

# Standards Plus® - 4<sup>th</sup> Grade Language Arts

## *LEARNING RECOVERY / INTERVENTION PACING GUIDE*

This Pacing Guide shows the direct alignment between *Standards Plus lessons* and *Standards Plus Intervention lessons*.

Combine your *Standards Plus lessons* and your *Standards Plus Intervention lessons* to recover lost learning or provide intervention.

### POSSIBLE IMPLEMENTATION OPTIONS

#### Teach Intervention lessons:

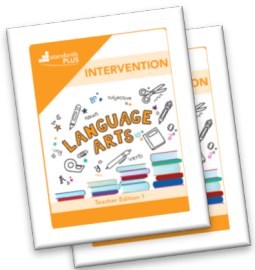
**OPTION 1:** Prior to teaching grade level lessons, to prepare students for grade level content.

**OPTION 2:** After teaching grade level content to fill in the gaps for students who need additional instruction to master the standard.

*The Intervention lessons are in your digital platform and are projectable or printable.*

**OR**

*Printed Intervention Teacher and Student Editions are also available for purchase. Contact us at 1-877-505-9152 or [office@standardsplus.org](mailto:office@standardsplus.org) for more information.*



**4<sup>th</sup> GRADE LANGUAGE ARTS -  
GRADE LEVEL SKILLS**  
Standards Plus<sup>®</sup> Year Long Materials  
Reading Literature (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Reading Literature (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Details in the Text and Vocabulary in Text	RL.4.1, RL.4.4
2	Details in the Text and Vocabulary in Text	
3	Details in the Text and Vocabulary in Text	
4	Details in the Text and Vocabulary in Text	
A1	Assessment-Details in the Text and Vocabulary in Text	
5	Theme and Vocabulary	RL.4.2, RL.4.4
6	Theme and Vocabulary	
7	Theme, Summarizing, Vocabulary	
8	Theme, Summarizing, Vocabulary	
A2	Assessment-Theme, Summarizing, Vocabulary	
Reading Literature Performance Lesson 1 – Writing a Summary		

Lesson	Focus	Standard(s) References
1	Understanding Text-Details & Examples	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Understanding Text-Main Idea & Key Details	
3	Understanding Text-Describe Characters	
4	Understanding Text-Words & Illustrations	
5	Understanding Text-Point of View	
6	Summarizing Text	
P1	Performance Lesson #1 – Science Camp ( <b>RL.4.7, W.4.1, W.4.4, W.4.5</b> )	
Post-1	Assessment- Understanding Literature	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.7



G4 Reading Literature Reteach Set 1 Teacher  
RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4 ...

**Standards:** RL.4.1, RL.4.4, RL.4.3, RL.4.2, RL.4.6, ...

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Reading Literature (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>9</b>	Characters, Setting, Events	RL.4.3
<b>10</b>	Characters, Setting, Events	
<b>11</b>	Characters, Settings, Events	
<b>12</b>	Events	
<b>A3</b>	Assessment-Characters, Settings, Events	
<b>13</b>	Prose and Poetry	RL.4.5
<b>14</b>	Rhyme Scheme and Meter	
<b>15</b>	Poem Structure and Rhyme Scheme	
<b>16</b>	Elements of Drama	
<b>A4</b>	Assessment-Elements of Poetry and Drama	
Reading Literature Performance Lesson 2 – Comparing Poetry and Prose		

Lesson	Focus	Standard(s) References
7	Plot and Main Events	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
8	Plot, Main Events, Theme	
9	Characters and Setting	
10	Characters and Setting	
11	Problem / Solution	
12	Summary	
P2	Performance Lesson #2 – Writing a Fable ( <b>W.4.3, W.4.4, W.4.5</b> )	
Post-2	Assessment-Elements of Literature	RL.4.2, RL.4.3



G4 Reading Literature  
Reteach Set 2 Teacher  
RL.4.2, RL.4.3

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**Standards:** RL.4.3, RL.4.2

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Reading Literature (TIERS 2 & 3)

Lesson	Focus	Standard(s)
17	Point of View	RL.4.6
18	Point of View	
19	Point of View	
20	Point of View	
A5	Assessment-Point of View	
Reading Literature Performance Lesson 3 – Princess and the Pea Point of View		

Lesson	Focus	Standard(s) References
7	Plot and Main Events	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
8	Plot, Main Events, Theme	
9	Characters and Setting	
10	Characters and Setting	
11	Problem / Solution	
12	Summary	
P2	Performance Lesson #2 – Writing a Fable ( <b>W.4.3, W.4.4, W.4.5</b> )	
Post-2	Assessment-Elements of Literature	RL.4.2, RL.4.3



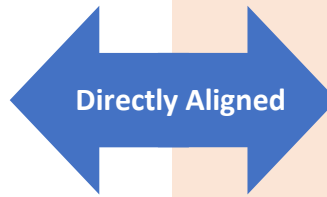
G4 Reading Literature  
Reteach Set 2 Teacher  
RL.4.2, RL.4.3

**Standards:** RL.4.3, RL.4.2

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Standards Plus® Year Long Materials  
Writing (TIER 1)



**SUPPORTING SKILLS THAT  
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Standards Plus® Intervention  
Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Opinion Pieces – Stating Opinions	W.4.1a, W.4.1a
2	Opinion Pieces – Stating Opinions	
3	Opinion Pieces – Concluding Sentence	W.4.1a / W.4.1b / W.4.1d
4	Opinion Pieces – Linking Words / Phrases	W.4.1a / W.4.1b / W.4.1c / W.4.1d
A1	Assessment-Opinion Pieces	
5	Opinion Pieces – Structure	
6	Opinion Pieces – Expand Pieces	W.4.1a / W.4.1b / W.4.1c / W.4.1d
7	Opinion Pieces – Linking Words / Phrases	
8	Opinion Pieces – Linking Words / Phrases	
A2	Assessment-Opinion Pieces	
Writing Opinion - Performance Lesson – Watching Too Much Television		

Lesson	Focus	Standard(s) References
1	Topic Sentences	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Supporting Details	
3	Conclusions	
4	Using Chronological Order	
5	Using Chronological Order	
6	Purpose and Audience	
7	Purpose and Audience	
P3	Performance Lesson #3 – Write a News Article (W.4.2, W.4.4, W.4.5, W.4.7)	
Post-3	Assessment-Forming a Paragraph	W.4.1, W.4.2, W.4.3, W.4.4



G4 Writing Reteach Set 1  
Teacher W.4.1, W.4.2,  
W.4.3, W.4.4

**Standards:** W.4.1, W.4.2,  
W.4.3, W.4.4

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Writing (TIER 1)



**SUPPORTING SKILLS THAT  
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**Standards Plus® Intervention**  
Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>9</b>	Informative/Explanatory - Topic Sentences	W.4.2a
<b>10</b>	Informative/Explanatory - Topic & Details	W.4.2a, W.4.2b
<b>11</b>	Informative/Explanatory - Linking Words/Phrases	W.4.2a, W.4.2b, W.4.2c
<b>12</b>	Informative/Explanatory - Concluding Statement	W.4.2a, W.4.2b, W.4.2c, W.4.2e
<b>A3</b>	Assessment-Informative/Explanatory	
<b>13</b>	Informative/Explanatory – Precise Language	W.4.2a, W.4.2b, W.4.2c, W.4.2d, W.4.2e
<b>14</b>	Informative/Explanatory – Expanding Details	
<b>15</b>	Informative/Explanatory - Linking Words/Phrases	
<b>16</b>	Informative/Explanatory - Concluding Statement	
<b>A4</b>	Assessment-Informative/Explanatory	
Writing Informative/Explanatory - Performance Lesson – Making Your Favorite Food		

Lesson	Focus	Standard(s) References
1	Topic Sentences	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Supporting Details	
3	Conclusions	
4	Using Chronological Order	
5	Using Chronological Order	
6	Purpose and Audience	
7	Purpose and Audience	
P3	Performance Lesson #3 – Write a News Article <b>(W.4.2, W.4.4, W.4.5, W.4.7)</b>	
Post-3	Assessment-Forming a Paragraph	W.4.1, W.4.2, W.4.3, W.4.4



G4 Writing Reteach Set 1  
Teacher W.4.1, W.4.2,  
W.4.3, W.4.4

**Standards:** W.4.1, W.4.2,  
W.4.3, W.4.4

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Writing (TIER 1)



**SUPPORTING SKILLS THAT  
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Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>17</b>	Narrative – Prompt and Plan	W.4.3a
<b>18</b>	Narrative – Beginning Paragraph	
<b>19</b>	Narrative – Dialogue and Descriptive Words	W.4.3a, W.4.3b
<b>20</b>	Narrative – Transitional Words and Phrases	W.4.3a, W.4.3c
<b>A5</b>	Assessment-Parts of a Narrative Writing Piece	W.4.3a, W.4.3b, W.4.3c
<b>21</b>	Narrative – Using Sensory Details	W.4.3a, W.4.3d
<b>22</b>	Narrative – Conclusion	W.4.3a, W.4.3e
<b>23</b>	Narrative – Writing from a Prompt	W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e
<b>24</b>	Narrative – Writing from a Prompt	
<b>A6</b>	Assessment-Parts of a Narrative Writing Piece	
Writing Performance Lesson 3 – Traveling to Outer Space		

Lesson	Focus	Standard(s) References
8	Revising to Improve Sequence	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
9	Revise to Improve Detail	
10	Revise to Improve Coherence/Progression	
11	Revise to Improve Coherence/Progression	
12	Revise to Improve Coherence/Progression	
P4	Performance Lesson #4 – Scoring Writing Samples ( <b>W.4.5</b> )	
Post-4	Assessment- Revising Writing	W.4.5



G4 Writing Teacher Set 2  
Teacher W.4.5

**Standards: W.4.5**

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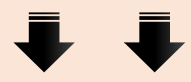
**4<sup>th</sup> GRADE LANGUAGE ARTS -  
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Reading Informational Text (TIER 1)



**SUPPORTING SKILLS THAT  
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Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Understanding Text	RI.4.1, RI.4.3
2	Understanding Text	
3	Understanding Text	
4	Understanding Text	
A1	Assessment-Understanding Text	
5	Main Idea and Supporting Points	RI.4.2
6	Main Idea and Supporting Points	
7	Main Idea and Supporting Points	
8	Main Idea and Supporting Points	
A2	Assessment-Main Idea and Supporting Points	
Reading: Informational Text Performance Lesson – Summarizing Informational Text		

Lesson	Focus	Standard(s) References
1	Understanding Text-Main Idea	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Understanding Text-Key Details	
3	Summarizing Text	
4	Using Illustrations and Text Features	
5	Words, Reasons, and Evidence	
6	Understanding Text-Main Idea & Key Details	
7	Understanding Text-Relating Concepts	
8	Main Idea, Key Details, & Word Meanings	
9	Summarizing Text	
P5	Performance Lesson #5 – Chumash Poster <b>(RI.4.1, RI.4.2, RI.4.3, RI.4.7)</b>	
Post-5	Assessment-Understanding Text	RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8



G4 Reading Informational Text Reteach Set 1  
Teacher RI.4.1, RI.4.2, RI.4.3, RI.4. ...

**Standards:** RI.4.7, RI.4.2, RI.4.8, RI.4.1, RI.4.3, ...

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Reading Informational Text (TIER 1)



**SUPPORTING SKILLS THAT  
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Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>9</b>	Text Structure	RI.4.5
<b>10</b>	Text Structure	
<b>11</b>	Text Structure	
<b>12</b>	Text Structure	
<b>A3</b>	Assessment-Text Structure	
<b>13</b>	Point of View	RI.4.6
<b>14</b>	Point of View	
<b>15</b>	Point of View	
<b>16</b>	Point of View	
<b>A4</b>	Assessment-Point of View	
Reading: Informational Text Performance Lesson 2 – Analyzing Informational Text		

Lesson	Focus	Standard(s) References
10	Using Illustrations and Text Features	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
11	Summarizing Text	
12	Describe Text Structure	
13	Describe Text Structure	
14	Word Meanings	
15	Using Details and Examples	
P6	Performance Lesson #6 – Follow-up Article <b>(W.4.2, W.4.4, W.4.5, W.4.9b)</b>	
Post-6	Assessment- Understanding Text	RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5



G4 Reading Informational  
Text Reteach Set 2  
Teacher RI.4.1, RI.4.2,  
RI.4.3, RI.4 ...

**Standards:** RI.4.2, RI.4.1,  
RI.4.3, RI.4.5, RI.4.4

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Reading Informational Text (TIER 1)



Lesson	Focus	Standard(s)
<b>17</b>	Contributing Information	RI.4.7
<b>18</b>	Contributing Information	
<b>19</b>	Contributing Information	
<b>20</b>	Contributing Information	
<b>A5</b>	Assessment-Contributing Information	
Reading: Informational Text Performance Lesson 3 – Presenting Information		

**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s) References
10	Using Illustrations and Text Features	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
11	Summarizing Text	
12	Describe Text Structure	
13	Describe Text Structure	
14	Word Meanings	
15	Using Details and Examples	
P6	Performance Lesson #6 – Follow-up Article <b>(W.4.2, W.4.4, W.4.5, W.4.9b)</b>	
Post-6	Assessment- Understanding Text	RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5



G4 Reading Informational  
Text Reteach Set 2  
Teacher RI.4.1, RI.4.2,  
RI.4.3, RI.4 ...

**Standards:** RI.4.2, RI.4.1,  
RI.4.3, RI.4.5, RI.4.4

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Capitalization (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Capitalization (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Reviewing Rules	L.4.2a
2	Holidays and Geographic Names	
3	Product Names	
4	Titles	
A1	Assessment-Reviewing Rules	
5	Titles of People	L.4.2a
6	Titles of People	
7	Titles of People	
8	Reviewing Rules	
A2	Assessment-Titles of People and Review	
Capitalization Performance Lesson – Rules Poster		

Lesson	Focus	Standard(s) References
1	Capitalize People’s Titles and Initials	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Capitalize Days and Months	
3	Quotations	
4	Proper Nouns	
5	Proper Nouns and Proper Adjectives	
P7	Performance Task #7 – Capital Advertisement ( <b>L.4.2, L.4.2a</b> )	
Post-7	Assessment-Capitalization Rules	L.4.2, L.4.2a



G4 Capitalization Reteach  
Set 1 Teacher L.4.2, L.4.2a

**Standards:** L.4.2a, L.4.2

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Punctuation (TIER 1)



**SUPPORTING SKILLS THAT  
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Punctuation (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Commas and Quotation Marks in Direct Speech	L.4.2b
2	Commas and Quotation Marks in Direct Speech	
3	Commas and Quotation Marks in Direct Speech	
4	Commas and Quotation Marks in Direct Speech	
A1	Assessment-Commas & Quotation Marks in Direct Speech	
5	Commas and Quotation Marks from a Text	L.4.2b
6	Commas and Quotation Marks from a Text	
7	Commas and Quotation Marks from a Text	
8	Commas and Quotation Marks from a Text	
A2	Assessment-Commas & Quotation Marks from a Text	
9	Commas with Coordinating Conjunctions	L.4.2c
10	Coordinating Conjunction in Compound Sentences	
11	Coordinating Conjunction in Compound Sentences	
12	Commas with Coordinating Conjunctions	
A3	Assessment-Coordinating Conjunction in Compound Sentences	
Punctuation Performance Lesson – Punctuating a Short Story with Dialogue		

Lesson	Focus	Standard(s) References
1	Quotation Marks	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Quotations	
3	Quotations	
4	Compound Sentences	
5	Compound Sentences	
P8	Performance Task #8 – Punctuating Dialogue ( <b>L.4.2, L.4.2b</b> )	
Post-8	Assessment-Punctuation Rules	L.4.2, L.4.2b, L.4.2c



G4 Punctuation Reteach  
Set 1 Teacher L.4.2, L.4.2b,  
L.4.2c

**Standards:** L.4.2b, L.4.2c,  
L.4.2

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Standards Plus® Year Long Materials  
Spelling (TIER 1)



**SUPPORTING SKILLS THAT  
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**Standards Plus® Intervention**  
Spelling (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Ending Rules	L.4.2d
2	Ending Rules	
3	Ending Rules	
4	Ending Rules	
A1	Assessment-Ending Rules	

Lesson	Focus	Standard(s) References
1	Identify Prefixes	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Identify Suffixes	
3	Inflectional Endings –s/-es/-ed/-ing	
4	Words Ending in Consonant-y	
5	Consonant Doubling	
P9	Performance Task #9 – What Does It Mean? ( <b>L.4.2, L.4.2d</b> )	
Post-9	Post-Assessment-Beginnings & Endings	L.4.2, L.4.2d



G4 Spelling Reteach Set 1  
Teacher L.4.2, L.4.2d

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**Standards:** L.4.2d, L.4.2

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Grammar & Usage (TIER 1)



**SUPPORTING SKILLS THAT  
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**Standards Plus® Intervention**  
Grammar & Usage (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Relative Pronouns	L.4.1a
2	Relative Pronouns	
3	Relative Pronouns	
4	Relative Adverbs	
A1	Assessment-Relative Pronouns and Relative Adverbs	
5	Progressive Verb Tense	L.4.1
6	Progressive Verb Tense	
7	Modal Auxiliaries	L.4.1c
8	Modal Auxiliaries	
A2	Assessment-Progressive Verb Tenses / Modal Auxiliaries	L.4.1b, L.4.1c
9	Use of Adjectives	L.4.1d
10	Use of Adjectives	
11	Frequently Confused Words	L.4.1g
12	Frequently Confused Words	
A3	Assessment-Adjective Use & Frequently Confused Words	L.4.1d, L.4.1g
13	Prepositional Phrases	L.4.1e
14	Prepositional Phrases	
15	Prepositional Phrases	
16	Prepositional Phrases	
A4	Assessment-Prepositional Phrases	
17	Sentence Fragments	L.4.1f
18	Run-on Sentences	
19	Fragments and Run-on Sentences	
20	Complete Sentences	
A5	Assessment-Complete Sentences	
Grammar and Usage Performance Lesson – Sentence Construction		

Lesson	Focus	Standard(s) References
1	Parts of Speech – Nouns	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Pronouns	
3	Adjectives	
4	Parts of Speech – Adverb	
5	Prepositions	
6	Prepositional Phrases	
7	Sentence Parts – Verbs	
8	Verb Tenses	
9	Verb Tenses	
10	Parts of Speech – Verb Tenses	
11	Irregular Verbs	
12	Review of Types of Sentences	
13	Sentence Fragments	
14	Run-on Sentences	
P10	Performance Task #10 – Regular & Irregular (L.4.1, L.4.1b, L.4.1c)	
Post-10	Assessment--Parts of Speech/Sentences	L.4.1, L.4.1a-f



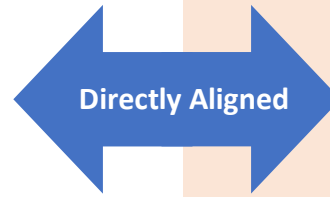
G4 Grammar and Usage  
Reteach Set 1 Teacher  
L.4.1, L.4.1a-f

**Standards:** L.4.1b, L.4.1c,  
L.4.1e, L.4.1a, L.4.1d, ...

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**4<sup>th</sup> GRADE LANGUAGE ARTS -  
GRADE LEVEL SKILLS**  
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Vocabulary Acquisition & Use (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Vocabulary Acquisition & Use (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Context Clues	L.4.4a
2	Context Clues	
3	Context Clues	
4	Context Clues	
A1	Assessment-Context Clues	
5	Greek and Latin Affixes and Roots	L.4.4b
6	Greek and Latin Affixes and Roots	
7	Greek and Latin Affixes and Roots	
8	Greek and Latin Affixes and Roots	
A2	Assessment-Greek and Latin Affixes and Roots	
Vocabulary Acquisition and Use Performance Lesson – Galápagos Tortoises		

Lesson	Focus	Standard(s) References
1	Context Clues	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Context Clues	
3	Multiple Meaning Words	
4	Multiple Meaning Words	
5	Idioms	
6	Figurative Language – Simile	
7	Figurative Language – Metaphor	
8	Synonyms	
9	Synonyms	
10	Antonyms	
11	Antonyms	
P11	Performance Task #11 – It’s Just an Expression ( <b>L.4.5, L.4.5b</b> )	
Post-11	Post-Assessment-Word Meanings	L.4.4, L.4.4a, L.4.5, L.4.5a-c



G4 Vocabulary Acquisition and Use Reteach Set 1  
Teacher L.4.4, L.4.4a, L.4.5, L. ...

**Standards:** L.4.4a, L.4.5b, L.4.5c, L.4.5a, L.4.4, L. ...

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GRADE LEVEL SKILLS**  
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Vocabulary Acquisition & Use (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Vocabulary Acquisition & Use (TIERS 2 & 3)

Lesson	Focus	Standard(s)
9	Similes	L.4.5a
10	Similes	
11	Metaphors	
12	Metaphors	
A3	Assessment-Similes and Metaphors	
13	Idioms	L.4.5b.
14	Adages	
15	Proverbs	
16	Idioms, Adages, and Proverbs	
A4	Assessment-Idioms, Adages, and Proverbs	
17	Synonyms	L.4.5c
18	Synonyms	
19	Antonyms	
20	Antonyms	
A5	Assessment-Synonyms and Antonyms	
Vocabulary Acquisition and Use Performance Lesson 2 – Using Varied Language		

Lesson	Focus	Standard(s) References
1	Context Clues	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Context Clues	
3	Multiple Meaning Words	
4	Multiple Meaning Words	
5	Idioms	
6	Figurative Language – Simile	
7	Figurative Language – Metaphor	
8	Synonyms	
9	Synonyms	
10	Antonyms	
11	Antonyms	
P11	Performance Task #11 – It’s Just an Expression ( <b>L.4.5, L.4.5b</b> )	
Post-11	Post-Assessment-Word Meanings	L.4.4, L.4.4a, L.4.5, L.4.5a-c



G4 Vocabulary Acquisition and Use Reteach Set 1  
Teacher L.4.4, L.4.4a, L.4.5, L. ...

**Standards:** L.4.4a, L.4.5b, L.4.5c, L.4.5a, L.4.4, L. ...

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