

Grade 3 – Common Core Standards Plus® Language Arts SBAC Targeted Prep Scope & Sequence

Book	Week	Standards Plus® Daily Lessons (L), Evaluations (E), Performance Lessons (P)	Standards	SBAC TE pgs.	SBAC SE pgs.	Full-Year TE pgs.	Full-Year SE SE pgs.	
Book 1 of 2	1	Grammar & Usage L17-20, E5	L.3.1h, i	6-14	3-7	170-179	79-83	
	2	Vocabulary Acquisition & Use L1-4, E1	L.3.4a	18-26	8-12	220-229	97-101	
	3	Reading Literature L1-4, E1	RL.3.1, RL.3.3	30-38	13-17	272-281	125-129	
	4	Reading Literature L13-16, E4	RL.3.2, RL.3.4	40-48	18-22	308-317	147-151	
	5	Reading Literature L17-20, E5	RL.3.6	50-58	23-27	318-327	153-157	
			Performance Lesson 6 – Point of View Movie Poster*	RL.3.2, RL.3.4, RL.3.6	60-61	28-31	328-329	159-162
Book 2 of 2	6	Reading Informational Text L1-4, E1	RI.3.1, RI.3.3	68-76	3-7	360-369	171-175	
			Performance Lesson 7 – Literal and Inferred Questions*	RI.3.1, RI.3.3	78-79	8-10	370-371	177-179
	7	Reading Informational Text L5-8, E2	RI.3.2	84-92	11-15	376-385	181-185	
			Performance Lesson 8 – Main Idea Graphic Organizer and Poster*	RI.3.2	94-95	16-18	386-387	187-189
	8	Reading Informational Text L9-12, E3	RI.3.6, RI.3.8	100-108	19-23	392-401	191-195	
	9	Reading Informational Text L13-16, E4	RI.3.5	110-118	24-28	402-411	197-201	
			Performance Lesson 9 – Point of View and Text Connections*	RI.3.5, RI.3.6, RI.3.8	120	29-30	412-414	203-204
	10	Reading Informational Text L17-20, E5	RI.3.7	124-132	31-35	416-425	205-209	
	11	Writing – Opinion L1-4, E1	W.3.1 – Opinion	136-144	36-40	434-443	211-215	
	12	Writing – Opinion L5-8, E2	W.3.1 – Opinion	146-154	41-45	444-453	217-221	
			Performance Lesson 10 – The Best Super Power*	W.3.1, W.3.1a-d	156-157	46-47	454-455	223-224
	13	Writing – Informative/Explanatory L9-12, E3	W.3.2 – Inf. / Exp.	160-168	48-52	458-467	225-229	
	14	Writing – Informative/Explanatory L13-16, E4	W.3.2 – Inf. / Exp.	170-178	53-57	468-477	231-235	
			Performance Lesson 11 – Compare 2nd and 3rd Grade*	W.3.2a-d	180-181	58-59	478-479	237-238

* Use the Performance Lessons to reinforce content and build application skills.