

DIAGNOSTIC PRE-ASSESSMENT C

Use this Diagnostic Pre-Assessment to identify students who require intervention in these areas:

Capitalization • Punctuation • Spelling

Standards Plus®
**COMMON CORE
INTERVENTION**

Grade

**6
C**

After analyzing the pre-assessment data, you can implement your intervention program with our ready-to-teach Standards Plus Common Core Intervention Materials.



LANGUAGE ARTS GRADE 6

Diagnostic Pre-Assessment



Administering the Diagnostic Pre-Assessment:

- Determine if all or a subgroup of your students will be assessed.
- Print the appropriate number of student assessments.
- Distribute the assessments and review the directions with the students.
- Have students complete the assessment independently.
- Collect and score the assessments.
- Students who perform at 75% or lower will benefit from intervention instruction for the topic.

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See the next page for the Diagnostic Pre-Assessment procedure and answer key.

Procedure and Answer Key

Standards Plus® – Common Core Intervention Language Arts – Grade 6

Procedure: Each intervention assessment is designed to be completed independently by the students. Read the directions aloud, and ensure that students understand how to mark their answer choices. Collect the assessments and use the answer key to correct.

Strand: Capitalization

Focus: Capitalization Rules

Pre-Assessment: #C1

Answers:

1. The head of the CIA in Washington, D.C. reports directly to President Obama.
2. "When we visited the Statue of Liberty," said Henry, "we were amazed at its size."
3. Though I cannot speak Spanish, and I've never been to Spain, I still enjoyed reading Don Quixote.
4. Dear Ben Stevens,

I can't believe it has been three months since we met in Washington D.C. I am hopeful that you are still able to come to the Waterfront Gallery opening on August 1. Let me know if you will be there.

Sincerely,

David Meyers

Strand: Punctuation

Focus: Punctuation Rules

Pre-Assessment: #C2

Answers:

1. The new author asked us, "Would you like to read my book?" He said that we would enjoy the section entitled, "Planting Flowers in the Shade." I asked him, "What made you want to become a writer?" He answered, "I've wanted to write my entire life." "I can't wait to read your book," I told him. I am hoping the book will teach me about flowers, planting techniques, and organic gardening.
 2. Lisa's grandmother said he was born in Omaha, Nebraska on March 8, 1948.
 3. Irving has two sisters, three brothers, and a cat named Dr. Pickles.
 4. We had to read the chapter titled "Myth or Fact" for homework.
 5. We lost both the dogs' collars in the backyard.
- Garrett ran home through the park; Alicia ran home along Barton Road.

Procedure and Answer Key

Standards Plus® – Common Core Intervention Language Arts – Grade 6

Procedure: Each intervention assessment is designed to be completed independently by the students. Read the directions aloud, and ensure that students understand how to mark their answer choices. Collect the assessments and use the answer key to correct.

Strand: Spelling

Focus: Spelling Rules

Pre-Assessment: #C3

Answers:

Answers will vary in 1-14 and 16; possible answers:

1. Knee, knuckle, knight, knife
2. Gnu, gnat, gnash, gnaw
3. Sign, reign, design, assign
4. Boot, spoon, broom, goon
5. Shook, foot, soot, look
6. Neighbor, reign, vein, eight
7. Receive, protein, conceited, deceive
8. Out, scour, doubt, ground
9. Coin, spoil, hoist, moist
10. Open
11. Closed
12. Closed
13. Closed
14. Open
15. ck
16. Back, sick, struck, neck

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See the next three pages for the Diagnostic Pre-Assessments.

Name: _____

Pre-Assessment C1

Directions: Read each sentence. On the lines provided, rewrite the sentence using correct capitalization.

1. the head of the cia in washington, d.c. reports directly to president obama.

2. "when we visited the statue of liberty," said henry, "we were amazed at its size."

3. though i cannot speak Spanish, and i've never been to spain, i still enjoyed reading don quixote.

4. On the lines provided, rewrite the letter using correct capitalization.

dear ben stevens,

i can't believe it has been three months since we met in washington
d.c. i am hopeful that you are still able to come to the waterfront gallery
opening on august 1. let me know if you will be there.

sincerely,

david meyers

Name: _____

Pre-Assessment C2

Directions: Read the paragraph below. Add punctuation marks to correct any errors.

1. The new author asked us, Would you like to read my book He said that we would enjoy the section entitled, Planting Flowers in the Shade I asked him, What made you want to become a writer? He answered Ive wanted to write my entire life. I cant wait to read your book, I told him. I am hoping the book will teach me about flowers planting techniques and organic gardening.

Directions: Rewrite each sentence using correct punctuation.

2. Lisas grandmother said she was born in Omaha Nebraska on March 8 1948.

3. Irving has two sisters three brothers and a cat named Dr. Pickles.

4. We had to read the chapter titled Myth or Fact for homework.

5. We lost both the dogs collars in the backyard.

6. Garrett ran home through the park Alicia ran home along Barton Road.

Name: _____

Pre-Assessment C3

Directions: Write two words that have each of the following spelling patterns:

1. kn____: _____
2. gn____: _____
3. ____gn: _____
4. The vowel sound in **pool**: _____
5. The vowel sound in **book**: _____
6. Long a spelled ei: _____
7. Long e spelled ei: _____
8. /ow/ spelled ou: _____
9. /oy/ spelled oi: _____

Directions: Determine if the **first** syllable in each of the following words is an open or closed syllable. Circle your answer.

- | | | |
|--------------|------|--------|
| 10. chosen | Open | Closed |
| 11. finish | Open | Closed |
| 12. penny | Open | Closed |
| 13. generate | Open | Closed |
| 14. gyrate | Open | Closed |

Directions: Answer the questions below.

15. If you hear the /k/ sound at the end of a word, how would you expect the /k/ sound to be spelled? _____
16. What are two examples of words that end with the /k/ sound and are spelled using the spelling pattern from item 15 above?

Standards Plus® Common Core Intervention

Diagnostic Pre-Assessment Results

Once you have the results of the Diagnostic Pre-Assessment, providing targeted intervention instruction is easy with Standards Plus Common Core Intervention. Simply teach the topic(s) that meet your students' needs. Each topic includes scaffolded, ready-to-teach, scripted, direct instruction lessons, performance tasks, and post-assessments.

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More About Standards Plus Common Core Intervention

What is Standards Plus CC Intervention?

Standards Plus CC Intervention is a set of research-based, scaffolded 1-8 language arts and math lessons written to the Common Core Standards. These explicit, direct instruction lessons were designed to build the essential prerequisite elements of the grade level standards.

Benefits:

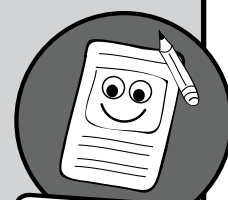
- Ready-to-teach lessons and performance tasks with very little teacher preparation.
- Instruction is scaffolded and provides exposure to the standards at DOK levels 1-3.
- Grade level content vocabulary is taught within the context of the lessons.
- Prepares students for grade level success.
- Ideal for:
 - Small group instruction
 - After school programs
 - Special Ed. settings to meet IEP goals
 - Summer school programs

Standards Plus Common Core Intervention Instructional Components

Step-by-Step

Direct Instruction Lessons:

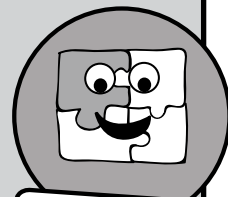
These ready-to-teach lessons are organized by topic to develop prerequisite skills and concepts while scaffolding to grade-level appropriate activities. These lessons are written to DOK levels 1 and 2.



**Step-by-Step
Lessons**

Performance Tasks:

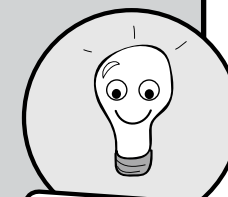
Within each topic, students have the opportunity to participate in a Performance Task to apply what they have learned in a unique setting and cement their learning. These lessons are written to DOK levels 1 and 2.



**Performance
Tasks**

Post-Assessments:

Parallel to the Diagnostic Pre-Assessments, these assessments provide data directly related to the instruction provided.



**Post-Assessments
(Parallel to Diagnostic)**

Standards Plus®

COMMON CORE INTERVENTION

Grade	ELA Topic A	ELA Topic B	ELA Topic C	ELA Topic D
1	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, and Punctuation	Spelling, Grammar & Usage, and Vocabulary
2	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
3	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
4	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
5	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
6	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
7	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
8	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, Spelling, and Grammar & Usage	Vocabulary
Grade	Math Topic A	Math Topic B	Math Topic C	Math Topic D
1	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
2	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
3	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
4	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
5	Number & Operations in Base Ten	Number & Operations – Fractions	Measurement & Data	Operations & Algebraic Thinking
6	The Number System	Ratios & Proportional Relationships	Expressions & Equations	Geometry and Statistics & Probability
7	Ratios & Proportional Relationships and The Number System	Expressions & Equations	Statistics & Probability	Geometry
8	The Number System and Expressions & Equations	Functions	Statistics & Probability	Geometry

To learn more, please contact 1.877.505.9152