

Standards Plus High Impact Standards – Language Arts – Grade 2

Strand	Lesson	Focus	Digital Lesson #	Standard(s)	
Vocabulary Acquisition and Use	1	Sentence Level Context	5	L.2.4a: Use sentence-level context as a clue to the meaning of a word or phrase.	
	2	Sentence Level Context	6		
	3	Sentence Level Context	7		
	4	Sentence Level Context	8		
	A1	Assessment – Sentence Level Context	A2		
	5	Word Relationships	17	L.2.5a: Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>).	
	6	Word Relationships	18		
	7	Word Relationships	19		
	8	Word Relationships	20		
	A2	Assessment – Word Relationships	A5		
Reading Literature	1	Central Message and Key Details	1	RL.2.1: Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.	
	2	Central Message and Key Details	2	RL.2.1, RL.2.2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
	3	Central Message and Key Details	3		
	4	Central Message and Key Details	4		
	A1	Assessment – Central Message and Key Details	A1		
	5	Character Response and Key Details	5	RL.2.1, RL.2.3: Describe how characters in a story respond to major events and challenges.	
	6	Character Response and Key Details	6		
	7	Character Response and Key Details	7		
	8	Character Response and Key Details	8		
	A2	Assessment – Character Response, and Key Details	A2		
	9	Story Structure and Key Details	9	RL.2.1, RL.2.5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	10	Story Structure and Key Details	10		
	11	Story Structure and Key Details	11		
	12	Story Structure and Key Details	12		
	A3	Assessment – Story Structure and Key Details	A3		
		Performance Lesson – <i>What Is The Story All About?</i>			
	13	Point of View and Key Details	13	RL.2.1, RL.2.6: Acknowledge differences in the points of view of characters, including by speaking in a different voice or each character when reading dialogue aloud.	
	14	Point of View and Key Details	14		
	15	Point of View and Key Details	15		
	16	Point of View and Key Details	16		
A4	Assessment – Point of View and Key Details	A4			
17	Rhythm, Meaning, and Key Details	17	RL.2.1, RL.2.4: Describe how words and phrases (e.g., regular beats, alliteration, hymes, repeated lines) supply rhythm and meaning in a story, poem, or song.		
18	Rhythm, Meaning, and Key Details	18			
19	Rhythm, Meaning, and Key Details	19			
20	Rhythm, Meaning, and Key Details	20			
A5	Assessment – Rhythm, Meaning, and Key Details	A5			

Standards Plus High Impact Standards – Language Arts – Grade 2

Strand	Lesson	Focus	Digital Lesson #	Standard(s)
Writing – Narrative	1	Topic Sentence & Main Idea	1	W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	2	Characters & Setting	2	
	3	Story Events	3	
	4	Time Order Words	4	
	A1	Assessment – Narrative Writing	A1	
	Performance Lesson – Story Writing			
Reading Informational Text	1	Key Details	1	RI.2.1: Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.
	2	Main Topic	2	RI.2.1, RI.2.2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
	3	Main Topic	3	
	4	Main Topic	4	
	A1	Assessment – Main Topic and Key Details	A1	
	5	Connecting Ideas & Key Details	5	
	6	Connecting Ideas & Key Details	6	
	7	Connecting Ideas & Key Details	7	
	8	Connecting Ideas & Key Details	8	
	A2	Assessment – Connecting Ideas & Key Details	A2	
	9	Key Details and Word Meaning	9	RI.2.1, RI.2.4: Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .
	10	Key Details and Word Meaning	10	
	11	Key Details and Word Meaning	11	
	12	Key Details and Word Meaning	12	
	A3	Assessment – Key Details and Word Meaning	A3	
	13	Text Features	13	RI.2.5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
	14	Text Features	14	
	15	Text Features	15	
	16	Text Features	16	
	A4	Assessment – Text Features	A4	
17	Main Purpose & Key Details	17	RI.2.1, RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	
18	Main Purpose & Key Details	18		
19	Supporting Reasons	19	RI.2.8: Describe how reasons support specific points the author makes in a text.	
20	Supporting Reasons	20		
A5	Assessment – Main Purpose, Supporting Reasons, and Key Details	A5		
Performance Lesson – Finding Facts and Purpose				

Standards Plus High Impact Standards – Language Arts – Grade 2

Strand	Lesson	Focus	Digital Lesson #	Standard(s)
Writing	5	Writing Topic Sentences	5	W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i> , <i>and</i> , <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.
	6	Finding Support & Reasons	6	
	7	Linking Words	7	
	8	Writing Conclusions	8	
	A2	Assessment – Opinion Writing	A2	
		Performance Lesson – <i>What’s Your Opinion?</i>		