standards **PLUS**

# STANDARDS PLUS PREMIUM
# ADMINISTRATOR TRAINING GUIDE
*ON DEMAND VIDEO TRAINING*

**DOWNLOAD** or **PRINT** this guide to assist you while training.

**DISTRIBUTE** the Teacher Training Guide to your staff.

Teachers should bring their **Teacher's Editions** to use as a reference throughout the training.



STANDARDS PLUS PREMIUM
**TRAINING**
*NARRATED BY AN EDUCATOR WITH OVER 20 YEARS OF EXPERIENCE*
**DURATION 33:31**

# JUST PRESS **PLAY**
# TO TRAIN YOUR STAFF!

## THE TRAINING IS APPROXIMATELY
## 30-40 MINUTES AND BE CAN PRESENTED:
At a staff meeting - On a professional development day
Other available times

## FIND THE TRAININGS AT
## WWW.STANDARDSPLUS.ORG/TRAINING

# ADMINISTRATOR'S TRAINING OUTLINE

**0:00 - 2:50**
**(2:50)**

## INTRODUCTION

*Introduces:*
Training Goals
Included Materials
Supporting Research
Video Library

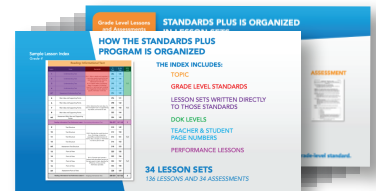**2:52 - 7:00**
**(4:08)**

## TEACHING A LESSON

*Presents:*
Academic Vocab
Direct Instruction Model
Student Page
Assessments

**7:03 - 9:45**
**(2:42)**

## PROGRAM ORGANIZATION

*Describes program organization:*
Using the Index
Lesson Set Concept

**9:47 - 11:55**
**(2:08)**

## LANGUAGE DEVELOPMENT

*Summarizes embedded language development strategies:*
Strategies embedded in the lessons
SDAIE Strategies
Access to additional language development resources

**11:57 - 14:38**
**(2:41)**

## PERFORMANCE LESSONS

*Explains Performance Lessons and Projects:*
Written to higher level skills and knowledge
Integrates standards taught in lesson sets
Requires students to apply what they've learned
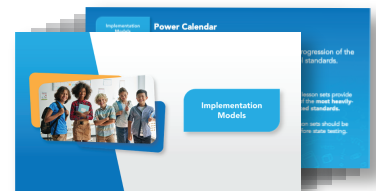
**14:41 - 17:31**
**(2:50)**

## INTERVENTION

*Explains Intervention:*
For students who need extra support
Scaffolded lesson sets
Teaches prerequisite skills
Printed from digital platform

**17:32 - 18:56**
**(1:24)**

## IMPLEMENTATION MODELS

*Describes possible implementation models:*
Follow included Power Calendar
Align with Core Materials
Teach lesson before or after core

**18:58 - 21:42**
**(2:44)**

## CONCLUSION

*Summarizes Training:*
Digital platform
Review training goals
Review on-demand training access

# NOTES

| Starts At | Section |
|---|---|
| 0:00 | **INTRODUCTION** |
| 2:52 | **TEACHING A LESSON** |
| 7:03 | **PROGRAM ORGANIZATION** |
| 9:47 | **LANGUAGE DEVELOPMENT** |
| 11:57 | **PERFORMANCE LESSONS** |
| 14:41 | **INTERVENTION** |
| 17:32 | **IMPLEMENTATION MODELS** |
| 18:58 | **CONCLUSION** |
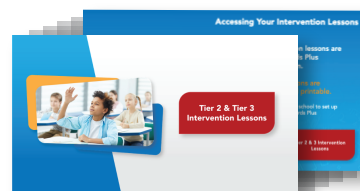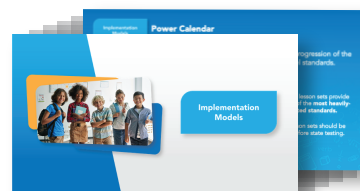
# FOLLOW UP DISCUSSION

**SAMPLE FOLLOW UP DISCUSSION TOPICS:**

- *Are there questions regarding the implementation of the program now that you've seen the training?*

- *What other information do you need to begin implementation?*

Provide the teachers with a copy of the
**ON DEMAND VIDEO MINI TRAINING GUIDE (see page 5)**
and explain that these 2-3 minute videos give more details for each
topic in the training. They can access them at any time.



ANY QUESTIONS FOR STANDARDS PLUS CAN BE
SENT VIA THE CONTACT FORM ON THE TRAINING PAGE:
**WWW.STANDARDSPLUS.ORG/TRAINING**

# MINI TRAININGS

## STANDARDS PLUS PROVIDES AN IN-DEPTH MINI TRAINING FOR EACH TOPIC IN THE ON DEMAND VIDEO TRAINING.

### 2 - 3 MINUTES EACH



ADMINISTRATOR'S TRAINING OUTLINE

**FOR EXAMPLE:**
FOR ADDITIONAL INFORMATION ABOUT *TEACHING A LESSON,*

THERE IS A MINI TRAINING AVAILABLE THAT PROVIDES MORE INFORMATION ABOUT *TEACHING A STANDARDS PLUS LESSON.*

**IN-DEPTH MINI TRAINING**
GET FAMILIAR WITH **PERFORMANCE LESSONS**
*DURATION 2:16*

**IN-DEPTH MINI TRAINING**
ADMINISTERING **ASSESSMENTS**
*DURATION 1:24*

**IN-DEPTH MINI TRAINING**
**DEPTH OF KNOWLEDGE LEVELS**
*DURATION 1:56*
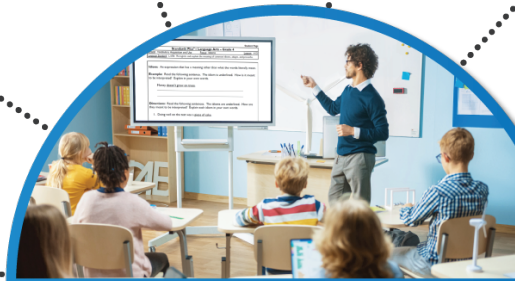
**IN-DEPTH MINI TRAINING**
HOW TO USE **ELD STRATEGIES**
*DURATION 1:51*

**STANDARDS PLUS PREMIUM TRAINING**
*NARRATED BY AN EDUCATOR WITH OVER 20 YEARS OF EXPERIENCE*
**DURATION 33:31**

**IN-DEPTH MINI TRAINING**
HOW TO DESIGN **A PACING CALENDAR**
*DURATION 2:56*

**IN-DEPTH MINI TRAINING**
GETTING COMFORTABLE **TEACHING A LESSON**
*DURATION 2:01*

**PREMIUM INCLUDES STANDARDS PLUS DIGITAL**
**TAKE ME TO DIGITAL TRAINING**

## FIND THE TRAININGS AT
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