

GRADE 2

MATH INDEX

Domain	Lesson	Focus	Standard(s)	ELD Standards	
	1	Place Value	2.NBT.1: Understand that the three digits of a three-digit number represent amounts of		
	2	Place Value	hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.	<b>ELD.PI.2.5:</b> Listening actively and asking/answering questions about what was heard.	
	3	Place Value	2.NBT.1a: Understand that 100 can be thought of as a bundle of 10 tens – called a "hundred."		
	4	Place Value	2.NBT.1b: Understand that the numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to 1, 2, 3, 4, 5, 6, 7, 8, or 9 hundreds (and 0 tens and 0 ones).		
	E1	Evaluation – Place Value	2.NBT.1, 2.NBT.1a, 2.NBT.1b		
	5	Count Within 1,000	2.NBT.2: Count within 1000; skip count by 5s, 10s, and 100s	<b>ELD.Pl.2.5:</b> Listening actively and asking/answering questions about what was heard.	
	6	Count Within 1,000			
	7	Count Within 1,000			
	8	Count Within 1,000			
BT.4)	E2	Evaluation – Count Within 1,000			
<b>Value – NBT Part 1</b> Ten Standards: 2.NBT.1-2.NBT.4)	9	Number Patterns			
art : JBT.1	10	Number Patterns		ELD.PI.2.1: Exchanging information/ideas via oral	
T P;	11	Number Patterns	2.NBT.2	communication and conversations. <b>ELD.PI.2.5:</b> Listening actively and	
· NB	12	Number Patterns		asking/ answering questions about what was heard.	
<b>ue –</b> Stand	E3	Evaluation – Number Patterns			
<b>Val</b> i Ten	13	Base-Ten Numerals		ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.10: Composing/writing literary and informational texts.	
<b>ace</b> Base	14	Base-Ten Numerals	2.NBT.3: Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.		
d PI	15	Expanded Form			
an(	16	Expanded Form			
<b>Imber and Place Value – NBT Part 1</b> od Operations in Base Ten Standards: 2.NBT.1-	E4	Evaluation – Base – Ten Numerals and Expanded Form			
<b>Nui</b> ano	17	Naming Numbers		ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard.	
<b>N.</b> (Number ar	18	Naming Numbers			
(Nur	19	Naming Numbers	2.NBT.3		
	20	Number Forms	explaining int reading. ELD.PI.2.10:	<b>ELD.PI.2.6:</b> Reading closely and explaining interpretations/ideas from	
	E5	Evaluation – Number Names and Forms		<b>ELD.PI.2.10:</b> Composing/writing literary and informational texts.	
	P1	Performance Lesson #1 – What Are Nu (2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.2			
	21	Comparing Numbers		ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.10: Composing/writing literary and informational texts.	
	22	Comparing Numbers	2.NBT.4: Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >,=, and < symbols to record the results of the comparisons.		
	23	Comparing Numbers			
	24	Comparing Numbers			
	E6	Evaluation – Comparing Numbers			
	P2	Performance Lesson #2 – How Do The	ey Compare? <b>(2.NBT.4)</b>		

Domain	Lesson	Focus	Standard(s)	ELD Standards
	1	Shapes	2.G.1: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.10: Composing/writing literary and informational texts.
(3	2	Shapes		
	3	Shapes		
	4	Shapes		
2.G.3)	E1	Evaluation – Shapes		
1.1	5	Partition a Rectangle		
<b>try</b> s: 2.0	6	Partition a Rectangle	2.G.2: Partition a rectangle into rows and	ELD.PI.2.5: Listening actively and
<b>me</b> dards	7	Partition a Rectangle	columns of same – size squares and count to find the total number of them.	asking/answering questions about what was heard.
<b>Geometry</b> Standards: 2.0	8	Partition a Rectangle		was nearu.
etry	<b>E2</b>	Evaluation – Partition a Rectangle		
<b>Geometry</b> (Geometry Standards: 2.G.1	9	Partition Circles and Rectangles	2.G.3: Partition circles and rectangles into	
9)	10	Partition Circles and Rectangles	two, three, or four equal shares, describe the shares using the words halves, thirds,	ELD.PI.2.5: Listening actively and asking/ answering questions about what
	11	Partition Circles and Rectangles	half of, a third of, etc., and describe the whole as two halves, three thirds, four	was heard.  ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.  ELD.PI.2.10: Composing/writing literary and informational texts.
	12	Partition Circles and Rectangles	fourths. Recognize that equal shares of identical wholes need not have the same shape.	
	E3	Evaluation – Partition Circles and Rectangles		
	Р3	Performance Lesson #3 – Shapes and T	heir Parts <b>(2.G.1, 2.G.2, 2.G.3)</b>	
	1	Add Within 100	2.NBT.5: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	<b>ELD.PI.2.5:</b> Listening actively and asking/answering questions about what was heard.
BT.9)	2	Add Within 100		
<b>2</b> .5-2.NBT.9)	3	Subtract Within 100		
art 2 NBT.5	4	Subtract Within 100		
<b>P</b> 2.	E1	Evaluation – Add and Subtract Within 100		
- NE	5	Commutative Property of Addition	2.NBT.5	ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.
i <b>on</b> - n Sta	6	Associative Property of Addition		
r <b>act</b> i se Te	7	Associative Property of Addition		
<b>ubt</b> ı in Ba	8	Additive Identity Property		
& S ions	<b>E2</b>	Evaluation – Properties of Operations		
<b>tion</b> perat	9	Relating Addition and Subtraction	2.NBT.5	ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.
Addition & Subtraction — NB1 and Operations in Base Ten Standard	10	Relating Addition and Subtraction		
Addition & Subtraction – NBT (Number and Operations in Base Ten Standards:	11	Relating Addition and Subtraction		
	12	Missing Addends		
	E3	Evaluation – Relating Addition and Subtraction		

Lesson	Focus	Standard(s)	ELD Standards
13	Add Using Place Values	2.NBT.5	
14	Add Using the Commutative Property	2.NBT.6 Add up to four two-digit numbers	ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard.  ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.
15	Add Using the Associative Property	using strategies based on place value and	
16	Add Using the Associative Property	properties of operations.	
E4	Evaluation – Add Using Place Values and Properties	2.NBT.5, 2.NBT.6	ELD.PI.2.10: Composing/writing literary and informational texts.
P4	Performance Lesson #4 – How Do You	Compute? <b>(2.NBT.5, 2.NBT.6)</b>	
17	Add Within 1000	2.NBT.7: Add and subtract within 1000, using concrete models or drawings and strategies	
18	Composing Numbers in Addition	based on place value, properties of operations,	
19	Subtract Three-Digit Numbers	subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or	ELD.PI.2.5: Listening actively and asking/ answering questions about what
20	Decomposing in Subtraction		was heard.
E5	Evaluation – Add and Subtract Within 1000	tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	
21	Add Within 1000		
22	Add Within 1000		
23	Add Within 1000	2.NBT.7	ELD.PI.2.5: Listening actively and asking/ answering questions about what
24			was heard.
E6	Evaluation – Add and Subtract Within 1000		
25	Relating Addition and Subtraction		ELD.Pl.2.5: Listening actively and asking/ answering questions about what was heard. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.
	Relating Addition and Subtraction	asking/answering q was heard.  ELD.PI.2.6: Reading explaining interpret reading. ELD.PI.2.10: Compo	
	Missing Addend		
28	-		
E <b>7</b>	Evaluation – Relate Addition and Subtraction		<b>ELD.PI.2.10:</b> Composing/writing literary and informational texts.
P5	Performance Lesson #5 – Getting to Or	ne Thousand <b>(2.NBT.7)</b>	
29	Mentally Add 10 to a Number		
30	Mentally Subtract 10 from a Number	2 NDT O. Marstelli and d 40 and 400 to a citizen	<b>ELD.PI.2.5:</b> Listening actively and asking/answering questions about what was heard.
31	Mentally Add 100 to a Number	2.NBT.8: Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.	
32	Mentally Subtract 100 from a Number		
E8	Evaluation – Mentally Add or Subtract 10 or 100		
33	Use Place Value to Solve Problems		ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard.
34	Solving Word Problems	2.NBT.9: Explain why addition and subtraction strategies work, using place	
35	Associative Property of Addition	subtraction strategies work, using place	
	Associative Property of Addition Related Facts	subtraction strategies work, using place value and the properties of operations.	ELD.P1.2.6: Reading closely and explaining interpretations/ideas from
			ELD.PI.2.6: Reading closely and
	13 14 15 16 E4 P4 17 18 19 20 E5 21 22 23 24 E6 27 28 E7 P5 29 30 31 32 E8 33	13 Add Using Place Values 14 Add Using the Commutative Property 15 Add Using the Associative Property 16 Add Using the Associative Property E4 Evaluation – Add Using Place Values and Properties P4 Performance Lesson #4 – How Do You of Add Within 1000 18 Composing Numbers in Addition 19 Subtract Three-Digit Numbers 20 Decomposing in Subtraction E5 Evaluation – Add and Subtract Within 1000 21 Add Within 1000 22 Add Within 1000 23 Add Within 1000 24 Subtract Within 1000 E6 Evaluation – Add and Subtract Within 1000 25 Relating Addition and Subtract Within 1000 26 Relating Addition and Subtraction 27 Missing Addend E7 Evaluation – Relate Addition and Subtraction P5 Performance Lesson #5 – Getting to On 29 Mentally Add 10 to a Number 30 Mentally Subtract 10 from a Number 31 Mentally Add 100 to a Number 32 Mentally Subtract 100 from a Number E8 Evaluation – Mentally Add or Subtract 10 or 100 33 Use Place Value to Solve Problems 34 Solving Word Problems	13 Add Using Place Values 14 Add Using the Commutative Property 15 Add Using the Associative Property 16 Add Using the Associative Property 16 Add Using the Associative Property 17 Add Using the Associative Property 18 Evaluation – Add Using Place Values and Properties 19 Performance Lesson #4 – How Do You Compute? (2.NBT.5, 2.NBT.6) 19 Add Within 1000 20 Decomposing Numbers in Addition 21 Subtract Three-Digit Numbers 20 Decomposing in Subtraction 22 Evaluation – Add and Subtract Within 1000 23 Add Within 1000 24 Add Within 1000 25 Relating Addition and Subtract Within 1000 26 Evaluation – Add and Subtract Within 1000 27 Missing Addend 28 Missing Addend 29 Mentally Add 10 to a Number 30 Mentally Subtract 10 from a Number 31 Mentally Subtract 100 from a Number 32 Mentally Subtract 100 from a Number 33 Use Place Value to Solve Problems 34 Solving Word Problems 36 Native Communicative Property 2.NBT.9: Explain why addition and Suntract 100 from a Subtract

Domain	Lesson	Focus	Standard(s)	ELD Standards
	1	Measure in Inches and Feet	2.MD.1: Measure the length of an object by	ELD.PI.2.5: Listen actively and ask/answer questions about what was heard.
	2	Measure in Inches and Feet		
	3	Measure in Centimeters and Meters	selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and	<b>ELD.PI.2.6:</b> Reading closely and explaining interpretations/ideas from
	4	Measure in Centimeters and Meters	measuring tapes.	reading. <b>ELD.PI.2.10:</b> Composing/writing literary
	E1	Evaluation – Measuring Length		and informational texts.
	5	Measuring Length		ELD.PI.2.1: Exchanging information/ideas via oral
	6	Measuring Length	2.MD.2: Measure the length of an object twice, using length units of different lengths	communication and conversations. <b>ELD.PI.2.5:</b> Listen actively and ask/answer questions about what was
	7	Measuring Length	for the two measurements; describe how the two measurements relate to the size of the unit chosen.	heard.  ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.
	8	Measuring Length		
	<b>E2</b>	Evaluation – Measuring Length		<b>ELD.PI.2.10:</b> Composing/writing literary and informational texts.
ID.6)	9	Estimating Lengths		ELD.PI.2.1: Exchanging
<b>1</b> -2.N	10	Estimating Lengths		information/ideas via oral communication and conversations.
<b>art</b> MD.1	11	Estimating Lengths	2.MD.3: Estimate lengths using units of inches, feet, centimeters, and meters.	ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.
<b>D</b> Fs: 2.1	12	Estimating Lengths		
<b>gth — MD Part 1</b> Standards: 2.MD.1-2.MD.6)	<b>E3</b>	Evaluation – Estimating Lengths		
<b>gth</b> Stan	13	Measure to Compare		ELD.PI.2.1: Exchanging information/ideas via oral communication and conversations. ELD.PI.2.5: Listen actively and ask/answer questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.10: Composing/writing literary and informational texts.
All About Length – MD Part 1 urement and Data Standards: 2.MD.1-2	14	Measure to Compare	2.MD.4: Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.	
out t and	15	Measure to Compare		
All About urement and	16	Measure to Compare		
	E4	Evaluation – Measure to Compare		
(Meas	17	Relate Addition & Subtraction to Length		ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.
	18	Relate Addition & Subtraction to Length	2.MD.5: Use addition and subtraction within 100 to solve word problems involving	
	19	Relate Addition & Subtraction to Length	lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.	
	20	Relate Addition & Subtraction to Length		
	E5	Evaluation – Relate Addition & Subtraction to Length		
	21	Relate Addition & Subtraction to Length	2.MD.6: Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2,, and represent wholenumber sums and differences within 100 on a number line diagram.	ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.10: Composing/writing literary and informational texts.
	22	Relate Addition & Subtraction to Length		
	23	Relate Addition & Subtraction to Length		
	24	Relate Addition & Subtraction to Length		
	E6	Evaluation – Relate Addition & Subtraction to Length		
	Р7	Performance Lesson #7 – Going to Gred (2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4, 2.M	_	

Addition and Subtraction Word Problems Addition and Subtraction Word Problems Addition and Subtraction Word Problems Subtract Using Related Facts Subtract Usi	Domain	Lesson	Focus	Standard(s)	ELD Standards
2 Addition and Subtraction Word problems 3 Addition and Subtraction Word problems involving situations of adding to, taking from, putting together, taking apraid and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.  E1 Evaluation – Addition and Subtraction Word Problems 5 Addition and Subtraction Word Problems 6 Addition and Subtraction Word Problems 7 Addition and Subtraction Word Problems 8 Addition and Subtraction Word Problems 9 Addition and Subtraction Word Problems 9 Addition and Subtraction Word Problems 10 Add and Subtraction Word Problems 9 Addition and Subtraction Word Problems 11 Add and Subtract by Making Ten 2.0A.1 Sequence of the Subtract Using Related Facts from memory all sums of two one-digit whethod Subtract Using Related Facts and Method Subtract Using Related Facts and Subtract Using Related Facts (Inc.) Add and Subtract Using Related Facts (Inc.) Add within 20 Using the Doubles Method Subtract Using Related Facts (Inc.) Add within 20 Using the Doubles (Inc.) Add within 20 Using Arrays in Addition 12 Vising Arrays in Addition 13 Vising Arrays in Addition 14 Using Arrays in Addition 2 Using Arrays in Addition 3 Using Arrays in Addition 3 Using Arrays in Addition 4 Using Arrays in Addition 5 Vising Arrays in Addition 5 Vising Arrays in Addition 6 Vising Arrays in Addition 7 Vising Arrays in Addition 7 Vising Arrays in		1			
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Problems   Addition and Subtraction Word Problems   2.OA.1   Subtraction Word Problems   2.OA.1     Subtraction Word Problems   Addition and Subtraction Word Problems   Addition and Subtraction Word Problems   Evaluation – Addition and Subtraction Word Problems   2.OA.2: Fluently add and subtract within 20 using mental strategies. 2 By end of Grade 2, know from memory all sums of two one-digit numbers.   ELD.Pl.2.5: Listening actively and asking/answering questions about what was heard.   ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.   ELD.Pl.2.5: Listening actively and asking/answering questions about what was heard.   ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.   ELD.Pl.2.5: Listening actively and asking/answering questions about what was heard.   ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.   ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.   ELD.Pl.2.6: Reading closely and asking/answering questions about what was heard.   ELD.Pl.2.6: Composing/writing literary and informational texts.   ELD.Pl.2.5: Listening actively and asking/answering questions about what was heard.   ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.   ELD.Pl.2.6: Reading closely and asking/answering questions about what was heard.   ELD.Pl.2.6: Reading closely and asking/answering questions about what was heard.   ELD.Pl.2.6: Listening actively and asking/answering questions about what was heard.   ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.					
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13 Identify Even and Odd Numbers 14 Identify Even and Odd Numbers 15 Identify Even and Odd Numbers 16 The Sum of Two Equal Addends are Even 17 Using Arrays in Addition 18 Using Arrays in Addition 19 Using Arrays in Addition 2. OA.4: Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.  Etd. Pl.2.5: Listening actively and asking/ answering questions about what was heard. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.10: Composing/writing literary and informational texts.  ELD.Pl.2.5: Listening actively and asking/ answering questions about what was heard. ELD.Pl.2.5: Listening actively and asking/ answering questions about what was heard. ELD.Pl.2.5: Listening actively and asking/ answering questions about what was heard. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.6: Composing/writing literary and informational texts.	A.4)	8			1
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14 Identify Even and Odd Numbers 15 Identify Even and Odd Numbers 16 The Sum of Two Equal Addends are Even 17 Using Arrays in Addition 18 Using Arrays in Addition 19 Using Arrays in Addition 2. O.A.3: Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.  ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.6: Composing/writing literary and informational texts.	<b>tion</b> Algeb	P8	Performance Lesson #8 – Make It a We	ord Problem <b>(2.0A.1, 2.0A.2)</b>	
16 The Sum of Two Equal Addends are Even  E4 Evaluation – Even and Odd Numbers  17 Using Arrays in Addition  18 Using Arrays in Addition  19 Using Arrays in Addition  2.OA.4: Use addition to find the total arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.  ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard.  ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.  ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard.  ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.  ELD.PI.2.10: Composing/writing literary and informational texts.	<b>pera</b> Is and	13	Identify Even and Odd Numbers		
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16   The Sum of Two Equal Addends are equal addends.   ELD.Pl.2.10: Composing/writing literary and informational texts.    17   Using Arrays in Addition    18   Using Arrays in Addition    19   Using Arrays in Addition    2. OA. 4: Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.    ELD.Pl.2.5: Listening actively and asking/ answering questions about what was heard.    ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.    ELD.Pl.2.10: Composing/writing literary and informational texts.	edO)	15	Identify Even and Odd Numbers		
EVAIUATION — Even and Odd Numbers  17 Using Arrays in Addition  18 Using Arrays in Addition  2.OA.4: Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.  ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard.  ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.  ELD.PI.2.10: Composing/writing literary and informational texts.		16	-		
17 Using Arrays in Addition  18 Using Arrays in Addition  2.OA.4: Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.  ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard.  ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.  ELD.PI.2.10: Composing/writing literary and informational texts.					
18 Using Arrays in Addition 2.OA.4: Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.  ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.10: Composing/writing literary and informational texts.		£4	Evaluation – Even and Odd Numbers		
19 Using Arrays in Addition  19 Using Arrays in Addition  20 Using Arrays in Addition  E5 Evaluation – Using Arrays in Addition  20 Using Arrays in Addition  21 Using Arrays in Addition  22 Evaluation – Using Arrays in Addition  23 Evaluation – Using Arrays in Addition  24 Using Arrays in Addition  25 Evaluation – Using Arrays in Addition  26 Using Arrays in Addition  27 Using Arrays in Addition  28 Using Arrays in Addition  28 Using Arrays in Addition  29 Using Arrays in Addition  20 Using Arrays in Addition		17	Using Arrays in Addition		asking/ answering questions about what was heard.  ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.  ELD.PI.2.10: Composing/writing literary
Using Arrays in Addition  Using Arrays in Addition  The standard of the standa		18	Using Arrays in Addition	number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the	
Using Arrays in Addition total as a sum of equal addends.  Estable Evaluation – Using Arrays in Addition total as a sum of equal addends.  Evaluation – Using Arrays in Addition total as a sum of equal addends.  Explaining interpretations/ideas from reading.  ELD.PI.2.10: Composing/writing literary and informational texts.		19	Using Arrays in Addition		
E5 Evaluation – Using Arrays in Addition and informational texts.		20	Using Arrays in Addition		
P9 Performance Lesson #9 – Featuring Numbers (2.OA.3, 2.OA.4)		E5	Evaluation – Using Arrays in Addition		
		P9	Performance Lesson #9 – Featuring Numbers (2.OA.3, 2.OA.4)		

Domain	Lesson	Focus	Standard(s)	ELD Standards
	1	Time	2.MD.7: Tell and write time from analog and	
	2	Time		
	3	Time	digital clocks to the nearest five minutes,	ELD.PI.2.5: Listening actively and
	4	Time	using a.m. and p.m.	asking/answering questions about what was heard.
	E1	Evaluation – Time		
	P10	Performance Lesson #10 – It's About T	ime <b>(2.MD.7)</b>	
	5	Money	2.MD. 8: Solve word problems involving dollar bills, quarters, dimes, nickels, and	ELD.Pl.2.5: Listening actively and asking/ answering questions about what was heard.
(0.	6	Money		
<b>2</b> 1D.1	7	Money	pennies, using \$ and ¢ symbols	<b>ELD.PI.2.6:</b> Reading closely and explaining interpretations/ideas from
<b>art</b> . -2.N	8	Money	appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?	reading.  ELD.PI.2.10: Composing/writing literary
<b>MD Part 2</b> 2.MD.7-2.MD.10)	E2	Evaluation – Money		and informational texts.
<b>M</b> D	9	Money		
<b>a –</b> Irds:	10	Money		ELD.Pl.2.5: Listening actively and asking/ answering questions about what was heard. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.10: Composing/writing literary and informational texts.
<b>Dat</b> anda	11	Money	2.MD.8	
<b>nd</b> a Sta	12	Money		
<b>y, a</b> Data	E3	Evaluation – Money		
<b>Time, Money, and Data – MD Part 2</b> Measurement and Data Standards: 2.MD.7-2.MI	P11	Performance Lesson #11 – Money, Mo	Lesson #11 – Money, Money, Money (2.MD.8)	
, <b>M</b> ent	13	Line Plots	2.MD.9: Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.	ELD.Pl.2.1: Exchanging information/ideas via oral communication and conversations. ELD.Pl.2.5: Listening actively and asking/ answering questions about what was heard. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.
<b>me</b> , rem	14	Line Plots		
<b>Ti</b> sasu	15	Line Plots		
(Me	16	Line Plots		
	E4	Evaluation – Line Plots		
	17	Picture Graph		ELD.PI.2.1: Exchanging information/ideas via oral communication and conversations. ELD.PI.2.5: Listening actively and asking/ answering questions about what was heard. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.
	18	Graphs	2.MD.10: Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.	
	19	Graphs		
	20	Graphs		
	E5	Evaluation – Graphs		
	P12	Performance Lesson #12 – Line Plots a	nd Graphs <b>(2.MD.9, 2.MD.10)</b>	<b>ELD.PI.2.10:</b> Composing/writing literary and informational texts.