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noun • verb • adjective

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GRADE 3
LANGUAGE ARTS INDEX

Standards Plus® – Language Arts – Grade 3 with ELD Standard Alignment

Strand	Lesson	Focus	Standard(s)	ELD Standards
Spelling (Language Standards – L.3.2e-f)	1	Ending Rules	L.3.2e: Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words. L.3.2f: Use spelling patterns and generalizations in writing words.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	2	Ending Rules		
	3	Adding Suffixes		
	4	Adding Suffixes		
	E1	Evaluation – Ending Rules and Suffixes		
	5	Compound Words	L.3.2f: Use spelling patterns and generalizations in writing words.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	6	Adding Prefixes		
	7	Adding Suffixes		
	8	Word Families		
	E2	Evaluation – Meaningful Word Parts and Word Families		
Capitalization (Language Standards: L.3.2, L.3.2a)	1	Titles	L.3.2a: Capitalize appropriate words in titles.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	2	Titles		
	3	Titles		
	4	Titles		
	E1	Evaluation – Titles		
	5	Titles of People	L.3.2a: Capitalize appropriate words in titles.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	6	Titles of People		
	7	Titles of People		
	8	Titles of People		
	E2	Evaluation – Titles of People		
	9	Pronoun *I,* Dates, Names of People	L.3.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	10	Pronoun *I,* Dates, Names of People		
	11	Holidays, Product and Geographic Names		
	12	Holidays, Product and Geographic Names		
	E3	Evaluation – Review		
	P1	**Performance** #1: Writing an Autobiography *(L.3.2, L.3.2a)*		
Punctuation (Language Standards: L.3.2b-d)	1	Commas in Addresses	L.3.2b: Use commas in addresses.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	2	Commas in Addresses		
	3	Commas in Addresses		
	4	Commas in Addresses		
	E1	Evaluation – Commas in Addresses		
	5	Commas & Quotation Marks in Dialogue	L.3.2c: Use commas and quotation marks in dialogue.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	6	Commas & Quotation Marks in Dialogue		
	7	Commas & Quotation Marks in Dialogue		
	8	Commas & Quotation Marks in Dialogue		
	E2	Evaluation – Commas & Quotation Marks in Dialogue		

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Punctuation (Lang. Standards: L.3.2b-d)	9	Form and Use Possessives	L.3.2d: Form and use possessives.	**ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	10	Form and Use Possessives		
	11	Form and Use Possessives		
	12	Form and Use Possessives		
	E3	Evaluation – Form and Use Possessives		
	P2	**Performance** #2: Envelope and Friendly Letter *(L.3.2b- L.3.2d)*		
Grammar and Usage (Language Standards: L.3.1a-i)	1	Parts of Speech	L.3.1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	**ELD.PI.3.1:** Exchanging information/ideas via oral communication and conversations. **ELD.PI.3.2:** Interacting via written English (print and multimedia). **ELD.PI.3.3:** Offering opinions and negotiating with/persuading others. **ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.9:** Expressing information and ideas in oral presentations. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources.
	2	Regular and Irregular Plural Nouns	L.3.1a, L.3.1b: Form and use regular and irregular plural nouns.	
	3	Abstract Nouns	L.3.1a, L.3.1c: Use abstract nouns (e.g., *childhood*).	
	4	Nouns: Irregular, Regular, Abstract	L.3.1a, L.3.1b, L.3.1c	
	E1	Evaluation – Nouns-Irregular, Regular, and Abstract		
	5	Regular and Irregular Verbs	L.3.1a, L.3.1d: Form and use regular and irregular verbs.	
	6	Regular and Irregular Verbs		
	7	Simple Verb Tenses	L.3.1a, L.3.1d, L.3.1e: Form and use the simple (e.g., *I walked*; *I walk*; *I will walk*) verb tenses.	
	8	Simple Verb Tenses		
	E2	Evaluation – Regular and irregular Verbs, Simple Verb Tenses		
	9	Subject-Verb Agreement	L.3.1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. L.3.1f: Ensure subject-verb agreement and pronoun-antecedent agreement.	**ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases **ELD.PII.3.4:** Using nouns and noun phrases **ELD.PII.3.5:** Modifying to add details **ELD.PII.3.6:** Connecting Ideas **ELD.PII.3.7:** Condensing Ideas
	10	Subject-Verb Agreement		
	11	Pronoun-Antecedent Agreement		
	12	Pronoun-Antecedent Agreement		
	E3	Evaluation – Subject-Verb and Pronoun-Antecedent Agreement		
	13	Comparative Adjectives	L.3.1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. L.3.1g: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	**ELD.PI.3.1:** Exchanging information/ideas via oral communication and conversations. **ELD.PI.3.2:** Interacting via written English (print and multimedia). **ELD.PI.3.3:** Offering opinions and negotiating with/persuading others. **ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.9:** Expressing information and ideas in oral presentations. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources.
	14	Comparative Adjectives		
	15	Superlative Adjectives		
	16	Comparative/Superlative Adverbs		
	E4	Evaluation – Adverbs and Adjectives		
	17	Compound Sentences and Coordinating Conjunctions	L.3.1h: Use coordinating and subordinating conjunctions. L.3.1i: Produce simple, compound, and complex sentences.	**ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases **ELD.PII.3.4:** Using nouns and noun phrases **ELD.PII.3.5:** Modifying to add details **ELD.PII.3.6:** Connecting Ideas **ELD.PII.3.7:** Condensing Ideas
	18	Compound Sentences and Coordinating Conjunctions		
	19	Complex Sentences and Coordinating Conjunctions		
	20	Complex Sentences and Subordinating Conjunctions		
	E5	Evaluation – Compound and Complex Sentences		
	P3	**Performance** #3: Writing Varied Sentences *(L.3.1a-L.3.1i)*		

Strand	Lesson	Focus	Standard(s)	ELD Standards
Knowledge of Language (Language Standards: L.3.3a-b)	1	Words for Effect	L.3.3a: Choose words and phrases for effect.	**ELD.PI.3.5:** Listening actively and asking/answering questions about what was heard. **ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources. **ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases **ELD.PII.3.4:** Using nouns and noun phrases **ELD.PII.3.5:** Modifying to add details **ELD.PII.3.6:** Connecting Ideas **ELD.PII.3.7:** Condensing Ideas
	2	Words for Effect		
	3	Written vs. Spoken	L.3.3b: Recognize and observe differences between the conventions of spoken and written standard English.	
	4	Written vs. Spoken		
	E1	Evaluation – Words for Effect and Written vs. Spoken	L.3.3a, L.3.3b	
Vocabulary Acquisition and Use (Language Standards: L.3.4a-c, L.3.5a-c)	1	Using Context Clues	L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions.
	2	Using Context Clues		
	3	Using Context Clues		
	4	Using Context Clues		
	E1	Evaluation – Using Context Clues		
	5	Affixes	L.3.4b: Determine the meaning of the new word formed when a known affix is added to a known word.	
	6	Affixes		
	7	Root Words	L.3.4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company, companion*).	
	8	Root Words		
	E2	Evaluation – Roots and Affixes	L.3.4b, L.3.4c	
	9	Literal and Nonliteral Meanings	L.3.5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., *take steps*).	**ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources. **ELD.PII.3.2:** Understanding cohesion.
	10	Literal and Nonliteral Meanings		
	11	Word Connections	L.3.5b: Identify real-life connections between words and their use (e.g., *describe people who are friendly or helpful*).	
	12	Word Connections		
	E3	Evaluation – Literal and Nonliteral Meanings; Word Connections	L.3.5a, L.3.5b	
	13	Shades of Meaning	L.3.5c: Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., *knew, believed, suspected, heard, wondered*).	
	14	Shades of Meaning		
	15	Shades of Meaning		
	16	Word Relationships		
	E4	Evaluation – Shades of Meaning		
	P4	**Performance #4:** Context and Word Relationships *(L.3.4a-L.3.4c. L.3.5a-L.3.5c)*		

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Strand	Lesson	Focus	Standard(s)	ELD Standards
Reading Literature (Reading Literature Standards: RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7)	1	Understanding Text, Character Traits, and Actions	RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring to the text as the basis for the answers. RL.3.3: Describe the characters in a story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas.
	2	Understanding Text, Character Traits, and Actions		
	3	Understanding Text, Character Traits, and Actions		
	4	Understanding Text, Character Traits, and Actions		
	E1	Evaluation – Understanding Text, Character Traits, and Actions		
	5	Parts of Stories	RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion.
	6	Parts of Dramas		
	7	Parts of a Poem		
	8	Parts of a Poem		
	E2	Evaluation – Stories, Poems, and Dramas		
	9	Illustration and Mood	RL.3.7: Explain how specific aspects of a text's illustration contribute to what is conveyed by the words in the story (e.g., create mood, emphasize aspects of a character or setting.)	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading.
	10	Illustration and Setting		
	11	Illustration and Character		
	12	Illustrations		
	E3	Evaluation – Illustrations		
	P5	**Performance #5:** Character Study and Comic Strip *(RL.3.1, RL.3.3, RL.3.5, RL.3.7)*		
	13	Fables, Folktales, Myths, and Word Meanings	RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures: determine the central message, lesson, or moral, and explain how it is conveyed through key details in the text. RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources.
	14	Fables, Folktales, and Myths		
	15	Fables, Folktales, and Myths		
	16	Fables, Folktales, and Myths		
	E4	Evaluation – Fables, Folktales, Myths, and Vocabulary		
	17	Point of View	RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas.
	18	Point of View		
	19	Point of View		
	20	Point of View		
	E5	Evaluation – Point of View		
	P6	**Performance #6:** Point of View Movie Poster *(RL.3.2, RL.3.4, RL.3.6)*		

Strand	Lesson	Focus	Standard(s)	ELD Standards
Reading Informational Text (Reading Informational Text Standards: RI.3.1, RI.3.2, RI.3.3, RI.3.5, RI.3.6, RI.3.7, RI.3.8)	1	Understanding Text	RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading.
	2	Understanding Text and Using Sequence Words	RI.3.1, RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	
	3	Understanding Text and Cause and Effect		
	4	Understanding Text and Steps in a Text		
	E1	Evaluation – Understanding Text and Relationships		
	P7	**Performance #7:** Literal and Inferred Questions *(RI.3.1, RI.3.3)*		
	5	Main Ideas and Supporting Details	RI.3.2: Determine the main idea of a text; recount the key details, and explain how they support the main idea.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas.
	6	Main Ideas and Supporting Details		
	7	Main Ideas and Supporting Details		
	8	Main Ideas and Supporting Details		
	E2	Evaluation – Main Ideas and Supporting Details		
	P8	**Performance** – Reading Informational Text: Main Idea Graphic Organizer and Poster *(RI.3.2)*		
	9	Point of View	RI.3.6: Distinguish their own point of view from that of the author of a text.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.7:** Evaluating how well writers and speakers use language to present or support ideas.
	10	Point of View		
	11	Text Connections	RI.3.8: Describe the logical connection between particular sentences and paragraphs in a text (e.g. *comparison, cause/effect, first/second/third in a sequence*).	
	12	Text Connections		
	E3	Evaluation – Point of View and Text Connections	RI.3.6, RI.3.8	
	13	Text Features	RI.3.5: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading. **ELD.PI.3.8:** Analyzing how writers use vocabulary and other language resources. **ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion.
	14	Text Features		
	15	Search Tools		
	16	Search Tools		
	E4	Evaluation – Text Features and Search Tools		
	P9	**Performance #9:** Point of View and Text Connections *(RI.3.5, RI.3.6, RI.3.8)*		
	17	Using Illustrations	RI.3.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	**ELD.PI.3.6:** Reading closely and explaining interpretations/ideas from reading.
	18	Using Illustrations		
	19	Using Illustrations		
	20	Using Illustrations		
	E5	Evaluation – Using Illustrations		

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Writing (Writing Standards: W.3.1, W.3.1a-d, W.3.2, W.3.2a-d, W.3.3, W.3.3a-d)	1	Opinion Pieces – Supporting Reasons	W.3.1a: Introduce the topic or text they are writing about; state an opinion, and create an organizational structure that lists reasons. W.3.1b: Provide reasons that support the opinion.	**ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.11:** Supporting opinions and evaluating others' opinions. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources.
	2	Topic Sentences and Supporting Reasons	W.3.1a, W.3.1b, W.3.1d: Provide a concluding statement or section.	
	3	Linking Words and Phrases	W.3.1a, W.3.1b, W.3.1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. W.3.1d	
	4	Paragraphs	W.3.1a, W.3.1b, W.3.1c, W.3.1d	
	E1	Evaluation - Opinion Pieces		
	5	Opinion Pieces – Expanding Ideas	W.3.1a, W.3.1b, W.3.1c, W.3.1d	**ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases. **ELD.PII.3.4:** Using nouns and noun phrases. **ELD.PII.3.5:** Modifying to add details. **ELD.PII.3.6:** Connecting ideas. **ELD.PII.3.7:** Condensing ideas.
	6	Expanding Ideas		
	7	Linking Words and Phrases	W.3.1a, W.3.1b, W.3.1c	
	8	Concluding Paragraph	W.3.1a, W.3.1b, W.3.1c, W.3.1d	
	E2	Evaluation – Opinion Pieces		
	P10	**Performance #10:** The Best Super Power *(W.3.1, W.3.1a-W.3.1d)*		
	9	Informative/Explanatory Texts – Topic Sentence and Illustrations	W.3.2a: Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	**ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources.
	10	Topic Sentence and Details	W.3.2a, W.3.2b: Develop the topic with facts, definitions, and details.	
	11	Details, Illustrations, and Conclusions	W.3.2a, W.3.2b, W.3.2d: Provide a concluding statement or section.	
	12	Paragraph		
	E3	Evaluation – Informative/Explanatory Texts		
	13	Informative/Explanatory Texts – Linking Words and Phrases	W.3.2a, W.3.2b, W.3.2c: Use linking words and phrases (e.g., *also, another, and, more, but*) to connect ideas within categories of information. W.3.2d	**ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases. **ELD.PII.3.4:** Using nouns and noun phrases. **ELD.PII.3.5:** Modifying to add details. **ELD.PII.3.6:** Connecting ideas. **ELD.PII.3.7:** Condensing ideas.
	14	Expanding Ideas		
	15	Linking Words and Phrases		
	16	Conclusions		
	E4	Evaluation – Informative/Explanatory Texts		
	P11	**Performance #11:** Compare 2nd and 3rd Grade *(W.3.2, W.3.2a-W.3.2d)*		
	17	Narrative Texts – Story Map	W.3.3a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	**ELD.PI.3.4:** Adapting language choices to various contexts. **ELD.PI.3.10:** Composing/writing literary and informational texts. **ELD.PI.3.12:** Selecting and applying varied and precise vocabulary and other language resources.
	18	Introduction		
	19	Temporal Words and Phrases	W.3.3a, W.3.3c: Use temporal words and phrases to signal event order.	
	20	Conclusions	W.3.3d: Provide a sense of closure.	
	E5	Evaluation – Narrative Texts	W.3.3a, W.3.3c, W.3.3d	
	21	Narrative Texts – Thoughts, Actions, and Feelings	W.3.3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	**ELD.PII.3.1:** Understanding text structure. **ELD.PII.3.2:** Understanding cohesion. **ELD.PII.3.3:** Using verbs and verb phrases. **ELD.PII.3.4:** Using nouns and noun phrases. **ELD.PII.3.5:** Modifying to add details. **ELD.PII.3.6:** Connecting ideas. **ELD.PII.3.7:** Condensing ideas.
	22	Character Development		
	23	Using Dialogue		
	24	Using Dialogue		
	E6	Evaluation – Narrative Texts		
	P12	**Performance #12:** Rewriting a Fairy Tale *(W.3.3, W.3.3a-W.3.3d)*		