



PASS theTASK

SBAC PERFORMANCE TASK
PRACTICE AND PREP LESSONS



PASS theTASK STRATEGIES

STRATEGY 1: SCAN PARAGRAPHS
Look over a paragraph quickly until you find an important word or phrase. Read the important parts closely to find the key details you are looking for.

STRATEGY 2: FIND AND HIGHLIGHT KEY DETAILS
Use the highlighter tool to keep track of the key details you have identified.

STRATEGY 3: PUT KEY DETAILS IN YOUR OWN WORDS
Always use your own words when writing about key details. DON'T COPY KEY DETAILS WORD FOR WORD.

STRATEGY 4: NAME OR CITE SOURCES
Always name the source when you write a sentence or paragraph that refers a source.
Example: Source 2 states that astronauts do not get enough sleep when they are in space.

STRATEGY 5: PLAN YOUR ESSAY
Before writing an essay, plan and organize your ideas using an outline or graphic organizer.

STRATEGY 6: DRAFT YOUR ESSAY
Review scoring criteria and use the information you put in your graphic organizer to write your first draft.

STRATEGY 7: REVISE AND EDIT
Before submitting your work, read what you have written. Check to make sure you have completed the task. Also check for proper use of punctuation, grammar, and spelling.

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Surroundings Informational Performance Task

Source #1 discusses what some animals do to survive in their environment. Explain how the information in Source #2 adds to the reader's understanding of what some animals do to survive in their environment. Give two details from Source #2 to support your explanation.

**STEP-BY-STEP LESSONS
THAT GUIDE STUDENTS THROUGH
AN ELA SBAC PERFORMANCE TASK**

**THE SBAC ELA
PERFORMANCE TASK IS...**

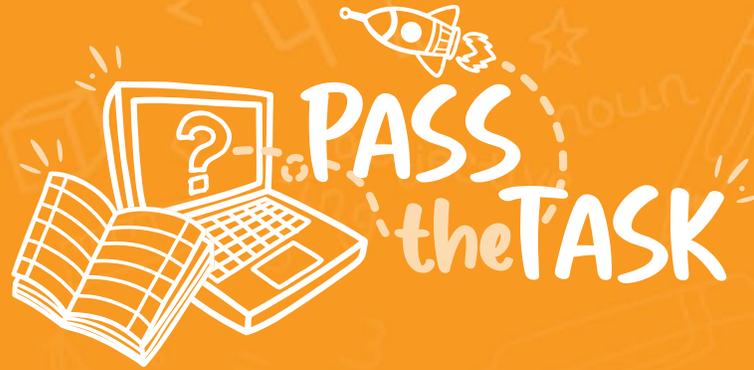
COMPLICATED,

CONFUSING,

& DIFFICULT

**... AND IS 15%-25% OF
A STUDENT'S TOTAL
SBAC ELA SCORE**

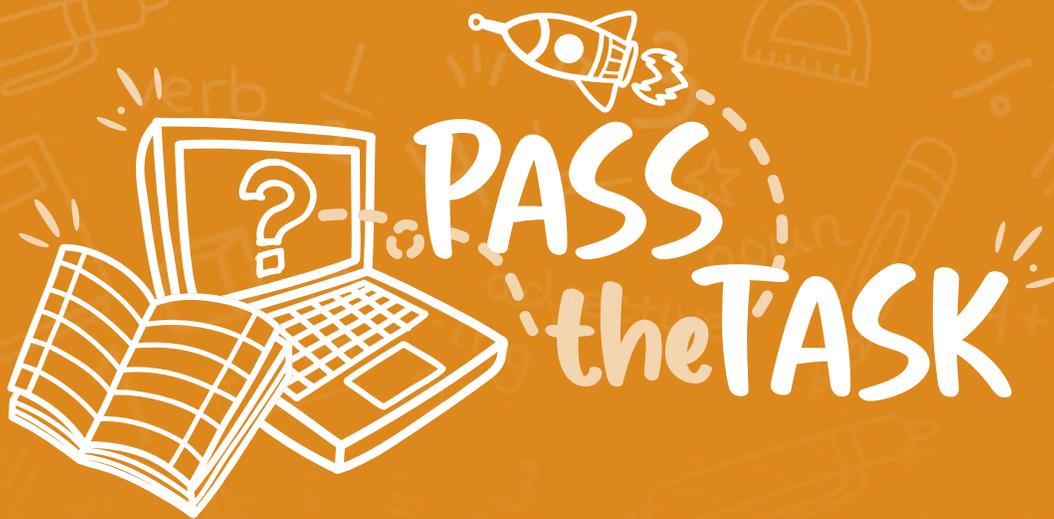
PREPARE YOUR STUDENTS WITH:



THE ONLY STEP-BY-STEP SET OF LESSONS THAT OVERTLY TEACHES STUDENTS...



HOW TO SUCCESSFULLY COMPLETE A PERFORMANCE TASK FROM THE BEGINNING TO END!



DIRECTLY TEACH STUDENTS:

- VOCABULARY
- STRATEGIES
- TOOLS

-AND-



HOW TO APPLY THEM TO EVERY PART OF A PERFORMANCE TASK.

THESE 10 STEP-BY-STEP TEACHER-LED LESSONS...



**GUIDE STUDENTS THROUGH A
PRACTICE SBAC
PERFORMANCE TASK
ON THE CAASPP WEBSITE.**



LESSON 1

VOCABULARY & STRATEGIES

LESSON TIME: 15-20 MINUTES

Students are introduced to vocabulary and strategies.



LESSON 2

SCANNING STRATEGIES AND ONLINE TOOLS

LESSON TIME: 15-20 MINUTES

Students are introduced to scanning techniques and online tools on the SBAC Performance Task.



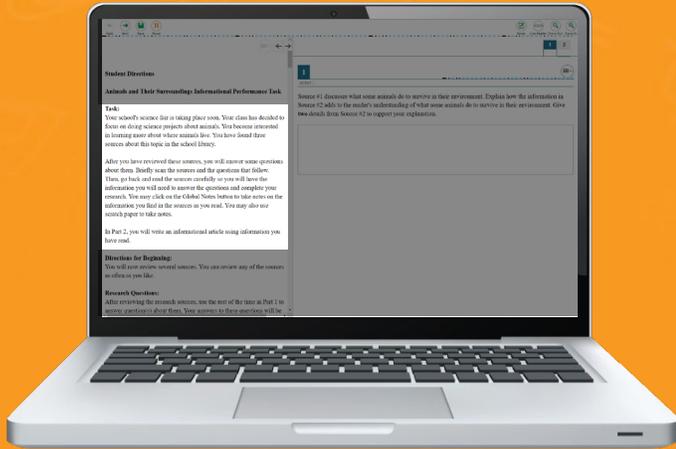


LESSON 3

INTRODUCTION TO THE TASK

LESSON TIME: 15-20 MINUTES

Students learn all the components of the Performance Task.

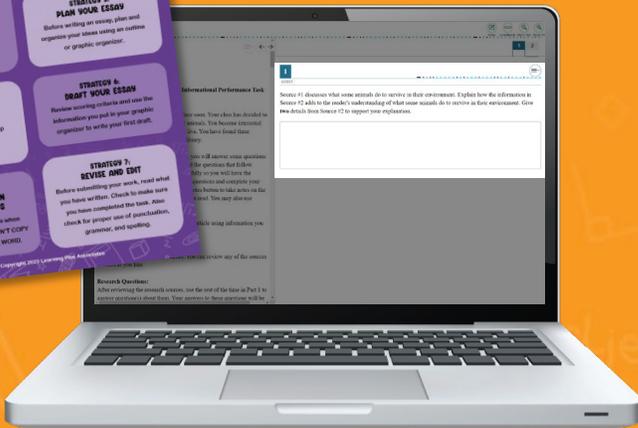


LESSON 4

ANSWERING THE RESEARCH QUESTION

LESSON TIME: 20-30 MINUTES

Students learn to apply strategies to answer the Research Question.



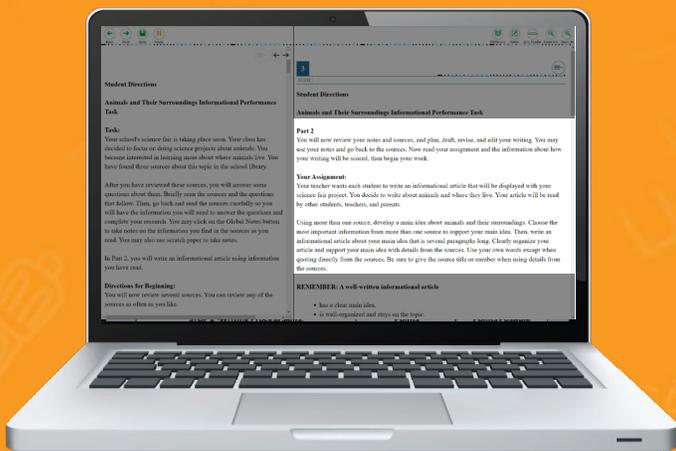


LESSON 5

COMPLETING THE MULTIPLE RESPONSE TABLE

LESSON TIME: 20-30 MINUTES

Students learn to apply strategies to complete the Multiple Response Table.



LESSON 6

DECONSTRUCTING THE WRITING ASSIGNMENT

LESSON TIME: 15-20 MINUTES

Students learn to deconstruct the writing assignment.

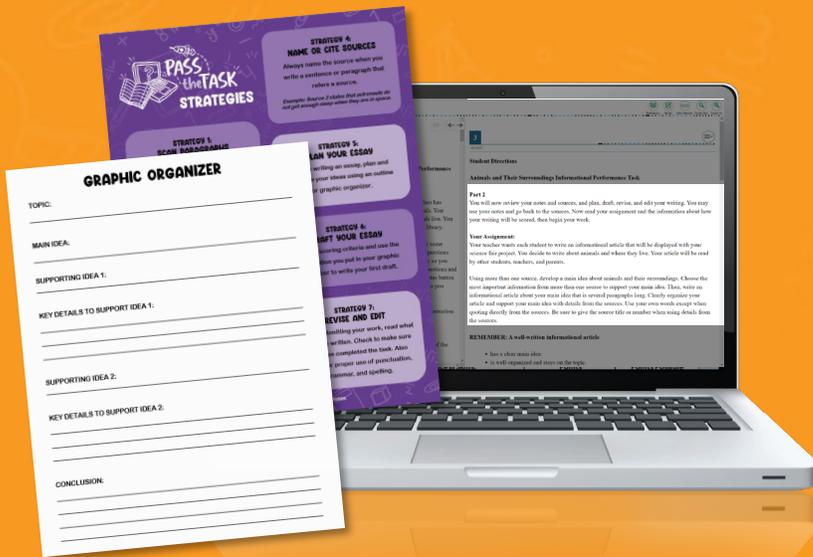


LESSON 7

CREATING A WRITING PLAN

LESSON TIME: 30-40 MINUTES

Students learn to apply strategies to complete a graphic organizer.

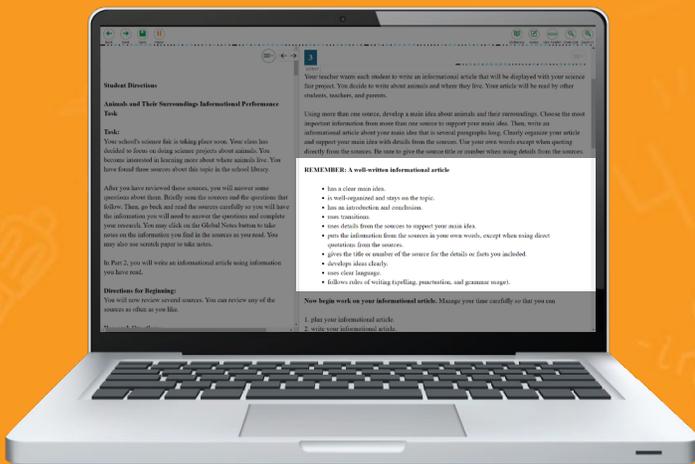


LESSON 8

REVIEW SCORING CRITERIA

LESSON TIME: 15-20 MINUTES

Students learn to review the scoring criteria before writing their essays.



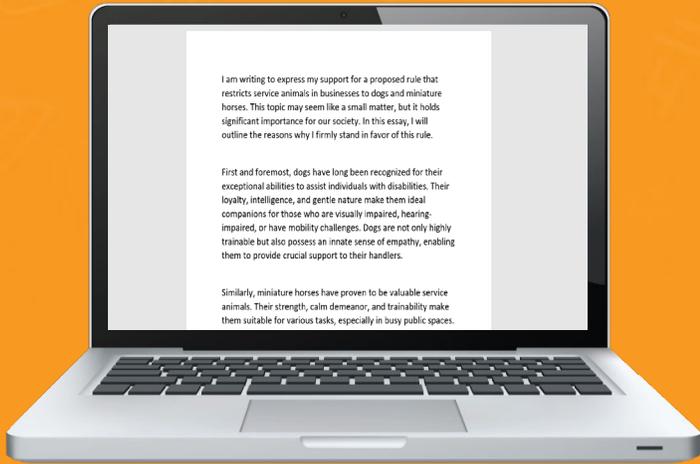


LESSON 9

WRITING A DRAFT

LESSON TIME: 1 HOUR

Students learn to use their deconstructed writing assignments and completed graphic organizers to write a draft.



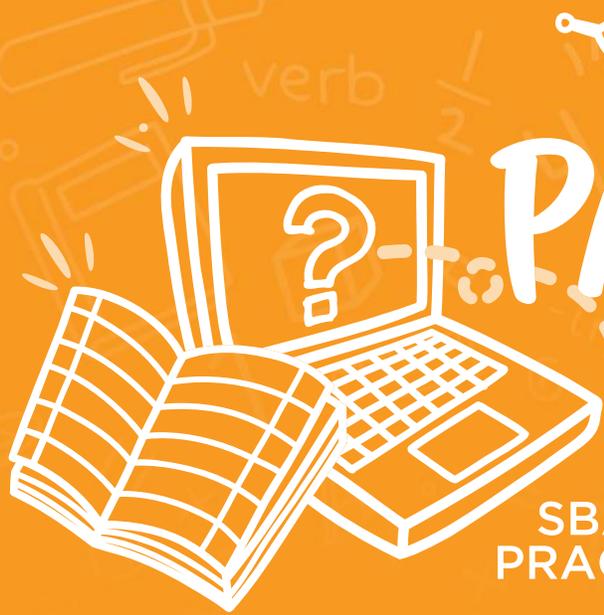
LESSON 10

EDITING AND COMPLETING THE ESSAY

LESSON TIME: 20-30 MINUTES

Students learn to revisit the scoring criteria, make edits, and complete their essay.





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Student Directions
Anishah and Their Surroundings Informational Performance Task

Source #1 discusses what some animals do to survive in their environment. Explain how the information in Source #2 adds to the reader's understanding of what some animals do to survive in their environment. Give two details from Source #2 to support your explanation.

SCHEDULE A VIRTUAL MEETING TO SEE HOW EASY IT IS TO TEACH THESE LESSONS!

 **CLICK HERE!**

SCHEDULE A VIRTUAL MEETING TO LEARN MORE!