

DIAGNOSTIC PRE-ASSESSMENT C

*Use this Diagnostic Pre-Assessment to identify
students who require intervention in these areas:*

Capitalization • Punctuation • Spelling

Standards Plus®
**COMMON CORE
INTERVENTION**

Grade

5

C

*After analyzing the
pre-assessment data, you can
implement your intervention
program with our ready-to-teach
Standards Plus Common Core
Intervention Materials.*



LANGUAGE ARTS GRADE 5

Diagnostic Pre-Assessment



Administering the Diagnostic Pre-Assessment:

- Determine if all or a subgroup of your students will be assessed.
- Print the appropriate number of student assessments.
- Distribute the assessments and review the directions with the students.
- Have students complete the assessment independently.
- Collect and score the assessments.
- Students who perform at 75% or lower will benefit from intervention instruction for the topic.

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See the next page for the Diagnostic Pre-Assessment procedure and answer key.

Procedure and Answer Key

Standards Plus® – Common Core Intervention Language Arts – Grade 5

Procedure: Each intervention assessment is designed to be completed independently by the students. Read the directions aloud, and ensure that students understand how to mark their answer choices. Collect the assessments and use the answer key to correct.

Strand: Capitalization

Focus: Capitalization Rules

Pre-Assessment: #C1

Answers:

1. On Mondays, Mom and Mrs. Smith go shopping.
2. “You have to think,” my friend J.C. Smith said, “about the feelings of others.”
3. It is well known that Dr. Garcia’s favorite charity is the American Red Cross.
4. Dear Ben Stevens,

I can’t believe it has been three months since we met in Washington D.C. I am hopeful that you are still able to come to the Waterfront Gallery opening on August 1. Let me know if you will be there.

Sincerely,
David Meyers

Strand: Punctuation

Focus: Punctuation Rules

Pre-Assessment: #C2

Answers:

1. The new author told us, “I think you’ll enjoy the section of my book entitled, “Planting Flowers in the Shade.” It’s full of great tips for growing beautiful flowers.” We looked through the book and found the section he was talking about. While we looked through the book, we were surprised to discover that there were sections on night-blooming flowers, flowering vegetables, and attracting bees.
2. Mr. Goff said he was born in Omaha, Nebraska on March 8, 1972.
3. Irving has two sisters, three brothers, and a cat named Dr. Pickles.
4. We had to read the chapter titled “Westward Expansion” for homework.
5. We lost both the dogs’ collars in the backyard.

Procedure and Answer Key

Standards Plus® – Common Core Intervention Language Arts – Grade 5

Procedure: Each intervention assessment is designed to be completed independently by the students. Read the directions aloud, and ensure that students understand how to mark their answer choices. Collect the assessments and use the answer key to correct.

Strand: Spelling

Focus: Spelling Rules

Pre-Assessment: #C3

Answers:

1. Birds
2. Our
3. Some
4. Be
5. Other
6. I
7. Funny
8. Boy
9. Relief

Answers will vary in 10-15; possible answers:

10. Cake, rate, scale
11. Bike, spine, ride
12. Sky, fry, sly
13. Bully, windy, friendly
14. Out, scour, doubt
15. Coin, spoil, hoist
16. Open
17. Closed
18. Closed

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See the next three pages for the Diagnostic Pre-Assessments.

Name: _____

Pre-Assessment C1

Directions: Read each sentence. On the lines provided, rewrite the sentence using correct capitalization.

1. on mondays, mom and mrs. smith go shopping.

2. "you have to think," my friend j.c. smith said, "about the feelings of others."

3. it is well known that dr. garcia's favorite charity is the american red cross.

4. On the lines provided, rewrite the letter using correct capitalization.

dear ben stevens,

i can't believe it has been three months since we met in washington
d.c. i am hopeful that you are still able to come to the waterfront gallery
opening on august 1. let me know if you will be there.

sincerely,

david meyers

Name:

Pre-Assessment C2

Directions: Read the paragraph below. Add punctuation marks where they are needed.

1. The new author told us, "I think youll enjoy the section of my book entitled, Planting Flowers in the Shade. Its full of great tips for growing beautiful flowers." We looked through the book and found the section he was talking about. While we looked through the book, we were surprised to discover that there were sections on night-blooming flowers flowering vegetables and attracting bees.

Directions: Rewrite each sentence using correct punctuation.

2. Mr. Goff said he was born in Omaha Nebraska on March 8 1972.

3. Irving has two sisters three brothers and a cat named Dr. Pickles.

4. We had to read the chapter titled Westward Expansion for homework.

5. We lost both the dogs collars in the backyard.

Name: _____

Pre-Assessment C3

Directions: Read the paragraph. There are several places where you must select the correct word. You may be selecting a homophone or a correct spelling for the word. Circle the correct word for each item.

We saw several (1. berds / birds) on (2. hour / our) way to school. (3. Some / sum) of them were black, and others were brown. They all seemed to (4. be / bee) talking to each (5. other / othor). (6. Eye / I) was afraid that they were planning an attack. My friends thought that was (7. funney / funny). (8. Boi / Boy), was it a (9. relief / releif) when we got to school!

Directions: Write two words that have each of the following spelling patterns:

- 10. a ____ e: _____
- 11. i ____ e: _____
- 12. Long i spelled y: _____
- 13. Long e spelled y: _____
- 14. /ow/ spelled ou: _____
- 15. /oy/ spelled oi: _____

Directions: Determine if the first syllable in each of the following words is an open or closed syllable. Circle your answer.

- | | | |
|------------|------|--------|
| 16. chosen | Open | Closed |
| 17. finish | Open | Closed |
| 18. penny | Open | Closed |

Standards Plus® Common Core Intervention

Diagnostic Pre-Assessment Results

Once you have the results of the Diagnostic Pre-Assessment, providing targeted intervention instruction is easy with Standards Plus Common Core Intervention. Simply teach the topic(s) that meet your students' needs. Each topic includes scaffolded, ready-to-teach, scripted, direct instruction lessons, performance tasks, and post-assessments.

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More About Standards Plus Common Core Intervention

What is Standards Plus CC Intervention?

Standards Plus CC Intervention is a set of research-based, scaffolded 1-8 language arts and math lessons written to the Common Core Standards. These explicit, direct instruction lessons were designed to build the essential prerequisite elements of the grade level standards.

Benefits:

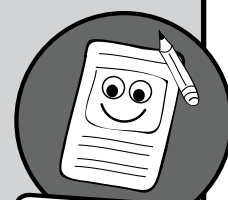
- Ready-to-teach lessons and performance tasks with very little teacher preparation.
- Instruction is scaffolded and provides exposure to the standards at DOK levels 1-3.
- Grade level content vocabulary is taught within the context of the lessons.
- Prepares students for grade level success.
- Ideal for:
 - Small group instruction
 - After school programs
 - Special Ed. settings to meet IEP goals
 - Summer school programs

Standards Plus Common Core Intervention Instructional Components

Step-by-Step

Direct Instruction Lessons:

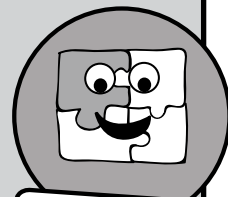
These ready-to-teach lessons are organized by topic to develop prerequisite skills and concepts while scaffolding to grade-level appropriate activities. These lessons are written to DOK levels 1 and 2.



Step-by-Step Lessons

Performance Tasks:

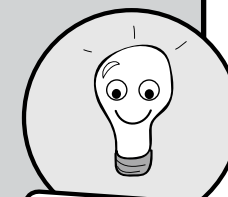
Within each topic, students have the opportunity to participate in a Performance Task to apply what they have learned in a unique setting and cement their learning. These lessons are written to DOK levels 1 and 2.



Performance Tasks

Post-Assessments:

Parallel to the Diagnostic Pre-Assessments, these assessments provide data directly related to the instruction provided.



**Post-Assessments
(Parallel to Diagnostic)**

Standards Plus®

COMMON CORE INTERVENTION

Grade	ELA Topic A	ELA Topic B	ELA Topic C	ELA Topic D
1	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, and Punctuation	Spelling, Grammar & Usage, and Vocabulary
2	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
3	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
4	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
5	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
6	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
7	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
8	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, Spelling, and Grammar & Usage	Vocabulary
Grade	Math Topic A	Math Topic B	Math Topic C	Math Topic D
1	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
2	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
3	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
4	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
5	Number & Operations in Base Ten	Number & Operations – Fractions	Measurement & Data	Operations & Algebraic Thinking
6	The Number System	Ratios & Proportional Relationships	Expressions & Equations	Geometry and Statistics & Probability
7	Ratios & Proportional Relationships and The Number System	Expressions & Equations	Statistics & Probability	Geometry
8	The Number System and Expressions & Equations	Functions	Statistics & Probability	Geometry

To learn more, please contact 1.877.505.9152