

DIAGNOSTIC PRE-ASSESSMENT C

Use this Diagnostic Pre-Assessment to identify students who require intervention in these areas:

*Capitalization • Punctuation • Spelling
Grammar & Usage*

Standards Plus®
**COMMON CORE
INTERVENTION**

**Grade
8
C**

***After analyzing the
pre-assessment data, you can
implement your intervention
program with our ready-to-teach
Standards Plus Common Core
Intervention Materials.***



LANGUAGE ARTS GRADE 8

Diagnostic Pre-Assessment



Administering the Diagnostic Pre-Assessment:

- Determine if all or a subgroup of your students will be assessed.
- Print the appropriate number of student assessments.
- Distribute the assessments and review the directions with the students.
- Have students complete the assessment independently.
- Collect and score the assessments.
- Students who perform at 75% or lower will benefit from intervention instruction for the topic.

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See the next page for the Diagnostic Pre-Assessment procedure and answer key.

Procedure and Answer Key

Standards Plus® – Common Core Intervention Language Arts – Grade 8

Procedure: Each intervention assessment is designed to be completed independently by the students. Read the directions aloud, and ensure that students understand how to mark their answer choices. Collect the assessments and use the answer key to correct.

Strand: Capitalization

Focus: Capitalization Rules

Pre-Assessment: #C1

Answers:

1. Billie's Bread Basket Bakery serves delicious French pastries on Saturday mornings.
2. "When we visited the Statue of Liberty," said Henry, "we were amazed at its size."
3. The quarterback for the St. Louis Rams sang along to "The Star Spangled Banner."

4. July 28, 2014
Attention Mrs. Fields,

We are sorry to hear that the River Valley Book Club will no longer hold its meetings in our hall. We will, of course, refund the rental fees for the remaining months of the year. Please find a check enclosed.

Regards,

Oliver Casswell
Director of Media Services

Strand: Punctuation

Focus: Punctuation Rules

Pre-Assessment: #C2

Answers:

1. I told my teacher that my favorite poem was "Jabberwocky." She said, "I haven't read that in a very long time. Tell me, why is it your favorite?"
2. "Well," I responded, "I really like the nonsense syllables, even though they sound really silly."
3. My teacher laughed. "Yes," she said, "the words do sound silly, yet we can almost understand them."
4. Hazel was sure of two things: something was wrong, and she was sure to be blamed for whatever it was!
5. Irving's favorite Dr. Seuss books are: Green Eggs and Ham; One Fish, Two Fish, Red Fish, Blue Fish; and The Lorax.
6. The meeting went really late; we didn't get home until 11:30.
7. Yes, we have become aware of the money missing from the envelope.

Procedure and Answer Key

Standards Plus® – Common Core Intervention Language Arts – Grade 8

Procedure: Each intervention assessment is designed to be completed independently by the students. Read the directions aloud, and ensure that students understand how to mark their answer choices. Collect the assessments and use the answer key to correct.

Strand: Spelling

Focus: Spelling Rules

Pre-Assessment: #C3

Answers:

1. Children
2. Feet
3. Moose
4. Emberessed - embarrassed; lisence – license; liberry – library
5. Who's – whose; angle – angel; Wendsday – Wednesday; alot – a lot
6. Hurries; hurried; hurrying
7. Hugs; hugged; hugging
8. Looks; looked; looking
9. Threw
10. Through

Strand: Grammar & Usage

Focus: Building Sentences

Pre-Assessment: #C4

Answers:

1. Participle
2. Pronoun
3. Infinitive
4. Adverb
5. Adjective
6. Pronoun
7. Noun
8. Preposition
9. Adverb
10. Verb
11. Are
12. Makes

Red and I warned our friends that we didn't have time to play around if we intended to finish the yard work. Though Ryan said we had plenty of time, it began to grow dark. Jessie became angry. "Who do you think you are?" she snapped. "We came here to do a good job for Mrs. Jones, and he and I will not leave until this yard work is finished!"

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See the next four pages for the Diagnostic Pre-Assessments.

Name: _____

Pre-Assessment C1

Directions: Read each sentence. On the lines provided, rewrite the sentence using correct capitalization.

1. billie's bread basket bakery serves delicious french pastries on saturday mornings.

2. "when we visited the statue of liberty," said henry, "we were amazed at its size."

3. the quarterback for the st. louis rams sang along to "the star spangled banner."

4. On the lines provided, rewrite the letter using correct capitalization.

july 28, 2014

attention mrs. fields,

we are sorry to hear that the river valley book club will no longer hold its meetings in our hall. we will, of course, refund the rental fees for the remaining months of the year. please find a check enclosed.

regards,

oliver casswell

director of media services

Name: _____

Pre-Assessment C2

Directions: Read the following sentences. Insert quotation marks as needed.

1. I told my teacher that my favorite poem was Jabberwocky. She said, I haven't read that in a very long time. Tell me, why is it your favorite?
2. Well, I responded, I really like the nonsense syllables, even though they sound really silly.
3. My teacher laughed. Yes, she said, the words do sound silly, yet we can almost understand them.

Directions: Rewrite each sentence using correct punctuation.

4. Hazel was sure of two things something was wrong, and she was sure to be blamed for whatever it was!

5. Irving's favorite Dr. Seuss books are Green Eggs and Ham One Fish, Two Fish, Red Fish, Blue Fish and The Lorax.

6. The meeting went really late we didn't get home until 11 30.

7. Yes we have become aware of the money missing from the envelope.

Name: _____

Pre-Assessment C3

Directions: Determine the correct plural form of each underlined word. Write the plural form of each word on the line.

1. Bess found the child hiding in the basement. _____

2. The boy had a blister on his left foot. _____

3. We saw the moose drinking from the lake. _____

Directions: Circle the **misspelled words** in the following sentences and rewrite them correctly on the lines below.

4. The lady was emberessed that she forgot her lisence when she applied for her liberry card.

5. Who's drawing of the angle with wings is that in the art show? I saw it last Wendsday and liked it alot.

Directions: Rewrite each word adding the inflectional endings.

Word	-s / -es	-ed	-ing
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6. hurry

7. hug

8. look

Directions: Select the word from the box that correctly completes each sentence.

9. The umpire _____ a new ball out to the pitcher.

10. We walked _____ the park on the way to the library.

threw

through

Name: _____

Pre-Assessment C4

Directions: Write two words that have each of the following spelling patterns:

1. kn____: _____
2. gn____: _____
3. ____gn: _____
4. The vowel sound in **pool**: _____
5. The vowel sound in **book**: _____
6. Long a spelled ei: _____
7. Long e spelled ei: _____
8. /ow/ spelled ou: _____
9. /oy/ spelled oi: _____

Directions: Determine if the **first** syllable in each of the following words is an open or closed syllable. Circle your answer.

- | | | |
|--------------|------|--------|
| 10. chosen | Open | Closed |
| 11. finish | Open | Closed |
| 12. penny | Open | Closed |
| 13. generate | Open | Closed |
| 14. gyrate | Open | Closed |

Directions: Answer the questions below.

15. If you hear the /k/ sound at the end of a word, how would you expect the /k/ sound to be spelled? _____
16. What are two examples of words that end with the /k/ sound and are spelled using the spelling pattern from item 15 above?

Standards Plus® Common Core Intervention

Diagnostic Pre-Assessment Results

Once you have the results of the Diagnostic Pre-Assessment, providing targeted intervention instruction is easy with Standards Plus Common Core Intervention. Simply teach the topic(s) that meet your students' needs. Each topic includes scaffolded, ready-to-teach, scripted, direct instruction lessons, performance tasks, and post-assessments.

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More About Standards Plus Common Core Intervention

What is Standards Plus CC Intervention?

Standards Plus CC Intervention is a set of research-based, scaffolded 1-8 language arts and math lessons written to the Common Core Standards. These explicit, direct instruction lessons were designed to build the essential prerequisite elements of the grade level standards.

Benefits:

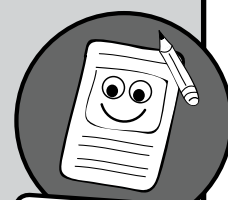
- Ready-to-teach lessons and performance tasks with very little teacher preparation.
- Instruction is scaffolded and provides exposure to the standards at DOK levels 1-3.
- Grade level content vocabulary is taught within the context of the lessons.
- Prepares students for grade level success.
- Ideal for:
 - Small group instruction
 - After school programs
 - Special Ed. settings to meet IEP goals
 - Summer school programs

Standards Plus Common Core Intervention Instructional Components

Step-by-Step

Direct Instruction Lessons:

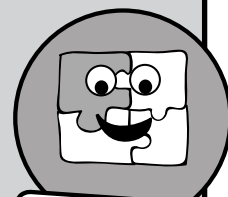
These ready-to-teach lessons are organized by topic to develop prerequisite skills and concepts while scaffolding to grade-level appropriate activities. These lessons are written to DOK levels 1 and 2.



Step-by-Step Lessons

Performance Tasks:

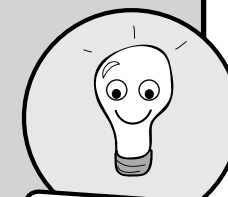
Within each topic, students have the opportunity to participate in a Performance Task to apply what they have learned in a unique setting and cement their learning. These lessons are written to DOK levels 1 and 2.



Performance Tasks

Post-Assessments:

Parallel to the Diagnostic Pre-Assessments, these assessments provide data directly related to the instruction provided.



**Post-Assessments
(Parallel to Diagnostic)**

Standards Plus® COMMON CORE INTERVENTION

Grade	ELA Topic A	ELA Topic B	ELA Topic C	ELA Topic D
1	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, and Punctuation	Spelling, Grammar & Usage, and Vocabulary
2	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
3	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
4	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
5	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
6	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
7	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
8	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, Spelling, and Grammar & Usage	Vocabulary
Grade	Math Topic A	Math Topic B	Math Topic C	Math Topic D
1	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
2	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
3	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
4	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
5	Number & Operations in Base Ten	Number & Operations – Fractions	Measurement & Data	Operations & Algebraic Thinking
6	The Number System	Ratios & Proportional Relationships	Expressions & Equations	Geometry and Statistics & Probability
7	Ratios & Proportional Relationships and The Number System	Expressions & Equations	Statistics & Probability	Geometry
8	The Number System and Expressions & Equations	Functions	Statistics & Probability	Geometry

To learn more, please contact 1.877.505.9152