

# Standards Plus® - 2<sup>nd</sup> Grade Math

## *LOST LEARNING RECOVERY / INTERVENTION PACING GUIDE*

This Pacing Guide shows the direct alignment between *Standards Plus lessons* and *Standards Plus Intervention lessons*.

Combine your *Standards Plus lessons* and your *Standards Plus Intervention lessons* to recover lost learning or provide intervention.

### **POSSIBLE IMPLEMENTATION OPTIONS**

#### **Teach Intervention lessons:**

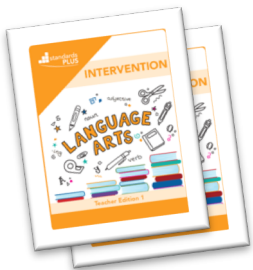
**OPTION 1:** Prior to teaching grade level lessons, to prepare students for grade level content.

**OPTION 2:** After teaching grade level content to fill in the gaps for students who need additional instruction to master the standard.

*The Intervention lessons are in your digital platform and are projectable or printable.*

**OR**

*Printed Intervention Teacher and Student Editions are also available for purchase. Contact us at 1-877-505-9152 or [office@standardsplus.org](mailto:office@standardsplus.org) for more information.*



**2<sup>nd</sup> GRADE MATH -  
GRADE LEVEL SKILLS**  
Standards Plus® Year Long Materials  
Operations & Algebraic Thinking



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
Standards Plus® Intervention  
Operations & Algebraic Thinking

Lesson	Focus	Standard(s)
<b>1</b>	Addition and Subtraction Word Problems	2.OA.1
<b>2</b>	Addition and Subtraction Word Problems	
<b>3</b>	Addition and Subtraction Word Problems	
<b>4</b>	Addition and Subtraction Word Problems	
<b>A1</b>	Assessment – Addition and Subtraction Word Problems	
<b>5</b>	Addition and Subtraction Word Problems	2.OA.1
<b>6</b>	Addition and Subtraction Word Problems	
<b>7</b>	Addition and Subtraction Word Problems	
<b>8</b>	Addition and Subtraction Word Problems	
<b>A2</b>	Assessment – Addition and Subtraction Word Problems	
<b>9</b>	Add and Subtract by Counting On	2.OA.2
<b>10</b>	Add and Subtract by Making Ten	
<b>11</b>	Add and Subtract Using Related Facts	
<b>12</b>	Add Within 20 Using the Doubles Method	
<b>A3</b>	Assessment – Add and Subtract Using Mental Strategies	
Operations and Algebraic Thinking Performance Lesson 1 – <i>Make It a Word Problem</i>		

Lesson	Focus	Standard(s) References
1	Using +, -, = in Number Sentences	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Using +, -, = in Number Sentences	
3	Write Addition Sentences Using Pictures	
4	Write Addition Sentences Using Story Problems	
5	Write Subtraction Sentences Using Pictures	
6	Write Subtraction Sentences Using Story Problems	
7	Match Number Sentences to Problems	
8	Match Number Sentences to Problems	
9	Matching Number Sentences to Problems	
P1	Performance Task #1 – Writing Word Problems ( <b>2.OA.1</b> )	
Post-1	Assessment-Number Sentences	2.OA.1



G2 Operations and Algebraic Thinking  
Reteach Set 1 Teacher  
2.OA.1

**Standards: 2.OA.1**

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Operations & Algebraic Thinking

Lesson	Focus	Standard(s)
<b>13</b>	Identify Even and Odd Numbers	2.OA.3
<b>14</b>	Identify Even and Odd Numbers	
<b>15</b>	Identify Even and Odd Numbers	
<b>16</b>	The Sum of Two Equal Addends are Even	
<b>A4</b>	Assessment – Even and Odd Numbers	
<b>17</b>	Using Arrays in Addition	2.OA.4
<b>18</b>	Using Arrays in Addition	
<b>19</b>	Using Arrays in Addition	
<b>20</b>	Using Arrays in Addition	
<b>A5</b>	Assessment – Using Arrays in Addition	
Operations and Algebraic Thinking Performance Lesson 2 – Featuring Numbers		

Lesson	Focus	Standard(s) References	
10	Number Sentences – Addition	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>	
11	Number Sentences – Addition		
12	Number Sentences – Subtraction		
13	Number Sentences – Subtraction		
14	Addition Facts to 20 – Number Line		
15	Addition Facts to 20		
16	Determining Operations – Addition		
17	Word Problems with Addition Facts		
18	Subtraction Facts to 20 – Number Line		
19	Subtraction Facts to 20		
20	Determining Operations – Subtraction		
21	Word Problems w/ Subtraction Facts		
P2	Performance Task #2 – Key Word Poster <b>(2.OA.1, 2.OA.2)</b>		
Post-2	Assessment-Addition & Subtraction Facts		2.OA.1, 2.OA.2



G2 Operations and Algebraic Thinking  
Reteach Set 2 Teacher  
2.OA.1, 2.OA.2 ...

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Standards: 2.OA.1, 2.OA.2

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## 2<sup>nd</sup> GRADE MATH - GRADE LEVEL SKILLS

Standards Plus® Year Long Materials  
Number & Operations in Base Ten



## SUPPORTING SKILLS THAT BUILD TO GRADE LEVEL

Standards Plus® Intervention  
Number & Operations in Base Ten

Lesson	Focus	Standard(s)
1	Place Value	2.NBT.1
2	Place Value	
3	Place Value	2.NBT.1a
4	Place Value	2.NBT.1b
A1	Assessment – Place Value	2.NBT.1, 2.NBT.1a, 2.NBT.1b
5	Count Within 1,000	2.NBT.2
6	Count Within 1,000	
7	Count Within 1,000	
8	Count Within 1,000	
A2	Assessment – Count Within 1,000	
9	Number Patterns	
10	Number Patterns	
11	Number Patterns	
12	Number Patterns	
A3	Assessment – Number Patterns	
13	Base-Ten Numerals	2.NBT.3
14	Base-Ten Numerals	
15	Expanded Form	
16	Expanded Form	
A3	Assessment – Base – Ten Numerals and Expanded Form	

Lesson	Focus	Standard(s) References
1	Identify & Count Numbers to 100	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Place Value Ones and Tens	
3	Place Value to 100s	
4	Place Value to 1,000	
5	Naming Numbers	
6	Naming Numbers	
7	Expanded Notation	
8	Expanded Notation	
9	Comparing Numbers	
10	Comparing Numbers	
11	Skip Counting – by 2s	
12	Skip Counting – by 5s and 10s	
P3	Performance Task #3 – Representing Numbers ( <b>2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4</b> )	
Post-3	Assessment-Number Sense	2.NBT.1-2.NBT.4



G2 Number and Operations in Base Ten Reteach Set 1 Teacher  
2.NBT.1, 2.NBT.2, 2.N ...

**Standards:** 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4

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Number & Operations in Base Ten



**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Number & Operations in Base Ten

Lesson	Focus	Standard(s)
<b>17</b>	Naming Numbers	2.NBT.3
<b>18</b>	Naming Numbers	
<b>19</b>	Naming Numbers	
<b>20</b>	Number Forms	
<b>A5</b>	Assessment – Number Names and Forms	
Number and Place Value – Performance Lesson 1 – <i>What Are Numbers?</i>		

Lesson	Focus	Standard(s) References
1	Identify & Count Numbers to 100	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Place Value Ones and Tens	
3	Place Value to 100s	
4	Place Value to 1,000	
5	Naming Numbers	
6	Naming Numbers	
7	Expanded Notation	
8	Expanded Notation	
9	Comparing Numbers	
10	Comparing Numbers	
11	Skip Counting – by 2s	
12	Skip Counting – by 5s and 10s	
P3	Performance Task #3 – Representing Numbers <b>(2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4)</b>	
Post-3	Assessment-Number Sense	2.NBT.1-2.NBT.4



G2 Number and  
Operations in Base Ten  
Reteach Set 1 Teacher  
2.NBT.1, 2.NBT.2, 2.N ...

**Standards:** 2.NBT.1,  
2.NBT.2, 2.NBT.3, 2.NBT.4

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Number & Operations in Base Ten

Lesson	Focus	Standard(s)
<b>21</b>	Comparing Numbers	2.NBT.4
<b>22</b>	Comparing Numbers	
<b>23</b>	Comparing Numbers	
<b>24</b>	Comparing Numbers	
<b>A6</b>	Assessment – Comparing Numbers	
Number and Place Value – Performance Lesson 2 – How Do They Compare?		

Lesson	Focus	Standard(s) References
1	Identify & Count Numbers to 100	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Place Value Ones and Tens	
3	Place Value to 100s	
4	Place Value to 1,000	
5	Naming Numbers	
6	Naming Numbers	
7	Expanded Notation	
8	Expanded Notation	
9	Comparing Numbers	
10	Comparing Numbers	
11	Skip Counting – by 2s	
12	Skip Counting – by 5s and 10s	
P3	Performance Task #3 – Representing Numbers <b>(2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4)</b>	
Post-3	Assessment-Number Sense	2.NBT.1-2.NBT.4



G2 Number and  
Operations in Base Ten  
Reteach Set 1 Teacher  
2.NBT.1, 2.NBT.2, 2.N ...

**Standards:** 2.NBT.1,  
2.NBT.2, 2.NBT.3, 2.NBT.4

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**Standards Plus® Year Long Materials**  
Number & Operations in Base Ten



# SUPPORTING SKILLS THAT BUILD TO GRADE LEVEL

**Standards Plus® Intervention**  
Number & Operations in Base Ten

Lesson	Focus	Standard(s)
1	Add Within 100	2.NBT.5.
2	Add Within 100	
3	Subtract Within 100	
4	Subtract Within 100	
A1	Assessment – Add and Subtract Within 100	
5	Commutative Property of Addition	2.NBT.5
6	Associative Property of Addition	
7	Associative Property of Addition	
8	Additive Identity Property	
A2	Assessment – Properties of Operations	
9	Relating Addition and Subtraction	2.NBT.5
10	Relating Addition and Subtraction	
11	Relating Addition and Subtraction	
12	Missing Addends	
A3	Assessment – Relating Addition and Subtraction	
13	Add Using Place Values	2.NBT.5
14	Add Using the Commutative Property	2.NBT.6
15	Add Using the Associative Property	
16	Add Using the Associative Property	
A4	Assessment – Add Using Place Values and Properties	2.NBT.5, 2.NBT.6
Addition & Subtraction – Performance Lesson 1 – <i>How Do You Compute?</i>		

Lesson	Focus	Standard(s) References
13	Commutative Property of Addition	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
14	Commutative Property of Addition	
15	Associative Property of Addition	
16	Associative Property of Addition	
17	Multi-Digit Addition	
18	Word Problems w/ Addition	
19	Multi-Digit Addition	
20	Multi-Digit Addition	
21	Word Problems w/ Addition	
22	Check Validity of Answers w/ Addition	
P4	Performance Lesson #4 – Regrouping in Addition <b>(2.NBT.5, 2.NBT.7)</b>	
Post-4	Assessment-Addition	2.NBT.5, 2.NBT.7



G2 Number and Operations in Base Ten Reteach Set 2 Teacher 2.NBT.5, 2.NBT.7 ...

Standards: 2.NBT.5, 2.NBT.7

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Number & Operations in Base Ten



**SUPPORTING SKILLS THAT  
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Standards Plus® Intervention  
Number & Operations in Base Ten

Lesson	Focus	Standard(s)
17	Add Within 1000	2.NBT.7
18	Composing Numbers in Addition	
19	Subtract Three-Digit Numbers	
20	Decomposing in Subtraction	
A5	Assessment – Add and Subtract Within 1000	
21	Add Within 1000	2.NBT.7
22	Add Within 1000	
23	Subtract Within 1000	
24	Subtract Within 1000	
A6	Assessment – Add and Subtract Within 1000	
25	Relating Addition and Subtraction	2.NBT.7
26	Relating Addition and Subtraction	
27	Missing Addend	
28	Missing Addend	
A7	Assessment – Relate Addition and Subtraction	
Addition & Subtraction – NBT Part 2 Performance Lesson 2 – Getting to One Thousand		

Lesson	Focus	Standard(s) References
23	Multi-Digit Subtraction	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
24	Word Problems w/ Subtraction	
25	Multi-Digit Subtraction	
26	Multi-Digit Subtraction	
27	Word Problems w/ Subtraction	
28	Word Problems w/ Subtraction	
29	Check Validity of Answers w/ Subtraction	
30	Fact Families	
31	Fact Families	
P5	Performance Lesson #5 – Comparing Fact Families <b>(2.NBT.5, 2.NBT.7, 2.NBT.9)</b>	
Post-5	Assessment-Subtraction	2.NBT.5, 2.NBT.7



G2 Number and Operations in Base Ten  
Reteach Set 2 Teacher  
2.NBT.5, 2.NBT.7 ...

**Standards:** 2.NBT.5,  
2.NBT.7

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BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Number & Operations in Base Ten

Lesson	Focus	Standard(s)
<b>29</b>	Mentally Add 10 to a Number	2.NBT.8
<b>30</b>	Mentally Subtract 10 from a Number	
<b>31</b>	Mentally Add 100 to a Number	
<b>32</b>	Mentally Subtract 100 from a Number	
<b>A8</b>	Assessment – Mentally Add or Subtract 10 or 100	
<b>33</b>	Use Place Value to Solve Problems	2.NBT.9
<b>34</b>	Solving Word Problems	
<b>35</b>	Associative Property of Addition	
<b>36</b>	Related Facts	
<b>A9</b>	Assessment – Using Strategies to Solve Problems	
Addition & Subtraction – Performance Lesson 3 – <i>Using What You Know</i>		

Lesson	Focus	Standard(s) References
23	Multi-Digit Subtraction	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
24	Word Problems w/ Subtraction	
25	Multi-Digit Subtraction	
26	Multi-Digit Subtraction	
27	Word Problems w/ Subtraction	
28	Word Problems w/ Subtraction	
29	Check Validity of Answers w/ Subtraction	
30	Fact Families	
31	Fact Families	
P5	Performance Lesson #5 – Comparing Fact Families <b>(2.NBT.5, 2.NBT.7, 2.NBT.9)</b>	
Post-5	Assessment-Subtraction	



G2 Number and  
Operations in Base Ten  
Reteach Set 2 Teacher  
2.NBT.5, 2.NBT.7 ...

**Standards:** 2.NBT.5,  
2.NBT.7

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Measurement & Data



**SUPPORTING SKILLS THAT  
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**Standards Plus® Intervention**  
Measurement & Data

Lesson	Focus	Standard(s)
1	Measure in Inches and Feet	2.MD.1
2	Measure in Inches and Feet	
3	Measure in Centimeters and Meters	
4	Measure in Centimeters and Meters	
A1	Assessment – Measuring Length	
5	Measuring Length	2.MD.2
6	Measuring Length	
7	Measuring Length	
8	Measuring Length	
A2	Assessment – Measuring Length	
9	Estimating Lengths	2.MD.3
10	Estimating Lengths	
11	Estimating Lengths	
12	Estimating Lengths	
A3	Assessment – Estimating Lengths	2.MD.4
13	Measure to Compare	
14	Measure to Compare	
15	Measure to Compare	
16	Measure to Compare	
A4	Assessment – Measure to Compare	

Lesson	Focus	Standard(s) References
1	Measuring Length	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Measuring Length	
3	Measuring Length	
4	Measuring Length	
P6	Performance Task #6 – Measure & Compare (2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4)	
Post-6	Assessment-Measuring Length	2.MD.2, 2.MD.4



G2 Measurement and  
Data Reteach Set 1  
Teacher 2.MD.2, 2.MD.4

**Standards:** 2.MD.2,  
2.MD.4

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Measurement & Data



Lesson	Focus	Standard(s)
<b>17</b>	Relate Addition & Subtraction to Length	2.MD.5
<b>18</b>	Relate Addition & Subtraction to Length	
<b>19</b>	Relate Addition & Subtraction to Length	
<b>20</b>	Relate Addition & Subtraction to Length	
<b>A5</b>	Assessment – Relate Addition & Subtraction to Length	
<b>21</b>	Relate Addition & Subtraction to Length	2.MD.6
<b>22</b>	Relate Addition & Subtraction to Length	
<b>23</b>	Relate Addition & Subtraction to Length	
<b>24</b>	Relate Addition & Subtraction to Length	
<b>A6</b>	Assessment – Relate Addition & Subtraction to Length	
All About Length – Performance Lesson – Going to Great Lengths		

**SUPPORTING SKILLS THAT  
BUILD TO GRADE LEVEL**  
**Standards Plus® Intervention**  
Measurement & Data

Lesson	Focus	Standard(s) References
1	Measuring Length	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Measuring Length	
3	Measuring Length	
4	Measuring Length	
P6	Performance Task #6 – Measure & Compare <b>(2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4)</b>	
Post-6	Assessment-Measuring Length	2.MD.2, 2.MD.4



G2 Measurement and  
Data Reteach Set 1  
Teacher 2.MD.2, 2.MD.4

**Standards:** 2.MD.2,  
2.MD.4

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**SUPPORTING SKILLS THAT  
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Measurement & Data

Lesson	Focus	Standard(s)
<b>1</b>	Time	2.MD.7
<b>2</b>	Time	
<b>3</b>	Time	
<b>4</b>	Time	
<b>A1</b>	Assessment – Time	
Time, Money, and Data – Performance Lesson 1 – <i>It's About Time</i>		

Lesson	Focus	Standard(s) References	
5	Telling Time to the Hour	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>	
6	Telling Time to the Half Hour		
7	Telling Time to the Half Hour		
8	Telling Time to the Quarter Hour		
9	Telling Time to the Quarter Hour		
10	Telling Time to Five Minute Intervals		
11	Telling Time to Five Minute Intervals		
12	Determining Intervals of Time		
13	Determining Intervals of Time		
P7	Performance Lesson #7 – Clock Movements ( <b>2.MD.7</b> )		
Post-7	Assessment-Time		2.MD.7



G2 Measurement and  
Data Reteach Set 2  
Teacher 2.MD.7

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Standards: 2.MD.7

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Measurement & Data



## SUPPORTING SKILLS THAT BUILD TO GRADE LEVEL

Standards Plus<sup>®</sup> Intervention

Measurement & Data

Lesson	Focus	Standard(s)
5	Money	2.MD.8
6	Money	
7	Money	
8	Money	
A2	Assessment – Money	
9	Money	2.MD.8
10	Money	
11	Money	
12	Money	
A3	Assessment – Money	
Time, Money, and Data – Performance Lesson 2 – <i>Money, Money, Money</i>		

Lesson	Focus	Standard(s) References
14	What is a Dollar?	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
15	Using Pennies	
16	Using Nickels	
17	Using Dimes	
18	Using Quarters	
19	Other Bills	
20	Adding Coins	
21	Adding Coins and Bills	
22	Making Change	
P8	Performance Lesson #8 – Making Change ( <b>2.MD.8</b> )	
Post-8	Assessment-Money	2.MD.8



G2 Measurement and  
Data Reteach Set 3  
Teacher 2.MD.8

**Standards:** 2.MD.8

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**SUPPORTING SKILLS THAT  
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Measurement & Data

Lesson	Focus	Standard(s)
13	Line Plots	2.MD.9
14	Line Plots	
15	Line Plots	
16	Line Plots	
A4	Assessment – Line Plots	
17	Picture Graph	2.MD.10
18	Graphs	
19	Graphs	
20	Graphs	
A5	Assessment – Graphs	
Time, Money, and Data – Performance Lesson 3 – Line Plots and Graphs		

Lesson	Focus	Standard(s) References
23	Create a Tally Chart	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
24	Read and Interpret a Tally Chart	
25	Create a Bar Graph	
26	Read and Interpret a Bar Graph	
27	Create a Picture Graph	
28	Read and Interpret a Picture Graph	
29	Determining Range	
30	Determining Range	
P9	Performance Lesson #9 – Record & Analyze Data ( <b>2.MD.10</b> )	
Post-9	Assessment-Data	



G2 Measurement and Data Reteach Set 4 Teacher 2.MD.10

Standards: 2.MD.10

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Geometry



**SUPPORTING SKILLS THAT  
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Geometry

Lesson	Focus	Standard(s)
1	Shapes	2.G.1
2	Shapes	
3	Shapes	
4	Shapes	
A1	Assessment – Shapes	

Lesson	Focus	Standard(s) References
1	Triangles	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
2	Rectangles	
3	Squares	
4	Circles	
5	Triangles, Rectangles, Squares, Circles	
6	Cubes	
7	Spheres	
8	Cones	
9	Cubes, Spheres, Cones	
10	Attributes of Geometric Figures	
11	Attributes of Geometric Figures	
P10	Performance Lesson #10 – What’s My Shape? <b>(2.G.1)</b>	
Post-10	Assessment-Shapes	2.G.1



G2 Geometry Reteach Set  
1 Teacher 2.G.1

Standards: 2.G.1

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Geometry



**SUPPORTING SKILLS THAT  
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Standards Plus® Intervention  
Geometry

Lesson	Focus	Standard(s)
5	Partition a Rectangle	2.G.2
6	Partition a Rectangle	
7	Partition a Rectangle	
8	Partition a Rectangle	
A2	Assessment – Partition a Rectangle	
9	Partition Circles and Rectangles	2.G.3
10	Partition Circles and Rectangles	
11	Partition Circles and Rectangles	
12	Partition Circles and Rectangles	
A3	Assessment – Partition Circles and Rectangles	
Geometry Performance Lesson – <i>Shapes and Their Parts</i>		

Lesson	Focus	Standard(s) References
12	Identify Equal Parts (Halves)	<i>Prerequisite skills and scaffolded instruction to build readiness for grade level standards and instruction.</i>
13	Identify Equal Parts (Thirds)	
14	Identify Equal Parts (Fourths)	
15	Identify and Write Halves	
16	Identify and Write Thirds	
17	Identify and Write Fourths	
P11	Performance Lesson #11 – Halves, Thirds, Fourths ( <b>2.G.2, 2.G.3</b> )	
Post-11	Assessment-Partition Equal Shares	2.G.2, 2.G.3



G2 Geometry Reteach Set  
2 Teacher 2.G.2, 2.G.3

Standards: 2.G.2, 2.G.3

VIEW

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