



# EL Support

## KINDERGARTEN LANGUAGE ARTS INDEX

## Standards Plus® Language Arts – Kindergarten with ELD Standard Alignment

Strand	Lesson	Focus	Standard(s)	ELD Standards
<b>Speaking and Listening</b> <small>(Speaking &amp; Listening Stand.: SL.K.1a-b, 4, 5)</small>	<b>1</b>	Taking Turns Speaking and Listening	SL.K.1a: Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<b>ELD.PI.K.1:</b> Exchanging information/ideas via oral communication and conversations. <b>ELD.PI.K.3:</b> Offering opinions and negotiating with/persuading others. <b>ELD.PI.K.5:</b> Listening actively and asking/answering questions about what was heard. <b>ELD.PI.K.9:</b> Expressing information and ideas in oral presentations. <b>ELD.PI.K.11:</b> Supporting opinions and evaluating others' opinions. <b>ELD.PI.K.12:</b> Selecting and applying varied and precise vocabulary and other language resources.  <b>ELD.PII.K.1:</b> Understanding text structure. <b>ELD.PII.K.2:</b> Understanding cohesion. <b>ELD.PII.K.5:</b> Modifying to add details. <b>ELD.PII.K.6:</b> Connecting ideas.
	<b>2</b>	Continuing a Conversation	SL.K.1a, SL.K.1b: Continue a conversation through multiple exchanges.	
	<b>3</b>	Continuing a Conversation		
	<b>4</b>	Describe Your Friend	SL.K.4: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	
	<b>E1</b>	Evaluation – Draw and Describe Your Friend	SL.K.4, SL.K.5: Add drawings or other visual displays to descriptions as desired to provide additional detail.	
<b>Reading Foundational Skills</b> <small>(Reading Foundational Skills Standards: RF.K.2a-e, 3b-d)</small>	<b>1</b>	Rhyming Words	RF.K.2a: Recognize and produce rhyming words.	<b>Part III: Using Foundational Literacy Skills</b>
	<b>2</b>	Rhyming Words		
	<b>3</b>	Rhyming Words		
	<b>4</b>	Rhyming Words		
	<b>E1</b>	Evaluation – Rhyming Words		
	<b>5</b>	Syllables	RF.K.2b: Count, pronounce, blend, and segment syllables in spoken words.	
	<b>6</b>	Syllables		
	<b>7</b>	Syllables		
	<b>8</b>	Syllables		
	<b>E2</b>	Evaluation – Syllables		
	<b>9</b>	Blending and Segmenting Words	RF.K.2c: Blend and segment onsets and rimes of single-syllable spoken words.	
	<b>10</b>	Blending and Segmenting Words		
	<b>11</b>	Blending and Segmenting Words		
	<b>12</b>	Blending and Segmenting Words		
	<b>E3</b>	Evaluation – Blending and Segmenting Words		
<b>13</b>	CVC Words	RF.K.2d: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or CVC) words.		
<b>14</b>	CVC Words			
<b>15</b>	CVC Words			
<b>16</b>	CVC Words			
<b>E4</b>	Evaluation – CVC Words			

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Reading Foundational Skills (Reading Foundational Skills Standards: RF.K.2a-e, 3b-d)	17	New Words – Substitution	RF.K.2e: Add or substitute individual sounds (phonemes) in simple one-syllable words to make new words.	Part III: Using Foundational Literacy Skills	
	18	New Words – Substitution			
	19	New Words – Addition			
	20	New Words – Addition			
	E5	Evaluation – Addition & Substitution			
	P1	<b>Performance Lesson #1 – What Do You Hear? What Do You Say? (RF.K.2, RF.K.2a-RF.K.2e)</b>			
	21	Long and Short Vowels	RF.K.3b: Associate the long and short sounds with common spellings (graphemes) for the five major vowels.		
	22	Long and Short Vowels			
	23	Long and Short Vowels			
	24	Long and Short Vowels			
	E6	Evaluation – Long and Short Vowels			
	25	High-Frequency Words	RF.K.3c: Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> ).		
	26	High-Frequency Words			
	27	High-Frequency Words			
28	High-Frequency Words				
E7	Evaluation – High-Frequency Words				
29	Similarly Spelled Words	RF.K.3d: Distinguish between similarly spelled words by identifying the sounds of the letters that differ.			
30	Similarly Spelled Words				
31	Similarly Spelled Words				
32	Similarly Spelled Words				
E8	Evaluation – Similarly Spelled Words				
Vocabulary Acquisition and Use (Language Standards: L.K.4a-b, L.K.5a-d)	1	Multiple Meaning Words	L.K.4a: Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and leaning the verb <i>to duck</i> ).	ELD.PI.K.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.K.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.K.8: Analyzing how writers use vocabulary and other language resources.	
	2	Multiple Meaning Words			
	3	Multiple Meaning Words			
	4	Multiple Meaning Words			
	E1	Evaluation – Multiple Meaning Words			
	5	Using Inflections and Affixes	L.K.4b: Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i> ) as a clue to the meaning of an unknown word.		
	6	Using Inflections and Affixes			
	7	Using Inflections and Affixes			
	8	Using Inflections and Affixes			
	E2	Evaluation – Using Inflections and Affixes			
P2	<b>Performance Lesson #2 – Give Me a Clue (L.K.4, L.K.4a, L.K.4b)</b>				
9	Sorting and Categorizing	L.K.5a: Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	ELD.PI.K.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.K.8: Analyzing how writers use vocabulary and other language resources. ELD.PI.K.12: Selecting and applying varied and precise vocabulary and other language resources.		
10	Sorting and Categorizing				
11	Sorting and Categorizing				
12	Sorting and Categorizing				
E3	Evaluation – Sorting & Categorizing				

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<b>Vocabulary Acquisition and Use</b> (Language Standards: L.K.4a-b, L.K.5a-d)	13	Antonyms	L.K.5b: Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<p><b>ELD.PI.K.7:</b> Evaluating how well writers and speakers use language to present or support ideas.</p> <p><b>ELD.PI.K.8:</b> Analyzing how writers use vocabulary and other language resources.</p> <p><b>ELD.PI.K.12:</b> Selecting and applying varied and precise vocabulary and other language resources.</p>
	14	Antonyms		
	15	Antonyms		
	16	Antonyms		
	E4	Evaluation – Antonyms		
	17	Word Connections	L.K.5c: Identify real-life connections between words and their use (e.g., note places at school that are colorful).	
	18	Word Connections		
	19	Word Connections		
	20	Word Connections		
	E5	Evaluation – Word Connections		
	21	Shades of Meaning	L.K.5d: Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i> ) by acting out the meanings.	
22	Shades of Meaning			
23	Shades of Meaning			
24	Shades of Meaning			
E6	Evaluation – Shades of Meaning			
<b>P3</b>	<b>Performance Lesson #3 – Are They Related? (L.K.5, L.K.5a-L.K.5d)</b>			
<b>Grammar and Usage</b> (Language Standards: L.K.1a-f; Reading Foundations Standards: RF.K.1d)	1	Alphabet – Letter Recognition and Formation	RF.K.1d: Recognize and name all upper- and lowercase letters of the alphabet. L.K.1a: Print many upper- and lowercase letters	<p><b>ELD.PI.K.1:</b> Exchanging information/ideas via oral communication and conversations.</p> <p><b>ELD.PI.K.2:</b> Interacting via written English (print and multimedia).</p> <p><b>ELD.PI.K.3:</b> Offering opinions and negotiating with/persuading others.</p> <p><b>ELD.PI.K.9:</b> Expressing information and ideas in oral presentations.</p> <p><b>ELD.PI.K.10:</b> Composing/writing literary and informational texts.</p> <p><b>ELD.PI.K.11:</b> Supporting opinions and evaluating others' opinions.</p> <p><b>ELD.PI.K.12:</b> Selecting and applying varied and precise vocabulary and other language resources.</p> <p><b>ELD.PII.K.2:</b> Understanding cohesion.</p> <p><b>ELD.PII.K.3:</b> Using verbs and verb phrases.</p> <p><b>ELD.PII.K.4:</b> Using nouns and noun phrases.</p> <p><b>ELD.PII.K.5:</b> Modifying to add details.</p> <p><b>ELD.PII.K.6:</b> Connecting ideas.</p> <p><b>Part III: Using Foundational Literacy Skills</b></p>
	2	Alphabet – Letter Recognition and Formation		
	3	Alphabet – Letter Recognition and Formation		
	4	Alphabet – Letter Recognition and Formation		
	E1	Evaluation – Letter Recognition; Formation		
	5	Alphabet – Letter Recognition	RF.K.1d, L.K.1a	
	6	Alphabet – Letter Recognition		
	7	Alphabet – Letter Recognition		
	8	Alphabet – Letter Recognition		
	E2	Evaluation – Alphabet – Letter Recognition		

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<b>Grammar and Usage</b>	<b>9</b>	Nouns and Verbs	L.K.1b: Use frequently occurring nouns and verbs.	<p><b>ELD.PI.K.1:</b> Exchanging information/ideas via oral communication and conversations.</p> <p><b>ELD.PI.K.2:</b> Interacting via written English (print and multimedia).</p> <p><b>ELD.PI.K.3:</b> Offering opinions and negotiating with/persuading others.</p> <p><b>ELD.PI.K.9:</b> Expressing information and ideas in oral presentations.</p> <p><b>ELD.PI.K.10:</b> Composing/writing literary and informational texts.</p> <p><b>ELD.PI.K.11:</b> Supporting opinions and evaluating others' opinions.</p> <p><b>ELD.PI.K.12:</b> Selecting and applying varied and precise vocabulary and other language resources.</p> <p><b>ELD.PII.K.2:</b> Understanding cohesion.</p> <p><b>ELD.PII.K.3:</b> Using verbs and verb phrases.</p> <p><b>ELD.PII.K.4:</b> Using nouns and noun phrases.</p> <p><b>ELD.PII.K.5:</b> Modifying to add details.</p> <p><b>ELD.PII.K.6:</b> Connecting ideas.</p>	
	<b>10</b>	Nouns and Verbs			
	<b>11</b>	Nouns and Verbs			
	<b>12</b>	Nouns and Verbs			
	<b>E3</b>	Evaluation – Nouns and Verbs			
	<b>13</b>	Plural Nouns	L.K.1c: Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i> ).		
	<b>14</b>	Plural Nouns			
	<b>15</b>	Plural Nouns			
	<b>16</b>	Plural Nouns			
	<b>E4</b>	Evaluation – Plural Nouns			
	<b>P4</b>	<b>Performance Lesson #4 – Letters and Words We Know (RF.K.1d, L.K.1, L.K.1a-L.K.1c)</b>			
	<b>17</b>	Plural Nouns	L.K.1d: Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i> ).		
	<b>18</b>	Plural Nouns			
	<b>19</b>	Question Words			
	<b>20</b>	Question Words			
	<b>E5</b>	Evaluation – Question Words and Plural Nouns			
	<b>21</b>	Question Words	L.K.1e: Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i> ).		
	<b>22</b>	Question Words			
	<b>23</b>	Prepositions			
	<b>24</b>	Prepositions	L.K.1f: Produce and expand complete sentences in shared language activities.		
<b>E6</b>	Evaluation – Prepositions in Sentences				
<b>P5</b>	<b>Performance Lesson #5 – Exploring Sentences (L.K.1d, L.K.1e, L.K.1f)</b>				
<b>Reading Literature and Writing</b> <small>(Reading Lit. Standards: RL.K.1-4, 7, 9 / Writing Standards: W.K.1, 3)</small>	<b>1</b>	Key Details in a Text	RL.K.1: With prompting & support, ask & answer questions about key details in text.		
	<b>2</b>	Retelling the Story	RL.K.2: With prompting and support, retell familiar stories, including key details.		
	<b>3</b>	Characters, Setting, and Major Events	RL.K.3: With prompting and support, identify characters, settings, and major events in a story.		
	<b>4</b>	Narrative Writing	RL.K.7: With prompting & support, describe the relationship between illustrations & the story in which they appear. W.K.3: Use a combination of drawing, dictating, & writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, provide a reaction to what happened.		
	<b>E1</b>	Evaluation – Illustrations and the Story	RL.K.1, RL.K.2, RL.K.3, RL.K.7		
	<b>5</b>	Key Details in a Text	RL.K.1, RL.K.4: Ask and answer questions about unknown words in a text.		
	<b>6</b>	Retelling the Story	RL.K.2, RL.K.4		
	<b>7</b>	Characters, Setting, Major Events	RL.K.3		
	<b>8</b>	Narrative Writing	RL.K.7, W.K.3		
	<b>E2</b>	Evaluation – Illustrations and the Story	RL.K.1, RL.K.2, RL.K.3, RL.K.7		

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Reading Literature and Writing (Reading Lit. Standards: RL.K.1-4, 7, 9 / Writing Standards: W.K.1, 3)	9	Key Details in a Text	RL.K.1	<p><b>ELD.PI.K.6:</b> Reading closely and explaining interpretations/ideas from reading.</p> <p><b>ELD.PI.K.7:</b> Evaluating how well writers and speakers use language to present or support ideas.</p> <p><b>ELD.PI.K.10:</b> Composing/writing literary and informational texts.</p> <p><b>ELD.PI.K.12:</b> Selecting and applying varied and precise vocabulary and other language resources.</p> <p><b>ELD.PII.K.1:</b> Understanding text structure.</p> <p><b>ELD.PII.K.2:</b> Understanding cohesion.</p> <p><b>ELD.PII.K.6:</b> Connecting ideas.</p>
	10	Retelling the Story	RL.K.2	
	11	Characters, Setting, Major Events	RL.K.3	
	12	Narrative Writing	W.K.3	
	E3	Evaluation – Illustrations & the Story	RL.K.1, RL.K.2, RL.K.3, RL.K.7	
	P6	<b>Performance Lesson #6 – All About Stories (RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, W.K.3)</b>		
	13	Compare and Contrast Characters	RL.K.9: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	
	14	Compare and Contrast Experiences		
	15	Compare and Contrast Characters		
	16	A Favorite Character	W.K.1: Use a combination of drawing, dictating, & writing to compose opinion pieces in which they tell a reader the topic/name of the book they are writing about & state an opinion/preference about the topic or book.	
E4	Evaluation – A Favorite Story	RL.K.1, RL.K.3, W.K.1		
P7	<b>Performance Lesson #7 – What’s the Difference? (RL.K.1, RL.K.3, RL.K.9, W.K.1)</b>			
Capitalization (Language Standard: L.K.2a)	1	First Word in a Sentence	L.K.2a: Capitalize the first word in a sentence and the pronoun I.	<p><b>ELD.PI.K.10:</b> Composing/writing literary and informational texts.</p> <p><b>ELD.PI.K.11:</b> Supporting opinions or justifying arguments and evaluating others’ opinions or arguments.</p>
	2	First Word in a Sentence		
	3	Pronoun I		
	4	Pronoun I		
	E1	Evaluation – First Word in a Sentence and the Pronoun I		
Punctuation (Language Standard: L.K.2b)	1	Periods	L.K.2b: Recognize and name end punctuation.	<p><b>ELD.PI.K.10:</b> Composing/writing literary and informational texts.</p> <p><b>ELD.PI.K.11:</b> Supporting opinions or justifying arguments and evaluating others’ opinions or arguments.</p>
	2	Question Marks		
	3	Exclamation Points		
	4	Periods, Question Marks, Exclamation Points		
	E1	Evaluation – Periods, Question Marks, and Exclamation Points		
P8	<b>Performance Lesson #8 – What’s the Message? (L.K.2, L.K.2a, L.K.2b)</b>			
Spelling (Language Standard: L.K.2c-d)	1	Letters	L.K.2c: Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<p><b>ELD.PI.K.10:</b> Composing/writing literary and informational texts.</p> <p><b>ELD.PI.K.11:</b> Supporting opinions or justifying arguments and evaluating others’ opinions or arguments.</p>
	2	Letters		
	3	Letters		
	4	Letters		
	E1	Evaluation – Letters		
	5	Simple Words – CVC	L.K.2d: Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	
	6	Simple Words – CVC		
	7	Simple Words – CVC		
	8	Simple Words – CVC		
	E2	Evaluation – Simple Words – CVC		
P9	<b>Performance Lesson #9 – Let’s Make Words (L.K.2, L.K.2c, L.K.2d)</b>			

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<b>Reading Informational Text and Writing</b> (Reading Informational Text Standards: RI.K.1-4, 7-9 / Writing Standards: W.K.1, W.K.2)	<b>1</b>	Asking and Answering Questions	RI.K.1: With prompting & support, ask & answer questions about key details in text.	
	<b>2</b>	Main Topic and Key Details	RI.K.2: With prompting & support, identify the main topic & retell key details of text.	
	<b>3</b>	Unknown Words and Illustrations	RI.K.4: With prompting & support, ask & answer questions about unknown words in text. RI.K.7: With prompting & support, describe the relationship between illustrations & the text in which they appear.	
	<b>4</b>	Writing an Opinion	W.K.1: Use a combination of drawing, dictating, & writing to compose opinion pieces in which they tell a reader the topic/name of the book they are writing about & state an opinion or preference about the topic or book.	
	<b>E1</b>	Evaluation – Informative Writing	W.K.2: Use a combination of drawing, dictating, writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	
	<b>5</b>	Asking and Answering Questions	RI.K.1	
	<b>6</b>	Main Topic and Key Details	RI.K.2	
	<b>7</b>	Unknown Words and Illustrations	RI.K.4	
	<b>8</b>	Writing an Opinion	W.K.1	
	<b>E2</b>	Evaluation – Informative Writing	W.K.2	
	<b>9</b>	Asking and Answering Questions	RI.K.1	
	<b>10</b>	Main Topic and Key Details	RI.K.2	
	<b>11</b>	Unknown Words and Illustrations	RI.K.4	
	<b>12</b>	Writing an Opinion	W.K.1	
	<b>E3</b>	Evaluation – Informative Writing	W.K.2	
	<b>P10</b>	<b>Performance Lesson #10 – What Do You Know? (RI.K.1, RI.K.2, RI.K.4, W.K.1, W.K.2)</b>		
	<b>13</b>	Describing Connections	RI.K.3: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	ELD.PI.K.6: Reading closely and explaining interpretations/ideas from reading.
	<b>14</b>	Describing Connections		
	<b>15</b>	Describing Connections		
	<b>16</b>	Describing Connections		
<b>E4</b>	Evaluation – Describing Connections			
<b>17</b>	Main Topic and Author’s Reasons	RI.K.2, RI.K.8: With prompting and support, identify the reasons an author gives to support points in the text.	ELD.PI.K.6: Reading closely and explaining interpretations/ ideas from reading. ELD.PI.K.7: Evaluating how well writers and speakers use language to present or support ideas.	
<b>18</b>	Main Topic and Author’s Reasons			
<b>19</b>	Similarities Between Texts	RI.K.9: With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	ELD.PI.K.10: Compose/write literary & informational texts. ELD.PI.K.12: Selecting and applying varied and precise vocabulary and other language resources.	
<b>20</b>	Differences Between Texts			
<b>E5</b>	Evaluation – Comparing Texts	W.K.2, RI.K.9	ELD.PII.K.1: Understanding text structure. ELD.PII.K.2: Understanding cohesion. ELD.PII.K.6: Connecting ideas.	
<b>P11</b>	<b>Performance Lesson #11 – Let Me Tell You (RI.K.2, RI.K.3, RI.K.8, RI.K.9, W.K.2)</b>			