

# Standards Plus® - 5<sup>th</sup> Grade Language Arts

## *LEARNING RECOVERY / INTERVENTION PACING GUIDE*

This Pacing Guide shows the direct alignment between *Standards Plus lessons* and *Standards Plus Intervention lessons*.

Combine your *Standards Plus lessons* and your *Standards Plus Intervention lessons* to recover lost learning or provide intervention.

### POSSIBLE IMPLEMENTATION OPTIONS

#### Teach Intervention lessons:

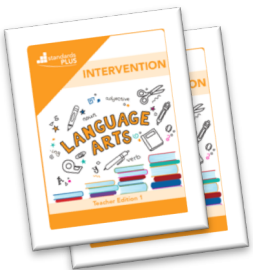
**OPTION 1:** Prior to teaching grade level lessons, to prepare students for grade level content.

**OPTION 2:** After teaching grade level content to fill in the gaps for students who need additional instruction to master the standard.

*The Intervention lessons are in your digital platform and are projectable or printable.*

**OR**

*Printed Intervention Teacher and Student Editions are also available for purchase. Contact us at 1-877-505-9152 or [office@standardsplus.org](mailto:office@standardsplus.org) for more information.*



**5<sup>th</sup> GRADE LANGUAGE ARTS -  
GRADE LEVEL SKILLS**  
Standards Plus<sup>®</sup> Year Long Materials  
Reading Literature (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD UP TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Reading Literature (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Using Context Clues	RL.5.1, RL.5.4
2	Using Context Clues	
3	Using Context Clues	
4	Inferences, Similes, Personification	
A1	Assessment - Context Clues, Inferences, Similes, Personification	
5	Theme and Figurative Language	RL.5.2, RL.5.4
6	Theme and Figurative Language	
7	Theme and Figurative Language	
8	Theme and Figurative Language	
A2	Assessment - Theme and Figurative Language	
Reading Literature Performance Lesson 1 – <i>Rumpelstiltskin</i>		

Lesson	Focus	Standard(s) References
1	Figurative Language – Simile	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Figurative Language – Metaphor	
3	Plot and Main Events	
4	Plot, Main Events, Theme	
5	Plot and Main Events	
6	Plot, Main Events, Theme	
7	Characters and Setting	
8	Characters and Setting	
9	Characters and Setting	
10	Characters and Setting	
11	Summary	
12	Summary	
P1	Performance Task #1 ( <i>W.5.3, W.5.4, W.5.5, W.5.9a</i> )	
Post-1	Post-Assessment – Understanding Literature	RL.5.2, RL.5.4



G5 Reading Literature Reteach Set 1 Teacher  
RL.5.2, RL.5.4

Standards: RL.5.2, RL.5.4

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# 5<sup>th</sup> GRADE LANGUAGE ARTS - GRADE LEVEL SKILLS

## Standards Plus® Year Long Materials

Writing (TIER 1)



# SUPPORTING SKILLS THAT BUILD UP TO GRADE LEVEL

## Standards Plus® Intervention

Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Identify and Write an Opinion	W.5.1a, W.5.1b
2	Facts and Details	
3	Concluding Statements	
4	Transitional Words, Phrases, and Clauses	W.5.1d
A1	Assessment – Opinion Paragraph	W.5.1a, W.5.1b, W.5.1c, W.5.1d
5	Topic Sentence and Introductory Paragraph	W.5.1a, W.5.1b, W.5.1d
6	Expanding Paragraphs	
7	Transitional Words, Phrases, and Clauses	
8	Concluding Paragraph	W.5.1a, W.5.1b, W.5.1c, W.5.1d
A2	Assessment – Opinion	
<b>Writing Performance Lesson 1 – The Best Technology for You</b>		
9	Features of the Writing	W.5.2a, W.5.2b, W.5.2e
10	Topic Sentences	W.5.2a, W.5.2b
11	Facts, Examples, Concrete Details	
12	Definitions and Quotations	
A3	Assessment – Elements of the Paragraph	
13	Linking Ideas	W.5.2c
14	Precise Language and Specific Vocabulary	W.5.2d
15	Informational Text	W.5.2e
16	Identifying Parts of the Writing	W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e
A4	Assessment – Informational Writing	
<b>Writing Performance Lesson 2 – Explaining a Game</b>		

Lesson	Focus	Standard(s) References
1	Topic Sentences	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Supporting Details	
3	Conclusions	
4	Topic Sentences	
5	Supporting Details	
6	Conclusions	
7	Chronological Order	
8	Chronological Order	
9	Chronological Order	
10	Using Transitions	
11	Using Transitions	
12	Using Transitions	
P2	Performance Task #2 (W.5.1, W.5.4, W.5.5, W.5.9b)	
Post-2	Post-Assessment – Forming a Paragraph	W.5.1, W.5.2, W.5.3, W.5.4, RI.5.5



G5 Writer Reteach Set 1  
Teacher W.5.1, W.5.2,  
W.5.3, W.5.4, RI.5.5 ...

**Standards:** W.5.3, RI.5.5,  
W.5.1, W.5.2, W.5.4

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Standards Plus<sup>®</sup> Year Long Materials  
Writing (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD UP TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>17</b>	Story Map and Outlining	W.5.3a
<b>18</b>	Draft an Introduction	
<b>19</b>	Dialogue and Description	W.5.3a, W.5.3b
<b>20</b>	Development Through Pacing	
<b>A5</b>	Assessment – Self Evaluation	
<b>21</b>	Transitional Words, Phrases, and Clauses	W.5.3a, W.5.3b, W.5.3c
<b>22</b>	Concrete Words, Phrases, and Sensory Details	W.5.3a, W.5.3d
<b>23</b>	Conclusion	W.5.3e
<b>24</b>	Revising	W.5.3a, W.5.3b, W.5.3c, W.5.3d, W.5.3e
<b>A6</b>	Assessment – Revise and Peer Review	
Writing Performance Lesson 3 – Three Wishes		

Lesson	Focus	Standard(s) References
<b>1</b>	Topic Sentences	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
<b>2</b>	Supporting Details	
<b>3</b>	Conclusions	
<b>4</b>	Topic Sentences	
<b>5</b>	Supporting Details	
<b>6</b>	Conclusions	
<b>7</b>	Chronological Order	
<b>8</b>	Chronological Order	
<b>9</b>	Chronological Order	
<b>10</b>	Using Transitions	
<b>11</b>	Using Transitions	
<b>12</b>	Using Transitions	
<b>P2</b>	Performance Task #2 ( <b>W.5.1, W.5.4, W.5.5, W.5.9b</b> )	
<b>Post-2</b>	Post-Assessment – Forming a Paragraph	W.5.1, W.5.2, W.5.3, W.5.4, RI.5.5



G5 Writer Reteach Set 1  
Teacher W.5.1, W.5.2,  
W.5.3, W.5.4, RI.5.5 ...

**Standards:** W.5.3, RI.5.5,  
W.5.1, W.5.2, W.5.4

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**5<sup>th</sup> GRADE LANGUAGE ARTS -  
GRADE LEVEL SKILLS**  
**Standards Plus® Year Long Materials**  
Reading Informational Text (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD UP TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Inferences and Relationships/Interactions	RI.5.1, RI.5.3
2	Inferences and Relationships/Interactions	
3	Making Inferences	
4	Making Inferences	
A1	Assessment – Inferences and Relationships/ Interactions	
5	Main Idea and Supporting Evidence	RI.5.2, RI.5.8
6	Main Idea and Supporting Evidence	
7	Support for Main Ideas	
8	Support for Main Ideas	
A2	Assessment – Main Idea and Supporting Evidence	
Reading Informational Text Performance Lesson 1 – Exxon Valdez Summary		

Lesson	Focus	Standard(s) References
1	Main Idea & Key Details	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Determining Meaning	
3	Using Word Meanings	
4	Main Idea & Key Details	
5	Main Idea & Key Details	
6	Determining Meaning	
7	Main Idea & Key Details	
8	Determining Meaning	
9	Main Idea & Key Details	
10	Determining Meaning	
11	Determining Meaning	
12	Quoting Text Accurately	
13	Quoting Text Accurately	
14	Quoting Text Accurately	
P3	Performance Task #3 (RI.5.1, RI.5.6, W.5.1, W.5.4, W.5.5, W.5.9b)	
Post-3	Post-Assessment – Historical Texts	RI.5.1, RI.2, RI.3, RI.5.4, RI.5.8



G5 Reading Informational Text Reteach Set 1  
Teacher RI.5.1, RI.2, RI.3, RI.5.4, ...

**Standards:** RI.5.1, RI.5.8, RI.2, RI.3, RI.5.4

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Standards Plus<sup>®</sup> Year Long Materials  
Capitalization (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD UP TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Capitalization (TEIRS 2 & 3)

Lesson	Focus	Standard(s)
1	Titles	L.5.2
2	Titles	
3	Quotations	
4	Quotations	
A1	Assessment – Titles and Quotations	

Lesson	Focus	Standard(s) References
1	Quotations	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Proper Nouns	
3	Proper Nouns	
4	In Letters	
5	In Letters	
6	Rule Review	
P4	Performance Task #4 – Black Bart (L.5.2)	
Post-4	Post-Assessment-Capitalization Rules	L.5.2



G5 Capitalization Reteach  
Set 1 Teacher L.5.2

Standards: L.5.2

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**5<sup>th</sup> GRADE LANGUAGE ARTS -  
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**Standards Plus® Year Long Materials**  
Punctuation (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD UP TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Punctuation (TEIRS 2 & 3)

Lesson	Focus	Standard(s)
1	Items in a Series	L.5.2a
2	Items in a Series	
3	Items in a Series	
4	Items in a Series	
A1	Assessment – Items in a Series	
5	Introductory Elements	L.5.2b
6	Introductory Elements	
7	Introductory Elements	
8	Introductory Elements	
A2	Assessment – Commas with Introductory Elements	
9	Commas	L.5.2c
10	Commas	
11	Commas	
12	Commas	
A3	Assessment – Commas	
13	Titles of Works	L.5.2d
14	Titles of Works	
15	Titles of Works	
16	Titles of Works	
A4	Assessment – Titles of Works	
Punctuation Performance Lesson – <i>Black Bart: The Poet Bandit</i>		

Lesson	Focus	Standard(s) References
1	Commas in a Series	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Commas in Dates	
3	Commas in Dates & Addresses	
4	Quotations	
5	Apostrophes in Contractions	
6	Apostrophes to Show Possession	
P5	Performance Task #5 – A Fishing Trip ( <b>L.5.2</b> )	
Post-5	Post-Assessment-Punctuation Rules	L.5.2



G5 Punctuation Reteach  
Set 1 Teacher L.5.2

Standards: L.5.2

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**5<sup>th</sup> GRADE LANGUAGE ARTS -  
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Standards Plus® Year Long Materials  
Spelling (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD UP TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Spelling (TEIRS 2 & 3)

Lesson	Focus	Standard(s)
1	Homophones	L.5.2e
2	Homophones	
3	Meaningful Word Parts	
4	Meaningful Word Parts	
A1	Assessment – Homophones and Meaningful Word Parts	

Lesson	Focus	Standard(s) References
1	Homophones	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Homophones	
3	Homophones	
4	Vowel Sounds	
5	Long Vowel Sounds	
6	Vowel Sounds – Diphthongs	
7	Vowel Sounds – ei Spellings	
8	The /er/ Sound	
9	Open and Closed Syllables	
P6	Performance Task #6 – Rebus Stories (L.5.2, L.5.2e)	
Post-6	Post-Assessment-Spelling Rules	L.5.2, L.5.2e



G5 Spelling Reteach Set 1  
Teacher L.5.2, L.5.2e

Standards: L.5.2, L.5.2e

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**5<sup>th</sup> GRADE LANGUAGE ARTS -  
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Standards Plus® Year Long Materials  
Grammar and Usage (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD UP TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Grammar and Usage (TEIRS 2 & 3)

Lesson	Focus	Standard(s)
1	Interjections	L.5.1a
2	Interjections	
3	Prepositions	
4	Conjunctions, Prepositions, and Interjections	
A1	Assessment – Interjections and Prepositions	
5	Conjunctions	L.5.1a
6	Conjunctions	
7	Correlative Conjunctions	L.5.1a, L.5.1.e
8	Correlative Conjunctions	
A2	Assessment – Conjunctions	
<b>Grammar and Usage Performance Lesson 1 – Building Sentences</b>		
9	Verb Tense	L.5.1c
10	Verb Tense	
11	Verb Tense	
12	Verb Tense	
A3	Assessment – Verb Tense	
13	Perfect Verb Tense	L.5.1b
14	Perfect Verb Tense	
15	Perfect Verb Tense	
16	Perfect Verb Tense	
A4	Assessment – Perfect Verb Tense	
17	Shifts in Verb Tense	L.5.1d
18	Shifts in Verb Tense	
19	Shifts in Verb Tense	
20	Shifts in Verb Tense	
A5	Assessment – Verb Tenses	
<b>Grammar and Usage Performance Lesson 2 – Working with Verb Tense</b>		

Lesson	Focus	Standard(s) References
1	Nouns	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Pronouns	
3	Adjectives	
4	Verbs	
5	Adverbs	
6	Articles & Conjunctions	
7	Prepositions	
8	Interjections	
9	Verb Tenses	
10	Verb Tenses	
11	Verb Tenses	
12	Verb Tenses	
13	Irregular Verbs	
14	Irregular Verbs	
P7	Performance Task #7 – Verb Study (L.5.1, L.5.1b, L.5.1c, L.5.1d)	
Post-7	Post-Assessment-Building Sentences	L.5.1, L.5.1a, L.5.1b, L.5.1c, L.5.1d



G5 Grammar and Usage Reteach Set 1 Teacher  
L.5.1, L.5.1a, L.5.1b, L.5.1c, L.5.1d ...

Standards: L.5.1d, L.5.1c, L.5.1a, L.5.1b, L.5.1

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**5<sup>th</sup> GRADE LANGUAGE ARTS -  
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Vocabulary Acquisition and Use (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD UP TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Vocabulary Acquisition and Use (TEIRS 2 & 3)

Lesson	Focus	Standard(s)
1	Context Clues – Cause/Effect	L.5.4a
2	Context Clues – Cause/Effect	
3	Context Clues – Comparison	
4	Context Clues – Comparison	
A1	Assessment – Context Clues	
5	Greek and Latin Affixes and Roots	L.5.4b
6	Greek and Latin Affixes and Roots	
7	Greek and Latin Affixes and Roots	
8	Greek and Latin Affixes and Roots	
A2	Assessment – Greek & Latin Affixes and Roots	
<b>Vocabulary Acquisition and Use Performance Lesson 1 – Bald Eagles</b>		
9	Figurative Language – Similes	L.5.5a
10	Figurative Language – Metaphors	
11	Figurative Language – Personification	
12	Figurative Language – Hyperbole	
A3	Assessment – Figurative Language	
13	Idioms	L.5.5b
14	Adages	
15	Proverbs	
16	Idioms, Adages, and Proverbs	
A4	Assessment – Idioms, Adages, and Proverbs	
17	Synonyms	L.5.5c
18	Antonyms	
19	Homographs	
20	Homographs	
A5	Assessment – Synonyms, Antonyms, Homographs	
<b>Vocabulary Acquisition and Use Performance Lesson 2 – The Pony Express</b>		

Lesson	Focus	Standard(s) References
1	Context Clues	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Context Clues	
3	Context Clues	
4	Idioms	
5	Idioms	
6	Idioms	
7	Idioms	
8	Figurative Language – Hyperbole	
9	Figurative Language – Personification	
10	Synonyms	
11	Synonyms	
12	Antonyms	
13	Antonyms	
P8	<b>Performance Task #8 – Analyzing Idioms (L.5.5, L.5.5b)</b>	
Post-8	Post-Assessment-Word Meanings	L.5.4, L.5.4a, L.5.5, L.5.5a-c



G5 Vocabulary Acquisition and Use Reteach Set 1  
Teacher L.5.4, L.5.4a, L.5.5, L. ...

**Standards:** L.5.5c, L.5.5b, L.5.4a, L.5.5a, L.5.4, L. ...

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