



EL•Support

GRADE 7

LANGUAGE ARTS INDEX

Standards Plus – Language Arts – Grade 7 with ELD Standard Alignment

Strand	Lesson	Focus	Standard(s)	ELD Standards		
Capitalization	Language Standard: L.7.2	1	Capitalizing Proper Nouns	L.7.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Supporting opinions or justifying arguments and evaluating others' opinions or arguments.	
		2	Capitalizing Proper Nouns			
		3	Capitalizing Quotations			
		4	Capitalizing Quotations			
		E1	Evaluation – Quotations & Proper Nouns			
		5	Capitalization of Titles	L.7.2		
		6	Capitalization of Titles			
		7	Capitalization of Parts of a Formal Letter			
		8	Capitalization of Parts of a Formal Letter			
		E2	Evaluation – Parts of Letters and Titles			
Punctuation	Language Standards: L.7.2, L.7.2a	1	Commas	L.7.2: Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.	ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Supporting opinions or justifying arguments and evaluating others' opinions or arguments.	
		2	Commas	L.7.2a: Use a comma to separate coordinate adjectives.		
		3	Commas			
		4	Commas			
		E1	Evaluation - Correct Punctuation	L.7.2, L.7.2a		
		5	Using Hyphens	L.7.2		
		6	Using Brackets			
		7	Punctuation			
		8	Punctuating Quotations			
		E2	Evaluation - Punctuate Correctly			
P1	Performance Lesson 1 – Working with Adjectives (L.7.2, L.7.2a)					
Grammar and Usage	Language Standards: L.7.1a-L.7.1c	1	Phrases	L.7.1a: Explain the function of phrases and clauses in general and their function in specific sentences.	ELD.PI.7.4: Adapting language choices to various contexts. ELD.PI.7.5: Listen actively and ask/answer questions about what was heard. ELD.PI.7.6: Read closely and explain interpretations/ideas from reading. ELD.PI.7.9: Expressing information and ideas in oral presentations. ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Justifying arguments and evaluating others' arguments. ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources.	
		2	Phrases			
		3	Clauses			
		4	Clauses			
		E1	Evaluation – Phrases and Clauses			
		5	Recognizing and Correcting Modifiers	L.7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.		
		6	Recognizing and Correcting Modifiers	L.7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.		
		7	Identifying Dependent Clauses			
		8	Writing Compound-Complex Sentences			
		E2	Evaluation-Modifiers; Compound-Complex Sent.	L.7.1b, L.7.1c		
		P2	Performance Lesson 2 – Phrases and Sentences (L.7.1a, L.7.1b, L.7.1c)			
		9	Using Subordination	L.7.1b		
		10	Using Coordination and Subordination			
		11	Choosing Among Different Sentence Types			
		12	Choosing Among Different Sentence Types			
		E3	Evaluation – Sentence Structure			
		13	Modifiers	L.7.1c		
14	Misplaced Modifiers					
15	Dangling Modifiers – Fix Spacing					
16	Misplaced and Dangling Modifiers					
E4	Evaluation – Modifiers					
P3	Performance Lesson 3 – Modify This (L.7.1c)					

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Spelling Language Standard: L.7.2b	1	Homophones	L.7.2b: Spell correctly.	<p>ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Supporting opinions or justifying arguments and evaluating others' opinions or arguments.</p>
	2	Adding Suffixes		
	3	Adding Suffixes and Inflections		
	4	Adding Suffixes and Inflections		
	E1	Evaluation – Identifying Correct Spelling		
	5	Frequently Misspelled Words	L.7.2b	
	6	Frequently Misspelled Words		
	7	Spelling Foreign Words		
	8	Spelling Foreign Words		
	E2	Evaluation – Using Correct Spelling		
Knowledge of Language Language Standard: L.7.3a	1	Choosing Precise and Concise Language	L.7.3a: Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<p>ELD.PI.7.1: Exchange information/ideas via oral communication and conversations. ELD.PI.7.2: Interact via written English (print and multimedia). ELD.PI.7.3: Offer opinions and negotiate with/persuade others. ELD.PI.7.4: Adapt language choices to various contexts. ELD.PI.7.5: Listen actively and ask/answer questions about what was heard. ELD.PI.7.6: Read closely and explain interpretations/ideas from reading. ELD.PI.7.7: Evaluate how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyze how writers use vocabulary and other language resources. ELD.PI.7.9: Express information and ideas in oral presentations. ELD.PI.7.10: Compose/write literary and informational texts. ELD.PI.7.11: Support opinions or justify arguments and evaluate others' opinions or arguments. ELD.PI.7.12: Select and apply varied and precise vocabulary and other language resources.</p>
	2	Choosing Precise and Concise Language		
	3	Recognize and Eliminate Wordiness		
	4	Recognize and Eliminate Redundancy		
	E1	Evaluation – Word Choice		
	P4	Performance Lesson 4 – Improving Word Choice (L.7.3a)		

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Reading Informational Text	1	Interactions	RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading.	
	2	Interactions			
	3	Interactions			
	4	Text Evidence			
	E1	Evaluation – Text Evidence			
	5	Interactions	RI.7.3: Analyze the interactions between individuals, events, and ideas in a text.	ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading.	
	6	Interactions	RI.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning & tone.	ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas.	
	7	Word Meaning		ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources.	
	8	Word Meaning			
	E2	Evaluation – Interactions; Word Meaning	RI.7.1, RI.7.4		
	Text for Lessons 9-12, Evaluation 3: Clouds				
	9	Central Ideas	RI.7.2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading.	
	10	Central Ideas			
	11	Summary			
	12	Summary			
	E3	Evaluation – Central Ideas; Summary			
	13	Text Structure	RI.7.5: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.8: Analyze how writers use vocabulary and other language resources.	
	14	Text Structure			
	15	Text Structure			
	16	Text Structure			
	E4	Evaluation – Text Structure			
	P5	Performance Lesson 5 – <i>The Day that Changed Everything</i> (RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.5)			ELD.PII.7.1: Understanding text structure. ELD.PII.7.2: Understanding cohesion.
	17	Author’s Purpose and Point of View	RI.7.6: Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources.	
	18	Author’s Purpose and Point of View			
	19	Word Choice / Meaning and Tone	RI.7.4		
	20	Word Choice / Meaning and Tone			
	E5	Evaluation – Author’s Purpose; POV; Word Choice, Meaning and Tone	RI.7.4, RI.7.6		
21	Trace and Evaluate Arguments	RI.7.8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas.		
22	Trace and Evaluate Arguments				
23	Trace and Evaluate Arguments				
24	Trace and Evaluate Arguments				
E6	Evaluation – Trace and Evaluate an Argument				
P6	Performance Lesson 6 – <i>Election Night Victory Speech</i> (RI.7.4, RI.7.6, RI.7.8)				

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Strand	Lesson	Focus	Standard(s)	ELD Standards
Writing Writing Standards: W.7.1a-e, W.7.2a-f, W.7.3a-e	1	Planning an Argument from a Prompt	W.7.1: Write arguments to support claims with clear reasons and relevant evidence.	ELD.PI.7.3: Offering opinions and negotiating with/persuading others. ELD.PI.7.4: Adapting language choices to various contexts. ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Justifying arguments and evaluating others' arguments. ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources.
	2	Writing an Introductory Paragraph	W.7.1a: Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.	
	3	Supporting a Claim with Logic and Evidence	W.7.1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	
	4	Supporting Claims with Logic and Evidence		
	E1	Evaluation – Argument	W.7.1, W.7.1a, W.7.1b	
	5	Conclusion from an Argument Prompt	W.7.1e: Provide a concluding statement or section that follows from and supports the argument presented.	
	6	Clarifying Claims, Reasons, and Evidence	W.7.1c: Use words, phrases, and clauses to create cohesion and clarify relationships among claim(s), reasons, and evidence	
	7	Establish and Maintain Formal Style	W.7.1d: Establish and maintain a formal style.	
	8	Clarifying Claims, Reasons, and Evidence in Formal Style	W.7.1, W.7.1c, W.7.1d	
	E2	Evaluation – Self-Check	W.7.1, W.7.1c, W.7.1d, W.7.1e	
	P7	Performance Lesson 7 – Cell Phones at School (W.7.1, W.7.1a-W.7.1e)		
	9	Making a Plan for an Essay	W.7.2: Write informative/ explanatory texts to examine a topic & convey ideas, concepts, information through selection, organization, and analysis of relevant content.	ELD.PI.7.3: Offering opinions and negotiating with/persuading others. ELD.PI.7.4: Adapting language choices to various contexts. ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources.
	10	Introduce a Topic Clearly	W.7.2a: Introduce a topic clearly, preview what is to follow; organize ideas, concepts, information, use strategies such as definition, classification, compare/contrast, cause/ effect; include format, graphics, multimedia when useful to aid comprehension.	
	11	Developing a Topic	W.7.2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information & examples.	
	12	Developing a Topic	W.7.2a, W.7.2b	
	E3	Evaluation – Self-Evaluation	W.7.2, W.7.2a, W.7.2b	
	13	Writing a Conclusion	W.7.2f: Provide a concluding statement or section that follows from and supports the information or explanation presented.	
	14	Using Transitions to Clarify Ideas	W.7.2c: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	
15	Precise Language, Vocabulary, and Style	W.7.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic. W.7.2e: Establish and maintain a formal style.		
16	Revising Information			
E4	Evaluation – Self-Evaluation	W.7.2c, W.7.2d, W.7.2e, W.7.2f		
P8	Performance Lesson 8 – A Family Vacation (W.7.2, W.7.2a-W.7.2f)			

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Strand	Lesson	Focus	Standard(s)	ELD Standards
Writing Writing Standards: W.7.1a-e, W.7.2a-f, W.7.3a-e	17	Planning a Writing Narrative	W.7.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	<p>ELD.PI.7.3: Offering opinions and negotiating with/persuading others. ELD.PI.7.4: Adapting language choices to various contexts. ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources.</p> <p>ELD.PII.7.1: Understanding text structure. ELD.PII.7.2: Understanding cohesion. ELD.PII.7.6: Connecting ideas. ELD.PII.7.7: Condensing ideas.</p>
	18	Drafting an Introduction	W.7.3a: Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	
	19	Writing Well-Structured Event Sequences	W.7.3b: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	
	20	Developing Events		
	E5	Evaluation – Self-Evaluation	W.7.3, W.7.3a, W.7.3b	
	21	Conveying Sequence and Signal Shifts	W.7.3b, W.7.3c: Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	
	22	Developing Experiences, Events, Characters	W.7.3b	
	23	Writing a Conclusion	W.7.3e: Provide a conclusion that follows from and reflects on the narrated experiences or events.	
	24	Conveying Events	W.7.3d: Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	
	E6	Evaluation – Self-Evaluation	W.7.3, W.7.3b, W.7.3c, W.7.3d, W.7.3e	
P9	Performance Lesson 9 – Time Travel (W.7.3, W.7.3a-W.7.3e)			
Vocabulary Acquisition and Use Language Standards: L.7.4a-b, L.7.5a-c	1	Multiple Meanings and Context	L.7.4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<p>ELD.PI.7.10: Composing/writing literary and informational texts.</p> <p>ELD.PII.7.2: Understanding cohesion. ELD.PII.7.3: Using verbs and verb phrases. ELD.PII.7.4: Using nouns and noun phrases. ELD.PII.7.5: Modifying to add details. ELD.PII.7.6: Connecting ideas. ELD.PII.7.7: Condensing ideas.</p>
	2	Multiple Meanings and Context		
	3	Context Clues		
	4	Context Clues		
	E1	Evaluation – Context Clues		
	5	Greek and Latin Roots	L.7.4b: Use common grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i>).	
	6	Greek and Latin Roots		
	7	Greek and Latin Roots		
	8	Greek and Latin Affixes		
	E2	Evaluation – Greek and Latin Roots and Affixes		
P10	Performance Lesson 10 – Medieval Times and Knights (L.7.4a, L.7.4b)			

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Strand	Lesson	Focus	Standard(s)	ELD Standards	
Vocabulary Acquisition and Use Language Standards: L.7.4a-b, L.7.5a-c	9	Figures of Speech	L.7.5a: Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.	<p>ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas.</p> <p>ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources.</p> <p>ELD.PI.7.10: Composing/writing literary and informational texts.</p> <p>ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources.</p> <p>ELD.PII.7.2: Understanding cohesion.</p> <p>ELD.PII.7.3: Using verbs and verb phrases.</p> <p>ELD.PII.7.4: Using nouns and noun phrases.</p> <p>ELD.PII.7.5: Modifying to add details.</p> <p>ELD.PII.7.6: Connecting ideas.</p> <p>ELD.PII.7.7: Condensing ideas.</p>	
	10	Figures of Speech			
	11	Allusions			
	12	Allusions			
	E3	Evaluation – Figures of Speech			
	13	Analogies	L.7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.		
	14	Analogies			
	15	Analogies			
	16	Analogies			
	E4	Evaluation – Analogies			
	17	Connotation/Denotation	L.7.5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>).		
	18	Connotation/Denotation			
	19	Connotation/Denotation			
	20	Connotation/Denotation			
	E5	Evaluation – Connotation/Denotation			
	P11	Performance Lesson 11 – King Arthur (L.7.5a, L.7.5b, L.7.5c)			
	Reading Literature Reading Literature Standards: RL.7.1–RL.7.6, RL.7.9	1	Text Evidence		RL.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2		Text Evidence			
3		Text Evidence			
4		Text Evidence			
E1		Evaluation – Text Evidence			
Text for Lessons 5-8, Evaluation 2: The Dragon’s Tail					
5		Story Elements	RL.7.3: Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	<p>ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading.</p>	
6		Theme	RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.		
7		Theme			
8		Story Elements	RL.7.3		
E2		Evaluation – Story Elements and Theme	RL.7.2, RL.7.3		
9		Point of View	RL.7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	<p>ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading.</p>	
10		Point of View			
11		Summary	RL.7.2		
12		Summary			
E3		Evaluation – Point of View and Summary			RL.7.2, RL.7.6
P12		Performance Lesson 12 – <i>The Fisherman and His Wife</i> (RL.7.1, RL.7.2, RL.7.3, RL.7.6)			

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Strand	Lesson	Focus	Standard(s)	ELD Standards	
Reading Literature Reading Literature Standards: RL.7.1–RL.7.6, RL.7.9	13	Word Meaning in Text	RL.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama.	ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources. ELD.PII.7.1: Understanding text structure.	
	14	Word Meaning in Text			
	15	Structure in Poetry			
	16	Structure in Poetry	RL.7.4, RL.7.5: Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.		
	E4	Evaluation – Word Meaning and Structure			
	17	Sound in Poetry	RL.7.4	ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources. ELD.PII.7.1: Understanding text structure.	
	18	Sound in Poetry			
	19	Sound and Structure in Poetry	RL.7.4, RL.7.5		
	20	Sound in Poetry			
	E5	Evaluation – Sound and Structure in Poetry			
	Text for Lessons 21-24, Evaluation 6: The Two Questions				ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources. ELD.PII.7.1: Understanding text structure.
	21	Drama Structure	RL.7.5		
	22	Dramatic Elements	RL.7.3		
23	Fiction vs. History	RL.7.9: Compare & contrast a fictional portrayal of a time/place/character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.			
24	Meaning of Words and Phrases	RL.7.4			
E6	Evaluation – Analyzing Drama	RL.7.3, RL.7.4, RL.7.5, RL.7.9			
P13	Performance Lesson 13 – <i>The Nightingale to the Workman</i> (RL.7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.5, RL.7.6, RL.7.9)				