## Standards Plus High Impact Standards – Language Arts – Grade 2

7 Character Response and Key Details 8  R Character Response and Key Details 8  A2 Assessment – Character Response, and Key Details 9  Story Structure and Key Details 9  10 Story Structure and Key Details 10  Story Structure and Key Details 11  Story Structure and Key Details 12  Story Structure and Key Details 12  A3 Assessment – Story Structure and Key Details A3  Performance Lesson – What Is The Story All About?  13 Point of View and Key Details 13  14 Point of View and Key Details 15  Point of View and Key Details 16  Point of View and Key Details 16  Point of View and Key Details 16  RA4 Assessment – Point of View and Key Details 17  Rhythm, Meaning, and Key Details 17  Rhythm, Meaning, and Key Details 18  Rhythm, Meaning, and Key Details 18  Rkuthm, Meaning, and Key Details 19	Strand	Lesson	Focus	Digital Lesson #	Standard(s)		
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19 Rhythm, Meaning, and Key Details 19 phrases (e.g., regular beats, alliteration, hymes, repeated lines) supply rhythm and meaning in a story, poem, or song.		17	Rhythm, Meaning, and Key Details	17			
20 Rhythm, Meaning, and Key Details 19 hymes, repeated lines) supply rhythm and meaning in a story, poem, or song.		18	Rhythm, Meaning, and Key Details	18	phrases (e.g., regular beats, alliteration, hymes, repeated lines) supply rhythm and		
20 Rhythm, Meaning, and Key Details 20 meaning in a story, poem, or song.		19	Rhythm, Meaning, and Key Details	19			
A5 Assessment – Rhythm, Meaning, and Key Details A5		20	Rhythm, Meaning, and Key Details	20			
		A5	Assessment – Rhythm, Meaning, and Key Details	A5	]		

## Standards Plus High Impact Standards – Language Arts – Grade 2

Strand	Lesson	Focus	Digital Lesson #	Standard(s)		
Writing – Narrative	1	Topic Sentence & Main Idea	1	W.2.3: Write narratives in which they recount a well–elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.		
	2	Characters & Setting	2			
	3	Story Events	3			
	4	Time Order Words	4			
	A1	Assessment – Narrative Writing	A1			
<b>×</b>		Performance Lesson – Story Writing				
	1	Key Details	1	RI.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate		
	2	Main Topic	2	understanding of key details in a text.		
	3	Main Topic	3	RI.2.1, RI.2.2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.		
	4	Main Topic	4			
	A1	Assessment – Main Topic and Key Details	A1			
	5	Connecting Ideas & Key Details	5			
	6	Connecting Ideas & Key Details	6			
	7	Connecting Ideas & Key Details	7	RI.2.1, RI.2.3: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.		
	8	Connecting Ideas & Key Details	8			
	A2	Assessment – Connecting Ideas & Key Details	A2			
ext	9	Key Details and Word Meaning	9			
Tal T	10	Key Details and Word Meaning	10	RI.2.1, RI.2.4: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.		
formational Text	11	Key Details and Word Meaning	11			
form	12	Key Details and Word Meaning	12			
ng In	A3	Assessment – Key Details and Word Meaning	A3			
Reading In	13	Text Features	13	RI.2.5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.		
22	14	Text Features	14			
	15	Text Features	15			
	16	Text Features	16			
	A4	Assessment – Text Features	A4			
	17	Main Purpose & Key Details	17	RI.2.1, RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.  RI.2.8: Describe how reasons support		
	18	Main Purpose & Key Details	18			
	19	Supporting Reasons	19			
	20	Supporting Reasons	20	specific points the author makes in a text.		
	A5	Assessment – Main Purpose, Supporting Reasons, and Key Details	A5	RI.2.1, RI.2.6, RI.2.8		
		Performance Lesson – Finding Facts and Purpose				

## Standards Plus High Impact Standards – Language Arts – Grade 2

Strand	Lesson	Focus	Digital Lesson #	Standard(s)
Writing	5	Writing Topic Sentences	5	W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	6	Finding Support & Reasons	6	
	7	Linking Words	7	
	8	Writing Conclusions	8	
	A2	Assessment – Opinion Writing	A2	
		Performance Lesson – What's Your Opinion?		