

Standards Plus® - 2nd Grade Language Arts

LOST LEARNING RECOVERY / INTERVENTION PACING GUIDE

This Pacing Guide shows the direct alignment between
Standards Plus lessons and *Standards Plus Intervention lessons*.

Combine your *Standards Plus lessons* and your *Standards Plus Intervention lessons*
to recover lost learning or provide intervention.

POSSIBLE IMPLEMENTATION OPTIONS

Teach Intervention lessons:

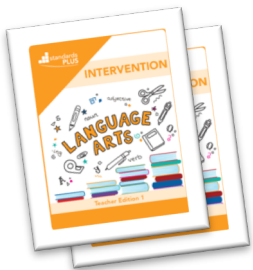
OPTION 1: Prior to teaching grade level lessons, to prepare students for grade level content.

OPTION 2: After teaching grade level content to fill in the gaps for students who need additional instruction to master the standard.

The Intervention lessons are in your digital platform and are projectable or printable.

OR

*Printed Intervention Teacher and Student Editions are also available for purchase.
Contact us at 1-877-505-9152 or office@standardsplus.org for more information.*



**2nd GRADE LANGUAGE ARTS -
GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Reading Literature



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Reading Literature

Lesson	Focus	Standard(s)
1	Central Message and Key Details	RL.2.1
2	Central Message and Key Details	
3	Central Message and Key Details	
4	Central Message and Key Details	RL.2.1, RL.2.2
A1	Assessment – Central Message and Key Details	
5	Character Response and Key Details	RL.2.1, RL.2.3
6	Character Response and Key Details	
7	Character Response and Key Details	
8	Character Response and Key Details	
A2	Assessment – Character Response, and Key Details	
9	Story Structure and Key Details	RL.2.1, RL.2.5
10	Story Structure and Key Details	
11	Story Structure and Key Details	
12	Story Structure and Key Details	
A3	Assessment – Story Structure and Key Details	
Reading Literature Performance Lesson 1 – What Is The Story All About?		

Lesson	Focus	Standard(s) References
1	Ask & Answer Questions	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Ask & Answer Questions	
3	Ask & Answer Questions	
4	Ask & Answer Questions	
5	Supplying Meaning	
6	Supplying Meaning	
7	Supplying Meaning	
8	Supplying Meaning	
9	Retelling Familiar Stories	
10	Retelling Familiar Stories	
11	Plot and Main Events	
12	Plot and Main Events	
13	Characters and Setting	
14	Characters and Setting	
P1	Performance Task #1 – Snail Story (<i>RL.2.10, W.2.3, W.2.5, W.2.7</i>)	
Post-1	Assessment-Understanding Literature	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.7



G2 Reading Literature Reteach Set 1 Teacher
RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, ...

Standards: RL.2.1, RL.2.5, RL.2.4, RL.2.2, RL.2.3, ...

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GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Reading Literature



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Reading Literature

Lesson	Focus	Standard(s)
13	Point of View and Key Details	RL.2.1, RL.2.6
14	Point of View and Key Details	
15	Point of View and Key Details	
16	Point of View and Key Details	
A4	Assessment – Point of View and Key Details	
17	Rhythm, Meaning, and Key Details	RL.2.1, RL.2.4
18	Rhythm, Meaning, and Key Details	
19	Rhythm, Meaning, and Key Details	
20	Rhythm, Meaning, and Key Details	
A5	Assessment – Rhythm, Meaning, and Key Details	
Reading Literature Performance Lesson 2 – Can You Hear It?		

Lesson	Focus	Standard(s) References
1	Ask & Answer Questions	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Ask & Answer Questions	
3	Ask & Answer Questions	
4	Ask & Answer Questions	
5	Supplying Meaning	
6	Supplying Meaning	
7	Supplying Meaning	
8	Supplying Meaning	
9	Retelling Familiar Stories	
10	Retelling Familiar Stories	
11	Plot and Main Events	
12	Plot and Main Events	
13	Characters and Setting	
14	Characters and Setting	
P1	Performance Task #1 – Snail Story (<i>RL.2.10, W.2.3, W.2.5, W.2.7</i>)	
Post-1	Assessment-Understanding Literature	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.7



G2 Reading Literature
Reteach Set 1 Teacher
RL.2.1, RL.2.2, RL.2.3,
RL.2.4, RL.2.5, ...

Standards: RL.2.1, RL.2.5,
RL.2.4, RL.2.2, RL.2.3, ...

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**2nd GRADE LANGUAGE ARTS -
GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Writing



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Writing

Lesson	Focus	Standard(s)
5	Writing Topic Sentences	W.2.1
6	Finding Support & Reasons	
7	Linking Words	
8	Writing Conclusions	
A2	Assessment – Opinion Writing	
Writing Performance Lesson 1 – What's Your Opinion?		

Lesson	Focus	Standard(s) References
1	Selecting a Focus	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Topic Sentences	
3	Using Description	
4	Supporting Details	
5	Conclusions	
6	Conclusions	
7	Topic Sentence, Purpose, Audience	
8	Topic, Purpose, and Audience	
P2	Performance Task #2 – Opinion – Favorite Grade (W.2.1, W.2.5, W.2.7)	
Post-2	Assessment-Elements of a Paragraph	W.2.2, W.2.3, W.2.5, W.2.8, RI.2.6



G2 Writing Reteach Set 1
Teacher W.2.2, W.2.3,
W.2.5, W.2.8, RI.2.6 ...

Standards: RI.2.6, W.2.2,
W.2.3, W.2.5, W.2.8

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Writing



**SUPPORTING SKILLS THAT
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Standards Plus® Intervention
Writing

Lesson	Focus	Standard(s)
9	Writing Topic Sentences	W.2.2
10	Evaluating & Identifying Points	
11	Using Definitions to Develop Points	
12	Writing Concluding Statements	
A3	Assessment – Informative/Explanatory Writing	
Writing Performance Lesson 2 – Tell Me About It (W.2.2)		

Lesson	Focus	Standard(s) References
1	Selecting a Focus	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Topic Sentences	
3	Using Description	
4	Supporting Details	
5	Conclusions	
6	Conclusions	
7	Topic Sentence, Purpose, Audience	
8	Topic, Purpose, and Audience	
P2	Performance Task #2 – Opinion – Favorite Grade (W.2.1, W.2.5, W.2.7)	
Post-2	Assessment-Elements of a Paragraph	W.2.2, W.2.3, W.2.5, W.2.8, RI.2.6



G2 Writing Reteach Set 1
Teacher W.2.2, W.2.3,
W.2.5, W.2.8, RI.2.6 ...

Standards: RI.2.6, W.2.2,
W.2.3, W.2.5, W.2.8

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**2nd GRADE LANGUAGE ARTS -
GRADE LEVEL SKILLS**
Standards Plus[®] Year Long Materials
Writing



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus[®] Intervention
Writing

Lesson	Focus	Standard(s)
9	Writing Topic Sentences	W.2.2
10	Evaluating & Identifying Points	
11	Using Definitions to Develop Points	
12	Writing Concluding Statements	
A3	Assessment – Informative/Explanatory Writing	
Writing Performance Lesson 2 – <i>Tell Me About It (W.2.2)</i>		

Lesson	Focus	Standard(s) References
9	Revising to Improve Sequence	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
10	Revising to Improve Sequence	
11	Revising to Improve Detail	
12	Revising to Improve Detail	
P3	Performance Task #3 – Writing Detail Sentences (W.2.8)	
Post-3	Assessment- Revising Writing	W.2.5



G2 Writing Reteach Set 2
Teacher W.2.5

Standards: W.2.5

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**2nd GRADE LANGUAGE ARTS -
GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Reading Informational Text



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Reading Informational Text

Lesson	Focus	Standard(s)
1	Key Details	RI.2.1
2	Main Topic	RI.2.1, RI.2.2
3	Main Topic	
4	Main Topic	
A1	Assessment – Main Topic and Key Details	
5	Connecting Ideas & Key Details	RI.2.1, RI.2.3
6	Connecting Ideas & Key Details	
7	Connecting Ideas & Key Details	
8	Connecting Ideas & Key Details	
A2	Assessment – Connecting Ideas & Key Details	
9	Key Details and Word Meaning	
10	Key Details and Word Meaning	
11	Key Details and Word Meaning	
12	Key Details and Word Meaning	
A3	Assessment – Key Details and Word Meaning	

Reading Informational Text Performance Lesson 1 – What's the Text About?

Lesson	Focus	Standard(s) References
1	Ask and Answer Questions	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Ask and Answer Questions	
3	Ask and Answer Questions	
4	Ask and Answer Questions	
5	Ask and Answer Questions	
6	Topic, Focus, Purpose	
7	Topic, Focus, Purpose	
8	Topic, Focus, Purpose	
9	Topic, Focus, Purpose	
10	Topic, Focus, Purpose	
11	Connections and Meanings	
12	Connections and Meanings	
13	Connections and Meanings	
14	Connections and Meanings	
15	Connections and Meanings	
P4	Performance Task #4 – Writing Instructions (W.2.2, W.2.5, W.2.7, W.2.8)	
Post-4	Assessment-Understanding Text	RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.6, RI.2.7



G2 Reading Informational Text Reteach Set 1
Teacher RI.2.1, RI.2.2, RI.2.3, RI.2 ...

Standards: RI.2.1, RI.2.6, RI.2.2, RI.2.4, RI.2.3, ...

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Standards Plus® Year Long Materials
Reading Informational Text



**SUPPORTING SKILLS THAT
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Standards Plus® Intervention
Reading Informational Text

Lesson	Focus	Standard(s)
13	Text Features	RI.2.5
14	Text Features	
15	Text Features	
16	Text Features	
A4	Assessment – Text Features	
17	Main Purpose & Key Details	RI.2.1, RI.2.6
18	Main Purpose & Key Details	
19	Supporting Reasons	RI.2.8
20	Supporting Reasons	
A5	Assessment – Main Purpose, Supporting Reasons, and Key Details	RI.2.1, RI.2.6, RI.2.8
Reading Informational Text Performance Lesson 2 – Finding Facts and Purpose		

Lesson	Focus	Standard(s) References
1	Ask and Answer Questions	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Ask and Answer Questions	
3	Ask and Answer Questions	
4	Ask and Answer Questions	
5	Ask and Answer Questions	
6	Topic, Focus, Purpose	
7	Topic, Focus, Purpose	
8	Topic, Focus, Purpose	
9	Topic, Focus, Purpose	
10	Topic, Focus, Purpose	
11	Connections and Meanings	
12	Connections and Meanings	
13	Connections and Meanings	
14	Connections and Meanings	
15	Connections and Meanings	
P4	Performance Task #4 – Writing Instructions	(W.2.2, W.2.5, W.2.7, W.2.8)
Post-4	Assessment-Understanding Text	RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.6, RI.2.7



G2 Reading Informational Text Reteach Set 1
Teacher RI.2.1, RI.2.2, RI.2.3, RI.2.4 ...

Standards: RI.2.1, RI.2.6, RI.2.2, RI.2.4, RI.2.3, ...

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**2nd GRADE LANGUAGE ARTS -
GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Reading Foundational Skills



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Reading Foundational Skills

Lesson	Focus	Standard(s)
1	Short and Long Vowels	RF.2.3a
2	Short and Long Vowels	
3	Short and Long Vowels	
4	Short and Long Vowels	
A1	Assessment – Short and Long Vowels	
5	Vowel Teams	RF.2.3b
6	Vowel Teams	
7	Decoding Two-Syllable Long Vowel Words	RF.2.3c
8	Decoding Two-Syllable Long Vowel Words	
A2	Assessment – Common Vowel Teams / Decoding Two-Syllable Words	RF.2.3b, RF.2.3c
9	Decoding Words with Prefixes	RF.2.3d
10	Decoding Words with Suffixes	
11	Prefixes and Suffixes	RF.2.3e
12	Prefixes and Suffixes	
A3	Assessment –Prefixes and Suffixes	RF.2.3d, RF.2.3e
13	Spelling – Sound Correspondence	RF.2.3e
14	Spelling – Sound Correspondence	
15	Spelling – Irregularly Spelled Words	RF.2.3f
16	Spelling – Irregularly Spelled Words	
A4	Assessment – Inconsistent and Irregular Words	RF.2.3e, RF.2.3f
Reading Foundational Skills Performance Lesson – <i>Decode It!</i>		

Lesson	Focus	Standard(s) References
1	Word Families	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Word Families	
3	Word Families	
4	Identifying Prefixes	
5	Identifying Prefixes	
6	Identifying Suffixes	
7	Identifying Suffixes	
P5	Performance Task #5 – Using Prefixes & Suffixes (RF.2.3, RF.2.3d)	
Post-5	Assessment- Reading Words	RF.2.3, RF.2.3a, b, d, L.2.4b, L.2.4c



G2 Reading Foundational Skills Reteach Set 1
Teacher RF.2.3, RF.2.3a, b, d, L.2. ...

Standards: L.2.4b, L.2.4c, RF.2.3a, RF.2.3d, RF.2.3 ...

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**2nd GRADE LANGUAGE ARTS -
GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Capitalization



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Capitalization

Lesson	Focus	Standard(s)
1	Capitalizing Holidays	L.2.2a
2	Capitalizing Holidays	
3	Capitalize Product Brand Names	
4	Capitalize Product Names	
A1	Assessment – Capitalizing Holidays and Product/Brand Names	
5	Capitalizing Geographic Names	L.2.2a
6	Capitalizing Geographic Names	
7	Capitalize Holidays, Product Names, and Places	
8	Capitalize Holidays, Product Names, and Places	
A2	Assessment – Capitalize Holidays, Product Names, and Places	
Capitalization Performance Lesson – <i>Capitalization and Punctuation</i>		

Lesson	Focus	Standard(s) References
1	Capitalize Sentence Beginnings	Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.
2	The Pronoun I Is Always Capitalized	
3	Capitalize People’s Names	
4	Capitalize Days of the Week	
5	Capitalize Months of the Year	
6	Capitalize Greeting/Closing in a Letter	
P6	Performance Task #6 – Friendly Letter (L.2.2, L.2.2a)	
Post-6	Assessment- Capitalization Rules	L.2.2, L.2.2a



G2 Capitalization Reteach
Set 1 Teacher L.2.2, L.2.2a

Standards: L.2.2a, L.2.2

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**2nd GRADE LANGUAGE ARTS -
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Punctuation



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Punctuation

Lesson	Focus	Standard(s)
1	Commas in Greetings and Closing of Letters	L.2.2b
2	Commas in Greetings and Closing of Letters	
3	Apostrophes in Contractions	L.2.2c
4	Apostrophes with Possessives	
A1	Assessment – Commas and Apostrophes	L.2.2b, L.2.2c

Lesson	Focus	Standard(s) References
1	Periods/Question Marks/Exclamation Points	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Commas in Dates	
3	Commas in a Series	
4	Commas in the Greeting/Closing of a Letter	
5	Contractions	
6	Contractions	
P7	Performance Task #7 – A Series of Things (L.2.2, L.2.2b, L.2.2c)	
Post-7	Assessment- Punctuation Rules	L.2.2, L.2.2b, L.2.2c



G2 Punctuation Reteach
Set 1 Teacher L.2.2, L.2.2b,
L.2.2c

Standards: L.2.2b, L.2.2c,
L.2.2

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**2nd GRADE LANGUAGE ARTS -
GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Spelling



**SUPPORTING SKILLS THAT
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Standards Plus® Intervention
Spelling

Lesson	Focus	Standard(s)
1	Consonant Blends with Short Vowels	L.2.2d
2	Consonant Blends with Short Vowels	
3	Consonant Blends with Long Vowels	
4	Consonant Blends with Short and Long Vowels	
A1	Assessment – Consonant Blends with Short and Long Vowels	
5	R-Controlled Vowel Sounds /ar/ and /or/	L.2.2d
6	R-Controlled Vowel Sounds /ar/	
7	Vowel Teams au – aw Words	
8	Vowel Teams ow – ou Words	
A2	Assessment – Vowel Teams and R-Controlled Vowel Teams	
9	Spelling Patterns oy/oi	L.2.2d
10	Spelling Patterns oy/oi	
11	Spelling Patterns – -ge/-dge	
12	Spelling Patterns – -ge/-dge	
A3	Assessment - Spelling Patterns (oy/oi and -ge/-dge)	
Spelling Performance Lesson – Spelling Words		

Lesson	Focus	Standard(s) References
1	Consonant-Vowel-Consonant Spellings	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Long Vowel Sounds	
3	Long Vowel Sounds	
4	Long Vowel Sounds	
5	Long Vowel Sounds	
6	Long Vowel Sounds	
7	R-Controlled Vowel Sounds	
8	R-Controlled Vowel Sounds	
9	Consonant Blends	
10	Consonant Blends	
P8	Performance Task #8 – Vowel Sound Spellings (L.2.2, L.2.2d)	
Post-8	Post-Assessment- Spelling Rules	L.2.2, L.2.2d



G2 Spelling Reteach Set 1
Teacher L.2.2, L.2.2d

Standards: L.2.2d, L.2.2

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**2nd GRADE LANGUAGE ARTS -
GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Grammar & Usage

Directly Aligned

**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Grammar & Usage

Lesson	Focus	Standard(s)
1	Collective Nouns	L.2.1a
2	Collective Nouns	
3	Irregular Plural Nouns	
4	Irregular Plural Nouns	L.2.1b
A1	Assessment - Irregular Plural Nouns	
5	Reflexive Pronouns	L.2.1c
6	Reflexive Pronouns	
7	Irregular Verbs	
8	Irregular Verbs	L.2.1d
A2	Assessment – Reflexive Pronouns and Irregular Verbs	
9	Adjectives	L.2.1e
10	Adverbs	
11	Adjectives and Adverbs	
12	Adjectives and Adverbs	
A3	Assessment - Adjectives and Adverbs	
13	Simple Sentences	L.2.1f
14	Simple Sentences	
15	Simple Sentences	
16	Simple Sentences	
A4	Assessment - Simple Sentences	
17	Compound Sentences	L.2.1f
18	Compound Sentences	
19	Compound Sentences	
20	Compound Sentences	
A5	Assessment - Compound Sentences	
Grammar and Usage Performance Lesson – Words and Sentences		

Lesson	Focus	Standard(s) References
1	Nouns	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Singular and Plural Nouns	
3	Singular and Plural Nouns	
4	Pronouns	
5	Writing Complete Sentences	
6	Simple Sentences/Independent Clauses	
7	Simple Sentences/Independent Clauses	
8	Compound Sentences	
9	Compound Sentences	
P9	Performance Task #9 – Writing Complete Sentences (L.2.1, L.2.1a, b, c, f)	
Post-9	Assessment-Parts of Sentences	L.2.1, L.2.1a, b, c, f



G2 Grammar and Usage
Reteach Set 1 Teacher
L.2.1, L.2.1a, b, c, f

Standards: L.2.1c, L.2.1f,
L.2.1a, L.2.1b, L.2.1

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**2nd GRADE LANGUAGE ARTS -
GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Vocabulary Acquisition & Use



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Vocabulary Acquisition & Use

Lesson	Focus	Standard(s)
1	Multiple Meaning Words	L.2.4
2	Multiple Meaning Words	
3	Multiple Meaning Words	
4	Multiple Meaning Words	
A1	Assessment – Multiple Meaning Words	
5	Sentence Level Context	L.2.4a
6	Sentence Level Context	
7	Sentence Level Context	
8	Sentence Level Context	
A2	Assessment – Sentence Level Context	
9	Prefixes	L.2.4b
10	Prefixes	
11	Root Words	L.2.4c
12	Root Words	
A3	Assessment – Prefixes and Root Words	L.2.4b, L.2.4c
13	Compound Words	L.2.4d
14	Compound Words	
15	Compound Words	
16	Compound Words	
A4	Assessment – Compound Words	
Vocabulary Acquisition and Use Performance Lesson 1 – Words We Know		

Lesson	Focus	Standard(s) References
1	Compound Words	Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.
2	Compound Words	
3	Multiple Meaning Words	
4	Multiple Meaning Words	
5	Multiple Meaning Words	
6	Multiple Meaning Words	
7	Synonyms	
8	Synonyms	
9	Context Clues	
10	Context Clues	
11	Context Clues	
P10	Performance Task #10 – Multiple Meaning Words (L.2.4, L.2.4a, L.2.4d)	
Post-10	Assessment-Word Meanings	L.2.4, L.2.4a, L.2.4d



G2 Vocabulary Acquisition and Use Reteach Set 1 Teacher L.2.4, L.2.4a, L.2.4d ...

Standards: L.2.4d, L.2.4, L.2.4a

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GRADE LEVEL SKILLS**
Standards Plus® Year Long Materials
Vocabulary Acquisition & Use



**SUPPORTING SKILLS THAT
BUILD TO GRADE LEVEL**
Standards Plus® Intervention
Vocabulary Acquisition & Use

Lesson	Focus	Standard(s)
17	Word Relationships	L.2.5a
18	Word Relationships	
19	Word Relationships	
20	Word Relationships	
A5	Assessment – Word Relationships	
21	Shades of Meaning	L.2.5b
22	Shades of Meaning	
23	Shades of Meaning	
24	Shades of Meaning	
A6	Assessment – Shades of Meaning	
Vocabulary Acquisition and Use Performance Lesson 2 – Meaningful Connections		

Lesson	Focus	Standard(s) References
1	Compound Words	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Compound Words	
3	Multiple Meaning Words	
4	Multiple Meaning Words	
5	Multiple Meaning Words	
6	Multiple Meaning Words	
7	Synonyms	
8	Synonyms	
9	Context Clues	
10	Context Clues	
11	Context Clues	
P10	Performance Task #10 – Multiple Meaning Words (L.2.4, L.2.4a, L.2.4d)	
Post-10	Assessment-Word Meanings	L.2.4, L.2.4a, L.2.4d



G2 Vocabulary Acquisition and Use Reteach Set 1
Teacher L.2.4, L.2.4a, L.2.4d ...

Standards: L.2.4d, L.2.4, L.2.4a

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