

# Standards Plus® - 6<sup>th</sup> Grade Language Arts

## *LEARNING RECOVERY / INTERVENTION PACING GUIDE*

This Pacing Guide shows the direct alignment between *Standards Plus lessons* and *Standards Plus Intervention lessons*.

Combine your *Standards Plus lessons* and your *Standards Plus Intervention lessons* to recover lost learning or provide intervention.

### POSSIBLE IMPLEMENTATION OPTIONS

#### Teach Intervention lessons:

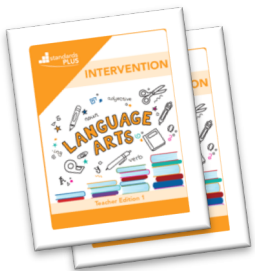
**OPTION 1:** Prior to teaching grade level lessons, to prepare students for grade level content.

**OPTION 2:** After teaching grade level content to fill in the gaps for students who need additional instruction to master the standard.

*The Intervention lessons are in your digital platform and are projectable or printable.*

**OR**

*Printed Intervention Teacher and Student Editions are also available for purchase. Contact us at 1-877-505-9152 or [office@standardsplus.org](mailto:office@standardsplus.org) for more information.*



**6<sup>th</sup> GRADE LANGUAGE ARTS -  
GRADE LEVEL SKILLS**  
Standards Plus<sup>®</sup> Year Long Materials  
Reading Literature (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Reading Literature (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Explicit Details and Inferences	RL.6.1
2	Explicit Details and Inferences	
3	Explicit Details and Inferences	
4	Explicit Details and Inferences	
A1	Assessment–Explicit Details and Inferences	
5	Tone	RL.6.4
6	Tone	
7	Mood	
8	Tone and Mood	
A2	Assessment–Tone and Mood	
<b>Text for Lessons 9-12, Assessment 3: <i>Androcles and the Lion</i></b>		
9	Plot	RL.6.3
10	Plot	
11	Plot	
12	Plot	
A3	Assessment–Plot	
Reading Literature Performance Lesson -Plot and Structure		

Lesson	Focus	Standard(s) References
1	Plot and Main Events	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Plot, Main Events, Theme	
3	Characters and Setting	
4	Characters and Setting	
5	Word Choice and Meaning	
6	Objective Summary	
7	Conveying Theme	
8	Plot, Main Events, Theme	
9	Characters and Setting	
10	Characters and Setting	
11	Word Choice and Meaning	
12	Word Choice and Meaning	
13	Word Choice and Meaning	
14	Objective Summary	
P1	Performance Task #1 – Shark Attack Comic Book ( <b>RL.6.1-RL.6.5</b> )	
Post-1	Assessment – Understanding Literature	RL.6.1-RL.6.5



G6 Reading Literature  
Reteach Set 1 Teacher  
RL.6.1-RL.6.5

**Standards:** RL.6.3, RL.6.5,  
RL.6.4, RL.6.1, RL.6.2

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Reading Literature (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>Text for Lessons 9-12, Assessment 4: <i>Androcles and the Lion</i></b>		
<b>13</b>	Summary	RL.6.2
<b>14</b>	Summary	
<b>15</b>	Summary	
<b>16</b>	Summary	
<b>A4</b>	Assessment–Summary	
<b>Text for Lessons 17-20, Assessment 5: <i>Echo and Narcissus</i></b>		
<b>17</b>	Characterization	RL.6.3
<b>18</b>	Characterization	
<b>19</b>	Characterization	
<b>20</b>	Characterization	
<b>A5</b>	Assessment–Characterization	
Reading Literature Performance Lesson 2 – Characters and Summary		

Lesson	Focus	Standard(s) References
1	Plot and Main Events	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Plot, Main Events, Theme	
3	Characters and Setting	
4	Characters and Setting	
5	Word Choice and Meaning	
6	Objective Summary	
7	Conveying Theme	
8	Plot, Main Events, Theme	
9	Characters and Setting	
10	Characters and Setting	
11	Word Choice and Meaning	
12	Word Choice and Meaning	
13	Word Choice and Meaning	
14	Objective Summary	
P1	Performance Task #1 – Shark Attack Comic Book ( <b>RL.6.1-RL.6.5</b> )	
Post-1	Assessment – Understanding Literature	RL.6.1-RL.6.5



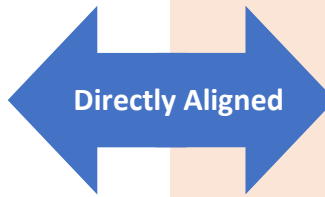
G6 Reading Literature  
Reteach Set 1 Teacher  
RL.6.1-RL.6.5

**Standards:** RL.6.3, RL.6.5,  
RL.6.4, RL.6.1, RL.6.2

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Reading Literature (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>21</b>	Point of View	RL.6.6
<b>22</b>	Point of View	
<b>23</b>	Point of View	
<b>24</b>	Point of View	
<b>A6</b>	Assessment–Point of View	
<b>Text for Lessons 25-28, Assessment 7: Icarus</b>		
<b>25</b>	Developing Theme	RL.6.2
<b>26</b>	Developing Theme	
<b>27</b>	Developing Theme	
<b>28</b>	Theme	
<b>A7</b>	Assessment–Theme	
<b>Text for Lessons 29-32, Assessment 8: If</b>		
<b>29</b>	Literary Analysis	RL.6.5
<b>30</b>	Literary Analysis	
<b>31</b>	Literary Analysis	
<b>32</b>	Literary Analysis	
<b>A8</b>	Assessment–Literary Analysis	
Reading Literature Performance Lesson 1 – Writing a Summary		

Lesson	Focus	Standard(s) References
1	Plot and Main Events	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Plot, Main Events, Theme	
3	Characters and Setting	
4	Characters and Setting	
5	Word Choice and Meaning	
6	Objective Summary	
7	Conveying Theme	
8	Plot, Main Events, Theme	
9	Characters and Setting	
10	Characters and Setting	
11	Word Choice and Meaning	
12	Word Choice and Meaning	
13	Word Choice and Meaning	
14	Objective Summary	
P1	Performance Task #1 – Shark Attack Comic Book ( <b>RL.6.1-RL.6.5</b> )	
Post-1	Assessment – Understanding Literature	RL.6.1-RL.6.5



G6 Reading Literature  
Reteach Set 1 Teacher  
RL.6.1-RL.6.5

**Standards:** RL.6.3, RL.6.5,  
RL.6.4, RL.6.1, RL.6.2

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Writing (TIER 1)



**SUPPORTING SKILLS THAT  
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Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Structure of an Argument	W.6.1
2	Thesis Statement and Evidence	
3	Introductory Paragraph	
4	Transition Words and Phrases	
A1	Assessment–Argument Essay	
5	First Body Paragraph	W.6.1
6	Second Body Paragraph	
7	Third Body Paragraph	
8	Concluding Paragraph	
A2	Assessment–Argument Essay	
Writing Performance Lesson – Writing Argument		

Lesson	Focus	Standard(s) References
1	Topic Sentences	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Supporting Details	
3	Conclusions	
4	Topic Sentences	
5	Supporting Details	
6	Conclusions	
7	Using Transitions	
8	Using Transitions	
P2	Performance Task #2 – The Best Ancient Civilization ( <b>W.6.1e, W.6.4</b> )	
Post-2	Assessment-Forming a Paragraph	W.6.2c, f, W.6.3c, e, W.6.4



G6 Writing Reteach Set 1  
Teacher W.6.2a-c, f,  
W.6.3c, e, W.6.4

**Standards:** W.6.2a,  
W.6.2b, W.6.2c, W.6.2f,  
W.6.3c, ...

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Standards Plus® Year Long Materials  
Writing (TIER 1)



**SUPPORTING SKILLS THAT  
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Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
9	Examining a Topic	W.6.2
10	Examining a Topic	
11	Compare/Contrast Information	
12	Introductory Paragraph	
A3	Assessment- Informative Essay	
13	First Body Paragraph	W.6.2
14	Second Body Paragraph	
15	Third Body Paragraph	
16	Concluding Paragraph	
A4	Assessment–Informative Essay	
Writing Performance Lesson 2 – Writing Informative/Explanatory		

Lesson	Focus	Standard(s) References
9	Sequence of Events	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
10	Sequence of Events	
11	Revise to Improve Coherence/Progression	
12	Revise to Improve Coherence/Progression	
13	Revise to Improve Coherence/Progression	
14	Revise to Improve Coherence/Progression	
15	Revise to Improve Word Choice	
16	Revise to Include Transitions	
P3	Performance Task #3 – How Would You Score It? ( <b>W.6.4, W.6.5</b> )	
Post-3	Assessment-Revising Writing	



G6 Writing Reteach Set 2  
Teacher W.6.2c, W.6.3c,  
W.6.4, W.6.5

**Standards:** W.6.2c,  
W.6.3c, W.6.4, W.6.5

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Writing (TIER 1)



**SUPPORTING SKILLS THAT  
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Writing (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>17</b>	Narrative Story Structure	W.6.3
<b>18</b>	Organizing the Narrative	
<b>19</b>	Narrative Outline	
<b>20</b>	Introduction/Exposition Paragraph	
<b>A5</b>	Assessment–Narrative Essay	
<b>21</b>	Body Paragraphs	W.6.3
<b>22</b>	Writing the Climax	
<b>23</b>	Falling Action, Resolution, Conclusion	
<b>24</b>	Title and Review	
<b>A6</b>	Assessment–Narrative Essay	
<b>Writing Performance Lesson 3 - Writing Narrative</b>		

Lesson	Focus	Standard(s) References
9	Sequence of Events	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
10	Sequence of Events	
11	Revise to Improve Coherence/Progression	
12	Revise to Improve Coherence/Progression	
13	Revise to Improve Coherence/Progression	
14	Revise to Improve Coherence/Progression	
15	Revise to Improve Word Choice	
16	Revise to Include Transitions	
P3	Performance Task #3 – How Would You Score It? ( <b>W.6.4, W.6.5</b> )	
Post-3	Assessment-Revising Writing	



G6 Writing Reteach Set 2  
Teacher W.6.2c, W.6.3c,  
W.6.4, W.6.5

**Standards:** W.6.2c,  
W.6.3c, W.6.4, W.6.5

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Reading Informational Text (TIER 1)



**SUPPORTING SKILLS THAT  
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Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>Text for Lessons 1-4, Assessment 1: Reptiles</b>		
<b>1</b>	Explicit Details and Inferences	RI.6.1
<b>2</b>	Explicit Details and Inferences	
<b>3</b>	Explicit Details and Inferences	
<b>4</b>	Explicit Details and Inferences	
<b>A1</b>	Assessment–Explicit Details and Inferences	
<b>Text for Lessons 5-8, Assessment 2: Swamps</b>		
<b>5</b>	Word Meaning	RI.6.4
<b>6</b>	Word Meaning	
<b>7</b>	Word Meaning	
<b>8</b>	Word Meaning	
<b>A2</b>	Assessment–Word Meaning	
<b>Text for Lessons 9-12, Assessment 3: The Amazing Wright Brothers</b>		
<b>9</b>	Analyzing Informational Text	RI.6.3
<b>10</b>	Analyzing Informational Text	
<b>11</b>	Analyzing Informational Text	
<b>12</b>	Analyzing Informational Text	
<b>A3</b>	Assessment–Analyzing Informational Text	

Lesson	Focus	Standard(s) References
1	Conveying the Central Idea	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Text Evidence & Supporting Details	
3	Text Evidence & Supporting Details	
4	Text Evidence & Supporting Details	
5	Word Choice & Structure	
6	Word Choice & Structure	
7	Word Choice & Structure	
8	Objective Summary	
9	Analyzing an Argument	
10	Evidence, Details, Word Choice, & Structure	
11	Evidence, Details, Word Choice, & Structure	
12	Objective Summary	
P4	Performance Task #4 – Hyenas – No Laughing Matter <b>(RI.6.1, RI.6.3, RI.6.7)</b>	
Post-4	Assessment-Understanding Text	RI.6.1-RI.6.5, RI.6.8



G6 Reading Informational  
Text Reteach Set 1  
Teacher RI.6.1-RI.6.5,  
RI.6.8 ...

**Standards:** RI.6.3, RI.6.5,  
RI.6.4, RI.6.2, RI.6.8, ...

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Reading Informational Text (TIER 1)



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Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>Text for Lessons 13-16, Assessment 4: Marine Debris</b>		
<b>13</b>	Analyze Information	RI.6.2
<b>14</b>	Central Idea	
<b>15</b>	Central Idea	
<b>16</b>	Central Idea	
<b>A4</b>	Assessment–Central Idea	
<b>Text for Lessons 17-20, Assessment 5: Marine Debris</b>		
<b>17</b>	Summary	RI.6.2
<b>18</b>	Summary	
<b>19</b>	Summary	
<b>20</b>	Summary	
<b>A5</b>	Assessment–Summary	
Reading Literature Performance Lesson – Gold Rush		

Lesson	Focus	Standard(s) References
13	Central Ideas, Details, Purpose	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
14	Central Ideas, Details, Purpose	
15	Central Ideas, Details, Purpose	
16	Central Ideas, Details, Purpose	
17	Central Ideas, Details, Purpose	
18	Central Ideas, Details, Purpose	
P5	Performance Task #5 – Magazine Design ( <i>RI.6.6, RI.6.7</i> )	
Post-5	Assessment-Analyzing Documents	RI.6.1, RI.6.2, RI.6.6



G6 Reading Informational  
Text Reteach Set 2  
Teacher RI.6.1, RI.6.2,  
RI.6.6 ...

**Standards:** RI.6.2, RI.6.6,  
RI.6.1

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Reading Informational Text (TIER 1)



Lesson	Focus	Standard(s)
<b>21</b>	Point of View	RI.6.6
<b>22</b>	Point of View	
<b>23</b>	Point of View	
<b>24</b>	Point of View	
<b>A6</b>	Assessment–Point of View	
Reading Literature Performance Lesson 2 – Point of View		

**SUPPORTING SKILLS THAT  
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Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s) References
13	Central Ideas, Details, Purpose	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
14	Central Ideas, Details, Purpose	
15	Central Ideas, Details, Purpose	
16	Central Ideas, Details, Purpose	
17	Central Ideas, Details, Purpose	
18	Central Ideas, Details, Purpose	
P5	Performance Task #5 – Magazine Design ( <i>RI&gt;6.6, RI.6.7</i> )	
Post-5	Assessment-Analyzing Documents	RI.6.1, RI.6.2, RI.6.6



G6 Reading Informational  
Text Reteach Set 2  
Teacher RI.6.1, RI.6.2,  
RI.6.6 ...

**Standards:** RI.6.2, RI.6.6,  
RI.6.1

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Reading Informational Text (TIER 1)



**SUPPORTING SKILLS THAT  
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Reading Informational Text (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>25</b>	Analyzing Text	RI.6.5
<b>26</b>	Analyzing Text	
<b>27</b>	Analyzing Text	
<b>28</b>	Analyzing Text	
<b>A7</b>	Assessment–Analyzing Text	
Reading Literature Performance Lesson 3– Milestones of Flight		
<b>Text for Lessons 29-32, Assessment 8: The Future of Education</b>		
<b>29</b>	Evaluating Argument	RI.6.8
<b>30</b>	Evaluating Argument	
<b>31</b>	Evaluating Argument	
<b>32</b>	Evaluating Argument	
<b>A8</b>	Assessment–Evaluating Arguments	

Lesson	Focus	Standard(s) References
13	Central Ideas, Details, Purpose	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
14	Central Ideas, Details, Purpose	
15	Central Ideas, Details, Purpose	
16	Central Ideas, Details, Purpose	
17	Central Ideas, Details, Purpose	
18	Central Ideas, Details, Purpose	
P5	Performance Task #5 – Magazine Design ( <i>RI.6.6, RI.6.7</i> )	
Post-5	Assessment-Analyzing Documents	RI.6.1, RI.6.2, RI.6.6



G6 Reading Informational  
Text Reteach Set 2  
Teacher RI.6.1, RI.6.2,  
RI.6.6 ...

**Standards:** RI.6.2, RI.6.6,  
RI.6.1

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Capitalization (TIER 1)



Lesson	Focus	Standard(s)
1	Political Divisions	L.6.2
2	Physical Features	
3	Man-made Structures	
4	Titles	
A1	Assessment–Capitalization Rules	

**SUPPORTING SKILLS THAT  
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**Standards Plus<sup>®</sup> Intervention**  
Capitalization (TIERS 2 & 3)

Lesson	Focus	Standard(s) References
1	Proper Nouns	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Proper Nouns	
3	Proper Nouns and Adjectives	
4	Quotations	
5	In Letters	
6	Titles and Abbreviations	
P6	Performance Task #6 – Nadia Comaneci ( <b>L.6.2</b> )	
Post-6	Assessment-Capitalization Rules	L.6.2



G6 Capitalization Reteach  
Set 1 Teacher L.6.2

**Standards:** L.6.2

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Punctuation (TIER 1)



**SUPPORTING SKILLS THAT  
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Punctuation (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Parenthetical Elements	L.6.2a
2	Parenthetical Elements	
3	Parenthetical Elements	
4	Parenthetical Elements	
A1	Assessment–Parenthetical Elements	

Lesson	Focus	Standard(s) References
1	Quotations	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Apostrophes	
3	Apostrophes	
4	Commas	
5	Commas	
6	Colon	
7	Semicolon	
P7	Performance Task #7 – Salutations! <b>(L.6.2)</b>	
Post-7	Assessment-Punctuation Rules	L.6.2



G6 Punctuation Reteach  
Set 1 Teacher L.6.2

**Standards:** L.6.2

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Spelling (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Spelling (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Root Words	L.6.2b
2	Root Words	
3	Root Words	
4	Root Words	
A1	Assessment–Root Words	

Lesson	Focus	Standard(s) References
1	Vowel Sounds	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Vowel Sounds	
3	Vowel Sounds – ei Spellings	
4	The /er/ Sound	
5	Open and Closed Syllables	
6	Consonant Sounds – Soft c and Soft g	
7	Consonant Sounds – /k/	
8	Consonant Sound Spellings – gn and kn	
P8	Performance Task #8 – All the Vowel Sounds ( <b>L.6.2, L.6.2b</b> )	
Post-8	Assessment-Spelling Rules	L.6.2, L.6.2b



G6 Spelling Reteach Set 1  
Teacher L.6.2, L.6.2b

**Standards:** L.6.2, L.6.2b

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Grammar & Usage (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
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Grammar & Usage (TIERS 2 & 3)

Lesson	Focus	Standard(s)
<b>1</b>	Subjective Case Pronouns	L.6.1a
<b>2</b>	Objective Case Pronouns	
<b>3</b>	Possessive Case Pronouns	
<b>4</b>	Intensive Pronouns	L.6.1b
<b>A1</b>	Assessment–Pronouns	L.6.1a, L.6.1b
<b>5</b>	Shifts in Number and Person	L.6.1c
<b>6</b>	Shifts in Number and Person	
<b>7</b>	Vague Pronouns	L.6.1d
<b>8</b>	Vague Pronouns	
<b>A2</b>	Assessment–Shifts in Number and Person and Vague Pronouns	L.6.1c, L.6.1d
Grammar and Usage Performance Lesson– Pronouns		

Lesson	Focus	Standard(s) References
1	Nouns	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Pronouns	
3	Adjectives	
4	Verbs	
5	Adverbs	
6	Articles & Conjunctions	
7	Prepositions	
8	Interjections	
9	Subject-Verb Agreement	
10	Subject-Verb Agreement	
P9	Performance Task #9 – What Does it Modify? <b>(L.6.1)</b>	
Post-9	Assessment-Building Sentences	L.6.1



G6 Grammar and Usage  
Reteach Set 1 Teacher  
L.6.1

**Standards:** L.6.1

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**6<sup>th</sup> GRADE LANGUAGE ARTS -  
GRADE LEVEL SKILLS**  
**Standards Plus<sup>®</sup> Year Long Materials**  
Vocabulary Acquisition & Use (TIER 1)



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus<sup>®</sup> Intervention**  
Vocabulary Acquisition & Use (TIERS 2 & 3)

Lesson	Focus	Standard(s)
1	Context Clues	L.6.4a
2	Context Clues	
3	Context Clues	
4	Context Clues	
A1	Assessment–Context Clues	
5	Using a Prefix as a Clue to Meaning	L.6.4b
6	Using a Suffix as a Clue to Meaning	
7	Using Greek Roots	
8	Using Latin Roots	
A2	Assessment–Greek and Latin Roots	
Vocabulary Acquisition and Use Performance Lesson – Great Wall of China		

Lesson	Focus	Standard(s) References
1	Context Clues	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Context Clues	
3	Context Clues	
4	Multiple Meaning Words	
5	Multiple Meaning Words	
6	Multiple Meaning Words	
7	Shades of Meaning	
8	Shades of Meaning	
9	Analogies	
10	Analogies	
11	Clarifying Word Meanings	
12	Clarifying Word Meanings	
13	Clarifying Word Meanings	
14	Clarifying Word Meanings	
P10	Performance Task #10 – Providing Context <b>(L.6.4, L.6.4a, L.6.5, L.6.5c)</b>	
Post-10	Assessment-Word Meanings	L.6.4, L.6.4a, d, L.6.5, L.6.5a-c



G6 Vocabulary Acquisition and Use Reteach Set 1  
Teacher L.6.4, L.6.4a, d, L.6.5, ...

**Standards:** L.6.5c, L.6.4a, L.6.5b, L.6.5a, L.6.4, L ...

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# 6<sup>th</sup> GRADE LANGUAGE ARTS - GRADE LEVEL SKILLS

**Standards Plus<sup>®</sup> Year Long Materials**  
Vocabulary Acquisition & Use (TIER 1)



# SUPPORTING SKILLS THAT BUILD TO GRADE LEVEL

**Standards Plus<sup>®</sup> Intervention**  
Vocabulary Acquisition & Use (TIERS 2 & 3)

Lesson	Focus	Standard(s)
9	Figures of Speech	L.6.5a
10	Figures of Speech	
11	Figures of Speech	
12	Figures of Speech	
A3	Assessment—Figures of Speech	
13	Word Relationships	L.6.5b
14	Word Relationships	
15	Word Relationships	
16	Word Relationships	
A4	Assessment—Word Relationships	
17	Connotation/Denotation	L.6.5c
18	Connotation/Denotation	
19	Connotation/Denotation	
20	Connotation/Denotation	
A5	Assessment—Connotation/Denotation	
Vocabulary Acquisition and Use Performance Lesson 2 – Marco Polo		

Lesson	Focus	Standard(s) References
1	Context Clues	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Context Clues	
3	Context Clues	
4	Multiple Meaning Words	
5	Multiple Meaning Words	
6	Multiple Meaning Words	
7	Shades of Meaning	
8	Shades of Meaning	
9	Analogies	
10	Analogies	
11	Clarifying Word Meanings	
12	Clarifying Word Meanings	
13	Clarifying Word Meanings	
14	Clarifying Word Meanings	
P10	Performance Task #10 – Providing Context <b>(L.6.4, L.6.4a, L.6.5, L.6.5c)</b>	
Post-10	Assessment-Word Meanings	L.6.4, L.6.4a, d, L.6.5, L.6.5a-c



G6 Vocabulary Acquisition and Use Reteach Set 1  
Teacher L.6.4, L.6.4a, d, L.6.5, ...

**Standards:** L.6.5c, L.6.4a, L.6.5b, L.6.5a, L.6.4, L ...

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