

# DIAGNOSTIC PRE-ASSESSMENT D

*Use this Diagnostic Pre-Assessment to identify  
students who require intervention in this area:*

*Vocabulary*

Standards Plus®  
**COMMON CORE  
INTERVENTION**

**Grade  
8  
D**

*After analyzing the  
pre-assessment data, you can  
implement your intervention  
program with our ready-to-teach  
Standards Plus Common Core  
Intervention Materials.*



**LANGUAGE ARTS GRADE 8**

## ***Diagnostic Pre-Assessment***



### **Administering the Diagnostic Pre-Assessment:**

- Determine if all or a subgroup of your students will be assessed.
- Print the appropriate number of student assessments.
- Distribute the assessments and review the directions with the students.
- Have students complete the assessment independently.
- Collect and score the assessments.
- Students who perform at 75% or lower will benefit from intervention instruction for the topic.

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**See the next page for the Diagnostic Pre-Assessment procedure and answer key.**

## Procedure and Answer Key

### Standards Plus® – Common Core Intervention Language Arts – Grade 8

**Procedure:** Each intervention assessment is designed to be completed independently by the students. Read the directions aloud, and ensure that students understand how to mark their answer choices. Collect the assessments and use the answer key to correct.

**Strand:** Vocabulary Acquisition & Use

**Focus:** Word Meanings

**Pre-Assessment:** #D1

**Answers:**

1. D
2. F
3. Answers will vary; possible answer: It's like a foreign language; I don't understand what you're saying.
4. Answers will vary; possible answer: The moon is as yellow as a wedge of cheese.
5. B
6. G
7. Big / massive: big means of a large size; massive is extraordinarily large.

**Strand:** Vocabulary Acquisition & Use

**Focus:** Clarifying Word Meanings

**Pre-Assessment:** #D2

**Answers:**

1. Apposition
2. Definition
3. Restatement
4. Example
5. Answers will vary; early, beginning, lightening sky
6. Answers will vary; guitar, trumpet, oboe

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**See the next two pages for the Diagnostic Pre-Assessments.**

Name: \_\_\_\_\_

### Pre-Assessment D1

**Directions:** Complete the analogy below by picking the set of words that shows a relationship that is similar to the one between the first set of words.

1. FLOWER : GARDEN ::

- A. cup : saucer
- B. picture : frame
- C. car : truck
- D. book : library

2. SPEDOMETER : GAUGE ::

- F. lima : bean
- G. chair : couch
- H. tail : dog
- J. sidewalk : freeway

**Directions:** Use the context to help you decide what the underlined idiom means. Write the meaning on the line.

3. I'm sorry, but when you talk about your science experiment, it's all Greek to me.

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**Directions:** Complete the sentence below with a metaphor or a simile.

4. The moon is \_\_\_\_\_

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**Directions:** Read each sentence below. Select the best answer for the questions.

5. Sometimes the \_\_\_\_\_ process results in unintended consequences. Which word completes this sentence and is from the Greek root **dem** meaning **people**?

- A. demolish      B. democratic      C. demographic      D. dangerous

6. The new bridge was \_\_\_\_\_ several times before commuters could use it. Which word belongs in the blank and came from the Latin root **spect** meaning **see**?

- F. speculated      G. inspected      H. spectacles      J. spectator

**Directions:** Read the sentence pair. Underline the word that changes between the two sentences. Then, write a statement that tells how the shades of meaning change with the different words used.

7. The basketball player's shoes were big.

The basketball player's shoes were massive.

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Name: \_\_\_\_\_

### Pre-Assessment D2

**Directions:** Read each sentence and determine the word meaning clarification that is used. Circle apposition, definition, example, or restatement to show which type of clarification is used. Write the meaning of the underlined word on the line.

1. Fiona designed the choreography, dance moves, for the show.

apposition                      definition                      example                      restatement

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2. Donna was dismayed when she saw the destroyed books.

Dismay (dis-mā) v. to be alarmed or disheartened.

apposition                      definition                      example                      restatement

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3. The accountant stored his ledgers in a locked file cabinet. Ledgers are books used to keep track of money.

apposition                      definition                      example                      restatement

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4. The art forms displayed at the museum include some beautiful pieces. Art forms may include sculptures, paintings, and woven tapestries.

apposition                      definition                      example                      restatement

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**Directions:** Read the word and sentence. Then, write three more things that are like or can be compared to the word. Write your answers on the lines.

5. Sunrise: Sunrise is like a pink sky.

\_\_\_\_\_

**Directions:** Read the word and sentence. Then, write three more examples of the word. Write your answers on the lines.

6. Musical instruments: An example of a musical instrument is a violin.

\_\_\_\_\_

## Standards Plus® Common Core Intervention

### ***Diagnostic Pre-Assessment Results***

Once you have the results of the Diagnostic Pre-Assessment, providing targeted intervention instruction is easy with Standards Plus Common Core Intervention. Simply teach the topic(s) that meet your students' needs. Each topic includes scaffolded, ready-to-teach, scripted, direct instruction lessons, performance tasks, and post-assessments.

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## More About Standards Plus Common Core Intervention

### **What is Standards Plus CC Intervention?**

Standards Plus CC Intervention is a set of research-based, scaffolded 1-8 language arts and math lessons written to the Common Core Standards. These explicit, direct instruction lessons were designed to build the essential prerequisite elements of the grade level standards.

### **Benefits:**

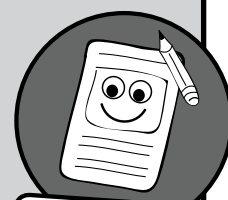
- Ready-to-teach lessons and performance tasks with very little teacher preparation.
- Instruction is scaffolded and provides exposure to the standards at DOK levels 1-3.
- Grade level content vocabulary is taught within the context of the lessons.
- Prepares students for grade level success.
- Ideal for:
  - Small group instruction
  - After school programs
  - Special Ed. settings to meet IEP goals
  - Summer school programs

### **Standards Plus Common Core Intervention Instructional Components**

#### **Step-by-Step**

#### **Direct Instruction Lessons:**

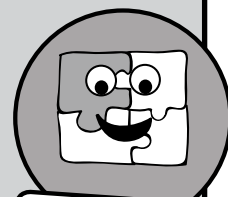
These ready-to-teach lessons are organized by topic to develop prerequisite skills and concepts while scaffolding to grade-level appropriate activities. These lessons are written to DOK levels 1 and 2.



**Step-by-Step  
Lessons**

#### **Performance Tasks:**

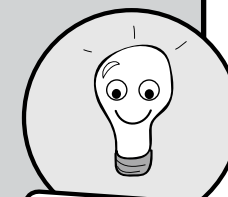
Within each topic, students have the opportunity to participate in a Performance Task to apply what they have learned in a unique setting and cement their learning. These lessons are written to DOK levels 1 and 2.



**Performance  
Tasks**

#### **Post-Assessments:**

Parallel to the Diagnostic Pre-Assessments, these assessments provide data directly related to the instruction provided.



**Post-Assessments  
(Parallel to Diagnostic)**

# Standards Plus®

## COMMON CORE INTERVENTION

Grade	ELA Topic A	ELA Topic B	ELA Topic C	ELA Topic D
<b>1</b>	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, and Punctuation	Spelling, Grammar & Usage, and Vocabulary
<b>2</b>	Reading Literature and Writing	Reading Informational Text	Reading Foundational Skills, Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
<b>3</b>	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
<b>4</b>	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
<b>5</b>	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
<b>6</b>	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
<b>7</b>	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, and Spelling	Grammar & Usage and Vocabulary
<b>8</b>	Reading Literature and Writing	Reading Informational Text	Capitalization, Punctuation, Spelling, and Grammar & Usage	Vocabulary
Grade	Math Topic A	Math Topic B	Math Topic C	Math Topic D
<b>1</b>	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
<b>2</b>	Operations & Algebraic Thinking	Number & Operations in Base Ten	Measurement & Data	Geometry
<b>3</b>	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
<b>4</b>	Operations & Algebraic Thinking	Number & Operations – Fractions	Number & Operations in Base Ten and Geometry	Measurement & Data
<b>5</b>	Number & Operations in Base Ten	Number & Operations – Fractions	Measurement & Data	Operations & Algebraic Thinking
<b>6</b>	The Number System	Ratios & Proportional Relationships	Expressions & Equations	Geometry and Statistics & Probability
<b>7</b>	Ratios & Proportional Relationships and The Number System	Expressions & Equations	Statistics & Probability	Geometry
<b>8</b>	The Number System and Expressions & Equations	Functions	Statistics & Probability	Geometry

**To learn more, please contact 1.877.505.9152**