzing the pre-assessment data, you can implement your intervention program with our ready-to-teach Standards Plus Common Core Intervention Materials.



LANGUAGE ARTS GRADE 1

Diagnostic Pre-Assessment



Administering the Diagnostic Pre-Assessment:

- Determine if all or a subgroup of your students will be assessed.
- Print the appropriate number of student assessments.
- Distribute the assessments and review the directions with the students.
- Have students complete the assessment independently.
- Collect and score the assessments.
- Students who perform at 75% or lower will benefit from intervention instruction for the topic.



See the next page for the Diagnostic Pre-Assessment procedure and answer key.

Procedure and Answer Key

Standards Plus® – Common Core Intervention Language Arts – Grade 1

Procedure: Each intervention assessment is designed to be completed independently by the students. Read the directions aloud, and ensure that students understand how to mark their answer choices. Collect the assessments and use the answer key to correct.

Strand: Reading Foundational Skills

Focus: Reading Words

Pre-Assessment: #C1

Answers:

For items 1-3, answers may vary; students write two words with the same rime:

1. Bog, dog, frog
2. Pit, spit, fit
3. Dab, nab, stab

Answers will vary; possible answers:

4. She will go to school.
5. I see a little frog.

Strand: Capitalization

Focus: Capitalization Rules

Pre-Assessment: #C2

Answers:

1. B
2. F
3. We will buy a gift for Ms. Maria Hernandez.
4. In August, Sally and I will shop for shoes.
5. Answers may vary slightly; students must write a sentence that includes a friend's name. All words that require capitalization must be capitalized.

Strand: Punctuation

Focus: Punctuation Rules

Pre-Assessment: #C3

Answers:

1. You will need paper, a pencil, and your book.
2. He was born on March 5, 2001.
3. What are we having for lunch today?
4. We go to the library on Wednesdays.
5. Watch out for the puddle!
6. Answers will vary, but the students must write a declarative sentence that ends with a period.
7. Answers will vary, but the students must write an interrogative sentence that ends with a question mark.
8. Answers will vary, but the students must write an exclamatory sentence that ends with an exclamation point.

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See the next three pages for the Diagnostic Pre-Assessments.

Name: _____

Pre-Assessment C1

Directions: Read each item. Write your answers on the lines.

1. Write two words that have the same **rime** as jog.

_____	_____
-----	-----
_____	_____

2. Write two words that have the same **rime** as sit.

_____	_____
-----	-----
_____	_____

3. Write two words that have the same **rime** as cab.

_____	_____
-----	-----
_____	_____

Directions: Write sentences using these high frequency words and the given words.

a	the	in	on	to	he
she	we	they	like	I	play
will	who	are	blue	white	red
go	little	big	see	want	is

4. school

5. frog

Name:

Pre-Assessment C2

Directions: Read each sentence carefully. Select the sentence that uses correct capitalization. Circle your answer choice.

1. A. My friend and i eat lunch together every day.
 B. My friend and I eat lunch together every day.
 C. my friend and I eat lunch together every day.

2. F. The baseball game I went to was on Saturday.
 G. the baseball game i went to was on Saturday.
 H. The baseball game I went to was on saturday.

Directions: Read each sentence. Rewrite the sentences using correct capitalization.

3. we will buy a gift for ms. maria hernandez.

4. in august, sally and i will shop for shoes.

Directions: Write a sentence about your best friend. Include your friend's name in the sentence. Use correct capitalization.

Name:

Pre-Assessment C3

Directions: Read each item. Add punctuation where it is needed.

1. You will need paper a pencil and your book
2. He was born on March 5 2009

Directions: Read the sentences below. Write the correct punctuation mark at the end of each sentence.

3. What are we having for lunch today
4. We go to the library on Wednesdays
5. Watch out for the puddle

Directions: Write each type of sentence. Use correct ending punctuation.

6. declarative:

7. interrogative:

8. exclamatory:

Standards Plus® Common Core Intervention

Diagnostic Pre-Assessment Results

Once you have the results of the Diagnostic Pre-Assessment, providing targeted intervention instruction is easy with Standards Plus Common Core Intervention. Simply teach the topic(s) that meet your students' needs. Each topic includes scaffolded, ready-to-teach, scripted, direct instruction lessons, performance tasks, and post-assessments.

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More About Standards Plus Common Core Intervention

What is Standards Plus CC Intervention?

Standards Plus CC Intervention is a set of research-based, scaffolded 1-8 language arts and math lessons written to the Common Core Standards. These explicit, direct instruction lessons were designed to build the essential prerequisite elements of the grade level standards.

Benefits:

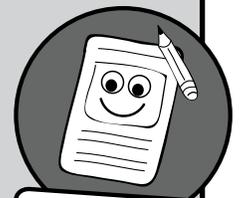
- Ready-to-teach lessons and performance tasks with very little teacher preparation.
- Instruction is scaffolded and provides exposure to the standards at DOK levels 1-3.
- Grade level content vocabulary is taught within the context of the lessons.
- Prepares students for grade level success.
- Ideal for:
 - Small group instruction
 - After school programs
 - Special Ed. settings to meet IEP goals
 - Summer school programs

Standards Plus Common Core Intervention Instructional Components

Step-by-Step

Direct Instruction Lessons:

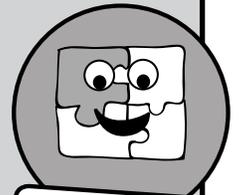
These ready-to-teach lessons are organized by topic to develop prerequisite skills and concepts while scaffolding to grade-level appropriate activities. These lessons are written to DOK levels 1 and 2.



Step-by-Step Lessons

Performance Tasks:

Within each topic, students have the opportunity to participate in a Performance Task to apply what they have learned in a unique setting and cement their learning. These lessons are written to DOK levels 1 and 2.



Performance Tasks

Post-Assessments:

Parallel to the Diagnostic Pre-Assessments, these assessments provide data directly related to the instruction provided.



Post-Assessments (Parallel to Diagnostic)

Standards Plus®
COMMON CORE INTERVENTION

Grade	ELA Topic A	ELA Topic B	ELA Topic C	ELA Topic D
1	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, and Punctuation	Spelling, Grammar & Usage, and Vocabulary
2	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
3	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
4	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
5	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
6	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
7	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
8	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, Spelling, and Grammar & Usage	Vocabulary
Grade	Math Topic A	Math Topic B	Math Topic C	Math Topic D
1	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
2	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
3	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
4	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
5	Number & Operations in Base Ten	Number & Operations – Fractions	Measurement & Data	Operations & Algebraic Thinking
6	The Number System	Ratios & Proportional Relationships	Expressions & Equations	Geometry and Statistics & Probability
7	Ratios & Proportional Relationships and The Number System	Expressions & Equations	Statistics & Probability	Geometry
8	The Number System and Expressions & Equations	Functions	Statistics & Probability	Geometry

To learn more, please contact 1.877.505.9152