

# STANDARDS PLUS WRITING HIGHWAY ADMINISTRATOR TRAINING GUIDE

ON DEMAND VIDEO TRAINING

**DOWNLOAD** or **PRINT** this guide to assist you while training.

**DISTRIBUTE** the Teacher Training Guide to your staff.

Teachers should bring their **Teacher's Editions** to use as a reference throughout the training.



JUST PRESS **PLAY**  
**TO TRAIN YOUR STAFF!**

**THE TRAINING IS APPROXIMATELY  
30-40 MINUTES AND BE CAN PRESENTED:**

At a staff meeting - On a professional development day  
Other available times

FIND THE TRAININGS AT  
**[WWW.STANDARDSPLUS.ORG/TRAINING](http://WWW.STANDARDSPLUS.ORG/TRAINING)**

# ADMINISTRATOR'S TRAINING OUTLINE

0:00 - 2:28  
(2:28)

## INTRODUCTION

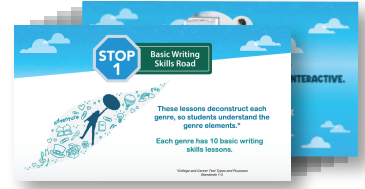
**Introduces:**  
Training goals, Research, Genres  
Included Materials  
Academic Vocabulary  
Roadmap Construct (6 Stops)



5:06 - 11:14  
(6:08)

## STOP 1 BASIC WRITING SKILLS ROAD

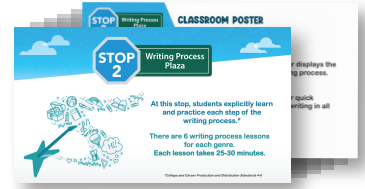
**Describes:**  
Lesson organization strategy  
Teacher lesson plans  
Student pages  
Embedded Language Development Strategies



11:15 - 18:49  
(7:34)

## STOP 2 WRITING PROCESS PLAZA

**Explains:**  
Lesson organization concepts  
Fast Track Cards and highlighters  
Six-step writing process  
Teacher lesson plans  
Student Pages  
Classroom Poster



18:50 - 19:59  
(1:09)

## STOP 3 ADDITIONAL WRITING ACTIVITIES

**Presents:**  
Activities intent  
Three activities assigned throughout the year



20:00 - 21:20  
(1:20)

## STOP 4 WRITING PERFORMANCE LANE

**Presents:**  
Lesson intent  
Collaborative lesson plans and prompts



21:21 - 22:29  
(1:08)

## STOP 5 INTEGRATED WRITING PROJECT

**Shows:**  
Project intent  
Project outcomes



22:30 - 23:49  
(1:19)

## GRAMMAR GARAGE

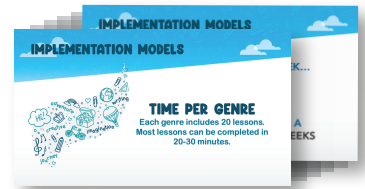
**Describes:**  
Grammar Garage purpose  
Lesson organization



23:50 - 24:49  
(0:59)

## IMPLEMENTATION MODEL

**Explains:**  
Instructional time per genre  
7 week per genre model  
5 week per genre model



24:50 - 27:07  
(2:17)

## CONCLUSION

**Presents:**  
Online resources  
Optional grading tool  
Review training goals





# NOTES

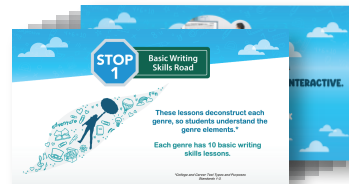
STARTS AT 0:00

## INTRODUCTION



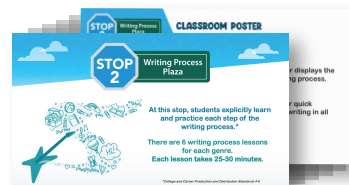
5:06

## STOP 1 BASIC WRITING SKILLS ROAD



11:15

## STOP 2 WRITING PROCESS PLAZA



18:50

## STOP 3 ADDITIONAL WRITING ACTIVITIES



20:00

## STOP 4 WRITING PERFORMANCE LANE



21:21

## STOP 5 INTEGRATED WRITING PROJECT



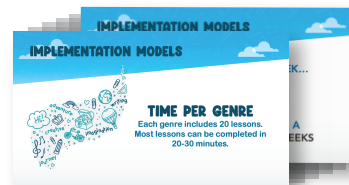
22:30

## GRAMMAR GARAGE



23:50

## IMPLEMENTATION MODEL



24:50

## CONCLUSION



# FOLLOW UP DISCUSSION

## SAMPLE FOLLOW UP DISCUSSION TOPICS:

- ♦ *Are there questions regarding the implementation of the program now that you've seen the training?*
- ♦ *What other information do you need to begin implementation?*

Provide the teachers with a copy of the **ON DEMAND VIDEO MINI TRAINING GUIDE (page 5)** and explain that these 2-3 minute videos give more details for each topic in the training. They can access them at any time.



ANY QUESTIONS FOR STANDARDS PLUS CAN BE SENT VIA THE CONTACT FORM ON THE TRAINING PAGE:  
**WWW.STANDARDSPLUS.ORG/TRAINING**

# MINI TRAININGS

STANDARDS PLUS PROVIDES AN IN-DEPTH MINI TRAINING FOR EACH TOPIC IN THE ON DEMAND VIDEO TRAINING.

2 - 3 MINUTES EACH

ADMINISTRATOR'S TRAINING OUTLINE	
0:00 - 2:28 (2:28)	<b>INTRODUCTION</b> Introduces Training Topics, Research, Genres, Included Materials, Academic Vocabulary, Roadmap Continuum (5 Stops)
2:28 - 3:35 (1:07)	<b>STOP 1 BASIC WRITING SKILLS ROAD</b> Describes Lesson organization strategy, Lesson script plans, Student paper plans, Embedded Language Development Strategies
3:35 - 7:57 (4:22)	<b>STOP 2 WRITING PROCESS PLAZA</b> Explains Lesson organization concepts, Fast Track Cards and highlighters, Six-step writing process, Student Paper, Classroom Poster
7:58 - 13:09 (5:11)	<b>STOP 3 ADDITIONAL WRITING ACTIVITIES</b> Presents: Activities intent, Three activities assigned throughout the year
13:10 - 14:47 (1:37)	<b>STOP 4 WRITING PERFORMANCE LANE</b> Presents: Activities intent, Collaborative lesson plans and prompts
14:48 - 17:14 (2:26)	<b>STOP 5 INTEGRATED WRITING PROJECT</b> Shows Project intent, Project outcomes
17:15 - 19:19 (2:04)	<b>GRAMMAR GARAGE</b> Describes: Garage purpose, Lesson organization
19:20 - 21:19 (1:59)	<b>IMPLEMENTATION MODEL</b> Explains: Instructional time per genre, 2 weeks per genre model, 5 week per genre model
	<b>CONCLUSION</b> Presents: Online resources, Optional grading tool, Review training goals

**FOR EXAMPLE:**  
FOR ADDITIONAL  
INFORMATION ABOUT  
**GROUP ACTIVITIES,**

THERE IS A MINI TRAINING  
AVAILABLE THAT PROVIDES  
MORE INFORMATION ABOUT  
**GROUP ACTIVITIES.**



FIND THE TRAININGS AT  
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