

# Standards Plus® - 3<sup>rd</sup> Grade Language Arts

## *LEARNING RECOVERY / INTERVENTION PACING GUIDE*

This Pacing Guide shows the direct alignment between  
*Standards Plus lessons* and *Standards Plus Intervention lessons*.

Combine your *Standards Plus lessons* and your *Standards Plus Intervention lessons*  
to recover lost learning or provide intervention.

### POSSIBLE IMPLEMENTATION OPTIONS

#### Teach Intervention lessons:

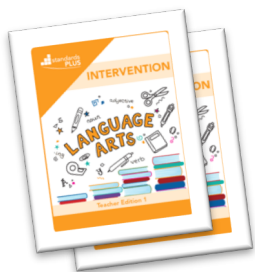
**OPTION 1:** Prior to teaching grade level lessons, to prepare students for grade level content.

**OPTION 2:** After teaching grade level content to fill in the gaps for students who need additional instruction to master the standard.

*The Intervention lessons are in your digital platform and are projectable or printable.*

**OR**

*Printed Intervention Teacher and Student Editions are also available for purchase.  
Contact us at 1-877-505-9152 or [office@standardsplus.org](mailto:office@standardsplus.org) for more information.*



**3<sup>rd</sup> GRADE LANGUAGE ARTS -  
GRADE LEVEL SKILLS**  
Standards Plus<sup>®</sup> Year Long Materials  
Reading Literature (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Reading Literature (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Understanding Text, Character Traits, and Actions	RL.3.1 , RL.3.3
2	Understanding Text, Character Traits, and Actions	
3	Understanding Text, Character Traits, and Actions	
4	Understanding Text, Character Traits, and Actions	
A1	Assessment – Understanding Text, Character Traits, and Actions	
5	Parts of Stories	RL.3.5
6	Parts of Dramas	
7	Parts of a Poem	
8	Parts of a Poem	
A2	Assessment – Stories, Poems, and Dramas	
9	Illustration and Mood	RL.3.7
10	Illustration and Setting	
11	Illustration and Character	
12	Illustrations	
A3	Assessment – Illustrations	
Reading Literature Performance Lesson – Character Study and Comic Strip		

Lesson	Focus	Standard(s) References
1	Understanding Text-Ask & Answer Questions	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Understanding Text-Main Idea & Key Details	
3	Understanding Text-Describe Characters	
4	Understanding Text-Words and Illustrations	
5	Point of View	
P1	Performance Task #1 – Comic Strip ( <b>RL.3.1, RL.3.2, RL.3.4, RL.3.6</b> )	
Post-1	Assessment-Understanding Literature	RL.3.1, RL.3.2, RL.3.4, RL.3.7



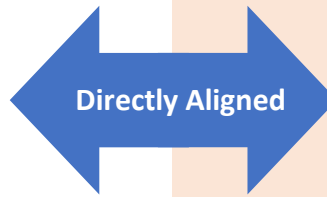
G3 Reading Literature  
Reteach Set 1 Teacher  
RL.3.1, RL.3.2, RL.3.4,  
RL.3.7 ...

**Standards:** RL.3.1, RL.3.7,  
RL.3.2, RL.3.4

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Standards Plus® Year Long Materials  
Reading Literature (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Reading Literature (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>13</b>	Fables, Folktales, Myths, and Word Meanings	<b>RL.3.2, RL.3.4</b>
<b>14</b>	Fables, Folktales, and Myths	
<b>15</b>	Fables, Folktales, and Myths	
<b>16</b>	Fables, Folktales, and Myths	
<b>A3</b>	Assessment – Fables, Folktales, Myths, and Vocabulary	
<b>17</b>	Point of View	<b>RL.3.6</b>
<b>18</b>	Point of View	
<b>19</b>	Point of View	
<b>20</b>	Point of View	
<b>A4</b>	Assessment – Point of View	
Reading Literature Performance Lesson 2 – Point of View Movie Poster		

Lesson	Focus	Standard(s) References
6	Retelling Familiar Stories	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
7	Plot, Main Events, Theme	
8	Characters and Setting	
P2	Performance Task #2 – A New Ending ( <b>RL.3.3, RL.3.5, RL.3.6</b> )	
Post-2	Assessment-Elements of Literature	RL.3.3, RL.3.5, RL.3.6



G3 Reading Literature  
Reteach Set 2 Teacher  
RL.3.3, RL.3.5, RL.3.6 ...

**Standards:** RL.3.3, RL.3.5,  
RL.3.6

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Standards Plus® Year Long Materials  
Writing (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
Standards Plus® Intervention  
Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>1</b>	Opinion Pieces – Supporting Reasons	<b>W.3.1a.</b>
<b>2</b>	Opinion Pieces – Topic Sentences and Supporting Reasons	<b>W.3.1a, W.3.1b, W.3.1d</b>
<b>3</b>	Opinion Pieces – Linking Words and Phrases	<b>W.3.1a, W.3.1b, W.3.1c, W.3.1d</b>
<b>4</b>	Opinion Pieces – Paragraphs	<b>W.3.1a, W.3.1b, W.3.1c, W.3.1d</b>
<b>A1</b>	Assessment - Opinion Pieces	
<b>5</b>	Opinion Pieces – Expanding Ideas	<b>W.3.1a, W.3.1b, W.3.1c, W.3.1d</b>
<b>6</b>	Opinion Pieces – Expanding Ideas	
<b>7</b>	Opinion Pieces – Linking Words and Phrases	<b>W.3.1a, W.3.1b, W.3.1c</b>
<b>8</b>	Opinion Pieces – Concluding Paragraph	<b>W.3.1a, W.3.1b, W.3.1c, W.3.1d</b>
<b>A2</b>	Assessment – Opinion Pieces	
<b>Writing Performance Lesson – Opinion – The Best Super Power</b>		

Lesson	Focus	Standard(s) References
1	Selecting a Focus	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Topic Sentences	
3	Using Description	
4	Supporting Details	
5	Conclusions	
6	Topic Sentence and Purpose	
7	Extraneous Sentences	
8	Topic Sentences	
9	Supporting Details	
10	Conclusions	
11	Revising to Improve Sequence	
<b>P3</b>	<b>Performance Task #3 – Opinion Writing (W.3.1)</b>	
Post-3	Assessment-Forming a Paragraph	<b>W.3.1, W.3.2, W.3.3</b>



G3 Writing Reteach Set 1  
Teacher W.3.1, W.3.2,  
W.3.3

Standards: W.3.1, W.3.2,  
W.3.3

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Standards Plus® Year Long Materials  
Writing (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
9	Informative/Explanatory Texts – Topic Sentence and Illustrations	W.3.2a
10	Informative/Explanatory Texts – Topic Sentence and Details	W.3.2a, W.3.2b
11	Informative/Explanatory Texts – Details, Illustrations, and Conclusions	W.3.2a, W.3.2b, W.3.2d
12	Informative/Explanatory Texts – Paragraph	
A3	Assessment – Informative/Explanatory Texts	
13	Informative/Explanatory Texts – Linking Words and Phrases	W.3.2a, W.3.2b, W.3.2c, W.3.2d
14	Informative/Explanatory Texts – Expanding Ideas	
15	Informative/Explanatory Texts – Linking Words and Phrases	
16	Informative/Explanatory Texts – Conclusions	
A4	Assessment – Informative/Explanatory Texts	
Writing Performance Lesson 2 – Informative/Explanatory – Compare 2 <sup>nd</sup> and 3 <sup>rd</sup> Grade		

Lesson	Focus	Standard(s) References
12	Revising to Improve Sequence	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
13	Revising to Improve Detail	
14	Revising to Improve Detail	
15	Revising to Improve Coherence/Progression	
16	Revising to Improve Coherence/Progression	
P4	Performance Task #4 – Scoring Writing ( <b>W.3.1-W.3.3, W.3.4, W.3.5</b> )	
Post-4	Assessment-Revising Written Work	W.3.1-W.3.3, W.3.4, W.3.5



G3 Writing Reteach Set 2  
Teacher W.3.1-W.3.3,  
W.3.4, W.3.5

**Standards:** W.3.1, W.3.2,  
W.3.3, W.3.4, W.3.5

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Writing (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>17</b>	Narrative Texts – Story Map	W.3.3a
<b>18</b>	Narrative Texts – Introduction	
<b>19</b>	Narrative Texts – Temporal Words and Phrases	W.3.3a, W.3.3c
<b>20</b>	Narrative Texts – Conclusions	W.3.3d
<b>A5</b>	Assessment – Narrative Texts	W.3.3a, W.3.3c, W.3.3d
<b>21</b>	Narrative Texts – Thoughts, Actions, and Feelings	W.3.3b
<b>22</b>	Narrative Texts – Character Development	
<b>23</b>	Narrative Texts – Using Dialogue	
<b>24</b>	Narrative Texts – Using Dialogue	
<b>A6</b>	Assessment – Narrative Texts	
<b>Writing Performance Lesson – Narrative – Rewriting a Fairy Tale</b>		

Lesson	Focus	Standard(s) References
12	Revising to Improve Sequence	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
13	Revising to Improve Detail	
14	Revising to Improve Detail	
15	Revising to Improve Coherence/Progression	
16	Revising to Improve Coherence/Progression	
P4	Performance Task #4 – Scoring Writing ( <b>W.3.1-W.3.3, W.3.4, W.3.5</b> )	
Post-4	Assessment-Revising Written Work	W.3.1-W.3.3, W.3.4, W.3.5



G3 Writing Reteach Set 2  
Teacher W.3.1-W.3.3,  
W.3.4, W.3.5

**Standards:** W.3.1, W.3.2,  
W.3.3, W.3.4, W.3.5

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**Standards Plus® Year Long Materials**  
Reading Informational Text (TIER 1)



Lesson	Focus	Standard(s)
1	Understanding Text	RI.3.1
2	Understanding Text and Using Sequence Words	RI.3.1, RI.3.3
3	Understanding Text and Cause and Effect	
4	Understanding Text and Steps in a Text	
A1	Assessment – Understanding Text and Relationships	RI.3.1, RI.3.3
Reading Informational Text Performance Lesson – Literal and Inferred Questions		

**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s) References
1	Understanding Text – Main Idea	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Understanding Text – Key Details	
3	Understanding Text – Connections	
4	Using Illustrations & Text Features	
5	Point of View	
P5	Performance Task #5 – Informational Text	<b>(RI.3.1, RI.3.2, RI.3.8)</b>
Post-5	Assessment-Understanding Text	RI.3.1-RI.3.2, RI.3.5-RI.3.8



G3 Reading Informational  
Text Reteach Set 1  
Teacher RI.3.1-RI.3.2,  
RI.3.5-RI.3.8 ...

**Standards:** RI.3.1, RI.3.2,  
RI.3.6, RI.3.8, RI.3.5, ...

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Reading Informational Text (TIER 1)



**SUPPORTING SKILLS THAT  
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Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s)
5	Main Ideas and Supporting Details	RI.3.2
6	Main Ideas and Supporting Details	
7	Main Ideas and Supporting Details	
8	Main Ideas and Supporting Details	
A2	Assessment – Main Ideas and Supporting Details	
Reading Informational Text Performance Lesson 2 – Main Idea Graphic Organizer and Poster		

Lesson	Focus	Standard(s) References	
6	Understanding Text – Ask & Answer Questions	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>	
7	Understanding Text – Main Idea & Key Details		
8	Understanding Text – Relating Concepts		
9	Understanding Text – Connections		
10	Using Illustrations & Text Features		
11	Understanding Text – Ask & Answer Questions		
12	Understanding Text – Main Idea & Key Details		
13	Understanding Text – Relating Concepts		
14	Understanding Text – Connections		
15	Using Illustrations & Text Features		
P6	Performance Task #6 – Writing Instructions <i>(W.3.2, RI.3.1- 3.3, RI.3.5, RI.3.7- 3.8)</i>		
Post-6	Assessment-Understanding Text		RI.3.1-RI.3.3, RI.3.5, RI.3.7-RI.3.8



G3 Reading Informational  
Text Reteach Set 2  
Teacher RI.3.1-RI.3.3,  
RI.3.5, RI.3. ...

**Standards:** RI.3.1, RI.3.3,  
RI.3.2, RI.3.8, RI.3.5, ...

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Reading Informational Text (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s)
9	Point of View	RI.3.6
10	Point of View	
11	Text Connections	RI.3.8
12	Text Connections	
A3	Assessment – Point of View and Text Connections	RI.3.6, RI.3.8
13	Text Features	RI.3.5
14	Text Features	
15	Search Tools	
16	Search Tools	
A4	Assessment – Text Features and Search Tools	
Reading Informational Text Performance Lesson 3 – Point of View and Text Connections		
17	Using Illustrations	RI.3.7
18	Using Illustrations	
19	Using Illustrations	
20	Using Illustrations	
A5	Assessment – Using Illustrations	

Lesson	Focus	Standard(s) References	
6	Understanding Text – Ask & Answer Questions	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>	
7	Understanding Text – Main Idea & Key Details		
8	Understanding Text – Relating Concepts		
9	Understanding Text – Connections		
10	Using Illustrations & Text Features		
11	Understanding Text – Ask & Answer Questions		
12	Understanding Text – Main Idea & Key Details		
13	Understanding Text – Relating Concepts		
14	Understanding Text – Connections		
15	Using Illustrations & Text Features		
P6	Performance Task #6 – Writing Instructions <i>(W.3.2, RI.3.1- 3.3, RI.3.5, RI.3.7- 3.8)</i>		
Post-6	Assessment-Understanding Text		RI.3.1-RI.3.3, RI.3.5, RI.3.7-RI.3.8



G3 Reading Informational Text Reteach Set 2  
Teacher RI.3.1-RI.3.3, RI.3.5, RI.3. ...

**Standards:** RI.3.1, RI.3.3, RI.3.2, RI.3.8, RI.3.5, ...

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Standards Plus® Year Long Materials  
Spelling (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Spelling (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Ending Rules	L.3.2e, L.3.2f
2	Ending Rules	
3	Adding Suffixes	
4	Adding Suffixes	
A1	Assessment – Ending Rules and Suffixes	
5	Compound Words	L.3.2f
6	Adding Prefixes	
7	Adding Suffixes	
8	Word Families	
A2	Assessment – Meaningful Word Parts and Word Families	

Lesson	Focus	Standard(s) References
1	Ending Rules	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Ending Rules	
3	Ending Rules	
4	Compound Words	
5	Identifying Prefixes	
6	Identifying Prefixes	
7	Identifying Suffixes	
8	Identifying Suffixes	
P7	Performance Task #7 – Words with Prefixes and Suffixes <b>(L.3.2, L.3.2e, L.3.2f)</b>	
Post-7	Assessment-Spelling Rules	L.3.2, L.3.2e, L.3.2f



G3 Spelling Reteach Set 1  
Teacher L.3.2, L.3.2e, L.3.2f

**Standards:** L.3.2, L.3.2e,  
L.3.2f

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Standards Plus® Year Long Materials  
Capitalization (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Capitalization (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Titles	L.3.2a
2	Titles	
3	Titles	
4	Titles	
A1	Assessment – Titles	
5	Titles of People	L.3.2a
6	Titles of People	
7	Titles of People	
8	Titles of People	
A2	Assessment – Titles of People	
9	Pronoun I, Dates, Names of People	L.3.2
10	Pronoun I, Dates, Names of People	
11	Holidays, Product and Geographic Names	
12	Holidays, Product and Geographic Names	
A3	Assessment – Review	
Capitalization Performance Lesson – Writing an Autobiography		

Lesson	Focus	Standard(s) References
1	Capitalize Sentence Beginnings	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	The Pronoun I is Always Capitalized	
3	Capitalize People’s Names	
4	Capitalize People’s Titles and Initials	
5	Capitalize Days and Months	
6	Capitalization – Proper Nouns	
P8	Performance Task #8 – Capitalization in an Opinion Paragraph (L.3.2, L.3.2a)	
Post-8	Assessment-Capitalization Rules	L.3.2, L.3.2a



G3 Capitalization Reteach  
Set 1 Teacher L.3.2, L.3.2a

Standards: L.3.2a, L.3.2

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Punctuation (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
Standards Plus® Intervention  
Punctuation (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Commas in Addresses	L.3.2b
2	Commas in Addresses	
3	Commas in Addresses	
4	Commas in Addresses	
A1	Assessment – Commas in Addresses	
5	Commas and Quotation Marks in Dialogue	L.3.2b
6	Commas and Quotation Marks in Dialogue	
7	Commas and Quotation Marks in Dialogue	
8	Commas and Quotation Marks in Dialogue	
A2	Assessment – Commas and Quotation Marks in Dialogue	
9	Form and Use Possessives	L.3.2b
10	Form and Use Possessives	
11	Form and Use Possessives	
12	Form and Use Possessives	
A3	Assessment – Form and Use Possessives	
Punctuation Performance Lesson – Envelope and Friendly Letter		

Lesson	Focus	Standard(s) References
1	Periods / Question Marks / Exclamation Points	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Punctuation - Commas	
3	Commas in Dates	
4	Commas in the Greeting/Closing of a Letter	
5	Using Quotation Marks	
6	Apostrophes	
p9	Performance Task #9 – Punctuating a Business Letter <i>(L.3.2, L.3.2b, L.3.2c)</i>	
Post-9	Assessment- Punctuation Rules	L.3.2, L.3.2b, L.3.2c, L.3.2d



G3 Punctuation Reteach  
Set 1 Teacher L.3.2, L.3.2b,  
L.3.2c, L.3.2d ...

**Standards:** L.3.2, L.3.2b,  
L.3.2c, L.3.2d

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Grammar & Usage (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
Standards Plus<sup>®</sup> Intervention  
Grammar & Usage (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Parts of Speech	L.3.1a
2	Regular and Irregular Plural Nouns	L.3.1a, L.3.1b
3	Abstract Nouns	L.3.1a, L.3.1c
4	Nouns: Irregular, Regular, Abstract	
A1	Assessment – Nouns-Irregular, Regular, and Abstract	L.3.1a, L.3.1b, L.3.1c
5	Regular and Irregular Verbs	L.3.1a, L.3.1d
6	Regular and Irregular Verbs	
7	Simple Verb Tenses	L.3.1a, L.3.1d, L.3.1e.
8	Simple Verb Tenses	
A2	Assessment – Regular and irregular Verbs, Simple Verb Tenses	
9	Subject-Verb Agreement	L.3.1a, L.3.1f
10	Subject-Verb Agreement	
11	Pronoun-Antecedent Agreement	
12	Pronoun-Antecedent Agreement	
A3	Assessment – Subject-Verb and Pronoun-Antecedent Agreement	
13	Comparative Adjectives	L.3.1a, L.3.1g
14	Comparative Adjectives	
15	Superlative Adjectives	
16	Comparative/Superlative Adverbs	
A4	Assessment – Adverbs and Adjectives	
Grammar and Usage Performance Lesson – Writing Varied Sentences		

Lesson	Focus	Standard(s) References
1	Nouns	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Pronouns	
3	Adjectives	
4	Verbs	
5	Singular and Plural Nouns	
6	Singular and Plural Nouns	
P10	Performance Task #10 – Parts of Speech ( <b>L.3.1, L.3.1a, L.3.1b</b> )	
7	Verb Tenses	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
8	Verb Tenses	
P11	Performance Task #11 – Verb Tenses ( <b>L.3.1, L.3.1d, L.3.1e, L.3.1f</b> )	
9	Comparatives & Superlatives	
Post-10	Assessment-Words We Use	L.3.1, L.3.1a-g



G3 Grammar and Usage  
Reteach Set 1 Teacher  
L.3.1, L.3.1a, L.3.1b, L.3.1c,  
L.3.1d, ...

**Standards:** L.3.1a, L.3.1b,  
L.3.1d, L.3.1, L.3.1c, L3 ...

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Grammar & Usage (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Grammar & Usage (TIERS 2 & 3)

Lesson	Focus	Standard(s)
17	Compound Sentences and Coordinating Conjunctions	L.3.1h, L.3.1i
18	Compound Sentences and Coordinating Conjunctions	
19	Complex Sentences and Coordinating Conjunctions	
20	Complex Sentences and Subordinating Conjunctions	
A5	Assessment – Compound and Complex Sentences	
Grammar and Usage Performance Lesson – Writing Varied Sentences		

Lesson	Focus	Standard(s) References
10	Writing Complete Sentences	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
11	Declarative Sentences	
12	Interrogative Sentences	
13	Imperative Sentences	
14	Exclamatory Sentences	
15	Simple Sentences/Independent Clauses	
16	Compound Sentences	
P12	Performance Task #12 – Different Types of Sentences <b>(L.3.1, L.3.1h, L.3.1i)</b>	
Post-11	Assessment-Writing Sentences	L.3.1, L.3.1h, L.3.1i



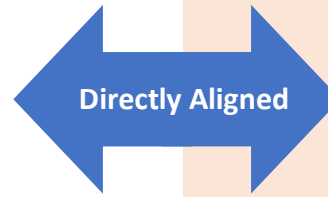
G3 Grammar and Usage  
Reteach Set 2 Teacher  
L.3.1, L.3.1h, L.3.1i

**Standards:** L.3.1h, L.3.1i,  
L.3.1

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**3<sup>rd</sup> GRADE LANGUAGE ARTS -  
GRADE LEVEL SKILLS**  
**Standards Plus® Year Long Materials**  
Vocabulary Acquisition & Use (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Vocabulary Acquisition & Use (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Using Context Clues	L.3.4a
2	Using Context Clues	
3	Using Context Clues	
4	Using Context Clues	
A1	Assessment – Using Context Clues	
5	Affixes	L.3.4b
6	Affixes	
7	Root Words	L.3.4c
8	Root Words	
A2	Assessment – Roots and Affixes	L.3.4b, L.3.4c
9	Literal and Nonliteral Meanings	L.3.5a
10	Literal and Nonliteral Meanings	
11	Word Connections	L.3.5b
12	Word Connections	
A3	Assessment – Literal and Nonliteral Meanings; Word Connections	L.3.5a, L.3.5b
13	Shades of Meaning	L.3.5c
14	Shades of Meaning	
15	Shades of Meaning	
16	Word Relationships	
A4	Assessment – Shades of Meaning	
Vocabulary Acquisition and Use Performance Lesson – Context and Word Relationships		

Lesson	Focus	Standard(s) References
1	Multiple Meaning Words	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Multiple Meaning Words	
3	Synonyms	
4	Synonyms	
5	Antonyms	
6	Antonyms	
P13	Performance Task #13 – Synonyms & Antonyms (L.3.4)	
7	Context Clues	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
8	Context Clues	
9	Idioms	
10	Shades of Meaning	
P14	Performance Task #14 – Context Clues (L.3.5)	
Post-12	Assessment- Word Meanings	L.3.4, L.3.5



G3 Vocabulary Acquisition and Use Reteach Set 1 Teacher L.3.4, L.3.5 ...

Standards: L.3.4, L.3.5

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