

Standards Plus High Impact Standards – Language Arts – Grade 5

Strand	Lesson	Focus	Digital Lesson #	Standard(s)	
Reading Informational Text	1	Inferences and Relationships/Interactions	1	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	
	2	Inferences and Relationships/Interactions	2		
	3	Making Inferences	3		
	4	Making Inferences	4		
	A1	Assessment – Inferences and Relationships/ Interactions	A1		
	5	Main Idea and Supporting Evidence	5	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	
	6	Main Idea and Supporting Evidence	6		
	7	Support for Main Ideas	7		
	8	Support for Main Ideas	8		
	A2	Assessment – Main Idea and Supporting Evidence	A2		
	Performance Lesson – Exxon Valdez Summary				
	9	Structure Comparison	9	RI.5.5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	
	10	Structure Comparison	10		
	11	Compare and Contrast Essay Structure	11		
	12	Compare and Contrast Essay Structure	12		
	A3	Assessment – Structure Comparison	A3		
	13	Multiple Accounts	13	RI.5.6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	
	14	Multiple Accounts	14		
	15	Multiple Accounts	15		
	16	Multiple Accounts	16		
	A4	Assessment – Multiple Accounts	A4		
	Performance Lesson – Comparing Texts				
	17	Locating Information	17	RI.5.7: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	
	18	Locating Information	18		
	19	Locating Information	19		
20	Locating Information	20			
A5	Assessment – Locating Information	A5			
Performance Lesson – Locating Information in Two Texts					

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Writing	1	Identify and Write an Opinion	1	W.5.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. W.5.1b: Provide logically ordered reasons that are supported by facts and details.
	2	Facts and Details	2	
	3	Concluding Statements	3	W.5.1d: Provide a concluding statement or section related to the opinion presented.
	4	Transitional Words, Phrases, and Clauses	4	W.5.1c: Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).
	A1	Assessment – Opinion Paragraph	A1	W.5.1a, W.5.1b, W.5.1c, W.5.1d
	5	Topic Sentence and Introductory Paragraph	5	W.5.1a, W.5.1b, W.5.1d
	6	Expanding Paragraphs	6	
	7	Transitional Words, Phrases, and Clauses	7	W.5.1a, W.5.1b, W.5.1c, W.5.1d
	8	Concluding Paragraph	8	
	A2	Assessment – Opinion	A2	
Performance Lesson – <i>The Best Technology for You</i>				
Knowledge of Language	1	Expanding Sentences	1	L.5.3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
	2	Combining Sentences	2	
	3	Combining Sentences with Modifiers	3	
	4	Reducing Sentences for the Reader	4	
	A1	Assessment – Expanding, Combining, and Reducing Sentences	A1	
Vocabulary Acquisition & Use	1	Context Clues – Cause/Effect	1	L.5.4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
	2	Context Clues – Cause/Effect	2	
	3	Context Clues – Comparison	3	
	4	Context Clues – Comparison	4	
	A1	Assessment – Context Clues	A1	

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Reading Literature	1	Using Context Clues	1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	
	2	Using Context Clues	2		
	3	Using Context Clues	3		
	4	Inferences, Similes, Personification	4		
	A1	Assessment - Context Clues, Inferences, Similes, Personification	A1		
	5	Theme and Figurative Language	5	RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	
	6	Theme and Figurative Language	6		
	7	Theme and Figurative Language	7		
	8	Theme and Figurative Language	8		
	A2	Assessment - Theme and Figurative Language	A2		
	Performance Lesson – Rumpelstiltskin				
	9	Compare and Contrast – Settings	9	RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	
	10	Compare and Contrast – Events	10		
	11	Compare and Contrast – Events	11		
	12	Compare and Contrast – Characters	12		
	A3	Assessment - Characters, Settings, Events	A3		
	13	Story Structure – Chapters	13	RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	
	14	Structure – Poem	14		
	15	Structure – Drama	15		
	16	Story Structure – Chapters	16		
A4	Assessment - Elements of Literature	A4			
Performance Lesson – Rumpelstiltskin Character Analysis					
17	Point of View	17	RL.5.6: Describe how a narrator’s or speaker’s point of view influences how events are described.		
18	Point of View	18			
19	Point of View	19			
20	Point of View	20			
A5	Assessment - Point of View	A5			
Performance Lesson – Rumpelstiltskin – A New Point of Vie					